ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2024

# University of Texas-University Charter School Annual Financial Report For The Year Ended August 31, 2024

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# CERTIFICATE OF BOARD

University of Texas-University Charter School Name of School District	<u>Travis</u> County	<u>227-806</u> CoDist. Number
We, the undersigned, certify that the attached annual fir	nancial reports of the above	named charter school
were reviewed and (check one)Xapproved	_disapproved for the year end	ded August 31, 2024,
at a meeting of the Advisory Board of such school district or	n the <u>22</u> day of <u>January</u>	, <u>2025</u> .
DocuSigned by:  Judy Loredo 38996149D3E64BD	Signed by:  Junifer Man  1DAG224414964F6	idgen
Signature of Vice Chairman	Signature of Chairm	
Miller Additional Development of the control of the		
If the Advisory Board disapproved of the auditors' report, the (attach list as necessary)	e reason(s) for disapproving it	is (are):



## WEST, DAVIS & COMPANY, LLP

8200 North Mopac Expressway, Suite 140 Austin, Texas 78759 www.westdavis.com/gary@westdavis.com

## **Independent Auditors' Report**

To the Board of Trustees University of Texas-University Charter School Austin, Texas

## **Report on the Audit of the Financial Statements**

#### **Opinions**

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the University of Texas-University Charter School ("the School"), as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise the University of Texas-University Charter School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School, as of August 31, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of University of Texas-University Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about University of Texas-University Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditors' Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud
  or error, and design and perform audit procedures responsive to those risks. Such procedures
  include examining, on a test basis, evidence regarding the amounts and disclosures in the financial
  statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that
  raise substantial doubt about the School's ability to continue as a going concern for a reasonable
  period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, and budgetary comparison information and schedule of the School's proportionate share of the net pension liability and schedule of School pension contributions, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise University of Texas-University Charter School's basic financial statements. The introductory section and combining financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Uniform Administrative Requirements, Cost Principles, Regulations Part 200, Requirements for Federal Awards, and is also not a required part of the basic financial statements. The accompanying other supplementary information is presented for purposes of additional analysis and is also not a required part of the basic financial statements. The combining financial statements and other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining financial statements and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

## Other Information Included in the Annual Report

Management is responsible for the other information included in the annual report. The other information as identified in the table of contents comprises the information included in the annual report but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 22, 2025 on our consideration of University of Texas-University Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering University of Texas-University Charter School's internal control over financial reporting and compliance.

West, Davis & Company, LLP

West, Davis & Confany

Austin, Texas January 22, 2025

## **University of Texas-University Charter School**

## MANAGEMENT'S DISCUSSION AND ANALYSIS

## MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Annual Financial and Compliance Report presents management's discussion and analysis of University of Texas-University Charter School's (the School) financial performance for the fiscal year ended August 31, 2024. This section of the report should be read in conjunction with the independent auditors' report on page 2, and the School's financial Statements, which begin on page 10. All amounts, unless otherwise indicated, are expressed in thousands of dollars.

#### FINANCIAL HIGHLIGHTS

- At year end the School's net position totaled \$5.2 million.
- During the year, the School had operating expenses totaling \$12.2 million.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The School is considered a governmental organization for accounting, financial reporting, and auditing purposes. Organizations other than public corporations and bodies corporate and politic are classified as governmental organizations if they have one or more of the following characteristics:

- Popular election of officers or appointment (or approval) of a controlling majority of the members of the organization's governing body by officials of one or more state or local governments;
- The potential for unilateral dissolution by a government with the net position reverting to a government; or
- The power to enact and enforce a tax levy.

The School has the potential for unilateral dissolution by the University of Texas at Austin or the Texas Education Agency. Therefore, the School exhibits one of the characteristics and is considered to be a governmental organization for accounting, financial reporting, and auditing purposes.

This annual report consists of a series of financial statements. The government-wide financial statements include the Statement of Net Position and the Statement of Activities on pages 10 through 11. These provide information about the activities of the School as a whole and present a longer-term view of the School's property and debt obligations and other financial matters. They reflect the flow of total economic resources in a manner similar to the financial reports of a business enterprise.

Fund financial statements, starting on page 12, report the School's operations in more detail than the government-wide statements by providing information about the School's most significant funds. For governmental activities, these statements tell how services were financed in the short term as well as what resources remain for future spending. They reflect the flow of current financial resources and supply the basis for the budget.

The notes to the financial statements starting on page 16 provide narrative explanations or additional data needed for full disclosure in the government-wide statements or the fund financial statements.

The section labeled Other Supplementary Information Section contains data used by monitoring or regulatory agencies for assurance that the School is using funds supplied in compliance with the terms of grants.

This report consists of three parts – management's discussion and analysis (this section), independent auditor's opinion, and basic financial statements.

The basic financial statements include:

- Statement of Net Position includes all of the School's assets and liabilities. The difference between the School's assets and liabilities is its net assets. Net position is presented in two components unrestricted and restricted.
- Statement of Activities reports all of the School's revenues and expenses. The statement measures the results of the School's operations.
- Fund financial statements report the School's operations in more detail.
- The Notes to the Financial Statements present information essential for fair presentation of the financial statements that is not displayed on the face of the financial statements. The notes are an integral part of the basic financial statements.

#### FINANCIAL ANALYSIS OF THE SCHOOL

## Reporting the School as a Whole

## The Statement of Net Position and the Statement of Activities

The analysis of the School's overall financial condition and operations begins on page 10. Its primary purpose is to show whether the School is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the School's assets and liabilities at the end of the year while the Statement of Activities includes all the revenues and expenses generated by the School's operations during the year. These apply the accrual basis of accounting which is the basis used by private sector companies.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. The School's revenues are divided into those provided by outside parties who share the costs of some programs, such as grants provided by the U.S. Department of Education to assist children with disabilities and/or from disadvantaged backgrounds (program revenues), and revenues provided by TEA in equalization funding processes (general revenues). All the School's assets are reported whether they serve the current year or future years. Liabilities are considered regardless of whether they must be paid in the current or future years (such as workers' compensation claims).

These two statements report the School's net position and changes in it. The School's net position (the difference between assets and liabilities) provide one measure of the School's financial health, or financial position. Over time, increases or decreases in the School's net position is one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the School, however, you should consider non-financial factors as well, such as changes in the School's average daily attendance.

In the Statement of Net Position and the Statement of Activities, we divide the School into two kinds of activities:

- Governmental activities—Most of the School's basic services are reported here, including the
  instruction, counseling, co-curricular activities, food services, transportation, maintenance,
  community services, and general administration. State and federal grants finance most of these
  activities.
- Business-type activities—The School has no such business-type activities.

## Reporting the School's Most Significant Funds

#### Fund Financial Statements

The fund financial statements begin on page 12 and provide detailed information about the most significant funds—not the School as a whole. Laws and contracts require the School to establish some funds. The School's administration establishes many other funds to help it control and manage money for particular purposes. The School has only one kind of fund—governmental.

• Governmental funds—the School's basic services are reported in governmental funds. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of the School's general operations and the basic services it provides. We describe the differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliation schedules following each of the fund financial statements.

## **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Our analysis focuses on the net position (Table I) and changes in net position (Table II) of the School's governmental activities.

Net position of the School's governmental activities at year end totaled \$5.2 million. Unrestricted net position – the part of the net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – was \$5.2 million at August 31, 2024.

Total government-wide revenues decreased from \$12.9 million to \$12.1 million. Total government-wide expenses decreased from \$12.9 million to \$12.2 million.

# Table I University of Texas-University Charter School

## **NET POSITION**

in thousands

	Governr Activi	
	2024	2023
Current and other assets Capital assets	5,305	5,333
Total assets	5,305	5,333
Other liabilities Total liabilities	<u>78</u> 78	78 78
Total net position	5,227	5,255

Table II University of Texas - University Charter School

# **CHANGES IN NET POSITION**

in thousands

	Governn Activi	
	2024	2023
General Revenues:		
Grants and Contributions	12,139	12,874
Miscellaneous	5	1
Total Grants and Contributions	12,144	12,875
Operating Expenses:		
Instructional, Curriculum and Leadership	9,039	9,561
Student Support Services	661	809
Cocurricular/Extracurricular	0	0
General Administration	1,368	1,353
Plant Maintenance & Operation	338	328
Data Processing	465	557
Communtiy Services	0	0
Fund Raising	301	302
Total Operating Expenses	12,172	12,910
Change in Net Positon	(28)	(35)

## **NET PENSION AND OPEB LIABILITIES**

The School has elected not to report these liabilities. See notes G and H to the financial statements.

#### ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

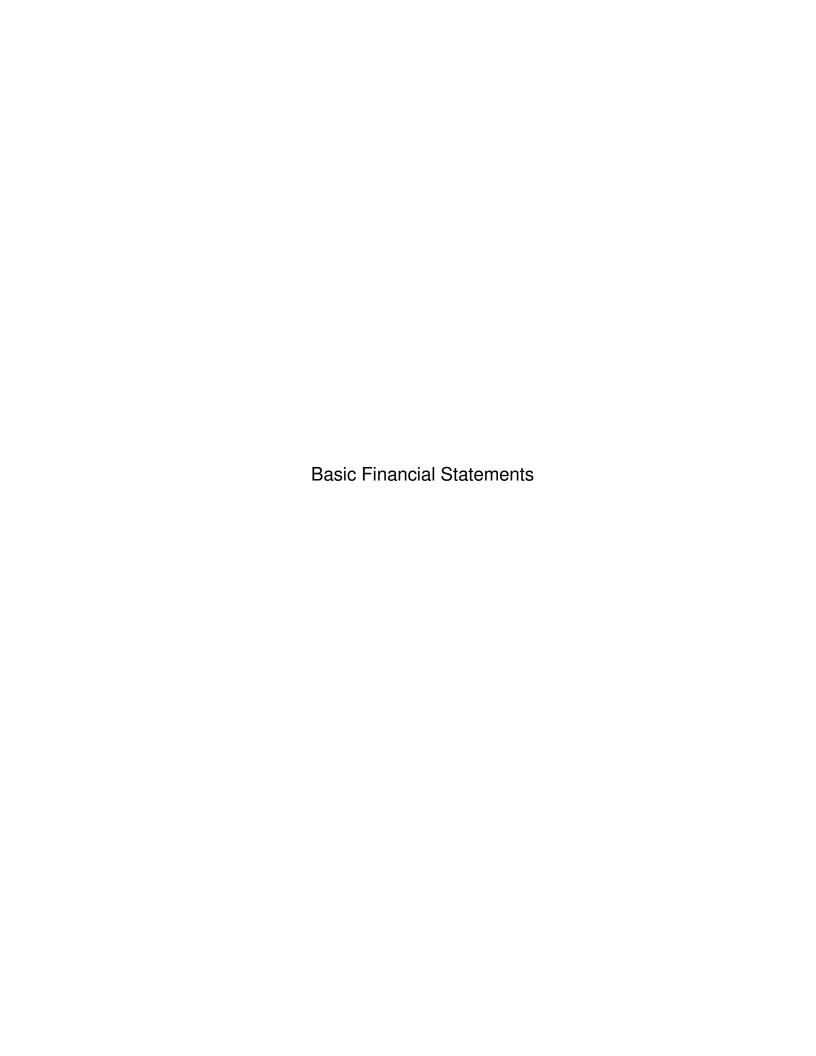
#### **Looking Beyond 2023-2024**

Over the last two fiscal years, the School has experienced a decline in enrollment in some campuses and has closed three campuses. So, building new relationships with the community continues to be at the forefront of the School's work this school year and beyond. Our new facilities support the academic and mental wellness needs for children in kindergarten - 12th grade. Our mission is to serve students who reside in treatment centers, and because more and more children need mental health support, growth will continue to play an important factor in the financial picture of our organization.

The 89th Texas Legislature fourth special session ended with no increase in per-student funding and no money designated for teacher pay raises. This coupled with federal relief funding ending created a budget deficit for the School in the 2024-2025 school year. Fortunately, the School has been able to operate at a surplus the last several fiscal years, resulting in a fund balance well above the recommended level. Reserves will be used to cover deficits in fiscal years 2024-2026 while maintaining a fund balance of at least 28% of operating expenses. If the 89<sup>th</sup> Texas Legislature, that began in January 2025, does not yield public education funding increases, the School will implement a reorganization and reduction in force.

#### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School's business office at University of Texas-University Charter School, The University of Texas at Austin, College of Education, 2200 East 6<sup>th</sup> Street, Austin, Texas 78702.



STATEMENT OF NET POSITION AUGUST 31, 2024

	_	Governmental Activities
Cash and Cash Equivalents	\$	4,969,594
Due from Other Governments	_	335,630
Total Assets		5,305,224
LIABILITIES: Accounts Payable Total Liabilities	- -	78,292 78,292
NET POSITION:		
Restricted For:		
Other Purposes		18,362
Unrestricted		5,208,570
Total Net Position	\$	5,226,932
	Total Assets  LIABILITIES: Accounts Payable Total Liabilities  NET POSITION: Restricted For: Other Purposes Unrestricted	ASSETS: Cash and Cash Equivalents Due from Other Governments Total Assets  LIABILITIES: Accounts Payable Total Liabilities  NET POSITION: Restricted For: Other Purposes Unrestricted

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes	Functions/Programs		1 Expenses		4 Program Revenues Operating Grants and Contributions	-	Net (Expense) Revenue and Changes in Net Position  Governmental Activities
	Governmental Activities:	_				_	
11	Instruction	\$	7,366,024	\$	1,177,844	\$	(6,188,180)
12	Instructional Resources and Media Services		35,315				(35,315)
13	Curriculum and Staff Development		495,526		524,589		29,063
23	School Leadership		1,142,099				(1,142,099)
31	Guidance, Counseling, and Evaluation Services		619,978		439,400		(180,578)
33	Health Services		41,142				(41,142)
41	General Administration		1,367,977				(1,367,977)
51	Facilities Maintenance and Operations		338,210				(338,210)
53	Data Processing Services		465,391		438,922		(26,469)
81	Fundraising	_	301,155		24,422	_	(276,733)
TG	Total Governmental Activities		12,172,817		2,605,177		(9,567,640)
TP	Total Primary Government	\$_	12,172,817	\$	2,605,177	-	(9,567,640)
		General Re	venues:				
SF		State Aid-F	Formula Grants				9,489,812
GC		Grants and	d Contributions No	ot Restric	cted to Specific I	Progra	43,917
MI		Miscellane				Ü	5,473
TR		Total Ge	neral Revenues			-	9,539,202
CN		Change	in Net Position			_	(28,438)
NB			ı - Beginning				5,255,370
NE		Net Position				\$	5,226,932

BALANCE SHEET - GOVERNMENTAL FUNDS AUGUST 31, 2024

			10		onmf		98
Data					Other		Total
Contro	l		General	Go	vernmental	G	overnmental
Codes	<b>3</b>		Fund		Funds		Funds
	ASSETS:						
1110	Cash and Cash Equivalents	\$	5,286,862	\$	(317,268)	\$	4,969,594
1240	Due from Other Governments				335,630		335,630
1000	Total Assets		5,286,862		18,362		5,305,224
	LIABILITIES: Current Liabilities:						
2110	Accounts Payable	\$	78,292	\$		\$	78,292
2000	Total Liabilities		78,292	<u> </u>		_	78,292
	FUND BALANCES: Restricted Fund Balances:						
3490	Other Restrictions of Fund Balance				18,362		18,362
3600	Unassigned		5,208,570				5,208,570
3000	Total Fund Balances	_	5,208,570		18,362		5,226,932
4000	Total Liabilities and Fund Balances	\$	5,286,862	\$	18,362	\$	5,305,224

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION AUGUST 31, 2024

Total fund balances - governmental funds balance sheet \$5,226,932

Amounts reported for governmental activities in the Statement of Net Position are different because:

Net position of governmental activities - Statement of Net Position

\$5,226,932

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED AUGUST 31, 2024

			10	onmf	98
Data				Other	Total
Contro	1		General	Governmental	Governmental
Codes			Fund	Funds	Funds
	REVENUES:				
5700	Local and Intermediate Sources	\$		\$ 5,473	\$ 5,473
5800	State Program Revenues		9,214,497	275,315	9,489,812
5900	Federal Program Revenues			2,649,094	2,649,094
5020	Total Revenues		9,214,497	2,929,882	12,144,379
	EXPENDITURES:				
	Current:				
0011	Instruction		5,938,587	1,427,438	7,366,024
0012	Instructional Resources and Media Services		35,315		35,315
0013	Curriculum and Staff Development		74,143	421,383	495,526
0023	School Leadership		1,039,114	102,985	1,142,099
0031	Guidance, Counseling, and Evaluation Services	;	162,282	457,695	619,978
0033	Health Services		41,142		41,142
0041	General Administration		1,230,104	137,873	1,367,977
0051	Facilities Maintenance and Operations		308,758	29,453	338,210
0053	Data Processing Services		202,337	263,054	465,391
0081	Fundraising		198,294	102,861	301,155
6030	Total Expenditures	_	9,230,076	2,942,742	12,172,817
1100	Excess (Deficiency) of Revenues Over (Under)				
1100	Expenditures		(15,579)	(12,860)	(28,438)
1200	Net Change in Fund Balances		(15,579)	(12,860)	(28,438)
0100	Fund Balances - Beginning		5,224,149	31,222	5,255,370
	Fund Balances - Ending	\$	5,208,570	\$ 18,362	\$ 5,226,932
	<del>-</del>				

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED AUGUST 31, 2024

Net change in fund balances - total governmental funds \$ (28,438)

Amounts reported for governmental activities in the Statement of Activities are different because:

Change in net position of governmental activities - Statement of Activities \$ (28,438)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2024

#### A. Summary of Significant Accounting Policies

The basic financial statements of University of Texas-University Charter School (the "School") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

#### 1. Reporting Entity

The University of Texas-University Charter School is a department of The University of Texas (UT), which is an agency of the State of Texas (the "State"). UT is one of the universities that make up the University of Texas System (UT System), and UT System is one of six university systems and five independent universities that in total are presented a major enterprise fund in the State's Comprehensive Annual Financial Report.

UT, UT System, and the Charter School have elected to define the Charter School's reporting entity to include only activities in the Charter School's name. The Charter School's proportional share of liabilities in the name of UT and/or UT System are reported by UT and/or UT System. Accordingly, transactions associated with facillities and bonds, pensions, and other postemployment benefits related to the Charter School's activities in the name of UT and/or UT System are not reported by the Charter School. However, the Charter School has elected to make limited disclosures with respect to these matters in Notes G. and H. The associated financial activities related to these items and required disclosures are made within the UT System and the State's Annual Financial Reports. These financial statements present financial information that is attributable to the Charter School and do not purport to, and do not, present fairly the financial position of UT, UT System, or the State.

University of Texas-University Charter School is chartered by the State Board of Education and accredited by the Texas Education Agency. The school operates within the College of Education (COE) at the Univeristy of Texas at Austin (UT). UT is accredited with the Southern Association of Colleges and Schools. Couses are developed to the Texas Essential Knowledge and Skills (TEKS) objectives and are TEKS compliant. The School's administrators and staff are degreed and certified for the positions to which they are assigned.

As approved in the charter application, the Superintendent oversees all day to day operations of the University of Texas-University Charter School. The Superintendent reports to the Associate Dean, who reports to the Dean of the College of Education, who reports to the Executive Vice President and Provost, who reports to the President of the University, whos is ultimately responsibel to the Chancellor and UT System Baord of Regents. The UT System Board of Regents is appointed by the Governor and by the State Senate This reporting structure effectively outlines the governing body of the School with the Dean, the Executive Vice President and Provost, President and the Board of Regents retaining final oversight. On a monthly basis, an advisory board works to ensure effective management of the School. Community members, students, parents, treatment facility staff, and additional UT member are asked to attend meetings as appropriate. The School provides K-12 educational services to students in residential treatment and special program facilities. By providing individualized education at students' location and at a time tailored to specific need, individuals can continue their education while in residence. Many students returning to public school find success because of the support and flexibility of the School's instructional model.

#### 2. Basis of Presentation, Basis of Accounting

#### a. Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities include the financial activities of the overall government. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2024

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The School does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the School's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School reports the following major governmental funds:

General Fund: This is the School's primary operating fund. It accounts for all financial resources of the School except those required to be accounted for in another fund.

#### b. Measurement Focus, Basis of Accounting

Government-wide Financial Statements: These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the School incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the School's policy to use restricted resources first, then unrestricted resources.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2024

#### Financial Statement Amounts

#### a. Cash and Cash Equivalents

For purposes of the statement of cash flows, highly liquid investments are considered to be cash equivalents if they have a maturity of three months or less when purchased.

#### b. Capital Assets

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

#### c. Receivable and Payable Balances

The School believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables which are not scheduled for collection within one year of year end.

#### d. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates.

#### e. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to ensure accuracy in building a statewide database for policy development and funding plans.

#### f. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action by the School's Board of Trustees. Committed amounts cannot be used for any other purpose unless the Board of Trustees removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the Board of Trustees. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the School intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the Board of Trustees or by an official or body to which the Board of Trustees delegates the authority. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the general fund convey that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the School itself.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2024

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the general fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

#### g. Net Position Flow Assumption

Sometimes the School will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

#### h. Fund Balance Flow Assumptions

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

#### B. Compliance and Accountability

#### 1. Finance-Related Legal and Contractual Provisions

In accordance with GASB Statement No. 38, "Certain Financial Statement Note Disclosures," violations of finance-related legal and contractual provisions, if any, are reported below, along with actions taken to address such violations:

<u>Violation</u>

None reported

Action Taken

Not applicable

## 2. Deficit Fund Balance or Fund Net Position of Individual Funds

Following are funds having deficit fund balances or fund net position at year end, if any, along with remarks which address such deficits:

Fund Name Deficit

Amount Remarks

None reported Not applicable Not applicable

## C. <u>Deposits and Investments</u>

The School's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the School's agent bank approved pledged securities in an amount sufficient to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. The School's funds are maintained by UT.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2024

On a monthly basis, UT provides the School with a statement of account showing all fund activities for the month and ending monthly balances which is then reconciled to the accounts of the School. Such deposits are insured to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is collateralized with securities held by The University of Texas at Austin in UT's name. The School does not maintain investments of any kind since funds available are retained by UT, therefore, no interest accrues to the School.

#### D. Capital Assets

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

#### E. Interfund Balances and Activities

١.	Due to and From Other Funds	

None

Balances due to and due from other funds at August 31, 2024, consisted of the following:								
Due To Fund	Due From Fund	Amount	Purpose					
None	None	\$	Not Applicable					
All amounts due are scheduled	All amounts due are scheduled to be repaid within one year.							
Transfers To and From Other Funds								
Transfers to and from other funds at August 31, 2024, consisted of the following:								
Transfers From	Transfers To	Amount	Reason					

Not Applicable

#### F. Risk Management

None

2.

The School is exposed to various risks of loss related to torts, theft, damage or destruction of assets, errors and omissions, injuries to employees, and natural disasters. During fiscal year 2024, the School purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

#### G. Pension Plan

#### 1. Plan Description

The School participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

All liabilities are liabilities of the University System and not the School, therefore, none are recoreded here.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2024

Detail information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at https://www.trs.state.tx.us/about/documents/cafr.pdf#CAFR; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

#### H. <u>Defined Other Post-Employment Benefit Plans</u>

In addition to providing pension benefits, the State provides certain health and life insurance benefits for retired employees in aacordance with state statutes. These postretirement benefits are administered at the UT System level. Substantially, all UT Austin employees may become eligible for the health and life insurance benefits as a retired employee if they reach normal retirement age while working for the State. Similar benefits for active employees are provided through the same self-funded plan. Depending upon the status of the employee at the time of retirement, the State or UT Austin recognizes the cost of providing these benefits. The cost of retiree postemployment benefits is recognized when paid. This contribution paid all of the "employee/retiree only" premiums and a portion of the premiums for those employees/retirees selecting dependent coverage. The employee/retiree was required to pay a portion of the cost of dependent coverage.

UT System follows an accrual-based measurement, recognition, and disclosure of OPEB expense, such as retiree medical, over the employees' years of service, along with the related liability, net of any plan assets. The UT System's Employee Group Insurance (EGI) program is a single employer plan in which a uniform benefit package is provided to all employees and retirees of the UT System (collectively, "subscribers") through a single risk pool. Uniform employer and subscriber contribution rates are developed by an actuary for each fiscal year based on a single actuarial valuation and are uniformly applicable to all subscribers from all institutions. Once the contributions are made, they are combined in a single risk pool from which all benefits and expenses are paid. Separate accounts are not maintained for UT Austin and contributions, benefits, and expenses are not tracked by individual component. As of August 31, 2023 and 2022, UT System's net OPEB obligation was \$8.1 billion and \$14.7 billion, respectively The amount reported by the State is related to the premium sharing contributions, which are recognized as State appropriation general revenue on the UT System's financial statements in the fiscal year that the State contributed the amounts for OPEB on the UT System's behalf.

The UT System and member contribution rates are determined annually by the UT System based on the recommendations of the UT System's Office of Employee Benefts staff and consulting actuary. The contribution rates are determined based on the benefit and administrative costs expected to be incurred, the funds appropriated, and the funding policy established by the Texas Legislature in connection with benefits provided through the EGIP. The UT System revises benefits when necessary to match expected benefit and administrative costs with available revenue. EGIP is operated on a pay-as-you-go basis and no assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

The UT System EGIP is disclosed within the primary consolidated financial statements of the UT System.

All liabilities are liabilities of the University System and not the School, therefore, none are recoreded here.

Additional information may be obtained from the UT System annual financial report: https://www.utsystem.edu/sites/default/files/documents/report-state/2018/consolidated-annual-financial-report-fy-2018/ut-system-audit-afr-2018.pdf.

#### I. Employee Health Care Coverage

UT provides health care benefits to all School employees who meet UT employment qualifications and requirements. Contributions are required for coverage of dependents. During the year, UT deducted amounts from the School's cash accounts to cover their portion of health care coverage.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2024

#### J. Commitments and Contingencies

#### Contingencies

The School participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

#### 2. Litigation

No reportable litigation was pending against the School at August 31, 2024.

## K. Related Party Transactions

The School operates within the College of Education (COE) as detailed in Note A1; therefore, the School has several transactions within UT. In addition to payroll and supplies processed or purchased through UT, significant financial transactions include the following:

Required Supplementary Information  Required supplementary information includes financial information and disclosures required by	ny the	Governmental
Accounting Standards Board but not considered a part of the basic financial statements.	.y 1110	Governmental

GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2023

Data			1		2		3		ariance with
Control		_	Budgete	d Aı					Positive
Codes	_		Original	_	Final		Actual		(Negative)
	REVENUES:		0.040.000	•	0.400.070	•	0.014.407	•	00.404
5800	State Program Revenues	\$_	9,313,026	\$_	9,182,376	\$	9,214,497	\$_	32,121
5020	Total Revenues	_	9,313,026	-	9,182,376	_	9,214,497	_	32,121
	EXPENDITURES:								
	Current:								
	Instruction and Instructional Related Services:								
0011	Instruction		6,167,768		6,167,768		5,938,587		229,181
0012	Instructional Resources and Media Services		51,946		53,146		35,315		17,831
0013	Curriculum and Staff Development		37,487		79,487		74,143		5,344
	Total Instruction and Instr. Related Services		6,257,201	_	6,300,401		6,048,045	_	252,356
	Instructional and School Leadership:								
0023	School Leadership	_	1,206,000	-	1,056,000	_	1,039,114	_	16,886
	Total Instructional and School Leadership	_	1,206,000	-	1,056,000		1,039,114		16,886
	Cuppert Carriage Student (Dunil)								
0031	Support Services - Student (Pupil): Guidance, Counseling and Evaluation Services		118,147		169,147		162,282		6,865
0031	Health Services		38,305		44,305		41,142		3,163
0033	Total Support Services - Student (Pupil)		156,452	-	213,452	-	203,424	_	10,028
	rotal Support Services - Student (Fupil)	_	130,432	-	210,402	_	200,424	_	10,020
	Administrative Support Services:								
0041	General Administration		1,193,685		1,230,867		1,230,104		763
	Total Administrative Support Services		1,193,685	_	1,230,867		1,230,104		763
	• • • • • • • • • • • • • • • • • • • •	_	, ,	_		-		_	
	Support Services - Nonstudent Based:								
0051	Plant Maintenance and Operations		381,674		330,474		308,758		21,716
0053	Data Processing Services		134,546	_	218,546		202,337		16,209
	Total Support Services - Nonstudent Based	_	516,220	_	549,020		511,095	_	37,925
0004	Fundraising:		004.400		000 450		400.004		4.050
0081	Fundraising	_	204,400	-	203,150	_	198,294	_	4,856
	Total Capital Outlay	_	204,400	-	203,150	_	198,294	_	4,856
6030	Total Expenditures	_	9,533,958	-	9,552,890	_	9,230,076	_	322,814
0030	Total Experiolities		9,555,956	_	9,552,690	-	9,230,076	-	322,014
1100	Excess (Deficiency) of Revenues Over (Under)								
1100	Expenditures		(220,932)		(370,514)		(15,579)		354,935
1200	Net Change in Fund Balance	_	(220,932)	-	(370,514)	_	(15,579)	_	354,935
		_	(==0,002)	-	(0.0,011)	_	(,)	_	23.,230
0100	Fund Balance - Beginning		5,224,149		5,224,149		5,224,149		
3000	Fund Balance - Ending	\$_	5,003,217	\$	4,853,635	\$	5,208,570	\$_	354,935
	•			-				_	

SPECIAL REVENUE FUNDS BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2024

Data Control		1	2	3 Variance Positive
Codes	_	Budget	Final	(Negative)
5700	REVENUES: Local and Intermediate Sources Various Donors	\$5,473_	\$ 5,473	\$
5800	State Program Revenues Instructional Materials Allotment SPED Capacity Contracted Services TCLAS - GR	41,131 5,000 229,198 275,329	41,121 4,843 229,351 275,315	(10) (157) 
5900	Federal Program Revenues ESEA Title I Part A ESEA Title I Part D IDEA - Part B, Formula IDEA - Part B, Preschool Title II Part A - Teacher and Principal Training Title IV, Part A ARP ESSER III	525,000 438,926 440,424 1,581 22,853 43,919 1,177,910 2,650,613	524,589 438,922 439,400 1,580 22,842 43,917 1,177,844 2,649,094	(411) (4) (1,024) (1) (11) (2) (66) (1,519)
5020	Total Revenues	2,931,415	2,929,882	(1,533)
0011 0013	EXPENDITURES: Current: Instruction and Instructional Related Services: Instruction Curriculum and Instructional Staff Development Total Instruction and Instr. Related Services	1,428,481 421,387 1,849,868	1,427,438 421,383 1,848,821	1,043 4 1,047
0023	Instructional and School Leadership: School Leadership Total Instructional and School Leadership	102,986 102,986	102,985 102,985	1
0031	Student Support Services: Guidance, Counseling and Evaluation Services Total Student Support Services	457,764 457,764	457,695 457,695	69 69
0041	Administrative Support Services: General Administration Total Administrative Support Services	138,280 138,280	137,873 137,873	407 407
0051 0053	Support Services: Facilities Maintenance and Operations Data Processing Services Total Support Services	29,460 263,058 292,518	29,453 263,055 292,508	7 3 10
0081	Fundraising: Fundraising Total Capital Outlay	102,862 102,862	102,861 102,861	1
6030	Total Expenditures	2,944,278	2,942,743	1,535
1100	Excess (Deficiency) of Revenues Over (Under)	(12,863)	(12,861)	2
0100 3000	Fund Balance - Beginning Fund Balance - Ending	\$\frac{31,222}{18,359}	\$\frac{31,222}{18,361}	\$ <u></u>

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED AUGUST 31, 2024

#### **Budaet**

The official budget was prepared for adoption for all Governmental Fund Types. The budget was prepared in accordance with accounting practices generally accepted in the United States of America. The following procedures are followed in establishing the budgetary data.:

- a. Prior to August 21 of the preceding fiscal year, the School prepares a budget for the next succeeding fiscal year. The operating budget includes proposed expenditures and the means of financing them.
- b. A meeting of the Board is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
- c. Prior to the beginning of the fiscal year, the budget is legally enacted through passage of a resolution by the board.

Once a budget is approved, it can be amended at function and fund level only by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings.

Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board and are not made after fiscal year end as required by law.

Each amendment is controlled by the budget coordinator at the revenue and expenditure function/object level Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end.

Encumbrances for goods or purchased services are documented by purchase orders or contracts. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either cancelled or appropriately provided for in the subsequent year's budget. There were no end-of-year outstanding encumbrances that were provided for in the subsequent year's budget.

## Defined Benefit Pension Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total pension liability during the measurement period.

#### Other Post-Employment Benefit Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total OPEB liability during the measurement period.

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total OPEB liability during the measurement period.

Combining Statements and Budget Comparisons as Supplementary Information
This supplementary information includes financial statements and schedules not required by the Governmental Accounting Standards Board, nor a part of the basic financial statements, but are presented for purposes of additional analysis.

COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS AUGUST 31, 2024

	Control Codes		211 ESEA Title I Improving Basic Programs		224 IDEA-Part B Formula		225 IDEA-Part B <u>Preschool Grant</u>	
1110 1240 1000	ASSETS: Cash and Cash Equivalents Due from Other Governments Total Assets	\$	(75,120) 75,120 	\$ 	(68,636) 68,636	\$ 	(1,580) 1,580	
2000	LIABILITIES: Total Liabilities	_						
3490 3000	FUND BALANCES: Restricted Fund Balances: Other Restrictions of Fund Balance Total Fund Balances	\$		\$		\$		
4000	Total Liabilities and Fund Balances	\$		\$		\$		

255 ESEA Title II Training & Recruiting		282 ESSER Fund III of the American Rescue Plan Act		5	288 Title I Part D Subpart 2	289 Title IV Part A		
\$	(7,886) 7,886	\$	(92,191) 92,191 	\$	(87,423) 87,423 	\$	(2,794) 2,794	
\$	 	\$	 	\$	<u></u>	\$		
Φ		Φ.		Φ		Φ		

COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS AUGUST 31, 2024

Data Contro			429 tate Funded ecial Revenue Fund	_	499 Various Donors	F	Total Nonmajor Special Revenue Funds (See Exhibit C-1)
1110	Cash and Cash Equivalents	\$		\$	18,362	\$	(317,268)
1240	Due from Other Governments						335,630
1000	Total Assets	=		_	18,362	_	18,362
	LIABILITIES:						
2000	Total Liabilities						
	FUND BALANCES: Restricted Fund Balances:						
3490	Other Restrictions of Fund Balance	\$		\$	18,362	\$	18,362
3000	Total Fund Balances	_			18,362		18,362
4000	Total Liabilities and Fund Balances	\$		\$	18,362	\$	18,362

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2024

Data Contro Codes		In	211 SEA Title I nproving c Programs	IC 	224 DEA-Part B Formula		225 EA-Part B chool Grant
<b>5700</b>	REVENUES:	Φ.		•		•	
5700	Local and Intermediate Sources	\$		\$		\$	
5800	State Program Revenues						4 500
5900	Federal Program Revenues		524,589		439,400		1,580
5020	Total Revenues		524,589		439,400		1,580
	EXPENDITURES: Current:						
0011	Instruction		266,973		236,837		1,516
0013	Curriculum and Staff Development		235,899				′
0023	School Leadership		<b></b>				
0031	Guidance, Counseling, and Evaluation Services				184,662		
0041	General Administration		21,717		17,901		64
0051	Facilities Maintenance and Operations						
0053	Data Processing Services						
0081	Fundraising						
6030	Total Expenditures		524,589		439,400		1,580
1100	Excess (Deficiency) of Revenues Over (Under)						
1100	Expenditures						
1200	Net Change in Fund Balances						
0100	Fund Balances - Beginning						
3000	Fund Balances - Ending	\$	<u></u>	\$		\$	

255 ESEA Title II Training & Recruiting	282 ESSER Fund III of the American Rescue Plan Act	288 Title I Part D Subpart 2	289 Title IV Part A	410 State Textbook Fund
\$	\$	\$	\$	\$
				41,121
22,842	1,177,844	438,922	43,917	41 101
22,842_	1,177,844_	438,922	43,917	41,121
21,915	338,715	287,132	42,128	23,761
<del></del>	181,464	1,720	<del></del>	1,099
	38,612	64,373		
	205,085	67,848		100
927	48,111	17,849	1,789	1,809
			<del></del>	14,352
	263,054			
	102,803			
22,842	1,177,845	438,922	43,917	41,121
<del></del>			<del></del>	
<del></del>			<del></del>	
\$	\$	\$	\$	\$

Total

# **UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL**

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes			429 te Funded cial Revenue Fund		499 Various Donors		Nonmajor Special Revenue Funds (See Exhibit C-2)
5700	REVENUES: Local and Intermediate Sources	\$		\$	5,473	\$	5,473
5800	State Program Revenues	Ψ	234,194	Ψ	5,475	Ψ	275,315
5900	Federal Program Revenues						2,649,094
5020	Total Revenues		234,194	_	5,473	_	2,929,882
0011 0013 0023 0031 0041	EXPENDITURES: Current: Instruction Curriculum and Staff Development School Leadership Guidance, Counseling, and Evaluation Services General Administration		205,657 831   27,706		2,805 370 		1,427,439 421,383 102,985 457,695 137,873
0051	Facilities Maintenance and Operations		27,700		15,100		29,452
0053	Data Processing Services						263,054
0081	Fundraising				58		102,861
6030	Total Expenditures		234,194		18,333		2,942,742
1100	Excess (Deficiency) of Revenues Over (Under)						
1100	Expenditures				(12,860)	_	(12,860)
1200	Net Change in Fund Balances				(12,860)		(12,860)
	Fund Balances - Beginning Fund Balances - Ending	\$		\$	31,222 18,362	\$_	31,222 18,362

Other Supplementary Information
This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

**EXHIBIT J-1** 

SCHEDULE OF EXPENDITURES BY OBJECT CODE GENERAL AND SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2024

Expenditures		_	General Fund	Special Revenue Funds	Total
6100	Payroll Costs	\$	7,817,610 \$	2,459,174 \$	10,276,784
6200	Professional and Contract Services		279,987	187,898	467,885
6300	Supplies and Materials		221,805	143,432	365,237
6400	Other Operating Costs		910,674	152,239	1,062,913
	Total	\$	9,230,076 \$_	2,942,743_\$	12,172,819

SCHEDULE OF RELATED PARTY TRANSACTIONS FOR THE YEAR ENDED AUGUST 31, 2024

Related Party Name	Name of Relation to the Related Party	Relationship	Type of Transaction	Description of Terms and Conditions	Source of Funds Used	Payment Frequency	Total Paid During Fiscal Year	Principal Balance Due
The University of Texas at Austin	Component Unit	Division	Financial	Charge to all components	State Funds	Monthly	\$675,037	None
The University of Texas at Austin	Component Unit	Division	Financial	Charge to all components	Federal Funds	,	\$ <u>108,265</u> \$ <u>783,302</u>	None

**EXHIBIT J-3** 

SCHEDULE OF REAL PROPERTY OWNERSHIP INTEREST FOR THE YEAR ENDED AUGUST 31, 2024

Funds	Used	to I	Purchase
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NONE		NONE	NONE	NONE	NONE	
Date of Purchase	Description	Local Funds	State Funds	Federal Funds	Total Funds	_

The School has not purchased any real property.

USE OF FUNDS REPORT - SELECT STATE ALLOTMENT PROGRAM AS OF AUGUST 31, 2024

Data Control Codes	_	R	esponses
	Section A: Compensatory Education Programs		
AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?		Yes
AP2	Does the LEA have written policies and procedures for its state compensatory education program?		Yes
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$	554,424
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28 29, 30)	\$	306,405
	Section B: Bilingual Education Programs		
AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?		Yes
AP6	Does the LEA have written policies and procedures for its bilingual education program?		Yes
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	\$	12,122
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25)	\$	10,245

### WEST, DAVIS & COMPANY, LLP

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Austin, Texas 78759
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Independent Auditors' Report on Internal Control over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements

Performed In Accordance With Government Auditing Standards

Board of Trustees University of Texas-University Charter School Austin, Texas

Members of the Board of Trustees:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School, as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise University of Texas-University Charter School's basic financial statements, and have issued our report thereon dated January 22, 2025.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered University of Texas-University Charter School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of University of Texas-University Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of University of Texas-University Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of University of Texas-University Charter School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether University of Texas-University Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of University of Texas-University Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering University of Texas-University Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

West, Davis & Company, LLP

West, Davis & Company

Austin, Texas January 22, 2025

### WEST, DAVIS & COMPANY, LLP

8200 North Mopac Expressway, Suite 140 Austin, Texas 78759 www.westdavis.com/gary@westdavis.com

Independent Auditors' Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance in Accordance with the Uniform Guidance

Board of Trustees University of Texas-University Charter School Austin, Texas

Members of the Board of Trustees:

#### Report on Compliance for Each Major Federal Program

### **Opinion on Each Major Federal Progam**

We have audited University of Texas-University Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of University of Texas-University Charter School's major federal programs for the year ended August 31, 2024. University of Texas-University Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, University of Texas-University Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2024.

#### **Basis for Opinion on Each Major Federal Progam**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of University of Texas-University Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of University of Texas-University Charter School's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to University of Texas-University Charter School's federal programs.

#### **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on University of Texas-University Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about University of Texas-University Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
  and perform audit procedures responsive to those risks. Such procedures include examining, on a
  test basis, evidence regarding University of Texas-University Charter School's compliance with the
  compliance requirements referred to above and performing such other procedures as we
  considered necessary in the circumstances.
- Obtain an understanding of University of Texas-University Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of University of Texas-University Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

West, Davis & Company, LLP

Austin, Texas January 22, 2025

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2024

## A. Summary of Auditor's Results

	1.	Financial Statements				
		Type of auditor's report issued:	Unmodified			
		Internal control over financial reporting:				
		One or more material weaknesses	identified?	Yes	X	No
		One or more significant deficiencie are not considered to be material w		Yes	X_	None Reported
		Noncompliance material to financial statements noted?		Yes	X_	No
	2.	Federal Awards				
		Internal control over major programs:				
		One or more material weaknesses	identified?	Yes	X_	No
		One or more significant deficiencie are not considered to be material w	significant deficiencies identified that idered to be material weaknesses?			None Reported
		Type of auditor's report issued on comport major programs:	t issued on compliance for			
		Version of compliance supplement used	I in audit:	May 2024		
		Any audit findings disclosed that are recreported in accordance with Title 2 U.S Federal Regulations (CFR) Part 200, p	6. Code of	Yes	X	No
		Identification of major programs:				
		Assistance Listing Number(s) 84.010A 84.010A	Name of Federal P ESEA Title I Part A Title I, Part D, Sub	\-Improving Basi		s
		Dollar threshold used to distinguish betw type A and type B programs:	veen	<u>\$750,000</u>		
		Auditee qualified as low-risk auditee?		X_ Yes		No
В.	Fina	ancial Statement Findings				
	NO	NE				
C.	Fed	leral Award Findings and Questioned Cos	<u>sts</u>			
	NO	NE				

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED AUGUST 31, 2024

		Management's Explanation
Finding/Recommendation	Current Status	If Not Implemented
NONE		

CORRECTIVE ACTION PLAN FOR THE YEAR ENDED AUGUST 31, 2024

NOT APPLICABLE

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2024

(1)	(2)	(2A)		(3)
Federal Grantor/ Pass-Through Grantor/ Program or Cluster Title  SPECIAL EDUCATION (IDEA) CLUSTER:	Federal ALN Number	Pass- Through Entity Identifying Number	Passed Through to Subrecipients	Federal Expenditures
U. S. Department of Education				
Passed Through State Department of Education: IDEA-B Formula Total ALN Number 84.027A	84.027A	246600012278066600	\$ <u></u>	\$ <u>439,400</u> 439,400
IDEA-Part B, Preschool Total ALN Number 84.173A	84.173A	246610012278066610		1,580 1,580
Total Passed Through State Department of Education Total U. S. Department of Education Total Special Education (IDEA) Cluster				440,980 440,980 440,980
OTHER PROGRAMS:				
U. S. Department of Education  Passed Through State Department of Education:  ESEA Title I Part A - Improving Basic Programs  ESEA Title I Part A - Improving Basic Programs  ESEA Title I Part D - Subpart 2  ESEA Title I Part D - Subpart 2  Total ALN Number 84.010A	84.010A 84.010A 84.010A 84.010A	23610101227806 24610101227806 23610103227806 24610103227806	   	6,707 517,882 3,456 435,466 963,511
ESEA Title II Part A-Teacher & Principal Training & Recruiting ESEA Title II Part A-Teacher & Principal Training & Recruiting Total ALN Number 84.367A	84.367A 84.367A	23694501227806 24694501227806		1,262 21,580 22,842
ESSER Fund III of the American Rescue Plan Act of 2021 Total ALN Number 84.425U	84.425U	21528001227806		1,177,844 1,177,844
Title IV, Part A, Subpart 1 Total ALN Number 84.424A	84.424A	24680101227806		43,917 43,917
Total Passed Through State Department of Education Total U. S. Department of Education TOTAL EXPENDITURES OF FEDERAL AWARDS			  \$	2,649,094 2,649,094 \$2,649,094

The accompanying notes are an integral part of this schedule.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2024

#### **Basis of Presentation**

The accompanying schedule of expenditures of federal awards ("the Schedule") includes the federal grant activity of University of Texas-University Charter School. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Therefore, some amounts may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. These expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

University of Texas-University Charter School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS AS OF AUGUST 31, 2024

Data Control Codes		Responses
SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?	No
SF3	Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district was issued a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments.)	Yes
	Payments to the TRS and TWC are considered timely if a warrant hold that was issued in connection to the untimely payment was cleared within 30 daysfrom the date the warrant hold was issued.	
	Payments to the IRS are considered timely if a penalty or delinquent payment notice was cleared within 30 days from the date the notice was issued.	
SF4	Was the school district issued a warrant hold? Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, the school district is considered to have been issued a warrant hold.	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year-end?	Yes
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	Not Applicable
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year-end	\$