ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2023

#### University of Texas-University Charter School Annual Financial Report For The Year Ended August 31, 2023

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Introductory Section

#### CERTIFICATE OF BOARD

<u>University of Texas-University Charter School</u> Name of School District <u>Travis</u> County 227-806 Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named charter school were reviewed and (check one) <u>X</u> approved disapproved for the year ended August 31, 2023, at a meeting of the Advisory Board of such charter school on the <u>24th</u> day of <u>January</u>, <u>2024</u>.

DocuSigned by: 1 Inedo S S8996149D3F64BD...

Signature of Vice Chairman

DocuSigned by: Jennifer Maedgen . 1DAC224414964E6..

Signature of Chairman

If the Advisory Board disapproved of the auditors' report, the reason(s) for disapproving it is (are): (attach list as necessary)

**Financial Section** 

#### WEST, DAVIS & COMPANY, LLP

11824 Jollyville Road, Suite 100 Austin, Texas 78759 www.westdavis.com / gary@westdavis.com

#### **Independent Auditors' Report**

To the Board of Trustees University of Texas-University Charter School Austin, Texas

#### **Report on the Audit of the Financial Statements**

#### Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the University of Texas-University Charter School ("the School"), as of and for the year ended August 31, 2023, and the related notes to the financial statements, which collectively comprise the University of Texas-University Charter School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School as of August 31, 2023, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of University of Texas-University Charter School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about University of Texas-University Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, and budgetary comparison information and schedule of the School's proportionate share of the net pension liability and schedule of School pension contributions, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise University of Texas-University Charter School's basic financial statements. The introductory section and combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Regulations Part 200, Uniform Administrative Requirements, Cost Principles, Code of Federal and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements. The accompanying other supplementary information is presented for purposes of additional analysis and is also not a required part of the basic financial statements. The combining and individual nonmajor fund financial statements and other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information, except for that portion labeled "unaudited" on which we express no opinion, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Information Included in the Annual Report

Management is responsible for the other information included in the annual report. The other information as identified in the table of contents comprises the information included in the annual report but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 21, 2024 on our consideration of University of Texas-University Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of University of Texas-University Charter School's internal control over financial reporting and compliance and the results of an audit performed in accordance with *Government Auditing Standards* in considering University of Texas-University Charter School's internal control over financial reporting and compliance.

West, Davis & Company, LLP Austin, Texas January 21, 2024

## University of Texas-University Charter School

## MANAGEMENT'S DISCUSSION AND ANALYSIS

## MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Annual Financial and Compliance Report presents management's discussion and analysis of University of Texas-University Charter School's (the School) financial performance for the fiscal year ended August 31, 2023. This section of the report should be read in conjunction with the independent auditors' report on page 2, and the School's financial Statements, which begin on page 10. All amounts, unless otherwise indicated, are expressed in thousands of dollars.

## FINANCIAL HIGHLIGHTS

- At year end the School's net position totaled \$5.3 million.
- During the year, the School had operating expenses totaling \$12.9 million.

## **OVERVIEW OF THE FINANCIAL STATEMENTS**

The School is considered a governmental organization for accounting, financial reporting, and auditing purposes. Organizations other than public corporations and bodies corporate and politic are classified as governmental organizations if they have one or more of the following characteristics:

- Popular election of officers or appointment (or approval) of a controlling majority of the members of the organization's governing body by officials of one or more state or local governments;
- The potential for unilateral dissolution by a government with the net position reverting to a government; or
- The power to enact and enforce a tax levy.

The School has the potential for unilateral dissolution by the University of Texas at Austin or the Texas Education Agency. Therefore, the School exhibits one of the characteristics and is considered to be a governmental organization for accounting, financial reporting, and auditing purposes.

This annual report consists of a series of financial statements. The government-wide financial statements include the Statement of Net Position and the Statement of Activities on pages 10 through 11. These provide information about the activities of the School as a whole and present a longer-term view of the School's property and debt obligations and other financial matters. They reflect the flow of total economic resources in a manner similar to the financial reports of a business enterprise.

Fund financial statements, starting on page 12, report the School's operations in more detail than the government-wide statements by providing information about the School's most significant funds. For governmental activities, these statements tell how services were financed in the short term as well as what resources remain for future spending. They reflect the flow of current financial resources and supply the basis for the budget.

The notes to the financial statements starting on page 18 provide narrative explanations or additional data needed for full disclosure in the government-wide statements or the fund financial statements.

The section labeled Other Supplementary Information Section contains data used by monitoring or regulatory agencies for assurance that the School is using funds supplied in compliance with the terms of grants.

This report consists of three parts – management's discussion and analysis (this section), independent auditor's opinion, and basic financial statements.

The basic financial statements include:

- Statement of Net Position includes all of the School's assets and liabilities. The difference between the School's assets and liabilities is its net assets. Net position is presented in two components unrestricted and restricted.
- Statement of Activities reports all of the School's revenues and expenses. The statement measures the results of the School's operations.
- Fund financial statements report the School's operations in more detail.
- The Notes to the Financial Statements present information essential for fair presentation of the financial statements that is not displayed on the face of the financial statements. The notes are an integral part of the basic financial statements.

## FINANCIAL ANALYSIS OF THE SCHOOL

## **Reporting the School as a Whole**

## The Statement of Net Position and the Statement of Activities

The analysis of the School's overall financial condition and operations begins on page 10. Its primary purpose is to show whether the School is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the School's assets and liabilities at the end of the year while the Statement of Activities includes all the revenues and expenses generated by the School's operations during the year. These apply the accrual basis of accounting which is the basis used by private sector companies.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. The School's revenues are divided into those provided by outside parties who share the costs of some programs, such as grants provided by the U.S. Department of Education to assist children with disabilities and/or from disadvantaged backgrounds (program revenues), and revenues provided by TEA in equalization funding processes (general revenues). All the School's assets are reported whether they serve the current year or future years. Liabilities are considered regardless of whether they must be paid in the current or future years (such as workers' compensation claims). These two statements report the School's net position and changes in it. The School's net position (the difference between assets and liabilities) provide one measure of the School's financial health, or financial position. Over time, increases or decreases in the School's net position is one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the School, however, you should consider non-financial factors as well, such as changes in the School's average daily attendance.

In the Statement of Net Position and the Statement of Activities, we divide the School into two kinds of activities:

- Governmental activities–Most of the School's basic services are reported here, including the instruction, counseling, co-curricular activities, food services, transportation, maintenance, community services, and general administration. State and federal grants finance most of these activities.
- Business-type activities-The School has no such business-type activities.

## **Reporting the School's Most Significant Funds**

## Fund Financial Statements

The fund financial statements begin on page 12 and provide detailed information about the most significant funds-not the School as a whole. Laws and contracts require the School to establish some funds. The School's administration establishes many other funds to help it control and manage money for particular purposes. The School has only one kind of fund-governmental.

• Governmental funds-the School's basic services are reported in governmental funds. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of the School's general operations and the basic services it provides. We describe the differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliation schedules following each of the fund financial statements.

## **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Our analysis focuses on the net position (Table I) and changes in net position (Table II) of the School's governmental activities.

Net position of the School's governmental activities at year end totaled \$5.3 million. Unrestricted net position – the part of the net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – was \$5.2 million at August 31, 2023.

Total government-wide revenues decreased from \$13.1 million to \$12.9 million. Total government-wide expenses increased from \$12.6 million to \$12.9 million.

# Table I University of Texas-University Charter School

## **NET POSITION**

•	.1 1
1n	thousands
ш	unousunus

	Governmental Activities	
	2023	2022
Current and other assets Capital assets	5,333	5,367
Total assets	5,333	5,367
Other liabilities Total liabilities	<u>78</u> 78	76 76
Total net position	5,255	5,291

# Table II University of Texas - University Charter School

## **CHANGES IN NET POSITION**

in thousands

	Governn Activi	
	2023	2022
General Revenues:		
Grants and Contributions	12,874	13,105
Miscellaneous	1	2
Total Grants and Contributions	12,875	13,107
Operating Expenses:		
Instructional, Curriculum and Leadership	9,561	9,374
Student Support Services	809	688
Cocurricular/Extracurricular	0	0
General Administration	1,353	1,391
Plant Maintenance & Operation	328	383
Data Processing	557	444
Communtiy Services	0	0
Fund Raising	302	295
Total Operating Expenses	12,910	12,575
Change in Net Positon	(35)	532

## NET PENSION AND OPEB LIABILITIES

The School has elected not to report these liabilities. See notes G and H to the financial statements.

## ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

#### Looking Beyond 2022-2023

Over the last two fiscal years, the School has experienced a decline in enrollment in some campuses and has closed three campuses. So, building new relationships with the community continues to be at the forefront of the School's work this school year and beyond. Our new facilities support the academic and mental wellness needs for children in kindergarten - 12th grade. Our mission is to serve students who reside in treatment centers, and because more and more children need mental health support, growth will continue to play an important factor in the financial picture of our organization.

The 88th Texas Legislature fourth special session ended with no increase in per-student funding and no money designated for teacher pay raises. This, coupled with federal relief funding ending, will create a budget deficit for the School in the 2024-2025 school year. Fortunately, the School has been able to operate at a surplus for the last several fiscal years, resulting in a fund balance well above the recommended level. Reserves will be used to cover deficits in fiscal years 2024-2026, while maintaining a fund balance of at least 28% of operating expenses. If the 89<sup>th</sup> Texas Legislature, beginning January 2025, does not yield public education funding increases, the School will implement a reorganization and reduction in force.

## CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School's business office at University of Texas-University Charter School, The University of Texas at Austin, Division of Campus and Community Engagement, 2200 East 6<sup>th</sup> Street, Austin, Texas 78702.

**Basic Financial Statements** 

STATEMENT OF NET POSITION AUGUST 31, 2023

			1
Data Control			Governmental
Codes			Activities
	ASSETS:		
1110	Cash and Cash Equivalents	\$	4,182,638
1240	Due from Other Governments		1,150,095
1000	Total Assets		5,332,733
	LIABILITIES:		
2110	Accounts Payable		77,362
2000	Total Liabilities		77,362
	NET POSITION:		
	Restricted For:		
3890	Other Purposes		31,222
3900	Unrestricted		5,224,149
3000	Total Net Position	\$	5,255,371
2000		Ψ.	0,200,071

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED AUGUST 31, 2023

						N	et (Expense)
			1		4	F	Revenue and
					Program		Changes in
					Revenues		Net Position
Data				(	Operating		
Control				C	Grants and	G	iovernmental
Codes	Functions/Programs		Expenses	C	ontributions		Activities
	Governmental Activities:						
11	Instruction	\$	7,428,411	\$	965,716	\$	(6,462,695)
12	Instructional Resources and Media Services		53,227				(53,227)
13	Curriculum and Staff Development		853,533		609,621		(243,912)
23	School Leadership		1,225,723		530,959		(694,764)
31	Guidance, Counseling, and Evaluation Services		766,201				(766,201)
33	Health Services		43,096				(43,096)
41	General Administration		1,353,083				(1,353,083)
51	Facilities Maintenance and Operations		319,026				(319,026)
52	Security and Monitoring Services		9,166				(9,166)
53	Data Processing Services		556,535				(556,535)
61	Community Services		43				(43)
81	Fundraising		302,089				(302,089)
TG	Total Governmental Activities		12,910,133		2,106,296		(10,803,837)
TP	Total Primary Government	\$	12,910,133	\$	2,106,296		(10,803,837)
		General Rev	venues:				
GC		Grants and	Contributions No	t Restric	ted to Specific F	Progra	10,767,316
MI		Miscellaneo				0	1,200

MI	Miscellaneous	1,200
TR	Total General Revenues	10,768,516
CN	Change in Net Position	(35,321)
NB	Net Position - Beginning	5,290,692
NE	Net Position - Ending	\$5,255,371

BALANCE SHEET - GOVERNMENTAL FUNDS AUGUST 31, 2023

		10	
Data			ESSER Fund III
Contro	ol se	General	of the American
Codes	<u>}</u>	Fund	Rescue Plan Act
	ASSETS:		
1110	Cash and Cash Equivalents	\$ 5,301,511	\$ (581,143)
1240	Due from Other Governments		581,143
1000	Total Assets	5,301,511	
2110 2000	LIABILITIES: Current Liabilities: Accounts Payable Total Liabilities	\$ <u>77,362</u> 77,362	\$
	FUND BALANCES:		
	Restricted Fund Balances:		
3450	Federal/State Funds Grant Restrictions		
3490	Other Purposes		
3600	Unassigned	5,224,149	
3000	Total Fund Balances	5,224,149	
4000	Total Liabilities and Fund Balances	\$5,301,511_	\$

_	onmf Other Governmental Funds	-	98 Total Governmental Funds
\$ _ =	(537,730) 568,952 31,222	\$ _ =	4,182,638 1,150,095 5,332,733
\$_		\$_	77,362 77,362
	31,222		31,222
_		-	5,224,149
-	31,222	-	5,255,371
\$ <sub>=</sub>	31,222	\$_	5,332,733

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION AUGUST 31, 2023

Total fund balances - governmental funds balance sheet	\$ 5,255,371
Amounts reported for governmental activities in the Statement of Net Position are different because:	 
Net position of governmental activities - Statement of Net Position	\$ 5,255,371

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED AUGUST 31, 2023

	10	
Data		ESSER Fund III
Control	General	of the American
Codes	Fund	Rescue Plan Act
REVENUES:		
5700 Local and Intermediate Sources	\$	\$
5800 State Program Revenues	8,839,695	
5900 Federal Program Revenues		1,523,361
5020 Total Revenues	8,839,695	1,523,361
EXPENDITURES:		
Current:		
0011 Instruction	5,760,140	527,821
0012 Instructional Resources and Media Services	45,089	
0013 Curriculum and Staff Development	37,216	294,420
0023 School Leadership	885,605	53,962
0031 Guidance, Counseling, and Evaluation Services	179,459	297,658
0033 Health Services	31,691	
0041 General Administration	1,176,170	63,270
0051 Facilities Maintenance and Operations	319,026	
0052 Security and Monitoring Services		
0053 Data Processing Services	235,441	191,199
0061 Community Services		43
0081 Fundraising	198,200	94,988
6030 Total Expenditures	8,868,037	1,523,361
1100 Excess (Deficiency) of Revenues Over (Under)		
1100 Expenditures	(28,342)	
1200 Net Change in Fund Balances	(28,342)	
0100 Fund Balances - Beginning	5,252,491	
3000 Fund Balances - Ending	\$5,224,149	\$
Cool Fand Balanood Ending	ΨΟ,ΣΕΤ,ΤΤΟ	Ψ

onmf	98
Other	Total
Governmental	Governmental
Funds	Funds
\$ 1,200 331,657 	\$ 1,200 9,171,352 <u>3,702,260</u> 12,874,812
1,140,450 8,138 521,897 286,156 289,084 11,405 113,643  9,166 129,895  <u>8,901</u> 2,518,735	7,428,411 $53,227$ $853,533$ $1,225,723$ $766,201$ $43,096$ $1,353,083$ $319,026$ $9,166$ $556,535$ $43$ $302,089$ $12,910,133$
(6,979)	(35,321)
(6,979)	(35,321)
<u>38,201</u>	5,290,692
\$ 31,222	\$5,255,371

#### **UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL** RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED AUGUST 31, 2023

Net change in fund balances - total governmental funds	\$ (35,321)
Amounts reported for governmental activities in the Statement of Activities are different because:	
Change in net position of governmental activities - Statement of Activities	\$ (35,321)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2023

#### A. <u>Summary of Significant Accounting Policies</u>

The basic financial statements of University of Texas-University Charter School (the "School") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

#### 1. Reporting Entity

The University of Texas-University Charter School is a department of The University of Texas (UT), which is an agency of the State of Texas (the "State"). UT is one of the universities that make up the University of Texas System (UT System), and UT System is one of six university systems and five independent universities that in total are presented a major enterprise fund in the State's Comprehensive Annual Financial Report.

UT, UT System, and the Charter School have elected to define the Charter School's reporting entity to include only activities in the Charter School's name. The Charter School's proportional share of liabilities in the name of UT and/or UT System are reported by UT and/or UT System. Accordingly, transactions associated with facillities and bonds, pensions, and other postemployment benefits related to the Charter School's activities in the name of UT and/or UT System are not reported by the Charter School. However, the Charter School has elected to make limited disclosures with respect to these matters in Notes G. and H. The associated financial activities related to these items and required disclosures are made within the UT System and the State's Annual Financial Reports. These financial statements present financial information that is attributable to the Charter School and do not purport to, and do not, present fairly the financial position of UT, UT System, or the State.

University of Texas-University Charter School is chartered by the State Board of Education and accredited by the Texas Education Agency. The school operates within the Division of Campus and Community Engagement (DCCE) at the University of Texas at Austin (UT). UT is accredited with the Southern Association of Colleges and Schools. Courses are developed to the Texas Essential Knowledge and Skills (TEKS) objectives and are TEKS compliant. The School's administrators and staff are degreed and certified for the positions to which they are assigned.

As approved in the charter application, the Superintendent oversees all day to day operations of the University of Texas-University Charter School. The Superintendent reports to the Associate Vice President, who reports to the Vice President of DCCE, who reports to the President of the University, who is ultimately responsible to the Chancellor and the UT System Board of Regents. This reporting structure effectively outlines the governing of the School with the Vice President, President and the Board of Regents retaining final oversight. On a monthly basis, an advisory boar works to ensure effective management of the School. Community members, students, parents, treatment facility staff, and additional UT members are asked to attend meetings as appropriate. The School provides K-12 educational services to students in residential treatment and special program facilities. By providing individualized education at students' location and at a time tailored to specific need, individuals can continue their education while in residence. Many students returning to public school find success because of the support and flexibility of the School's instructional model.

- 2. Basis of Presentation, Basis of Accounting
  - a. Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities include the financial activities of the overall government. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2023

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The School does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the School's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School reports the following major governmental funds:

General Fund: This is the School's primary operating fund. It accounts for all financial resources of the School except those required to be accounted for in another fund.

ESSER III of the American Rescue Plan Act of 2021 Fund: This fund accounts for federal stimulus funds granted to address learning loss and the disproprortionate impact of the coronavirus on certain student subgroups, identify and provide homeless children and youth with services in light of challenges of the pandemic.

b. Measurement Focus, Basis of Accounting

Government-wide Financial Statements: These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the School incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the School's policy to use restricted resources first, then unrestricted resources.

- 3. Financial Statement Amounts
  - b. Capital Assets

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2023

accompanying financial statements.

c. Receivable and Payable Balances

The School believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables which are not scheduled for collection within one year of year end.

d. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates.

e. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to ensure accuracy in building a statewide database for policy development and funding plans.

f. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action by the School's Board of Trustees. Committed amounts cannot be used for any other purpose unless the Board of Trustees removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the Board of Trustees. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the School intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the Board of Trustees or by an official or body to which the Board of Trustees delegates the authority. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the general fund convey that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the School itself.

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the general fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

g. Net Position Flow Assumption

Sometimes the School will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2023

net position and unrestricted net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

h. Fund Balance Flow Assumptions

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

- B. Compliance and Accountability
  - 1. Finance-Related Legal and Contractual Provisions

In accordance with GASB Statement No. 38, "Certain Financial Statement Note Disclosures," violations of financerelated legal and contractual provisions, if any, are reported below, along with actions taken to address such violations:

Violation	Action Taken
None reported	Not applicable

#### 2. Deficit Fund Balance or Fund Net Position of Individual Funds

Following are funds having deficit fund balances or fund net position at year end, if any, along with remarks which address such deficits:

	Deficit	
Fund Name	Amount	<u>Remarks</u>
None reported	Not applicable	Not applicable

#### C. Deposits and Investments

The School's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the School's agent bank approved pledged securities in an amount sufficient to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. The School's funds are maintained by UT.

On a monthly basis, UT provides the School with a statement of account showing all fund activities for the month and ending monthly balances which is then reconciled to the accounts of the School. Such deposits are insured to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is collateralized with securities held by The University of Texas at Austin in UT's name. The School does not maintain investments of any kind since funds available are retained by UT, therefore, no interest accrues to the School.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2023

#### D. <u>Capital Assets</u>

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

#### E. Interfund Balances and Activities

1. Due To and From Other Funds

Balances due to and due from other funds at August 31, 2023, consisted of the following:

Due To Fund	Due From Fund	Amount	Purpose
None	None	\$	Not Applicable

All amounts due are scheduled to be repaid within one year.

2. Transfers To and From Other Funds

Transfers to and from other funds at August 31, 2023, consisted of the following:

Transfers From	Transfers To	Amount	Reason
None	None	\$	Not Applicable

#### F. Risk Management

The School is exposed to various risks of loss related to torts, theft, damage or destruction of assets, errors and omissions, injuries to employees, and natural disasters. During fiscal year 2023, the School purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

#### G. Pension Plan

1. Plan Description

The School participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

All liabilities are liabilities of the University System and not the School, therefore, none are recoreded here.

Detail information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at https://www.trs.state.tx.us/about/documents/cafr.pdf#CAFR; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2023

#### H. Defined Other Post-Employment Benefit Plans

In addition to providing pension benefits, the State provides certain health and life insurance benefits for retired employees in aacordance with state statutes. These postretirement benefits are administered at the UT System level. Substantially, all UT Austin employees may become eligible for the health and life insurance benefits as a retired employee if they reach normal retirement age while working for the State. Similar benefits for active employees are provided through the same self-funded plan. Depending upon the status of the employee at the time of retirement, the State or UT Austin recognizes the cost of providing these benefits. The cost of retiree postemployment benefits is recognized when paid. This contribution paid all of the "employee/retiree only" premiums and a portion of the premiums for those employees/retirees selecting dependent coverage. The employee/retiree was required to pay a portion of the cost of dependent coverage.

UT System follows an accrual-based measurement, recognition, and disclosure of OPEB expense, such as retiree medical, over the employees' years of service, along with the related liability, net of any plan assets. The UT System's Employee Group Insurance (EGI) program is a single employer plan in which a uniform benefit package is provided to all employees and retirees of the UT System (collectively, "subscribers") through a single risk pool. Uniform employer and subscriber contribution rates are developed by an actuary for each fiscal year based on a single actuarial valuation and are uniformly applicable to all subscribers from all institutions. Once the contributions are made, they are combined in a single risk pool from which all benefits and expenses are paid. Separate accounts are not maintained for UT Austin and contributions, benefits, and expenses are not tracked by individual component. As of August 31, 2022 and 2021, UT System's net OPEB obligation was \$3.24 billion and \$2.67 billion, respectively The amount reported by the State is related to the premium sharing contributions, which are recognized as State appropriation general revenue on the UT System's financial statements in the fiscal year that the State contributed the amounts for OPEB on the UT System's behalf.

The UT System and member contribution rates are determined annually by the UT System based on the recommendations of the UT System's Office of Employee Benefts staff and consulting actuary. The contribution rates are determined based on the benefit and administrative costs expected to be incurred, the funds appropriated, and the funding policy established by the Texas Legislature in connection with benefits provided through the EGIP. The UT System revises benefits when necessary to match expected benefit and administrative costs with available revenue. EGIP is operated on a pay-as-you-go basis and no assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

The UT System EGIP is disclosed within the primary consolidated financial statements of the UT System.

All liabilities are liabilities of the University System and not the School, therefore, none are recoreded here.

Additional information may be obtained from the UT System annual financial report: https://www.utsystem.edu/sites/default/files/documents/report-state/2018/consolidated-annual-financial-report-fy-2018/ut-system-audit-afr-2018.pdf.

#### I. Employee Health Care Coverage

UT provides health care benefits to all School employees who meet UT employment qualifications and requirements. Contributions are required for coverage of dependents. During the year, UT deducted amounts from the School's cash accounts to cover their portion of health care coverage.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2023

- J. Commitments and Contingencies
  - 1. Contingencies

The School participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

2. Litigation

No reportable litigation was pending against the School at August 31, 2023.

#### K. <u>Related Party Transactions</u>

The School operates within the Division of Campus and Community Engagement as detailed in Note A1; therefore, the School has several transactions within UT. In addition to payroll and supplies processed or purchased through UT, significant financial transactions include the following:

Administrative Services Charge to UT

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## Required Supplementary Information

Required supplementary information includes financial information and disclosures required by the Governmental Accounting Standards Board but not considered a part of the basic financial statements.

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2023

Data			1		2		3		riance with nal Budget
Control			Budgeted Amounts					Positive	
Codes			Original		Final		Actual	_(	Negative)
5800	REVENUES: State Program Revenues	\$	9,515,960	\$	9 956 071	\$	9 920 605	\$	(17,276)
5800 5020	Total Revenues	Φ	9,515,960	φ	8,856,971 8,856,971	Φ	8,839,695 8,839,695	Φ	(17,276)
5020	Total nevenues		3,313,300		0,000,071		0,000,000		(17,270)
	EXPENDITURES:								
	Current:								
	Instruction and Instructional Related Services:								
0011	Instruction		6,284,655		5,900,513		5,760,140		140,373
0012	Instructional Resources and Media Services		45,000		46,000		45,089		911
0013	Curriculum and Staff Development		27,265		37,265		37,217		48
	Total Instruction and Instr. Related Services		6,356,920		5,983,778		5,842,446		141,332
	Instructional and School Leadership:								
0023	School Leadership		1,293,540		947,351		885,605		61,746
0020	Total Instructional and School Leadership		1,293,540		947,351		885,605		61,746
			1,200,010				000,000		01,710
	Support Services - Student (Pupil):								
0031	Guidance, Counseling and Evaluation Services		134,874		186,182		179,459		6,723
0033	Health Services		30,885		32,885		31,691		1,194
	Total Support Services - Student (Pupil)		165,759		219,067		211,150		7,917
	Administrative Support Services:								
0041	General Administration		1,226,191		1,177,784		1,176,170		1,614
	Total Administrative Support Services		1,226,191		1,177,784		1,176,170		1,614
	Support Services - Nonstudent Based:								
0051	Plant Maintenance and Operations		420,116		370,557		319,026		51,531
0053	Data Processing Services		132,761		237,761		235,440		2,320
	Total Support Services - Nonstudent Based		552,877		608,318		554,466		53,852
			, , , , , , , , , , , , , , , , , , , ,						, , , , , , , , , , , , , , , , , , , ,
	Fundraising:								
0081	Fundraising		204,400		204,400		198,200		6,200
	Total Capital Outlay		204,400		204,400		198,200		6,200
	<b>T .</b>	_							
6030	Total Expenditures	_	9,799,687		9,140,698		8,868,037		272,661
1100	Excess (Deficiency) of Revenues Over (Under)								
1100	Expenditures		(283,727)		(283,727)		(28,342)		255,385
1200	Net Change in Fund Balance		(283,727)		(283,727)		(28,342)		255,385
1200	Not change in Fund Balance		(200,727)		(200,727)		(20,0+2)		200,000
0100	Fund Balance - Beginning		5,252,491		5,252,491		5,252,491		
3000	Fund Balance - Ending	\$	4,968,764	\$		\$	5,224,149	\$	255,385

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED AUGUST 31, 2023

#### <u>Budget</u>

The official budget was prepared for adoption for all Governmental Fund Types. The budget was prepared in accordance with accounting practices generally accepted in the United States of America. The following procedures are followed in establishing the budgetary data.:

- a. Prior to August 21 of the preceding fiscal year, the School prepares a budget for the next succeeding fiscal year. The operating budget includes proposed expenditures and the means of financing them.
- b. A meeting of the Board is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
- c. Prior to the beginning of the fiscal year, the budget is legally enacted through passage of a resolution by the board.

Once a budget is approved, it can be amended at function and fund level only by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings.

Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board and are not made after fiscal year end as required by law.

Each amendment is controlled by the budget coordinator at the revenue and expenditure function/object level Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end.

Encumbrances for goods or purchased services are documented by purchase orders or contracts. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either cancelled or appropriately provided for in the subsequent year's budget. There were no end-of-year outstanding encumbrances that were provided for in the subsequent year's budget.

#### Defined Benefit Pension Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total pension liability during the measurement period.

#### Other Post-Employment Benefit Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total OPEB liability during the measurement period.

#### Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total OPEB liability during the measurement period.

## Combining Statements and Budget Comparisons as Supplementary Information

This supplementary information includes financial statements and schedules not required by the Governmental Accounting Standards Board, nor a part of the basic financial statements, but are presented for purposes of additional analysis.

COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS AUGUST 31, 2023

Data Control Codes	211 ESEA Title I Improving <u>Basic Programs</u>	224 IDEA-Part B Formula	225 IDEA-Part B <u>Preschool Grant</u>	
ASSETS: 1110 Cash and Cash Equivalents 1240 Due from Other Governments 1000 Total Assets	\$ (151,041) 	\$ (78,916) 	\$ (49) 49 	
LIABILITIES: 2000 Total Liabilities				
FUND BALANCES:Restricted Fund Balances:3450Federal/State Funds Grant Restrictions3490Other Restrictions of Fund Balance3000Total Fund Balances	\$ 	\$ 	\$ 	
4000 Total Liabilities and Fund Balances	\$	\$	\$	

## EXHIBIT H-1 Page 1 of 2

T	255 ESEA Title II Training & Recruiting		281 ESSER Fund II of the CRRSA Act		288 ESEA Title I Part D Subpart 2		ESEA Title I f Part D		289 Title IV Part A	 410 State Textbook Fund
\$ 	(5,718) 5,718 	\$	(38,059) 38,059 	\$	(188,111) <u>188,111</u> 	\$ 	(12,504) 12,504 	\$  (53,097) 53,097 		
\$		\$		\$		\$		\$ 		
\$		\$		\$		\$		\$ 		

t

COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS AUGUST 31, 2023

Total

Data Control <u>Codes</u> ASSETS:	429 State Funded Special Revenue Fund	 499	F	Nonmajor Special Revenue Funds (See Exhibit C-1)
1110 Cash and Cash Equivalents	\$ (41,457)	\$ 31,222	\$	(537,730)
1240 Due from Other Governments	41,457_	 		568,952
1000 Total Assets		 31,222		31,222
LIABILITIES: 2000 Total Liabilities		 		
FUND BALANCES:				
Restricted Fund Balances:				
3450 Federal/State Funds Grant Restrict	tions \$	\$ 31,222	\$	31,222
3490 Other Restrictions of Fund Balance		 		
3000 Total Fund Balances		 31,222		31,222
4000 Total Liabilities and Fund Balance	es \$ <u></u>	\$ 31,222	\$	31,222

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2023

			211		224		225
Data		ES	EA Title I				
Contro	I	In	nproving	IDE	EA-Part B	ID	EA-Part B
Codes	i de la construcción de la constru	Basi	c Programs	F	ormula	Pre	school Grant
	REVENUES:						
5700	Local and Intermediate Sources	\$		\$		\$	
5800	State Program Revenues						
5900	Federal Program Revenues		519,537		446,179		1,582
5020	Total Revenues		519,537		446,179		1,582
	EXPENDITURES:						
	Current:						
0011	Instruction		265,219		208,366		1,520
0012	Instructional Resources and Media Services						
0013	Curriculum and Staff Development		233,897				
0023	School Leadership				490		
0031	Guidance, Counseling, and Evaluation Services				219,809		
0033	Health Services						
0041	General Administration		20,421		17,514		62
0052	Security and Monitoring Services						
0053	Data Processing Services						
0081	Fundraising						
6030	Total Expenditures		519,537		446,179		1,582
1100							
1100	Expenditures						
1200	Net Change in Fund Balances						
- ·							
	Fund Balances - Beginning	<u> </u>		<u></u>		<u> </u>	
3000	Fund Balances - Ending	\$		\$		\$	

#### EXHIBIT H-2 Page 1 of 2

255 ESEA Title II Training & Recruiting	281 ESSER Fund II of the CRRSA Act	288 ESEA Title I Part D Subpart 2	289 Title IV Part A	410 State Textbook Fund
\$  	\$  530,959 530,959	\$  609,621 609,621	\$  52,465 52,465	\$ 116,958  116,958
17,881	148,509 8,138	311,460 	50,411 	116,397 
	9,339	113,702		570
	193,392	91,289		
		69,275		
	11,405			
675	21,646	23,895	2,054	
	129,895			
	8,635			
18,556_	530,959_	609,621_	52,465_	116,967_
				(9)
				(9)
				9
\$	\$	\$	\$	\$

t

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2023

Total

Data Contro <u>Codes</u>	-		429 te Funded sial Revenue Fund		499		Nonmajor Special Revenue Funds (See Exhibit C-2)
5300	REVENUES:	•		•	1 000	•	1 000
5700	Local and Intermediate Sources	\$		\$	1,200	\$	1,200
5800	State Program Revenues		214,699				331,657
5900 5020	Federal Program Revenues Total Revenues				1,200		2,178,899
5020	Total Revenues		214,699		1,200		2,511,756
	EXPENDITURES:						
	Current:						
0011	Instruction		16,678		4,009		1,140,450
0012	Instructional Resources and Media Services						8,138
0013	Curriculum and Staff Development		164,389				521,897
0023	School Leadership				985		286,156
0031	Guidance, Counseling, and Evaluation Services						289,084
0033	Health Services						11,405
0041	General Administration		24,466		2,910		113,643
0052	Security and Monitoring Services		9,166				9,166
0053	Data Processing Services						129,895
0081	Fundraising				266		8,901
6030	Total Expenditures		214,699		8,170		2,518,735
1100	Excess (Deficiency) of Revenues Over (Under)						
1100	Expenditures				(6,970)		(6,979)
1200	Net Change in Fund Balances				(6,970)		(6,979)
0100	Fund Balances - Beginning				38,192		38,201
3000	Fund Balances - Ending	\$		\$	31,222	\$	31,222

SPECIAL REVENUE FUND

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2023

Data Control Codes		1 Budget	2 Actual	3 Variance Positive (Negative)
	-			(
5700	Local and Intermediate Sources Various Donors	2,947	1,200_	(1,747)
5800	State Program Revenues			
	Instructional Materials Allotment	117,000	116,958	(42)
	TCLAS - GR School Safety and Security	203,000 9,166	202,533 9,166	(467)
	Dyslexia Grant	3,000	3,000	
		332,166	331,657	(509)
5900	Federal Program Revenues			
	ESEA Title I Part A	520,000	519,537	(463)
	ESEA Title I Part D	610,000	609,621	(379)
	IDEA - Part B, Formula IDEA - Part B, Preschool	447,000 1,590	446,179 1,582	(821) (8)
	IDEA - Part B, Preschool ARP			(0)
	Title II Part A - Teacher and Principal Training	19,000	18,556	(444)
	Title IV, Part A	52,466	52,465	(1)
	CRRSA ESSER II	535,000	530,959	(4,041)
	ARP ESSER III	1,526,281	1,523,360	(2,921)
5000	T :	3,711,337	3,702,259	(9,078)
5020	Total Revenues	4,046,450	4,035,116	(11,334)
	EXPENDITURES: Current:			
	Instruction & Instructional Related Services:			
11	Instruction	1,668,277	1,668,269	8
12		8,178	8,138	40
13	Curriculum and Staff Development Total Instruction & Instr. Related Services	<u>817,165</u> 2,493,620	<u>816,318</u> 2,492,725	<u> </u>
				000_
21	Instructional and School Leadership: Instructional Leadership			
23	•	341,155	340,117	1,038
	Total Instructional & School Leadership	341,155	340,117	1,038
	Support Services - Student (Pupil):			
31	, e	588,119	586,741	1,378
32				
33		<u>11,405</u> 599,524	<u> </u>	1 279
	Total Support Services - Student (Pupil)	599,524_	596,146_	1,378
41	Administrative Support Services: General Administration	177 420	176 014	525
41	Total Administrative Support Services	<u> </u>	<u> </u>	<u>525</u> 525
51	Support Services - Nonstudent Based: Plant Maintenance and Operations			
52	Security and Monitoring Services	9,167	9,166	1
53	5	321,107	321,094	13_
	Total Support Services - Nonstudent Based	330,274	330,260_	14_
-	Ancillary Services:			
61	•	100	43	57
81	Fundraising Total Ancillary Services	<u>    104,338</u> 104,438	<u> </u>	<u> </u>
6030	Total Expenditures	4,046,450	4,042,094	4,356
1100	Excess (Deficiency) of Revenues Over (Under)			
1100	Expenditures		(6,978)	(6,978)
	Other Financing Sources (Uses):			
8911	Transfers Out			
7080 1200	Total Other Financing Sources and (Uses) Net Change in Fund Balances		(6,978)	(6,978)
0100 3000	Fund Balance - Beginning Fund Balance - Ending	<u>38,201</u> \$ <u>38,201</u>	<u>38,201</u> \$ 31,223	\$(6,978)
3000	r uno balance - chuing	φ30,201_	\$31,223_	ψ(0,9/8)

# Other Supplementary Information

This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

SCHEDULE OF EXPENDITURES BY OBJECT CODE GENERAL AND SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2023

			Special	
		General	Revenue	
Expenditures		 Fund	Funds	Total
6100	Payroll Costs	\$ 7,510,533 \$	3,294,788 \$	10,805,321
6200	Professional and Contract Services	291,106	180,848	471,954
6300	Supplies and Materials	194,307	339,969	534,276
6400	Other Operating Costs	872,091	226,489	1,098,580
6600	Capital Outlay	 		
	Total	\$ 8,868,037 \$\$	4,042,094 \$	12,910,131

SCHEDULE OF RELATED PARTY TRANSACTIONS FOR THE YEAR ENDED AUGUST 31, 2023

	Name of Relation to				Source			
Related Party	the Related		Type of	Description of Terms	of Funds	Payment	Total Paid During	Principal Balance
Name	Party	Relationship	Transaction	and Conditions	Used	Frequency	Fiscal Year	Due
The University of Texas at Austin	Component Unit	Division	Financial	Charge to all components	State Funds	Monthly S	623,477	None

SCHEDULE OF REAL PROPERTY OWNERSHIP INTEREST FOR THE YEAR ENDED AUGUST 31, 2023

		Funds Used to Purchase				
Date of Purchase	Description	Local Funds	State Funds	Federal Funds	Total Funds	
NONE		NONE	NONE	NONE	NONE	

The School has not purchased any real property.

USE OF FUNDS REPORT - SELECT STATE ALLOTMENT PROGRAM AS OF AUGUST 31, 2023

Data Control Codes	_	F	Responses
	Section A: Compensatory Education Programs		
AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?		Yes
AP2	Does the LEA have written policies and procedures for its state compensatory education program?		Yes
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$	616,463
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28 29, 30, 34)	\$	347,052
	Section B: Bilingual Education Programs		
AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?		Yes
AP6	Does the LEA have written policies and procedures for its bilingual education program?		Yes
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	\$	12,643
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25, 35)	\$	8,736

#### WEST, DAVIS & COMPANY, LLP

11824 Jollyville Road, Suite 100 Austin, Texas 78759 www.westdavis.com / gary@westdavis.com

#### Independent Auditors' Report on Internal Control over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed In Accordance With *Government Auditing Standards*

Board of Trustees University of Texas-University Charter School Austin, Texas

Members of the Board of Trustees:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School, as of and for the year ended August 31, 2023, and the related notes to the financial statements, which collectively comprise University of Texas-University Charter School's basic financial statements, and have issued our report thereon dated January 21, 2024.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered University of Texas-University Charter School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of University of Texas-University Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of University of Texas-University of Texas-University Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether University of Texas-University Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

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West, Davis & Company, LLP Austin, Texas January 21, 2024

#### WEST, DAVIS & COMPANY, LLP

11824 Jollyville Road, Suite 100 Austin, Texas 78759 www.westdavis.com / gary@westdavis.com

#### Independent Auditors' Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Board of Trustees University of Texas-University Charter School Austin, Texas

Members of the Board of Trustees:

#### Report on Compliance for Each Major Federal Program

#### **Opinion on Each Major Federal Progam**

We have audited University of Texas-University Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on University of Texas-University Charter School's major federal program for the year ended August 31, 2023. University of Texas-University Charter School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, University of Texas-University Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended August 31, 2023.

#### Basis for Opinion on Each Major Federal Progam

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing* Standards); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of University of Texas-University Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of University of Texas-University Charter School's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to University of Texas-University Charter School's federal programs.

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on University of Texas-University Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about University of Texas-University Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design
  and perform audit procedures responsive to those risks. Such procedures include examining, on a
  test basis, evidence regarding University of Texas-University Charter School's compliance with the
  compliance requirements referred to above and performing such other procedures as we
  considered necessary in the circumstances.
- obtain an understanding of University of Texas-University Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of University of Texas-University Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiencies, in internal control over compliance with a type of deficiencies, in internal control over that is severe than a material weakness in internal control over compliance with a type of compliance, yet important enough to merit attention by those charged with governance.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether University of Texas-University Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

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West, Davis & Company, LLP Austin, Texas January 21, 2024

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2023

#### A. Summary of Auditor's Results

1.	Financial Statements							
	Type of auditor's report issued:		Unma	odified				
	Internal control over financial reporting:							
	One or more material weaknesses i	dentified?		Yes	X_	No		
	One or more significant deficiencies are not considered to be material we			Yes	<u>X</u>	None Reported		
	Noncompliance material to financial statements noted?			Yes	X_	No		
2.	Federal Awards							
	Internal control over major programs:							
	One or more material weaknesses identified?			Yes	<u>X</u>	No		
	One or more significant deficiencies identified that are not considered to be material weaknesses?			Yes	X_	None Reported		
	Type of auditor's report issued on compli major programs:	e of auditor's report issued on compliance for ijor programs:		Unmodified				
	Version of compliance supplement used	in audit:	<u>May 2023</u>					
	Any audit findings disclosed that are require reported in accordance with Title 2 U.S. Federal Regulations (CFR) Part 200, part	Code of		Yes	<u>X</u>	No		
	Identification of major programs: <u>Assistance Listing Number(s)</u> 84.425D 84.425U	Name of Federal P ESSER Fund II of t ESSER Fund III of						
	Dollar threshold used to distinguish betw type A and type B programs:	een	<u>\$750</u>	,000				
	Auditee qualified as low-risk auditee?		X_	Yes		No		
<u>Fina</u>	ancial Statement Findings							
NO	NE							
Fec	leral Award Findings and Questioned Cost	<u>s</u>						

NONE

Β.

C.

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED AUGUST 31, 2023

Finding/Recommendation C

Current Status

Management's Explanation If Not Implemented

CORRECTIVE ACTION PLAN FOR THE YEAR ENDED AUGUST 31, 2023

NOT APPLICABLE

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2023

(1)	(2)	(2A)		(3)
Federal Grantor/ Pass-Through Grantor/ Program or Cluster Title	Federal ALN Number	Pass- Through Entity Identifying Number	Passed Through to Subrecipients	Federal Expenditures
SPECIAL EDUCATION (IDEA) CLUSTER:				
<u>U. S. Department of Education</u> Passed Through State Department of Education: IDEA-B Formula IDEA-Part B, Formula Total ALN Number 84.027A	84.027A 84.027A	226600012278066600 236600012278066600	\$ 	\$       16,033 430,146 446,179
IDEA-Part B, Preschool Total ALN Number 84.173A	84.173A	236610012278066610		1,582 1,582
Total Passed Through State Department of Education Total U. S. Department of Education Total Special Education (IDEA) Cluster				447,761 447,761 447,761
OTHER PROGRAMS:				
U. S. Department of Education Passed Through State Department of Education: ESEA Title I Part A - Improving Basic Programs ESEA Title I Part A - Improving Basic Programs ESEA Title I Part D - Subpart 2 ESEA Title I Part D - Subpart 2 Total ALN Number 84.010A	84.010A 84.010A 84.010A 84.010A	22610103227806 23610101227806 22610103227806 23610103227806	    	2,838 516,698 57,878 <u>551,743</u> 1,129,157
ESEA Title II Part A-Teacher & Principal Training & Recruiting Total ALN Number 84.367A	84.367A	23694501227806		18,556 18,556
ESSER Fund II of the CRRSA Act Total ALN Number 84.425D	84.425D	21521001227806		530,959 530,959
ESSER Fund III of the American Rescue Plan Act of 2021 Total ALN Number 84.425U	84.425U	21528001227806		1,523,361 1,523,361
Title IV, Part A, Subpart 1 Title IV, Part A, Subpart 1 Total ALN Number 84.424A	84.424A 84.424A	22680101227806 23680101227806		(12) 52,478 52,466
Total Passed Through State Department of Education Total U. S. Department of Education TOTAL EXPENDITURES OF FEDERAL AWARDS			  \$	3,702,260 3,702,260 3,702,260

The accompanying notes are an integral part of this schedule.

#### **UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL** NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2023

#### Basis of Presentation

The accompanying schedule of expenditures of federal awards ("the Schedule") includes the federal grant activity of University of Texas-University Charter School. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Therefore, some amounts may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. These expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

University of Texas-University Charter School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS AS OF AUGUST 31, 2023

Data Control		П	
Codes	-	K	esponses
SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?		Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?		No
SF3	Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district was issued a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered <b>to not have made</b> timely payments.)		Yes
	Payments to the TRS and TWC are considered timely if a warrant hold that was issued in connection to the untimely payment was cleared within 30 daysfrom the date the warrant hold was issued.		
	Payments to the IRS are considered timely if a penalty or delinquent payment notice was cleared within 30 days from the date the notice was issued.		
SF4	Was the school district issued a warrant hold? Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, the school district is considered to have been issued a warrant hold.		No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state or federal funds?		No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts and laws related to local, state, or federal funds?		No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year-end?		Yes
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	No	Applicable
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year-end	\$	