ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2022

University of Texas-University Charter School Annual Financial Report For The Year Ended August 31, 2022

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Introductory Section

CERTIFICATE OF BOARD

<u>University of Texas-University Charter School</u> Name of School District

<u>Travis</u> County 227-806 Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named charter school were reviewed and (check one) ______ approved ______ disapproved for the year ended August 31, 2022, at a meeting of the Advisory Board of such charter school on the _25_ day of ______, 2023_.

DocuSigned by: ado 38996149D3F64BD...

Signature of Vice Chairman

DocuSigned by: 1DAC224414964E6.

Signature of Chairman

If the Advisory Board disapproved of the auditors' report, the reason(s) for disapproving it is (are): (attach list as necessary)

Financial Section

West, Davis & Company, LLP 11824 Jollyville Road, Suite 100

Austin, Texas 78759

Independent Auditors' Report

To the Board of Trustees University of Texas-University Charter School Austin, Texas

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the University of Texas-University Charter School ("the School"), as of and for the year ended August 31, 2022, and the related notes to the financial statements, which collectively comprise the University of Texas-University Charter School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School as of August 31, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of University of Texas-University Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

University of Texas-University Charter School's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about University of Texas-University Charter School's ability to continue as a going concern for one year after the date that the financial statements are issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures including examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accouting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, and budgetary comparison information and schedule of the School's proportionate share of the net pension liability and schedule of School pension contributions, identified as Required Supplementary Information in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures to the limited procedures to basic financial statements.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the University of Texas-University Charter School's basic financial statements. The introductory section and combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not required parts of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Regulations Part 200, Uniform Administrative Requirements, Cost Principles, Code of Federal and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements. The accompanying other supplementary information is presented for purposes of additional analysis and is also not a required part of the basic financial statements. The combining and individual nonmajor fund financial statements and other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information Included in the Annual Report

Management is responsible for the other information included in the annual report. The other information comprises the information included in the annual report but does not include the financial statements and our auditor's report thereon. Our opinions on the financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statement, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Report on Other Legal and Regulatory Requirements

In accordance with *Government Auditing Standards*, we have also issued our report dated January 20, 2023 on our consideration of University of Texas-University Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering University of Texas-University Charter School's internal control over financial control over financial control over financial control over finance.

West, Davis & Company

West, Davis & Company, LLP Austin, Texas January 20, 2023

University of Texas-University Charter School

MANAGEMENT'S DISCUSSION AND ANALYSIS

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Annual Financial and Compliance Report presents management's discussion and analysis of University of Texas-University Charter School's (the School) financial performance for the fiscal year ended August 31, 2022. This section of the report should be read in conjunction with the independent auditors' report on page 2, and the School's financial Statements, which begin on page 10. All amounts, unless otherwise indicated, are expressed in thousands of dollars.

FINANCIAL HIGHLIGHTS

- At year end the School's net position totaled \$5.3 million.
- During the year, the School had operating expenses totaling \$12.6 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

The School is considered a governmental organization for accounting, financial reporting, and auditing purposes. Organizations other than public corporations and bodies corporate and politic are classified as governmental organizations if they have one or more of the following characteristics:

- Popular election of officers or appointment (or approval) of a controlling majority of the members of the organization's governing body by officials of one or more state or local governments;
- The potential for unilateral dissolution by a government with the net position reverting to a government; or
- The power to enact and enforce a tax levy.

The School has the potential for unilateral dissolution by the University of Texas at Austin or the Texas Education Agency. Therefore, the School exhibits one of the characteristics and is considered to be a governmental organization for accounting, financial reporting, and auditing purposes.

This annual report consists of a series of financial statements. The government-wide financial statements include the Statement of Net Position and the Statement of Activities on pages 10 through 11. These provide information about the activities of the School as a whole and present a longer-term view of the School's property and debt obligations and other financial matters. They reflect the flow of total economic resources in a manner similar to the financial reports of a business enterprise.

Fund financial statements, starting on page 12, report the School's operations in more detail than the government-wide statements by providing information about the School's most significant funds. For governmental activities, these statements tell how services were financed in the short term as well as what resources remain for future spending. They reflect the flow of current financial resources and supply the basis for the budget.

The notes to the financial statements starting on page 16 provide narrative explanations or additional data needed for full disclosure in the government-wide statements or the fund financial statements.

The section labeled Other Supplementary Information Section contains data used by monitoring or regulatory agencies for assurance that the School is using funds supplied in compliance with the terms of grants.

This report consists of three parts – management's discussion and analysis (this section), independent auditor's opinion, and basic financial statements.

The basic financial statements include:

- Statement of Net Position includes all of the School's assets and liabilities. The difference between the School's assets and liabilities is its net assets. Net position is presented in two components unrestricted and restricted.
- Statement of Activities reports all of the School's revenues and expenses. The statement measures the results of the School's operations.
- Fund financial statements report the School's operations in more detail.
- The Notes to the Financial Statements present information essential for fair presentation of the financial statements that is not displayed on the face of the financial statements. The notes are an integral part of the basic financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL

Reporting the School as a Whole

The Statement of Net Position and the Statement of Activities

The analysis of the School's overall financial condition and operations begins on page 10. Its primary purpose is to show whether the School is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the School's assets and liabilities at the end of the year while the Statement of Activities includes all the revenues and expenses generated by the School's operations during the year. These apply the accrual basis of accounting which is the basis used by private sector companies.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. The School's revenues are divided into those provided by outside parties who share the costs of some programs, such as grants provided by the U.S. Department of Education to assist children with disabilities and/or from disadvantaged backgrounds (program revenues), and revenues provided by TEA in equalization funding processes (general revenues). All the School's assets are reported whether they serve the current year or future years. Liabilities are considered regardless of whether they must be paid in the current or future years (such as workers' compensation claims). These two statements report the School's net position and changes in it. The School's net position (the difference between assets and liabilities) provide one measure of the School's financial health, or financial position. Over time, increases or decreases in the School's net position is one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the School, however, you should consider non-financial factors as well, such as changes in the School's average daily attendance.

In the Statement of Net Position and the Statement of Activities, we divide the School into two kinds of activities:

- Governmental activities–Most of the School's basic services are reported here, including the instruction, counseling, co-curricular activities, food services, transportation, maintenance, community services, and general administration. State and federal grants finance most of these activities.
- Business-type activities–The School has no such business-type activities.

Reporting the School's Most Significant Funds

Fund Financial Statements

The fund financial statements begin on page 12 and provide detailed information about the most significant funds-not the School as a whole. Laws and contracts require the School to establish some funds. The School's administration establishes many other funds to help it control and manage money for particular purposes. The School has only one kind of fund-governmental.

• Governmental funds-the School's basic services are reported in governmental funds. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of the School's general operations and the basic services it provides. We describe the differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliation schedules following each of the fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Our analysis focuses on the net position (Table I) and changes in net position (Table II) of the School's governmental activities.

Net position of the School's governmental activities at year end totaled \$5.3 million. Unrestricted net position – the part of the net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – was \$5.2 million at August 31, 2022.

Total government-wide revenues increased from \$12 million to \$13.1 million. Total government-wide expenses increased from \$11.1 million to \$12.6 million.

Table I University of Texas-University Charter School

NET POSITION

in thousands

	Governmental		
Activi	ties		
2022	2021		
5,367	4,794		
-	-		
5,367	4,794		
76	35		
76	35		
5,291	4,759		
	Activi 2022 5,367 5,367 76 76		

Table II University of Texas - University Charter School

CHANGES IN NET POSITION in thousands

III thousands			
		Governmental	
	Activi	ties	
	2022	2021	
General Revenues:			
Grants and Contributions	13,105	11,954	
Miscellaneous	2	2	
Total Grants and Contributions	13,107	11,956	
Operating Expenses:			
Instructional, Curriculum and Leadership	9,374	8,682	
Student Support Services	688	603	
Cocurricular/Extracurricular	0	0	
General Administration	1,391	1,064	
Plant Maintenance & Operation	383	228	
Data Processing	444	336	
Community Services	0	0	
Fund Raising	295	223	
Total Operating Expenses	12,575	11,136	
Change in Net Positon	532	820	

NET PENSION AND OPEB LIABILITIES

The School has elected not to report these liabilities. See notes G and H to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

Looking Beyond 2021-2022

In 2021-2022, the School opened two new campuses.

- Clearfork Academy South (Burleson, TX): a residential treatment program for girls (ages 13-18) who struggle with substance abuse or addiction and the accompanying mental health and behavior issues.
- Boysville (Converse, TX): A residential program that provides a continuum of trauma-informed services and care for adolescents (grades 6-12) affected by abuse, neglect, and family crisis.

In 2022-2023, the School will add an additional site under Methodist Children's Home, a non-profit childcare ministry that serves adolescents (grades 7-12) who are unable to live at home for various reasons. The additional site is located in Axtel Independent School District and will serve up to twelve foster care students.

Over the last fiscal year, the School has experienced a decline in enrollment in some campuses. So, building new relationships with the community continues to be at the forefront of the School's work this school year and beyond. Our new facilities support the academic and mental wellness needs for children in kindergarten - 12th grade. Our mission is to serve students who reside in treatment centers, and because more and more children need mental health support, growth will continue to play an important factor in the financial picture of our organization.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School's business office at University of Texas-University Charter School, The University of Texas at Austin, Division of Diversity and Community Engagement, 2200 East 6th Street, Austin, Texas 78702.

Basic Financial Statements

STATEMENT OF NET POSITION

AUGUST 31, 2022

			1
Data Control Codes		-	Governmental Activities
	ASSETS:	•	
1110	Cash and Cash Equivalents	\$	4,045,508
1240	Due from Other Governments	-	1,320,992
1000	Total Assets	_	5,366,500
2110 2000	LIABILITIES: Accounts Payable Total Liabilities	-	75,808 75,808
	NET POSITION:		
	Restricted For:		
3820	Federal and State Programs		9
3890	Other Purposes		38,192
3900	Unrestricted		5,252,491
3000	Total Net Position	\$	5,290,692
0000		Ψ_{\pm}	0,200,002

531,710

4,758,982

\$ 5,290,692

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

STATEMENT OF ACTIVITIES

CN

NB

NE

FOR THE YEAR ENDED AUGUST 31, 2022

						N	let (Expense)
			1		4	F	Revenue and
					Program		Changes in
					Revenues		Net Position
Data					Operating		
Control					Grants and	G	Governmental
Codes	Functions/Programs		Expenses	С	Contributions		Activities
	Governmental Activities:		· · ·				
11	Instruction	\$	7,363,273	\$	1,774,918	\$	(5,588,355)
12	Instructional Resources and Media Services		52,777		1,309		(51,468)
13	Curriculum and Staff Development		634,950		559,041		(75,909)
23	School Leadership		1,322,450		401,163		(921,287)
31	Guidance, Counseling, and Evaluation Services		654,431		645,774		(8,657)
33	Health Services		33,872		13,751		(20,121)
41	General Administration		1,391,286		409,080		(982,206)
51	Facilities Maintenance and Operations		382,933		151,552		(231,381)
53	Data Processing Services		444,137		303,182		(140,955)
81	Fundraising	_	294,856	_	95,520		(199,336 <u>)</u>
TG	Total Governmental Activities	_	12,574,965	_	4,355,290		(8,219,675 <u>)</u>
TP	Total Primary Government	\$	12,574,965	\$	4,355,290		(8,219,675)
		General Rev	/enues:				
GC		Grants and	Contributions No	t Restri	cted to Specific	Proara	8,749,907
MI		Miscellane				5	1,478
TR		Total Ger	neral Revenues				8,751,385
							, , -

Change in Net Position

Net Position - Beginning

Net Position - Ending

The accompanying	notes are	an integral	part of	this statement.

BALANCE SHEET - GOVERNMENTAL FUNDS AUGUST 31, 2022

		10	
Data Contro	1	General	ESSER Fund II of
Codes		Fund	the CRRSA Act
	ASSETS:		
1110	Cash and Cash Equivalents	\$ 5,328,299	\$ (376,557)
1240	Due from Other Governments		376,557
1260	Due from Other Funds		
1000	Total Assets	5,328,299	
	LIABILITIES:		
	Current Liabilities:		
2110	Accounts Payable	\$75,808_	\$
2000	Total Liabilities	75,808_	
	FUND BALANCES:		
	Restricted Fund Balances:		
3450	Federal/State Funds Grant Restrictions		
3490	Other Restrictions of Fund Balance		
3600	Unassigned	5,252,491	
3000	Total Fund Balances	5,252,491	
4000	Total Liabilities and Fund Balances	\$5,328,299_	\$

ESSER Fund III of the American <u>Rescue Plan Ac</u> t	Other Governmental Funds	98 Total Governmental Funds
\$ (811,021) 811,021 	\$ (95,213) 133,414 <u>38,201</u>	\$ 4,045,508 1,320,992 5,366,500
\$ 	\$ 	\$ <u>75,808</u> 75,808
 	9 38,192 	9 38,192 5,252,491 5,290,692
\$	\$38,201_	\$5,366,500

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION AUGUST 31, 2022

Total fund balances - governmental funds balance sheet	\$ 5,290,692
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Net position of governmental activities - Statement of Net Position	\$ 5,290,692

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED AUGUST 31, 2022

		10	
Data			
Control		General	ESSER Fund II of
Codes		Fund	the CRRSA Act
	REVENUES:		
5700	Local and Intermediate Sources	\$	\$
5800	State Program Revenues	8,679,852	
5900	Federal Program Revenues		1,292,501
5020	Total Revenues	8,679,852	1,292,501
	EXPENDITURES:		
	Current:		
0011	Instruction	5,565,605	612,255
0012	Instructional Resources and Media Services	51,468	1,309
0013	Curriculum and Staff Development	34,259	105,924
0023	School Leadership	921,287	146,895
0031	Guidance, Counseling, and Evaluation Services	8,657	89,409
0033	Health Services	20,121	
0041	General Administration	974,747	58,983
0051	Facilities Maintenance and Operations	231,381	2,618
0053	Data Processing Services	140,955	179,588
0081	Fundraising	198,200	95,520
6030	Total Expenditures	8,146,680	1,292,501
	Excess (Deficiency) of Revenues Over (Under)		
1100	Expenditures	533,172	
1200	Net Change in Fund Balances	533,172	
	Fund Balances - Beginning	4,719,319	
3000	Fund Balances - Ending	\$5,252,491_	\$

ESSER Fund III of the American Rescue Plan Act	Other Governmental Funds	98 Total Governmental Funds
\$ 	\$ 1,478 70,055 1,668,476 1,740,009	\$ 1,478 8,749,907 4,355,290 13,106,675
369,693 41,651 155,762 284,624 283,409 138,849 120,325 1,394,313	815,720 453,116 98,506 271,741 13,751 74,147 10,085 3,269 <u>1,136</u> 1,741,471	7,363,273 $52,777$ $634,950$ $1,322,450$ $654,431$ $33,872$ $1,391,286$ $382,933$ $444,137$ $-294,856$ $12,574,965$
	<u>(1,462)</u> (1,462)	<u> </u>
 \$	<u> </u>	4,758,982 \$5,290,692

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED AUGUST 31, 2022

Net change in fund balances - total governmental funds	\$ 531,710
Amounts reported for governmental activities in the Statement of Activities are different because:	
Change in net position of governmental activities - Statement of Activities	\$ 531,710

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2022

A. Summary of Significant Accounting Policies

The basic financial statements of University of Texas-University Charter School (the "School") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

1. Reporting Entity

The University of Texas-University Charter School is a department of The University of Texas (UT), which is an agency of the State of Texas (the "State"). UT is one of the universities that make up the University of Texas System (UT System), and UT System is one of six university systems and five independent universities that in total are presented a major enterprise fund in the State's Comprehensive Annual Financial Report.

UT, UT System, and the Charter School have elected to define the Charter School's reporting entity to include only activities in the Charter School's name. The Charter School's proportional share of liabilities in the name of UT and/or UT System are reported by UT and/or UT System. Accordingly, transactions associated with facillities and bonds, pensions, and other postemployment benefits related to the Charter School's activities in the name of UT and/or UT System are not reported by the Charter School. However, the Charter School has elected to make limited disclosures with respect to these matters in Notes G. and H. The associated financial activities related to these items and required disclosures are made within the UT System and the State's Annual Financial Reports. These financial statements present financial information that is attributable to the Charter School and do not purport to, and do not, present fairly the financial position of UT, UT System, or the State.

University of Texas-University Charter School is chartered by the State Board of Education and accredited by the Texas Education Agency. The school operates within the Division of Diversity and Community Engagement (DDCE) at the University of Texas at Austin (UT). UT is accredited with the Southern Association of Colleges and Schools. Courses are developed to the Texas Essential Knowledge and Skills (TEKS) objectives and are TEKS compliant. The School's administrators and staff are degreed and certified for the positions to which they are assigned.

As approved in the charter application, the Superintendent oversees all day to day operations of the University of Texas-University Charter School. The Superintendent reports to the Vice President of DDCE, who reports to the President of the University, who is ultimately responsible to the Chancellor and UT System Board of Regents. The UT System Board of Regents is appointed by the Governor and confirmed by the State Senate. This reporting structure effectively outlines the governing body of the School with the Vice President, President and the Board of Regents retaining final oversight. On a monthly basis, an advisory board works to ensure effective management of the School. Community members, students, parents, treatment facility staff, and additional UT members are asked to attend meetings as appropriate. The School provides K-12 educational services to students in residential treatment and special program facilities. By providing individualized education at students' location and at a time tailored to specific need, individuals can continue their education while in residence. Many students returning to public school find success because of the support and flexibility of the School's instructional model.

2. Basis of Presentation, Basis of Accounting

a. Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities include the financial activities of the overall government. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2022

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The School does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the School's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School reports the following major governmental funds:

General Fund: This is the School's primary operating fund. It accounts for all financial resources of the School except those required to be accounted for in another fund.

State Textbook Fund: This fund accounts for state funding for instructional materials including textbooks.

ESSER II of the Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Fund: This fund accounts grant proceeds to operate, instruct its students, address learning loss, prepare schools for reopening, test, repair and upgrade projects to improve air quality in school buildings during the coronavirus pandemic.

ESSER III of the American Rescue Plan Act of 2021 Fund: This fund accounts for federal stimulus funds granted to address learning loss and the disproprortionate impact of the coronavirus on certain student subgroups, identify and provide homeless children and youth with services in light of challenges of the pandemic.

b. Measurement Focus, Basis of Accounting

Government-wide Financial Statements: These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the School incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the School's policy to use restricted resources first, then unrestricted resources.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2022

- 3. Financial Statement Amounts
 - b. Capital Assets

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

c. Receivable and Payable Balances

The School believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables which are not scheduled for collection within one year of year end.

d. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates.

e. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to ensure accuracy in building a statewide database for policy development and funding plans.

f. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action by the School's Board of Trustees. Committed amounts cannot be used for any other purpose unless the Board of Trustees removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the Board of Trustees. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the School intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the Board of Trustees or by an official or body to which the Board of Trustees delegates the authority. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the general fund convey that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the School itself.

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the general fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2022

for which amounts had been restricted, committed or assigned.

g. Net Position Flow Assumption

Sometimes the School will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

h. Fund Balance Flow Assumptions

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

B. <u>Compliance and Accountability</u>

1. Finance-Related Legal and Contractual Provisions

In accordance with GASB Statement No. 38, "Certain Financial Statement Note Disclosures," violations of financerelated legal and contractual provisions, if any, are reported below, along with actions taken to address such violations:

Violation	Action Taken
None reported	Not applicable

2. Deficit Fund Balance or Fund Net Position of Individual Funds

Following are funds having deficit fund balances or fund net position at year end, if any, along with remarks which address such deficits:

	Deficit	
Fund Name	Amount	<u>Remarks</u>
None reported	Not applicable	Not applicable

C. <u>Deposits and Investments</u>

The School's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the School's agent bank approved pledged securities in an amount sufficient to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. The School's funds are maintained by UT.

On a monthly basis, UT provides the School with a statement of account showing all fund activities for the month and ending monthly balances which is then reconciled to the accounts of the School. Such deposits are insured to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is collateralized with securities held by The University of Texas at Austin in UT's name. The School does not maintain investments of any kind since funds available are retained by UT, therefore, no interest accrues to the School.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2022

D. <u>Capital Assets</u>

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

E. Interfund Balances and Activities

1. Due To and From Other Funds

Balances due to and due from other funds at August 31, 2022, consisted of the following:

Due To Fund	Due From Fund	Amount	Purpose
None	None	\$	Not Applicable

All amounts due are scheduled to be repaid within one year.

2. Transfers To and From Other Funds

Transfers to and from other funds at August 31, 2022, consisted of the following:

Transfers From	Transfers To	Amount	Reason
None	None	\$	Not Applicable

F. Risk Management

The School is exposed to various risks of loss related to torts, theft, damage or destruction of assets, errors and omissions, injuries to employees, and natural disasters. During fiscal year 2022, the School purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

G. Pension Plan

1. Plan Description

The School participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

All liabilities are liabilities of the University System and not the School, therefore, none are recoreded here.

Detail information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at https://www.trs.state.tx.us/about/documents/cafr.pdf#CAFR; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2022

H. Defined Other Post-Employment Benefit Plans

In addition to providing pension benefits, the State provides certain health and life insurance benefits for retired employees in aacordance with state statutes. These postretirement benefits are administered at the UT System level. Substantially, all UT Austin employees may become eligible for the health and life insurance benefits as a retired employee if they reach normal retirement age while working for the State. Similar benefits for active employees are provided through the same self-funded plan. Depending upon the status of the employee at the time of retirement, the State or UT Austin recognizes the cost of providing these benefits. The cost of retiree postemployment benefits is recognized when paid. This contribution paid all of the "employee/retiree only" premiums and a portion of the premiums for those employees/retirees selecting dependent coverage. The employee/retiree was required to pay a portion of the cost of dependent coverage.

UT System follows an accrual-based measurement, recognition, and disclosure of OPEB expense, such as retiree medical, over the employees' years of service, along with the related liability, net of any plan assets. The UT System's Employee Group Insurance (EGI) program is a single employer plan in which a uniform benefit package is provided to all employees and retirees of the UT System (collectively, "subscribers") through a single risk pool. Uniform employer and subscriber contribution rates are developed by an actuary for each fiscal year based on a single actuarial valuation and are uniformly applicable to all subscribers from all institutions. Once the contributions are made, they are combined in a single risk pool from which all benefits and expenses are paid. Separate accounts are not maintained for UT Austin and contributions, benefits, and expenses are not tracked by individual component. As of August 31, 2018 and 2017, UT System's net OPEB obligation was \$3.17 billion and \$3.19 billion, respectively The amount reported by the State is related to the premium sharing contributions, which are recognized as State appropriation general revenue on the UT System's financial statements in the fiscal year that the State contributed the amounts for OPEB on the UT System's behalf.

The UT System and member contribution rates are determined annually by the UT System based on the recommendations of the UT System's Office of Employee Benefts staff and consulting actuary. The contribution rates are determined based on the benefit and administrative costs expected to be incurred, the funds appropriated, and the funding policy established by the Texas Legislature in connection with benefits provided through the EGIP. The UT System revises benefits when necessary to match expected benefit and administrative costs with available revenue. EGIP is operated on a pay-as-you-go basis and no assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

The UT System EGIP is disclosed within the primary consolidated financial statements of the UT System.

All liabilities are liabilities of the University System and not the School, therefore, none are recoreded here.

Additional information may be obtained from the UT System annual financial report: https://www.utsystem.edu/sites/default/files/documents/report-state/2018/consolidated-annual-financial-report-fy-2018/ut-system-audit-afr-2018.pdf.

I. Employee Health Care Coverage

UT provides health care benefits to all School employees who meet UT employment qualifications and requirements. Contributions are required for coverage of dependents. During the year, UT deducted amounts from the School's cash accounts to cover their portion of health care coverage.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2022

- J. Commitments and Contingencies
 - 1. Contingencies

The School participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

2. Litigation

No reportable litigation was pending against the School at August 31, 2022.

K. <u>Related Party Transactions</u>

The School operates within the Division of Diversity and Community Engagement as detailed in Note A1; therefore, the School has several transactions within UT. In addition to payroll and supplies processed or purchased through UT, significant financial transactions include the following:

Administrative Services Charge to UT	\$ 381,918
Administrative Services Charge to UT- Division of Diversity & Community Engagement	\$ 198,200
Total	\$ 580,118

Required Supplementary Information

Required supplementary information includes financial information and disclosures required by the Governmental Accounting Standards Board but not considered a part of the basic financial statements.

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2022

Data			1		2		3		/ariance with ⁻ inal Budget
Control		_	Budgete	d A		A	Positive		
Codes		_	Original	-	Final	_	Actual	_	(Negative)
5800 5020	State Program Revenues Total Revenues	\$	9,705,667 9,705,667	\$_	9,705,667 9,705,667	\$	8,679,852 8,679,852	\$	(1,025,815) (1,025,815)
	EXPENDITURES:								
	Current:								
	Instruction and Instructional Related Services:								
0011	Instruction		6,364,398		6,364,398		5,565,605		798,793
0012	Instructional Resources and Media Services		51,992		51,992		51,468		524
0013	Curriculum and Staff Development	_	13,702	-	135,125		34,259	_	100,866
	Total Instruction and Instr. Related Services		6,430,092	-	6,551,515		5,651,332	_	900,183
	Instructional and School Leadership:								
0023	School Leadership		1,264,073		1,264,073		921,287		342,786
	Total Instructional and School Leadership		1,264,073		1,264,073		921,287		342,786
	Support Services - Student (Pupil):								
0031	Guidance, Counseling and Evaluation Services		201,736		116,736		8,657		108,079
0033	Health Services	_	20,427	-	20,427		20,121	_	306
	Total Support Services - Student (Pupil)	_	222,163	-	137,163		28,778	_	108,385
	Administrative Support Services:								
0041	General Administration		1,434,246		1,234,246		974,747		259,499
0011	Total Administrative Support Services	_	1,434,246	-	1,234,246		974,747	_	259,499
			.,	-				_	
	Support Services - Nonstudent Based:								
0051	Plant Maintenance and Operations		302,720		377,720		231,381		146,339
0053	Data Processing Services	_	57,761	_	146,338		140,955	_	5,383
	Total Support Services - Nonstudent Based	_	360,481	_	524,058		372,336	_	151,722
0001	Fund Raising:		004 400		004 400		100.000		0.000
0081	Fund Raising Total Capital Outlay	_	204,400 204,400	-	204,400 204,400		<u>198,200</u> 198,200	_	<u> </u>
	Total Capital Outlay	-	204,400	-	204,400		190,200	-	0,200
6030	Total Expenditures		9,915,455	-	9,915,455		8,146,680	_	1,768,775
			-,,	_			-,,		.,
1100	Excess (Deficiency) of Revenues Over (Under)								
1100	Expenditures	_	(209,788)	_	(209,788)		533,172	_	742,960
1200	Net Change in Fund Balance		(209,788)	_	(209,788)		533,172	_	742,960
0100	Fund Balance - Beginning	<u>م</u>	4,719,319	م	4,719,319	<u>م</u>	4,719,319	<u>م</u>	4,719,319
3000	Fund Balance - Ending	¢	4,509,531	Ф ₌	4,509,531	¢	5,252,491	Þ_	5,462,279

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED AUGUST 31, 2022

<u>Budget</u>

The official budget was prepared for adoption for all Governmental Fund Types. The budget was prepared in accordance with accounting practices generally accepted in the United States of America. The following procedures are followed in establishing the budgetary data.:

- a. Prior to August 21 of the preceding fiscal year, the School prepares a budget for the next succeeding fiscal year. The operating budget includes proposed expenditures and the means of financing them.
- b. A meeting of the Board is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
- c. Prior to the beginning of the fiscal year, the budget is legally enacted through passage of a resolution by the board.

Once a budget is approved, it can be amended at function and fund level only by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings.

Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board and are not made after fiscal year end as required by law.

Each amendment is controlled by the budget coordinator at the revenue and expenditure function/object level Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end.

Encumbrances for goods or purchased services are documented by purchase orders or contracts. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either cancelled or appropriately provided for in the subsequent year's budget. There were no end-of-year outstanding encumbrances that were provided for in the subsequent year's budget.

Defined Benefit Pension Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total pension liability during the measurement period.

Other Post-Employment Benefit Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total OPEB liability during the measurement period.

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total OPEB liability during the measurement period.

Combining Statements and Budget Comparisons as Supplementary Information

This supplementary information includes financial statements and schedules not required by the Governmental Accounting Standards Board, nor a part of the basic financial statements, but are presented for purposes of additional analysis.

COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS AUGUST 31, 2022

Data Control <u>Codes</u>		Ir	211 SEA Title I nproving ic Programs		224 EA-Part B ⁻ ormula	225 IDEA-Part B <u>Preschool Grant</u>	
ASSET	-		((
	nd Cash Equivalents	\$	(42,063)	\$	(26,779)	\$	
	m Other Governments		42,063		26,779		
1260 Due fro	m Other Funds						
1000 Tota	l Assets						
LIABILI 2000 Tota	TIES: al Liabilities						
	BALANCES: ed Fund Balances:						
3450 Feder	al/State Funds Grant Restrictions	\$		\$		\$	
3490 Other	Restrictions of Fund Balance	•		•		•	
	al Fund Balances						
4000 Tota	al Liabilities and Fund Balances	\$		\$		\$	

the	284 IDEA-B American <u>cue Plan Ac</u> t	288 SEA Title I Part D Subpart 2		289 Title IV Part A ubpart 1	Textb		
\$	(3,994) 3,994 	\$ \$ (36,333) 36,333 		(6,601) 6,601 	\$ (2,341) 2,350 		
\$		\$ 	\$	 	\$	9 9	
\$		\$ 	\$		\$	9	

t

COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS AUGUST 31, 2022

Total

Data Contro <u>Codes</u>			429 Evaluation Capacity Grant	 499 Various Donors Fund	F	Nonmajor Special Revenue unds (See xhibit C-1)
1110	Cash and Cash Equivalents	\$	(15,294)	\$ 38,192	\$	(95,213)
1240	Due from Other Governments		15,294		·	133,414
1260	Due from Other Funds					
1000	Total Assets	_		 38,192		38,201
2000	LIABILITIES: Total Liabilities			 		
	FUND BALANCES:					
	Restricted Fund Balances:					
3450	Federal/State Funds Grant Restrictions	\$		\$ 	\$	9
3490	Other Restrictions of Fund Balance			 38,192		38,192
3000	Total Fund Balances			 38,192		38,201
4000	Total Liabilities and Fund Balances	\$		\$ 38,192	\$	38,201

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2022

			211		224		225		255
Data		E	SEA Title I						ESEA Title II
Contro	I	I	mproving		IDEA-Part B	IC	DEA-Part B		Training &
Codes		Bas	ic Programs		Formula	Pre	school Grant		Recruiting
	REVENUES:								
5700	Local and Intermediate Sources	\$		\$		\$		\$	
5800	State Program Revenues								
5900	Federal Program Revenues		553,177		442,554		1,584	_	22,763
5020	Total Revenues		553,177		442,554		1,584		22,763
	EXPENDITURES:								
	Current:								
0011	Instruction		213,901		112,791		1,519		21,835
0013	Curriculum and Staff Development		303,048		108,420				
0023	School Leadership		13,679						
0031	Guidance, Counseling				203,315				
0033	Health Services								
0041	General Administration		22,549		18,028		65		928
0051	Facilities Maintenance								
0053	Data Processing Services								
0081	Fundraising			_				_	
6030	Total Expenditures		553,177	_	442,554		1,584	_	22,763
1100	Evenes (Deficiency) of Devenues								
1100									
1100	Over (Under) Expenditures			_				_	
1200	Net Change in Fund Balances								
0100	Fund Balances - Beginning								
3000		\$		\$_		\$		\$_	
	5			. =				. =	

266 Coronavirus Aid Relief, and Economic Security Act	284 IDEA-B the American <u>Rescue Plan Ac</u> t	285 IDEA-B Preschool the American <u>Rescue Plan Ac</u> t	288 ESEA Title I Part D Subpart 2	289 Title IV Part A Subpart 1
\$	\$	\$	\$	\$
7,905	27,752	24	546,995	41,887
7,905	27,752	24	546,995	41,887
7,905 	26,621 1,131 	23 1 1	371,459 84,828 68,426 22,282 	36,914 1,704 3,269
7,905	27,752	24	546,995	41,887
\$	\$	\$	\$	\$

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2022

FOR THE YEA Data Control <u>Codes</u>	R ENDED AUGUST 31, 2022	Sch	289 OVID 19 tool Health pport Grant	1	410 State extbook Fund	429 valuation Capacity Grant	_	499 Various Donors Fund		Total Nonmajor Special Revenue Funds (See Exhibit C-2)
	nd Intermediate Sources rogram Revenues	\$		\$	 22,685	\$ 47,370	\$	1,478	\$	1,478 70,055
	Program Revenues		23,836							1,668,476
	Revenues		23,836		22,685	 47,370		1,478	_	1,740,009
Current 0011 Instru 0013 Curric 0023 Schoo 0031 Guida			 13,751		22,685 	 41,648 		67 		815,720 453,116 98,506 271,741 13,751
	ral Administration					5,722		1,737		74,147
	ties Maintenance		10,085			,				10,085
0053 Data	Processing Services									3,269
0081 Fundra	ising					 		1,136	_	1,136
6030 Tota	I Expenditures		23,836		22,685	 47,370		2,940		1,741,471
1100 Over	(Deficiency) of Revenues (Under) Expenditures ange in Fund Balances					 		(1,462)	_	<u>(1,462)</u> (1,462)
0100 Fund B	alances - Beginning alances - Ending	\$		\$	<u>9</u> 9	\$ 	\$	<u> </u>	\$	<u>39,663</u> <u>38,201</u>

SPECIAL REVENUE FUND

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2022

Data Control		1 Dudect	2 Actual	3 Variance Positive
Codes	-	Budget	Actual	(Negative)
5700	Local and Intermediate Sources Various Donors	2,947	1,478	(1,469)
5800	State Program Revenues			
	Instructional Materials Allotment	22,690	22,685	(5)
	Evaluation Capacity Grant	<u>47,372</u> 70,062	47,370 70,055	(2)
5900	Federal Program Revenues			
	Title I, Part A, Improving Basic Programs	555,000	553,177	(1,823)
	Title I, Part D, Subpart 2, Delinquent Programs IDEA - Part B, Formula	547,001	546,995	(6)
	IDEA - Part B, Preschool	443,000 1,600	442,554 1,583	(446)
	IDEA - Part B, Formula ARP	27,760	27,752	(8)
	IDEA - Part B, Preschool ARP	24	24	
	Title II Part A - Teacher and Principal Training	23,000	22,763	(237)
	Title III Part A - English Language Acquisition			
	Title IV, Part A, Subpart 1	42,000	41,887	(113)
	ESSER I	7,907	7,905	(2)
		1,300,000	1,292,501	(7,499)
	ARP ESSER III COVID 19 School Health Support Grant	1,395,000 24,000	1,394,313 23,836	(687) (164)
	COVID 19 School Health Support Grant	4,366,292	4,355,290	(11,002)
5020	Total Revenues	4,439,301	4,426,823	(12,478)
	EXPENDITURES:			
	Current: Instruction & Instructional Related Services:			
11		1,807,704	1,797,669	10,035
12		1,309	1,309	
13	Curriculum and Staff Development	600,747	600,689	58
	Total Instruction & Instr. Related Services	2,409,760	2,399,667	10,093
21	Instructional and School Leadership: Instructional Leadership			
23	•	401,183	401,163	20
20	Total Instructional & School Leadership	401,183	401,163	20
	Support Services - Student (Pupil):			
31	, o	646,183	645,774	409
32				
33	Health Services Total Support Services - Student (Pupil)	<u> </u>	<u> </u>	<u> </u>
	Administrative Support Services:		000,020_	010
41	General Administration	416,737	416,540	197
	Total Administrative Support Services	416,737	416,540	197
	Support Services - Nonstudent Based:			
			161 660	17
51		151,569	151,552	
51 53	Data Processing Services	303,257	303,182	
	Data Processing Services Total Support Services - Nonstudent Based			
53	Data Processing Services Total Support Services - Nonstudent Based Ancillary Services:	<u>303,257</u> 454,826	<u>303,182</u> 454,734	92
	Data Processing Services Total Support Services - Nonstudent Based	303,257	303,182	92
53 81	Data Processing Services Total Support Services - Nonstudent Based Ancillary Services: Fundraising	<u>303,257</u> 454,826 <u>96,657</u>	<u>303,182</u> 454,734 96,656	92 1 1
53 81 6030	Data Processing Services Total Support Services - Nonstudent Based Ancillary Services: Fundraising Total Ancillary Services	<u>303,257</u> 454,826 <u>96,657</u> 96,657	<u>303,182</u> 454,734 <u>96,656</u> 96,656	92 1 1
53 81	Data Processing Services Total Support Services - Nonstudent Based Ancillary Services: Fundraising Total Ancillary Services Total Expenditures	<u>303,257</u> 454,826 <u>96,657</u> 96,657	<u>303,182</u> 454,734 <u>96,656</u> 96,656	92 1 11,016
53 81 6030 1100 1100	Data Processing Services Total Support Services - Nonstudent Based Ancillary Services: Fundraising Total Ancillary Services Total Expenditures Excess (Deficiency) of Revenues Over (Under) Expenditures Other Financing Sources (Uses):	<u>303,257</u> 454,826 <u>96,657</u> 96,657	<u>303,182</u> 454,734 <u>96,656</u> 96,656 4,428,285	92 1 11,016
53 81 6030 1100 1100 8911	Data Processing Services Total Support Services - Nonstudent Based Ancillary Services: Fundraising Total Ancillary Services Total Expenditures Excess (Deficiency) of Revenues Over (Under) Expenditures Other Financing Sources (Uses): Transfers Out	<u>303,257</u> 454,826 <u>96,657</u> 96,657	<u>303,182</u> 454,734 <u>96,656</u> 96,656 4,428,285	92 1 11,016
53 81 6030 1100 1100 8911	Data Processing Services Total Support Services - Nonstudent Based Ancillary Services: Fundraising Total Ancillary Services Total Expenditures Excess (Deficiency) of Revenues Over (Under) Expenditures Other Financing Sources (Uses):	<u>303,257</u> 454,826 <u>96,657</u> 96,657	<u>303,182</u> 454,734 <u>96,656</u> 96,656 4,428,285	
53 81 6030 1100 1100 8911 7080	Data Processing Services Total Support Services - Nonstudent Based Ancillary Services: Fundraising Total Ancillary Services Total Expenditures Excess (Deficiency) of Revenues Over (Under) Expenditures Other Financing Sources (Uses): Transfers Out Total Other Financing Sources and (Uses)	<u>303,257</u> 454,826 <u>96,657</u> <u>96,657</u> 4,439,301 	<u>303,182</u> 454,734 <u>96,656</u> 96,656 4,428,285 (1,462) 	92 1 1 11,016 (1,462)

Other Supplementary Information

This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

EXHIBIT J-1

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

SCHEDULE OF EXPENDITURES BY OBJECT CODE GENERAL AND SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2022

Expenditures		 General Fund	Special Revenue Fund	Total
6100	Payroll Costs	\$ 7,668,216 \$	1,706,694 \$	9,374,910
6200	Professional and Contract Services	514,960	49,682	564,642
6300	Supplies and Materials	233,124	156,626	389,750
6400	Other Operating Costs	750,731	55,973	806,704
6600	Capital Outlay	 		
	Total	\$ 9,167,031 \$\$	1,968,975_\$	11,136,006

SCHEDULE OF RELATED PARTY TRANSACTIONS FOR THE YEAR ENDED AUGUST 31, 2022

Related Party Name	Name of Relation to the Related Party	Relationship	Type of Transaction	Description of Terms and Conditions	Source of Funds Used	Payment Frequency	Total Paid During Fiscal Year	Principal Balance Due
The University of Texas at Austin	Component Unit	Division	Financial	Charge to all components	State Funds	Monthly S	6 <u>381,918</u>	None
The University of Texas at Austin	Division of Diversity & Community Engagement	Division	Financial	Annual Charge Strategic Direction and Support	State Funds	Annual S	§ <u>198,200</u>	None
	33				Total	S	580,118	

SCHEDULE OF REAL PROPERTY OWNERSHIP INTEREST FOR THE YEAR ENDED AUGUST 31, 2022

		Funds Used to Purchase				
Date of Purchase	Description	Local Funds	State Funds	Federal Funds	Total Funds	
NONE		NONE	NONE	NONE	NONE	

The School has not purchased any real property.

USE OF FUNDS REPORT - SELECT STATE ALLOTMENT PROGRAM AS OF AUGUST 31, 2022

Data Control Codes	_	_	Responses
	Section A: Compensatory Education Programs		
AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?		Yes
AP2	Does the LEA have written policies and procedures for its state compensatory education program?		Yes
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$	576,936
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28 29, 30, 34)	\$	326,187
	Section B: Bilingual Education Programs		
AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?		Yes
AP6	Does the LEA have written policies and procedures for its bilingual education program?		Yes
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	\$	11,720
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25, 35)	\$	6,651

West, Davis & Company, LLP 11824 Jollyville Road, Suite 100 Austin, Texas 78759

Independent Auditors' Report on Internal Control over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed In Accordance With *Government Auditing Standards*

Board of Trustees University of Texas-University Charter School Austin, Texas

Members of the Board of Trustees:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School, as of and for the year ended August 31, 2022, and the related notes to the financial statements, which collectively comprise University of Texas-University Charter School's basic financial statements, and have issued our report thereon dated January 20, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the University of Texas-University Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of University of Texas-University Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of University of Texas-University of Texas-University Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control, such that there is prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether University of Texas-University Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Must, Davis & Company

West, Davis & Company, LLP Austin, Texas January 20, 2023

West, Davis & Company, LLP

11824 Jollyville Road, Suite 100 Austin, Texas 78759

Independent Auditors' Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Board of Trustees University of Texas-University Charter School Austin, Texas

Members of the Board of Trustees:

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Progam

We have audited University of Texas-University Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on University of Texas-University Charter School's major federal program for the year ended August 31, 2022. University of Texas-University Charter School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, University of Texas-University Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended August 31, 2022.

Basis for Opinion on Each Major Federal Progam

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of University of Texas-University Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of University of Texas-University Charter School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to University of Texas-University Charter School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on University of Texas-University Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about University of Texas-University Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding University of Texas-University Charter School's compliance with the
 compliance requirements referred to above and performing such other procedures as we
 considered necessary in the circumstances.
- obtain an understanding of University of Texas-University Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of University of Texas-University Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiencies, in internal control over compliance with a type of deficiencies, in internal control over that is severe than a material weakness in internal control over compliance with a type of compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

West, Davis & Company, LLP Austin, Texas January 20, 2023

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2022

- A. Summary of Auditor's Results
 - 1. Financial Statements

1.	Tinancial Statements					
	Type of auditor's report issued:		<u>Unma</u>	odified		
	Internal control over financial reporting:					
	One or more material weaknesses in	dentified?		Yes	X	No
	One or more significant deficiencies are not considered to be material we			Yes	X_	None Reported
	Noncompliance material to financial statements noted?			Yes	X_	No
2.	Federal Awards					
	Internal control over major programs:					
	One or more material weaknesses id	dentified?		Yes	_X	No
	One or more significant deficiencies are not considered to be material we			Yes	X_	None Reported
	Type of auditor's report issued on complia major programs:	ance for	<u>Unma</u>	odified		
	Version of compliance supplement used i	n audit:	<u>April</u>	<u>2022</u>		
	Any audit findings disclosed that are requ reported in accordance with Title 2 U.S. Federal Regulations (CFR) Part 200, pa	Code of		Yes	X_	No
	Identification of major programs:					
	84.010A	Name of Federal Pr ESEA Title I Part A- Title I, Part D, Suba	Improv		rogram	IS
	Dollar threshold used to distinguish betwee type A and type B programs:	een	<u>\$750</u>	,000		
	Auditee qualified as low-risk auditee?		_X	Yes		No
B. <u>Fin</u>	ancial Statement Findings					
NO	NE					
C. <u>Fea</u>	deral Award Findings and Questioned Costs	<u>S</u>				

NONE

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED AUGUST 31, 2022

Finding/Recommendation

Current Status

Management's Explanation If Not Implemented

NONE

CORRECTIVE ACTION PLAN FOR THE YEAR ENDED AUGUST 31, 2022

NOT APPLICABLE

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2022

(1)	(2)	(2A)		(3)
Federal Grantor/ Pass-Through Grantor/ Program or Cluster Title	Federal ALN Number	Pass- Through Entity Identifying Number	Passed Through to Subrecipients	Federal Expenditures
SPECIAL EDUCATION (IDEA) CLUSTER:				
<u>U. S. Department of Education</u> Passed Through State Department of Education: IDEA-B Formula IDEA-Part B, Formula Total ALN Number 84.027A	84.027A 84.027A	216600012278066000 226600012278066000	\$ 	\$ 18,028 424,526 442,554
IDEA-Part B, Preschool IDEA-Part B, Preschool Total ALN Number 84.173	84.173A 84.173A	216610012278066000 226610012278066000		65 <u>1,519</u> <u>1,584</u>
IDEA-Part B,Formula - Amer Rescue Plan (ARP) Act 2021	84.027X	225350012278065000		27,752
IDEA-Part B,Preschool - Amer Rescue Plan (ARP) Act 2021	84.173X	225360012278065000		24
Total Passed Through State Department of Education Total U. S. Department of Education Total Special Education (IDEA) Cluster				471,914 471,914 471,914
OTHER PROGRAMS:				
<u>U. S. Department of Education</u> Passed Through State Department of Education: ESEA Title I Part A - Improving Basic Programs ESEA Title I Part A - Improving Basic Programs Title I, Part D, Subpart 2 Total ALN Number 84.010A	84.010A 84.010A 84.010A	21610101227806 22610101227806 21610103227806		24,742 528,434 546,995 1,100,171
ESEA Title II Part A-Teacher & Principal Training & Recruiting ESEA Title II Part A-Teacher & Principal Training & Recruiting Total ALN Number 84.367A	84.367A 84.367A	21694501227806 22694501227806		928
Coronavirus Aid, Relief & Economic Sec (CARES) ESSER ESSER Fund II of the CRRSA Act Total ALN Number 84.425D	84.425D 84.425D	20521021227806 21521001227806		7,905 1,292,501 1,300,406
ESSER Fund III of the American Rescue Plan Act of 2021	84.425U	21528001227806		1,394,313
Title IV, Part A, Subpart 1	84.424A	22680101227806		41,887
ELC Reopening Schools	93.323	39352201		23,836
Total Passed Through State Department of Education Total U. S. Department of Education TOTAL EXPENDITURES OF FEDERAL AWARDS			 \$	3,883,376 3,883,376 4,355,290

The accompanying notes are an integral part of this schedule.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2022

Basis of Presentation

The accompanying schedule of expenditures of federal awards ("the Schedule") includes the federal grant activity of University of Texas-University Charter School. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Therefore, some amounts may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. These expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

University of Texas-University Charter School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS AS OF AUGUST 31, 2022

Data Control Codes		Besn	onses
	- Marchine and an and the description in the Annual Discover is Description		
SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Y	es
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?	Ν	lo
SF3	Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district was issued a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments.)	Y	es
	Payments to the TRS and TWC are considered timely if a warrant hold that was issued in connection to the untimely payment was cleared within 30 daysfrom the date the warrant hold was issued.		
	Payments to the IRS are considered timely if a penalty or delinquent payment notice was cleared within 30 days from the date the notice was issued.		
SF4	Was the school district issued a warrant hold? Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, the school district is considered to have been issued a warrant hold.	Ν	lo
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state or federal funds?	Ν	lo
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts and laws related to local, state, or federal funds?	Ν	lo
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year-end?	Y	es
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	Not Ap	plicable
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year-end	\$ -	-