# 2023-24 Texas Academic Performance Report (TAPR)

District Name: UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL

**District Number: 227819** 

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

	School Year	State		District		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%				07 %	100%	-	*	-	-	42%	*	/ 5 /0	100%	68%	*
	2023	76%				68%	*	-	*	-	100%	22%	*	79%	69%	67%	50%
At Meets Grade Level or Above	2024	48%	50%	49%	*	33%	67%	-	*	-	-	17%	*	42%	100%	32%	*
	2023	50%	53%	54%	*	43%	*	-	*	-	83%	11%	*	50%	62%	33%	17%
At Masters Grade Level	2024	21%	23%	20%	*	17%	25%	-	*	-	-	0%	*	14%	60%	5%	*
	2023	20%	23%	17%	*	14%	*	-	*	-	17%	0%	*	14%	23%	5%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	69%	68%	*	54%	92%	-	*	-	-	33%	*	64%	100%	50%	*
	2023	73%	74%	63%	*	54%	*	-	*	-	100%	22%	*	64%	62%	52%	67%
At Meets Grade Level or Above	2024	42%	44%	49%	*	42%	75%	-	*	-	-	25%	*	44%	80%	32%	*
	2023	45%	47%	32%	*	21%	*	-	*	-	50%	0%	*	32%	31%	14%	33%
At Masters Grade Level	2024	15%	18%	17%	*	17%	17%	-	*	-	-	0%	*	14%	40%	5%	*
	2023	19%	22%	5%	*	4%	*	-	*	_	17%	0%	*	4%	8%	0%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	78%	*	71%	*	-	*	*	*	36%	*	78%	77%	70%	*
	2023	77%	79%	86%	89%	82%	*	-	*	-	*	64%	*	84%	92%	85%	*
At Meets Grade Level or Above	2024	51%	55%	30%	*	21%	*	-	*	*	*	18%	*	30%	31%	22%	*
	2023	48%	54%	55%	56%	43%	*	-	*	-	*	0%	*	56%	50%	48%	*
At Masters Grade Level	2024	23%	27%	5%	*	7%	*	-	*	*	*	0%	*	4%	8%	0%	*
	2023	22%	27%	34%	22%	25%	*	_	*	_	*	0%	*	31%	42%	21%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	58%	*	50%	*	-	*	*	*	27%	*	56%	62%	52%	*
	2023	71%	71%	70%	78%	61%	*	-	*	-	*	36%	*	69%	75%	67%	*
At Meets Grade Level or Above	2024	46%	45%	33%	*	21%	*	-	*	*	*	9%	*	30%	38%	22%	*
	2023	48%	49%	45%	33%	36%	*	-	*	-	*	0%	*	44%	50%	36%	*
At Masters Grade Level	2024	21%				4%		-	*	*	*	0%	*			0%	*
	2023	22%						-	*	-	*		*				*
Grade 5 Reading																	

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	81%	89%	89%	84%	100%	-	-	-	*	58%	*	90%	86%	88%	*
	2023	81%		78%			100%	-	-	-	-	57%	*	7570		65%	67%
At Meets Grade Level or Above	2024	55%		68%		56%			-	-	*	2370	*	0570		58%	*
	2023	57%		50%		45%			-	-	-	14%	*	5570		31%	25%
At Masters Grade Level	2024	29%	35%	39%	22%	24%	86%	-	-	-	*	8%	*	5570	50%	23%	*
	2023	28%	33%	33%	10%	28%	86%	-	-	-	-	0%	*	33%	31%	8%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	82%	89%	72%	100%	-	-	-	*	58%	*	83%	79%	81%	*
	2023	80%	80%	76%	70%	72%	100%	-	-	-	-	43%	*	76%	77%	65%	67%
At Meets Grade Level or Above	2024	50%	52%	57%	33%	52%	86%	-	-	-	*	33%	*	57%	57%	50%	*
	2023	51%	53%	43%	20%	38%	100%	-	-	-	-	7%	*	42%	46%	19%	8%
At Masters Grade Level	2024	19%	22%	30%	11%	20%	71%	-	-	-	*	0%	*	27%	36%	15%	*
	2023	21%	25%	22%	10%	14%	71%	-	-	-	-	0%	*	24%	15%	8%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	70%	67%	60%	100%	-	-	-	*	25%	*	67%	79%	58%	*
	2023	65%	67%	63%	40%	62%	100%	-	-	-	-	36%	*	64%	62%	50%	50%
At Meets Grade Level or Above	2024	28%	30%	39%	33%	24%	71%	-	-	-	*	8%	*	30%	57%	23%	*
	2023	36%	38%	35%	10%	28%	100%	-	-	-	-	7%	*	36%	31%	15%	8%
At Masters Grade Level	2024	11%	13%	20%	0%	8%	71%	-	-	-	*	0%	*	13%	36%	8%	*
	2023	16%	18%	24%	10%	10%	100%	-	-	-	-	0%	*	24%	23%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	75%	78%	65%	96%	-	*	*	94%	40%	92%	73%	79%	67%	56%
	2023	76%	77%	73%	70%	67%	97%	-	*	-	100%	41%	86%	74%	73%	66%	63%
At Meets Grade Level or Above	2024	48%	52%	47%	39%	35%	75%	-	*	*	82%	20%	58%	43%	58%	35%	32%
	2023	49%	53%	45%	30%	36%	97%	-	*	_	75%	6%	29%	45%	44%	30%	20%
At Masters Grade Level	2024	20%		20%	7%	13%	41%	-	*	*	41%	1%	17%			8%	20%
	2023	20%	24%	24%	9%	17%	74%	-	*	_	38%	0%	7%	23%	26%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	82%	81%	74%	100%	-	*	*	100%	46%	100%	81%	84%	76%	64%
	2023	77%	78%	80%	82%	74%	100%	-	*	_	100%	50%	83%	81%	79%	74%	64%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	57%			36%		-	. *	*	86%	20%	60%		63%	38%	27%
	2023	53%	57%	53%		44%		-	. *	-	88%	9%	33%		50%	39%	23%
At Masters Grade Level	2024	22%	26%	22%		16%	41%	-	. *	*	43%	3%	20%	17%	34%	10%	18%
	2023	20%	25%	28%	14%	22%	79%	-	. *	-	38%	0%	17%	27%	32%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	70%	81%	58%	91%	-	. *	*	86%	40%	80%	68%	75%	62%	45%
	2023	75%	75%	70%	73%	62%	93%	-	. *	-	100%	35%	83%	70%	71%	63%	68%
At Meets Grade Level or Above	2024	43%	45%	46%	25%	38%	77%	-	. *	*	71%	23%	80%	44%	53%	35%	36%
	2023	45%	47%	40%	27%	32%	93%	-	. *	-	63%	3%	33%	40%	42%	25%	23%
At Masters Grade Level	2024	17%	20%	18%	6%	13%	32%	-	. *	*	29%	0%	20%	16%	22%	7%	18%
	2023	19%	22%	19%	5%	14%	57%	-	. *	-	38%	0%	0%	18%	21%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	76%	70%	67%	60%	100%	-	-	-	*	25%	*	67%	79%	58%	*
	2023	77%	78%	63%	40%	62%	100%	-		-		36%	*	64%	62%	50%	50%
At Meets Grade Level or Above	2024	43%	48%	39%	33%	24%	71%	-		-	*	8%	*	30%	57%	23%	*
	2023	47%	51%	35%	10%	28%	100%	-		-	_	7%	*	36%	31%	15%	8%
At Masters Grade Level	2024	16%	21%	20%	0%	8%	71%	-		-	*	0%	*	13%	36%	8%	*
	2023	18%	23%	24%	10%	10%	100%	-		-		0%	*	24%	23%	4%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders						,											
Reading and Mathematics	2024	35%	37%	39%	*	33%	58%	-	. *	_	_	8%	*	33%	80%	27%	*
	2023	37%	40%					-	. *	-	50%	0%	*		31%	10%	17%
Reading and Mathematics Including EOC	2024	35%	37%					-	. *	-	-	8%	*				*
_	2023	37%	40%	27%	*	18%	*	-	. *	-	50%	0%	*	25%	31%	10%	17%
Reading Including EOC	2024	48%	50%	49%	*	33%	67%	-	. *	-		17%	*	42%	100%	32%	*
5 5	2023	50%	53%		*			-	. *	-	83%	11%	*			33%	17%
Math Including EOC	2024	42%	44%					-	. *	-	-	25%	*			32%	*
	2023	45%	47%						. *	_	50%	0%	*			14%	33%
4th Graders			17 70	5170		2.70					5070	370		5270	3170		0070
Reading and Mathematics	2024	38%	40%	20%	*	11%	*	-	. *	*	*	9%	*	15%	31%	9%	*
	2024	38%	42%						*		*	0%	*				*

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	20%	*	11%	*	-	*	*	*	9%	*	15%	31%	9%	*
	2023	38%	42%	41%	33%	29%	*	-	*	-	*	0%	*	38%	50%	30%	*
Reading Including EOC	2024	51%	55%	30%	*	21%	*	-	*	*	*	18%	*	30%	31%	22%	*
	2023	48%	54%	55%	56%	43%	*	-	*	-	*	0%	*	56%	50%	48%	*
Math Including EOC	2024	46%	46%	33%	*	21%	*	-	*	*	*	9%	*	30%	38%	22%	*
	2023	48%	50%	45%	33%	36%	*	-	*	-	*	0%	*	44%	50%	36%	*
5th Graders																	
Reading and Mathematics	2024	42%	46%	48%	22%	40%	86%	-	-	-	*	17%	*	43%	57%	35%	*
	2023	43%	47%	39%	10%	34%	100%	-	-	-	-	7%	*	42%	31%	15%	8%
Reading and Mathematics Including EOC	2024	42%	46%	48%	22%	40%	86%	-	-	-	*	17%	*	43%	57%	35%	*
	2023	43%	47%	39%	10%	34%	100%	-	-	-	-	7%	*	42%	31%	15%	8%
Reading Including EOC	2024	55%	60%	68%	67%	56%	100%	-	-	-	*	25%	*	63%	79%	58%	*
	2023	57%	60%	50%	30%	45%	100%	-	-	-	-	14%	*	55%	38%	31%	25%
Math Including EOC	2024	51%	52%	57%	33%	52%	86%	-	-	-	*	33%	*	57%	57%	50%	*
	2023	51%	53%	43%	20%	38%	100%	-	-	-	-	7%	*	42%	46%	19%	8%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	36%	13%	27%	64%	-	*	*	71%	11%	60%	31%	50%	24%	18%
	2023	37%	41%	36%	18%	27%	93%	-	*	-	63%	3%	17%	35%	37%	20%	14%
Reading and Mathematics Including EOC	2024	38%	42%	36%	13%	27%	64%	-	*	*	71%	11%	60%	31%	50%	24%	18%
	2023	39%	43%	36%	18%	27%	93%	-	*	-	63%	3%	17%	35%	37%	20%	14%
Reading Including EOC	2024	54%	57%	50%	56%	36%	73%	-	*	*	86%	20%	60%	45%	63%	38%	27%
	2023	53%	57%	53%	41%	44%	100%	-	*	-	88%	9%	33%	54%	50%	39%	23%
Math Including EOC	2024	45%	47%	46%	25%	38%	77%	-	*	*	71%	23%	80%	44%	53%	35%	36%
	2023	47%	49%	40%	27%	32%	93%	-	*	-	63%	3%	33%	40%	42%	25%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	42%	*	37%	*	-	*	*	*	32%	*	44%	38%	34%	*
	2023	55%	58%	48%	33%	46%	*	-	*	-	*	41%	*	48%	45%	42%	*
Grade 4 Mathematics	2024	60%	57%	56%	*	54%	*	-	*	*	*	45%	*	57%	54%	50%	*
	2023	63%	63%	56%	22%	59%	*	-	*	-	*	32%	*	50%	73%	47%	*
Grade 5 ELA/Reading	2024	70%	72%	67%	61%	56%	100%	-	-	-	*	42%	*	62%	79%	63%	*
	2023	65%	68%	67%	60%	62%	100%	-	-	-	-	39%	*	68%	65%	56%	58%
Grade 5 Mathematics	2024	65%	66%	7 <b>0</b> %	61%	70%	86%	-	-	-	*	67%	*	78%	54%	69%	*
	2023	71%	73%	7 <b>8</b> %	70%	76%	100%	-	-	-	-	61%	*	74%	88%	67%	71%
All Grades Both Subjects	2024	64%	65%	60%	54%	54%	83%	-	*	*	82%	47%	67%	61%	57%	55%	50%
	2023	64%	66%	63%	47%	61%	94%	-	*	-	*	44%	38%	61%	69%	52%	63%
All Grades ELA/Reading	2024	67%	68%	55%	54%	46%	80%	-	*	*	93%	37%	*	54%	60%	50%	43%
	2023	63%	65%	<b>58%</b>	47%	54%	89%	-	*	-	*	40%	*	59%	56%	48%	53%
All Grades Mathematics	2024	60%	60%	64%	54%	62%	85%	-	*	*	71%	57%	*	68%	54%	60%	57%
	2023	66%	68%	68%	47%	68%	100%	-	*	-	*	48%	*	63%	81%	56%	72%
					School Pro	gress - A	ccelera	ted Learni	ng by (	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	37%	20%	*	22%	-	-	-	-	-	14%	-	17%	*	25%	*
	2023	33%	33%	40%	-	40%	-	-	-	-	-	40%	-	*	*	40%	-
Grade 4 Mathematics	2024	26%	23%	1 <b>9</b> %	*	21%	*	-	-	-	-	0%	*	20%	17%	18%	*
	2023	27%	26%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	*
Grade 5 ELA/Reading	2024	35%	35%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2023	37%	38%	45%	*	56%	-	-	-	-	-	43%	-	50%	*	44%	50%
Grade 5 Mathematics	2024	41%	40%	44%	*	43%	-	-	-	-	-	17%	-	57%	*	50%	-
	2023	48%	46%	52%	60%	47%	*	-	-	-	-	27%	*	53%	50%	47%	56%
All Grades Both Subjects	2024	32%	30%	26%	40%	25%	*	-	-	-	-	9%	*	28%	23%	30%	*
-	2023	38%	37%	39%	43%	37%	*	-	-	-	-	28%	*	38%	42%	36%	50%
All Grades ELA/Reading	2024	30%	28%	23%	*	18%	-	-	-	-	-	11%	-	13%	40%	30%	*
	2023	35%	35%	44%	*	50%	-	-	-	-	-	42%	-	42%	*	43%	50%
All Grades Mathematics	2024	35%	32%	28%	*	29%	*	-	-	-	-	7%	*	35%	13%	29%	*
	2023	40%	38%	37%	60%	29%	*	-	-	-	-	18%	*	36%	38%	32%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
								_	_	rmance Lev				(,	2 0		(,	
All Grades All Subjects								<b>, ,</b>										
At Approaches Grade Level or Above	2024	75%	75%	75%	-	-	_	-	-	-	56%	56%	-	-	. –	77%	56%	
	2023	76%	77%	73%	-	-	-	-	-	-	63%	63%	-	-		76%	63%	
At Meets Grade Level or Above	2024	48%	52%	47%	-	-	_	-	-	-	32%	32%	-	-		48%	32%	
	2023	49%	53%	45%	-	-	-	-	-	-	20%	20%	-	-		50%	20%	
At Masters Grade Level	2024	20%	24%	20%	-	-	-	-	-	-	20%	20%	-	-		20%	20%	
	2023	20%	24%	24%	-	-	-	-	-	-	9%	9%	-	-		27%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	82%	-	-	-	-	-	-	64%	64%	-	-		83%	64%	
	2023	77%	78%	80%	-	-	_	-	-	-	64%	64%	-	-	. –	83%	64%	
At Meets Grade Level or Above	2024	54%	57%	50%	-	-	-	-	-	-	27%	27%	-	-		52%	27%	
	2023	53%	57%	53%	-	-	-	-	-	-	23%	23%	-	-		59%	23%	
At Masters Grade Level	2024	22%	26%	22%	-	-	-	-	-	-	18%	18%	-	-		22%	18%	
	2023	20%	25%	28%	-	-	-	-	-	-	14%	14%	-	-		31%	14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	70%	-	-	-	-	-	-	45%	45%	-	-		72%	45%	
	2023	75%	75%	7 <b>0</b> %	-	-	-	-	-	-	68%	68%	-	-		71%	68%	
At Meets Grade Level or Above	2024	43%	45%	46%	-	-	-	-	-	-	36%	36%	-	-		47%	36%	
	2023	45%	47%	40%	-	-	-	-	-	-	23%	23%	-	-		44%	23%	
At Masters Grade Level	2024	17%	20%	18%	-	-	-	-	-	-	18%	18%	-	-		18%	18%	
	2023	19%	22%	<b>19%</b>	-	-	-	-	-	-	9%	9%	-	-		21%	9%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	76%	70%	-	-	_	-	-	-	*	*	-	-		71%	*	
	2023	77%	78%	63%	-	-	_	-	-	-	50%	50%	-	_		68%	50%	
At Meets Grade Level or Above	2024	43%	48%	39%	-	-	-	-	-	-	*	*	-	-		39%	*	
	2023	47%	51%	35%	-	-	-	-	-	-	8%	8%	-	-		44%	8%	
At Masters Grade Level	2024	16%	21%	20%	-	-	_	-	-	-	*	*	-	-		20%	*	
	2023	18%	23%	24%	-	-	_	-	-	-	0%	0%	-	-		32%	0%	
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	65%	60%	-	-	-	-	-	-	50%	50%	-	-	. –	61%	50%	
-	2023	64%	66%	63%	-	-	-	-	-	-	63%	63%	-	-		63%	63%	
All Grades ELA/Reading	2024	67%	68%	55%	-	-	-	-	-	-	43%	43%	-	-		57%	43%	
<u> </u>	2023	63%	65%	<b>58%</b>	-	-	_	-	-	-	53%	53%	-	-		59%	53%	
All Grades Mathematics	2024	60%	60%	64%	-	-	_	-	-	-	57%	57%	-	-		64%	57%	
	2023	66%	68%	68%	-	-	-	-	-	-	72%	72%	-	-		67%	72%	

#### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

	School Year	State	Region 13		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	32%	30%	26%	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2023	38%	37%	39%	-	-	-	-	-	-	50%	50%	-	-	-	33%	50%	-
All Grades ELA/Reading	2024	30%	28%	23%	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
	2023	35%	35%	44%	-	-	-	-	-	-	50%	50%	-	-	-	40%	50%	-
All Grades Mathematics	2024	35%	32%	28%	-	-	-	-	-	-	*	*	-	-	-	30%	*	-
	2023	40%	38%	37%	-	-	-	-	-	-	50%	50%	-	-	-	30%	50%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	-	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					2024 .		Grades)									
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	99%	100%	98%	100%	-	*	*	100%	100%	100%	99%	98%	98%	100%
Not Included in Accountability: Mobile	4%	5%	1%	0%	2%	0%	-	*	*	0%	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	98%	100%	97%	100%	-	*	*	100%	100%	100%	99%	97%	97%	100%
Not Included in Accountability: Mobile	4%	5%	2%	0%	3%	0%	-	*	*	0%	0%	0%	1%	3%	3%	0%
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	100%	97%	100%	-	*	*	100%	100%	100%	99%	97%	97%	100%
Not Included in Accountability: Mobile	5%	5%	2%	0%	3%	0%	-	*	*	0%	0%	0%	1%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

	State		District	African American	-		American Indian		Pacific Islander		Ed (Current)	Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%	2%			0%		-	-	-	*	0%	*	0 /0		0%	*
Other	0%	0%	0%	0%	0%		-	-	-	*	0%	*	0%	0%	0%	*
					2023 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	. *	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	96%	100%	100%	-	. *	-	89%	98%	100%	99%	98%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	4%	0%	0%	-	. *	-	11%	2%	0%	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	. *	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	98%	96%	100%	100%	-	. *	-	89%	97%	100%	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	4%	2%	4%	0%	0%	-	. *	-	11%	3%	0%	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	. *	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	96%	100%	100%	-	. *	-	89%	97%	100%	99%	97%	100%	100%
Not Included in Accountability: Mobile	5%	5%	2%	4%	0%	0%	-	. *	-	11%	3%	0%	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	. *	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	Region 13		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

										Тwo			
		Region	District	African	Lliononio	\A/l=:+=	American		Pacific		Special		
Attendance Rate	State	13	District	American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
	93.3%	92.8%	94.4%	95.2%	04.0%	94.9%		*		95.2%	93.2%	94.4%	02.8%
	93.3 <i>%</i> 92.2%	92.8%	93.6%	95.4%		94.9% 94.6%	-	*		93.7%	93.2%		
Chronic Absenteeism	92.270	91.0%	95.070	95.4%	95.0%	94.070			-	93.770	95.270	95.270	94.170
	20.3%	21.5%	13.2%	14.3%	16.3%	3.3%		*	_	0.0%	20.8%	14 504	25.0%
	20.3%	26.8%	18.8%	13.8%	21.0%		-	20.0%		22.2%	19.6%	20.9%	
Annual Dropout Rate (G		20.0%	10.0%	13.0%	21.0%	9.7%		20.0%	-	22.270	19.0%	20.9%	14.7 70
		0.6%											
2022-23 2021-22	0.8% 0.7%	0.6% 0.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C 2022-23		2.3%											
	2.0% 2.2%		-	-	-	-	-	-	-	-	-	-	-
2021-22		2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	-12)											
Class of 2023		04.00/											
	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2022													
Graduated	91.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

										Two			
										or			
	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2021													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	_	-	-	-	_
Class of 2022	89.7%	91.5%	-	-	-	-	-	-	_	-	-	_	_
RHSP/DAP Graduates			ate)										
Class of 2023	72.3%		-	-	-	-	_	-	_	-	-	-	_
Class of 2022	59.5%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo													
Class of 2023	4.3%	3.2%		-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.1%		-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Longit												

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	Rate)											
2022-23	38.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2023-24 Graduation Profile (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	-	-	377,367	100.0%
By Ethnicity:				
African American	-	-	46,822	12.4%
Hispanic	-	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%
At-Risk Graduates	-	-	168,430	44.6%
CTE Completers	-	-	116,959	31.0%

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

There is no data for this district.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

There is no data for this district.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL (227819) - TRAVIS COUNTY

There is no data for this district.

		Membership			Enrollment			
	Dis	District		State		strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	292	100.0%	5,517,464	100.0%	292	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	31	10.6%	247,979	4.5%	31	10.6%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	31	10.6%	205,531	3.7%	31	10.6%	205,907	3.7%
Kindergarten	42	14.4%	361,329	6.5%	42	14.4%	361,799	6.5%
Grade 1	44	15.1%	385,096	7.0%	44	15.1%	385,471	7.0%
Grade 2	44	15.1%	402,233	7.3%	44	15.1%	402,576	7.3%
Grade 3	44	15.1%	399,869	7.2%	44	15.1%	400,181	7.2%
Grade 4	43	14.7%	399,137	7.2%	43	14.7%	399,422	7.2%
Grade 5	44	15.1%	399,200	7.2%	44	15.1%	399,419	7.2%
Grade 6	0	0.0%	400,347	7.3%	0	0.0%	400,511	7.2%
Grade 7	0	0.0%	405,118	7.3%	0	0.0%	405,298	7.3%
Grade 8	0	0.0%	414,033	7.5%	0	0.0%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	38	13.0%	706,235	12.8%	38	13.0%	707,609	12.8%
Hispanic	182	62.3%	2,936,051	53.2%	182	62.3%	2,942,144	53.2%
White	50	17.1%	1,379,090	25.0%	50	17.1%	1,384,437	25.0%
American Indian	1	0.3%	17,886	0.3%	1	0.3%	17,939	0.3%
Asian	7	2.4%	295,946	5.4%	7	2.4%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	14	4.8%	173,425	3.1%	14	4.8%	173,896	3.1%
Sex								
Female	146	50.0%	2,695,318	48.9%	146	50.0%	2,700,356	48.8%
Male	146	50.0%	2,822,146	51.1%	146	50.0%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	174	59.6%	3,434,955	62.3%	174	59.6%	3,439,856	62.2%
Non-Educationally Disadvantaged	118	40.4%	2,082,509	37.7%	118	40.4%	2,091,380	37.8%
Section 504 Students	20	6.8%	399,808	7.2%	20	6.8%	400,078	7.2%
EB Students/EL	30	10.3%	1,344,804	24.4%	30	10.3%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%						
Students w/ Dyslexia	15	5.1%	329,004	6.0%	15	5.1%	329,228	6.0%

	Membership			Enrollment				
	District		Sta	State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	75	25.7%	3,624,288	65.7%	75	25.7%	3,632,539	65.7%
Military Connected	7	2.4%	212,919	3.9%	7	2.4%	213,035	3.9%
At-Risk	82	28.1%	2,937,834	53.2%	82	28.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	30	10.3%	1,350,113	24.5%	30	10.3%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	14	4.8%	469,054	8.5%	14	4.8%	469,170	8.5%
Special Education	59	20.2%	764,858	13.9%	59	20.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	59		764,858					
Students with Intellectual Disabilities	34	57.6%	349,307	45.7%				
Students with Physical Disabilities	14	23.7%	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	6	10.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	11	4.8%	864,058	16.1%				
African American	1	0.4%	181,855	3.4%				
Hispanic	7	3.1%	455,070	8.5%				
White	1	0.4%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	1	0.4%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	1	0.4%	29,274	0.5%				
Special Ed Students who are Mobile	2	3.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	3.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	2.5%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	29	11.6%	767,390	18.1%				

	Non-Sp Educa Rat	ation	Special Education Rates		
Student Information	District	State	District	State	
<b>Retention</b> Ra	ates by C	Grade			
Kindergarten	0.0%	1.3%	0.0%	3.9%	
Grade 1	0.0%	2.1%	0.0%	3.3%	
Grade 2	0.0%	1.3%	0.0%	1.6%	
Grade 3	0.0%	0.7%	0.0%	0.7%	
Grade 4	0.0%	0.4%	0.0%	0.5%	
Grade 5	0.0%	0.2%	0.0%	0.3%	
Grade 6	-	0.3%	-	0.3%	
Grade 7	-	0.5%	-	0.4%	
Grade 8	-	0.4%	-	0.5%	
Grade 9	-	7.9%	-	11.9%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.0	18.4
Grade 1	22.0	18.8
Grade 2	22.0	19.1
Grade 3	22.0	19.4
Grade 4	21.5	19.4
Grade 5	22.0	20.9
Grade 6	-	19.2
Secondary		
English/Language Arts	22.0	16.3
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.8

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
Total Staff	37.8	100.0%	775,882.5	100.0%
Professional Staff	28.7	76.0%	496,151.0	63.9%
Teachers	25.0	66.1%	374,799.9	48.3%
Professional Support	2.0	5.3%	86,026.7	11.1%
Campus Administration (School Leadership)	1.0	2.6%	25,836.1	3.3%
Central Administration	0.8	2.0%	9,488.3	1.2%
Educational Aides	4.0	10.6%	88,200.6	11.4%
Auxiliary Staff	5.1	13.4%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	0.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	17.8	47.1%	421,896.4	54.4%
Teachers by Ethnicity				
African American	3.0	12.0%	47,341.1	12.6%
Hispanic	5.0	20.0%	112,921.8	30.1%
White	13.0	52.0%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	3.0	12.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	4.0%	4,726.6	1.3%
Teachers by Sex				
Males	4.0	16.0%	91,815.2	24.5%
Females	21.0	84.0%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	15.0	60.0%	268,886.4	71.7%
Masters	10.0	40.0%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	32,507.6	8.7%
1-5 Years Experience	8.0	32.0%	102,619.4	27.4%
	7.0	28.0%	75,585.4	20.2%
6-10 Years Experience	7.0			
6-10 Years Experience 11-20 Years Experience	6.0	24.0%	101,415.3	27.1%
•		24.0% 16.0%	101,415.3 51,471.9	27.1% 13.7%
11-20 Years Experience	6.0			

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	1.0	6.0
Average Years Experience of Principals with District	1.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	10.8	11.1
Average Years Experience of Teachers with District	2.7	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	-	\$54,272
1-5 Years Experience	\$55,031	\$58,185
6-10 Years Experience	\$60,554	\$61,494
11-20 Years Experience	\$59,607	\$65,219
21-30 Years Experience	\$64,145	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$59,134	\$62,474
Professional Support	\$54,981	\$73,783
Campus Administration (School Leadership)	\$98,000	\$86,738
Central Administration	\$114,419	\$116,028
Instructional Staff Percent	67.6%	65.0%
Turnover Rate for Teachers	15.2%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	*	*	9,429	\$5,848				
Exemplary	8	\$8,749	10,279	\$11,434				
Master	5	\$16,582	5,255	\$21,235				

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	0.0	0.0%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	22.0	88.0%	261,452.4	69.8%			
Special Education	3.0	12.0%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)