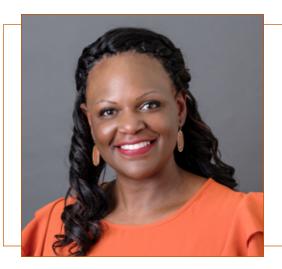
ANNUAL REPORT 2022-2023 THE UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL



Leadership Quotes



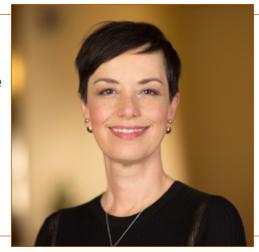
"Serving students across Texas, the UT-University Charter School, along with our facility partners, create a community of care that allows the youth we serve to learn more about the world in a safe and supportive environment."

Dr. LaToya Smith Vice President for Campus and Community Engagement

"Our school district has strategically built a network of community organizations that are dedicated to providing the most vulnerable children with the comprehensive services they need to be successful in their education and life."

Dr. Melissa Chavez

Associate Vice President, the Division of Campus and Community Engagement; Executive Director, the University of Texas Charter School System





"UT University Charter School has the experience and agility to incorporate a variety of programs, particularly in the areas of trauma-informed practices and serving students with special needs."

Dr. Nicole Whetstone Superintendent, UT Charter School System

The 2022-2023 School Year in Pictures















Professional Development and Book Study

Every year, faculty and staff from UT Elementary and UT University Charter School partake in a year-long book study with an accompanying professional development program. These activities are some of the ways that our school districts remain leaders in incorporating best practices into our classrooms.

For the 2022-2023 school year, the book chosen was What Happened to You? Conversations on Trauma, Resilience and Healing by Bruce D. Perry, M.D. Ph.D. and Oprah Winfrey. The book study was led by Michelle Maikoetter. Ms. Maikoetter, who is a certified child trauma fellow in Dr. Perry's Neurosequential Model, serves as the chief program officer at Cal Farley's Boys Ranch in North Texas. At convocation in August 2022, Ms. Maikoetter laid the groundwork for the model that staff will be learning with a very engaging and participatory presentation.

Additionally, Andrea Menchaca, UT University Charter School social emotional coordinator, led workshops on Dr. Perry's



"Neurosequential Model in Education." Dr. Perry's model explains how our brains take in and respond to information and stimuli to provide guidance on how to best educate-not just children who have had traumatic experiences-but all children.

UT-UNIVERSITY CHARTER SCHOOL STRATEGIC PLANNING COMMITTEE

STRATEGIC **PLANNING** KICK-OFF

UT-University Charter School began the process of updating our strategic plan with the goal of publishing the new plan in the fall of 2023. The committee is comprised of: UT-UCS Advisory Board Members, facility partner representatives, faculty and staff. The committee met several times throughout the year to provide their guidance on the goals and actions that UTUCS will follow when implementing new programs and projects.

Dr. LaToya Smith

Vice President for Campus and Community Engagement, **UT** Austin

Dr. Jennifer Maedgen

Sr. Associate Vice President for Campus and Community Engagement, UT Austin; and **Board Member**

Dr. Judy Loredo Board Member

Chris Hutto

Legal Affairs, UT Austin

Vanessa Davila

Facility Partner, Helping Hand Home for Children

Amy Grisham

Facility Partner, Methodist Children's Home

Holly Engelman

Executive Principal, UT-UCS

Dr. Lucy Velez Staff, UT-UCS

Andrea Menchaca

Staff, UT-UCS

Miguel Cabral

Teacher, UT-UCS

Jennifer Montoya

Staff/Parent, UT-UCS

Dr. Melissa Chavez

Associate Vice President. **UT-UCS**

Dr. Nicole Whetstone

Superintendent, UT-UCS

Dr. Autumn Leal

Assistant Superintendent, **UT-UCS**

Jenny Davis

CFO, UT-UCS

Council for Exceptional Children Conference



In March 2023, Superintendent Dr. Nicole Whetstone, Director of Special Programs Dr. Janina Roberts and Special Education Program Facilitator Shanika Ingram presented at the Council for Exceptional Children's (CEC) National Conference in Louisville, Kentucky. The Council for Exceptional Children is the largest

international organization that shares and promotes research and professional development for educators who work with students with special needs. This conference is one of the largest gatherings for national leaders in special education.

Their session, titled: Strategies for Supporting Students with Special Needs in Alternative Settings, was the culmination of the research, best practices and experiences of the presenters. Dr. Whetstone, who is a member of the CEC, began the presentation by explaining the particulars of our school district: high mobility rates, frequency of disability types, gaps in the students' education continuum and the relatively new consideration of traumatic life experiences and their effect on a student's learning abilities.

Dr. Roberts shared the organizational structure and types of documents used to ensure a comprehensive delivery of services and to remain in compliance. Shanika focused on the professional development of first-year teachers and special education staff to help ensure that a strong foundation is created.

After their presentation, our three presenters learned that theirs was one of the most highly attended sessions. One attendee thanked the presenters and noted that addressing the needs of students in alternative settings is a topic that is not always covered, but very much needed. And while their focus was students in alternative settings, their guidelines can be used in traditional settings as well.

IN MEMORIAL

Randy Truett Jackson was a vocational and career education teacher at the Texas NeuroRehab Center (TNC) for 42 years. Randy had been teaching at the campus for many years, and when TNC partnered with UT-University Charter School in 2002, he officially joined UT-UCS. For his hard work and dedication to his students, TNC honored Randy by naming their Career Education Center after him when he retired in 2022.

Randy passed away on June 17, 2023. His kindness will forever be in the hearts of everyone he touched.



Accolades for UT University Charter School Faculty and Staff

CONGRATULATIONS TO THE 2023 DISTRICT AWARD WINNERS

Every spring, UT-UCS faculty and staff nominate colleagues to be recognized as the Teacher of the Year, Rookie of the Year and Staff of the Year. Additionally, we recognize one of our partner facilities for ensuring that education is a priority in their program and for the young people we serve. We also take this opportunity to name a District Administrator of the Year who provides excellence in leadership that benefits our entire district.

"I feel blessed to be able to work in an environment with high-level learners and motivated athletes who allow me to continue to grow as an educator, leader and member of the UT-UCS community."

TEACHER OF THE YEAR Jaime Saal

Math and Science Teacher at Olympia Hills





STAFF OF THE YEAR Lisa Kedrowski Instructional Assistant at Laurel Ridge



ROOKIE OF THE YEAR Stacy Grona Agriculture Teacher at Pathfinders



NEW TEACHER OF THE YEAR **Noelia Rodriguez Special Education Teacher** at Cedar Crest

FACILITY PARTNER OF THE YEAR

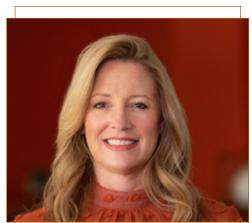
"Methodist Children's Home is a consistent, supportive partner in many different ways. They collaborate with us to ensure good attendance and support us to provide fun educational experiences for students. like field trips and interesting labs. They provide open communication on a regular basis with all stakeholders so that school expectations are clearly

understood throughout our entire community. Their staff is genuinely supportive and positive for both our students and teachers. Because of their commitment to the educational program and UT-UCS, the students thrive and when the students thrive, our whole community is a better place for everyone."

METHODIST CHILDREN'S HOME IN WACO Michelle Meister

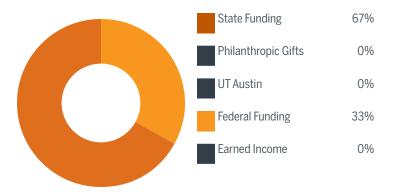
Executive Principal, Methodist Children's Home



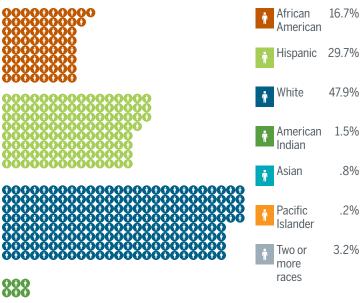


DISTRICT ADMINISTRATOR OF THE YEAR Holly Engleman **Executive Principal**

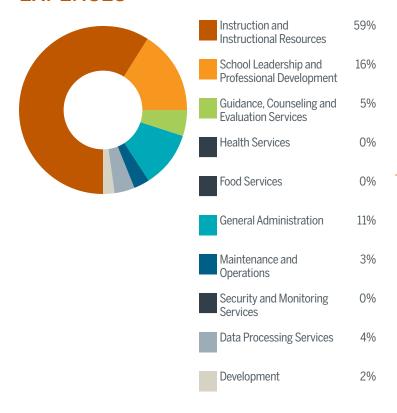
REVENUE



STUDENT DEMOGRAPHICS



EXPENSES



| 00 | 00 | 00 | 00 |
|----|----|----|----|
| 00 | 00 | 00 | 0 |
| | | | |

| | NUMBER | NOTES | | |
|----------------------------|--------|-----------|--|--|
| TOTAL STUDENTS | 532 | | | |
| STUDENT POPULATION | | | | |
| Economically Disadvantaged | 50% | | | |
| English Language Learners | 3.9% | | | |
| Special Education | 40.6% | TX is 8% | | |
| At-Risk | 82.9% | | | |
| Foster Care | 31.2% | TX is .3% | | |

Financial information is based on the 2021-2022 audited financials. Student population information and the Texas Academic Performance Report.

Additional financial and academic information is available on our website under the Public Information section.

UT-UCS MISSION

To provide access to effective educational opportunities for unique learners by creating safe environments and holding high expectations for all.

UT-UCS VISION

In full partnership with our communities, the University of Texas-University Charter School's vision is to provide the best educational system for students with specialized learning needs in unique settings where each student will achieve academic, social and emotional success.

UT-UNIVERSITY CHARTER SCHOOL CAMPUS LOCATIONS

Austin Oaks Austin **Boysville**

Converse

Cedar Crest Hospital Belton

Clearfork Academy North Fort Worth

Clearfork Academy South Cleburne

Cross Creek Hospital Austin

Dell Children's Medical Center Austin

DePelchin-Richmond Richmond

Georgetown Behavioral Health Center

Georgetown

Helping Hand Home for Children Austin

> **High Point** San Antonio

Laurel Ridge San Antonio

Methodist Children's Home

Waco

Munday Restricted

Olympia Hills Gymnastics

Buda

Pathfinders Camp Driftwood

Pathways 3H Mountain Home The Refuge for DMST

Restricted

Safe Have Youth Ranch Hempstead

> Settlement Home Austin

SJRC Bulverde

Texas NeuroRehab Center Austin

Unlimited Visions Aftercare Houston

VISIT US ONI INF AT utcharter.org

THE UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL ADVISORY BOARD

Jennifer W. Maedgen, Ph.D.

Chair

Linda Addicks

David Anderson

Eboni Calbow. Ph.D.

Suzon Kemp

Judith Loredo, Ph.D.

Jessica Toste, Ph.D.

Nicole Whetstone, Ph.D.

Superintendent Non-voting

Melissa M. Chavez. Ph.D.

Executive Director Non-voting