2021-22 Texas Academic Performance Report (TAPR)

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL

District Number: 227806

2022 Accountability Rating: B

(evaluated with alternative education accountability provisions)

This district is a Charter District.

2022 Special Education Determination Status:

Needs Assistance



Texas Education Agency 2021-22 STAAR Performance (TAPR)

UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

	School Year	State	Region 13	District	African	L ienanie	White	American		Pacific Islander		Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
	i Cai	State			formance I								(i Office)	Lillolled	Lillolled	Disauv	Monitoreu)
Grade 3 Reading			317	VIII CI	ioiiiiaiice i	tates by	CStCu	Grauc, Sa	bject, t	1110 1 6110	rmanic	LCVCI					
At Approaches Grade Level or Above	2022	76%	78%	0%	*	*	*	-	-	-	-	*	-	-	0%	*	-
	2021	67%	70%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2022	51%	56%	0%	*	*	*	-	-	-	-	*	-	-	0%	*	-
	2021	39%	44%	*	-	-	*	-	-	_	-	*	-	_	*	-	_
At Masters Grade Level	2022	30%	35%	0%	*	*	*	_	-	_	-	*	-	_	0%	*	_
	2021	19%	24%	*	-	-	*	_	-	_	-	*	-	_	*	-	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	0%	*	*	*	-	-	-	-	*	-	-	0%	*	-
	2021	62%	63%	*	-	-	*	-	-	_	-	*	-	-	*	-	-
At Meets Grade Level or Above	2022	43%	45%	0%	*	*	*	-	-	-	-	*	-	-	0%	*	-
	2021	31%	32%	*	-	-	*	-	-	_	-	*	-	-	*	-	-
At Masters Grade Level	2022	21%	23%	0%	*	*	*	-	-	_	-	*	-	-	0%	*	-
	2021	14%	16%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	29%	*	-	*	-	-	-	-	17%	-	-	29%	20%	-
	2021	63%	64%	80%	-	-	80%	-	-	-	-	-	-	-	80%	-	-
At Meets Grade Level or Above	2022	54%	57%	14%	*	-	*	-	-	-	-	0%	-	-	14%	20%	-
	2021	36%	39%	60%	-	-	60%	-	-	-	-	-	-	-	60%	-	-
At Masters Grade Level	2022	28%	32%	14%	*	-	*	-	-	-	-	0%	-	-	14%	20%	-
	2021	17%	20%	60%	-	-	60%	-	-	-	-	-	-	-	60%	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	14%	*	-	*	-	-	-	-	17%	-	-	14%	0%	-
	2021	59%	60%	80%	-	-	80%	-	-	-	-	-	-	-	80%	-	-
At Meets Grade Level or Above	2022	43%	44%	14%	*	-	*	-	-	-	-	17%	-	-	14%	0%	-
	2021	36%	37%	60%	-	-	60%	-	-	-	-	-	-	-	60%	-	-
At Masters Grade Level	2022	23%	25%	0%	*	-	*	-	-	-	-	0%	-	-	0%	0%	-
	2021	21%	22%	40%	-	-	40%	-	-	-	-	-	-	-	40%	-	-
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			*	*	75%	-	-	-	*	50%	*	-	75%		-
	2021	73%			-	*		-	-	-	-	-	-	-	. *	_	-
At Meets Grade Level or Above	2022	58%	61%		*		30 /0	-	-	-	*	17%	*	-	33%	20%	-
	2021	46%	51%	*	-	*	*	-	-	-	-	-	-	-	. *	-	-
At Masters Grade Level	2022	36%	41%	33%	*	*	38%	-	_	-	*	17%	*	-	33%	20%	-
	2021	30%	35%	*	_	*	*	_	-	-	-	_	_		. *	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	58%	*	*	75%	-	_	-	*	17%	*	-	58%	0%	-
	2021	70%	70%	*	_	*	*	_	_	_	-	-	_		. *	-	_
At Meets Grade Level or Above	2022	48%	47%	42%	*	*	63%	_	_	_	*	0%	*	_	42%	0%	-
	2021	44%	45%	*	_	*	*	_	_	-	_	_	_		. *	-	-
At Masters Grade Level	2022	25%	25%	17%	*	*	25%	_	-	-	*	0%	*	_	17%	0%	_
	2021	25%	26%	*	_	*	*	_	_	_	_	_	_		. *	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	50%	*	*	63%	-	-	-	*	17%	*	-	50%	0%	-
	2021	62%	64%	*	_	*	*	_	_	_	-	_	_		. *	-	-
At Meets Grade Level or Above	2022	38%	40%	25%	*	*	38%	_	_	_	*	0%	*	_	25%	0%	-
	2021	31%	35%	*	_	*	*	_	_	_	_	_	_		. *	-	-
At Masters Grade Level	2022	18%	19%	17%	*	*	25%	_	_	-	*	0%	*	_	17%	0%	-
	2021	13%	15%	*	-	*	*	_	_	-	-	_	_		. *	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	45%	20%	*	*	-	-	-	-	*	*	-	45%	40%	-
	2021	62%	64%	100%	_	*	*	_	_	_	-	_	_	. *	*	-	-
At Meets Grade Level or Above	2022	43%	47%	36%	0%	*	*	_	_	_	_	*	*	_	36%	20%	-
	2021	32%	36%	40%	_	*	*	-	_	-	-	-	-	. *	*	-	-
At Masters Grade Level	2022	23%	27%	9%	0%	*	*	_	_	-	-	*	*	_	9%	0%	-
	2021	15%	18%	20%			*	_	_	_	-	_	_	. *			_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	36%	0%	*	*	-	_	-	-	*	*	-	36%	20%	-
	2021	68%	67%	100%	_	*	*	_	_	_	_	_	_	. *	*	_	_

	School Year		Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%		27%			*	-	-	-	-	*	*	-	27%	0%	-
	2021	36%		80%		*		-	-	-	-	-	-	*		-	-
At Masters Grade Level	2022	16%		18%				-	-	-	-	*	*	_	18%	0%	-
	2021	15%	14%	60%	-	*	*	-	-	-	-	-	-	*	*	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	39%	*	20%	50%	*	-	-	-	29%	-	*	35%	25%	*
	2021	69%	69%	83%	*	*	*	-	-	-	-	*	-	-	83%	*	*
At Meets Grade Level or Above	2022	56%	60%	33%	*	20%	40%	*	-	-	-	29%	-	*	29%	17%	*
	2021	45%	47%	50%	*	*	*	_	-	-	-	*	-	-	50%	*	*
At Masters Grade Level	2022	37%	42%	17%	*	20%	20%	*	-	-	-	0%	-	*	12%	8%	*
	2021	25%	28%	17%	*	*	*	_	-	-	-	*	-	-	17%	*	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	44%	*	20%	50%	*	-	-	-	43%	-	*	41%	25%	*
	2021	55%	51%	67%	*	*	*	-	-	-	-	*	-	-	67%	*	*
At Meets Grade Level or Above	2022	31%	28%	33%	*	20%	40%	*	-	-	-	29%	-	*	29%	17%	*
	2021	27%	24%	50%	*	*	*	-	-	-	-	*	-	-	50%	*	*
At Masters Grade Level	2022	13%	11%	11%	*	20%	10%	*	-	-	-	0%	-	*	12%	0%	*
	2021	12%	10%	33%	*	*	*	_	-	-	-	*	_	-	33%	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	46%	67%	67%	27%	*	-	-	-	33%	-	*	38%	53%	*
	2021	73%	72%	*	-	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2022	58%	60%	29%	17%	50%	27%	*	-	-	-	20%	-	*	19%	27%	*
	2021	46%	47%	*	-	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2022	37%	41%	17%	17%	17%	18%	*	-	-	-	7%	-	*	10%	13%	*
	2021	21%	23%	*	-	*	*	*	-	-	-	-	-	*	*	*	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	14%	0%	40%	11%	*	-	-	-	7%	-	-	14%	20%	*
	2021	62%	63%	*	_	_	*	-	_	_	_	-	_	_	*	*	-
At Meets Grade Level or Above	2022	40%	45%	14%	0%	40%	11%	*	-	-	-	7%	-	_	14%	20%	*
	2021	36%	39%	*	-	_	*	_	-	_	_	_	_	_	*	*	_

	School Year	State		District	African American			American Indian		Pacific Islander			Ed	ously			EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%		0%	20%	0%	*	-	-	-	7%	-	-	5%	7%	*
	2021	11%	13%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	40%	67%	50%	25%	*	-	-	-	27%	-	*	32%	47%	*
	2021	68%	69%	*	-	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2022	45%	49%	16%	0%	33%	17%	*	-	-	-	13%	-	*	5%	7%	*
	2021	43%	47%	*	_	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2022	24%	28%	12%	0%	33%	8%	*	-	-	-	7%	-	*	5%	7%	*
	2021	24%	28%	*	-	*	*	*	-	-	_	-	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	29%	50%	33%	18%	*	-	-	-	13%	-	*	24%	33%	*
	2021	57%	60%	*	-	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2022	31%	36%	4%	0%	17%	0%	*	-	-	-	7%	-	*	5%	7%	*
	2021	28%	32%	*	-	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2022	18%	23%	4%	0%	17%	0%	*	-	-	-	7%	-	*	5%	7%	*
	2021	14%	17%	*	-	*	*	*	-	-	-	-	-	*	*	*	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	41%	11%	31%	60%	*	*	-	*	36%	-	*	40%	43%	60%
	2021	67%	69%	57%	*	*	*	-	-	-	-	*	-	*	60%	60%	*
At Meets Grade Level or Above	2022	47%	52%	24%	11%	13%	40%	*	*	-	*	29%	-	*	25%	23%	0%
	2021	50%	53%	43%	*	*	*	_	-	-	-	*	-	*	60%	40%	*
At Masters Grade Level	2022	11%	13%	4%	0%	0%	8%	*	*	-	*	7%	-	*	4%	2%	0%
	2021	12%	14%	0%	*	*	*	_	-	-	-	*	-	*	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	41%	38%	41%	40%	-	*	-	-	10%	*	*	42%	41%	50%
	2021	71%	74%	50%	*	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2022	55%	58%	24%	13%	27%	27%	-	*	-	-	10%	*	*	24%	24%	33%
	2021	57%	61%	33%	*	*	*	-	-	_	-	*	-	*	*	*	*

	School Year				African American			American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%	0%		0%	0%	-	*	-	-	0%	*	*	0%	0%	0%
	2021	11%	13%	0%	*	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	47%	38%	35%	64%	*	-	-	*	44%	*	60%	46%	50%	*
	2021	73%	71%	83%	-	*	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2022	43%	41%	16%	0%	6%	29%	*	-	_	*	20%	*	60%	12%	10%	*
	2021	41%	39%	50%	-	*	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2022	27%	26%	11%	0%	6%	18%	*	-	_	*	8%	*	60%	6%	7%	*
	2021	23%	22%	50%	-	*	*	*	-	-	-	*	-	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	59%	44%	53%	71%	-	*	-	-	62%	-	*	57%	61%	*
	2021	82%	83%	*	*	*	*	_	-	-	-	*	_	*	*	*	*
At Meets Grade Level or Above	2022	55%	59%	20%	22%	18%	18%	_	*	-	-	14%	_	*	21%	21%	*
	2021	55%	60%	*	*	*	*	_	-	-	-	*	_	*	*	*	*
At Masters Grade Level	2022	21%	26%	2%	0%	0%	6%	-	*	-	-	0%	-	*	2%	3%	*
	2021	22%	26%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	50%	53%	38%	50%	-	-	-	*	25%	*	80%	45%	53%	*
	2021	88%	90%	70%	*	*	*	_	-	_	-	*	-	*	100%	60%	*
At Meets Grade Level or Above	2022	68%	72%	21%	6%	25%	33%	-	-	-	*	13%	*	20%	21%	22%	*
	2021	69%	73%	40%	*	*	*	-	-	-	-	*	-	*	50%	40%	*
At Masters Grade Level	2022	42%	47%	3%	0%	0%	8%	-	-	-	*	0%	*	0%	3%	3%	*
	2021	43%	48%	20%	*	*	*	-	-	-	-	*	-	*	33%	20%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	95%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	64%	71%	-	-	-	-	-	-	-	-	-	-	-	-	_	-
	2021	69%	76%	*	_	-	*	-	-	-	-	-	-	-	*	-	-

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	14%	22%	*	-	-	*	-	-	-	_	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	43%	36%	40%	49%	10%	*	-	25%	28%	33%	72%	41%	41%	43%
	2021	67%	69%	78%	25%	85%	84%	*	-	-	-	31%	-	65%	81%	48%	79%
At Meets Grade Level or Above	2022	48%	51%	22%	9%	21%	29%	0%	*	-	25%	14%	22%	45%	20%	17%	23%
	2021	41%	45%	51%	8%	64%	51%	*	-	_	-	0%	-	40%	54%	28%	57%
At Masters Grade Level	2022	23%	26%	8%	2%	8%	11%	0%	*	-	13%	4%	11%	28%	6%	4%	0%
	2021	18%	21%	25%	0%	39%	18%	*	-	_	-	0%	-	30%	24%	4%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	42%	35%	39%	49%	*	*	_	*	27%	*	60%	41%	40%	47%
	2021	68%	70%	73%	17%	92%	78%	*	-	_	-	0%	-	50%	79%	55%	100%
At Meets Grade Level or Above	2022	53%	56%	26%	14%	24%	34%	*	*	_	*	18%	*	50%	24%	22%	20%
	2021	45%	48%	49%	0%	75%	44%	*	-	_	-	0%	-	38%	52%	36%	80%
At Masters Grade Level	2022	25%	29%	8%	5%	6%	11%	*	*	_	*	4%	*	30%	7%	4%	0%
	2021	18%	21%	22%	0%	33%	17%	*	-	_	-	0%	-	25%	21%	0%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	38%	15%	34%	52%	*	-	_	*	26%	*	67%	37%	32%	14%
	2021	66%	66%	82%	*	78%	88%	*	-	_	-	*	-	*	80%	*	*
At Meets Grade Level or Above	2022	42%	43%	20%	4%	16%	32%	*	-	_	*	14%	*	67%	18%	10%	0%
	2021	37%	39%	61%	*	67%	59%	*	-	_	-	*	-	*	60%	*	*
At Masters Grade Level	2022	20%	22%	10%	0%	13%	14%	*	-	_	*	5%	*	50%	8%	5%	0%
	2021	18%	19%	43%	*	67%	29%	*	-	_	-	*	-	*	40%	*	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	52%	47%	54%	54%	*	*	_	*	43%	*	100%	49%	52%	80%
	2021	71%	73%	90%	*	*	*	*	-	_	_	*	_	*	86%	*	*
At Meets Grade Level or Above	2022	47%	50%	20%	12%	21%	22%	*	*	_	*	12%	*	60%	17%	16%	60%
	2021	44%	48%	60%	*	*	*	*	-	_	_	*	_	*	57%	*	*

Texas Education Agency 2021-22 STAAR Performance (TAPR)

UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

	School Year	State			African American	_		American Indian		Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 23%	7% 30%		8%		*	*	-	*	2%	*	40%	5% 14%	3%	0%
All Grades Social Studies	2021	2070	23 /0	30 /6					_	_	_		_		14 /0		
At Approaches Grade Level or Above	2022	75%	77%	42%	52%	36%	35%	*	-	-	*	19%	*	75%	37%	47%	*
	2021	73%	77%	71%	*	83%	*	*	-	-	-	*	-	50%	88%	50%	*
At Meets Grade Level or Above	2022	50%	55%	15%		21%		*	-	-	*	10%	*	1370	15%	18%	*
	2021	49%	56%	29%		17%		·	-	-	-		-	17%	38%	33%	*
At Masters Grade Level	2022	30% 29%	35% 35%	3% 14%		7% 17%		*	-	-	*	3%	*	0 70	4% 25%	4% 17%	*
	2021	2970			formance I				Masta	Cradal	-		-	0%	25%	17 70	
3rd Graders			517	AAR Per	iormance i	Rates by i	Enrone	d Grade at	weets	Grade L	evel or	Above					
Reading and Mathematics	2021	24%	27%	*			*					*			*		
Reading and Mathematics Including EOC	2021	24%	27%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Reading Including EOC	2021	38%	44%	*			*		_		_	*			*		
Math Including EOC	2021	31%	32%	*	_	-	*	-	-	_	-	*	_	-	*	-	<u>-</u>
4th Graders		0.70	32,0														
Reading and Mathematics	2022	36%	38%	*	_	_	*	_	_	_	_	*	_	_	*	_	_
reading and mathematics	2021	26%	28%	40%	_	_	40%	_	_	_	_	_	_	_	40%	_	_
Reading and Mathematics Including EOC	2022	36%	38%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	26%	28%	40%	-	_	40%	-	-	-	-	-	_	-	40%	-	-
Reading Including EOC	2022	54%	57%	*	-	_	*	-	-	-	-	*	_	_	*	-	_
	2021	36%	39%	60%	-	-	60%	-	-	-	-	-	-	-	60%	-	-
Math Including EOC	2022	43%	44%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	36%	37%	60%	-	-	60%	-	-	-	-	-	-	-	60%	-	-
5th Graders																	
Reading and Mathematics	2022	41%	42%	29%	-	*	33%	-	-	-	-	*	*	-	29%	-	-
	2021	34%	37%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2022	41%	42%	29%	-	*	33%	-	-	-	-	*	*	-	29%	-	-
	2021	34%	37%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
Reading Including EOC	2022	58%	61%	43%	-	*	50%	-	-	-	-	*	*	-	43%	-	-
	2021	46%	51%	*	_	*	*	-	-	_	-	-	_	_	*	-	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48% 44%	47% 45%		<u>-</u>	*	83%	-	-	-	-	*	*	-	71%	-	-
Chlo Cuadaua	2021	44%	45%		-		*	-	-	-	-	-	-	-	*	-	-
6th Graders	2022	240/	2.40/			*	*								*		
Reading and Mathematics	2022	31%			-	*	*	-	-	-	-	-	-	-		-	-
	2021	24%	27%	20%	-	*	·	-	-	-	-	-	-	*	*	-	-
Reading and Mathematics Including EOC	2022	31%	34%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2021	24%	27%	20%	-	*	*	-	-	-	-	-	-	*	*	-	-
Reading Including EOC	2022	43%	47%	*	-	*	*	-	-	-	-	-	-	-	*	-	_
	2021	32%	36%	40%	_	*	*	_	-	-	-	-	-	*	*	-	_
Math Including EOC	2022	40%	43%	*	_	*	*	_	-	-	_	_	_	-	*	-	_
	2021	36%	38%	80%	_	*	*	_	-	_	-	_	_	*	*	-	_
7th Graders																	
Reading and Mathematics	2022	32%	34%	*	_	*	*	_	_	_	_	_	_	*	*	_	_
3	2021	26%	27%	33%	*	*	*	_	_	_	_	*	_	_	33%	*	*
Reading and Mathematics Including EOC	2022	33%	37%		-	*	*	-	-	-	-	-	-	*		-	-
	2021	27%	30%	33%	*	*	*	_	-	-	-	*	-	-	33%	*	*
Reading Including EOC	2022	56%	60%		_	*	*	_	-	_	_	_	_	*	*	_	_
3 3	2021	45%	47%	50%	*	*	*	_	-	_	_	*	_	_	50%	*	*
Math Including EOC	2022	37%	40%		_	*	*	_	-	_	_	_	_	*		-	_
3	2021	32%	36%		*	*	*	_	_	_	_	*	_	_	50%	*	*
8th Graders																	
Reading and Mathematics	2021	21%	21%	*	_	_	*	_	_	_	_	_	_	_	*	*	_
Reading and Mathematics Including EOC	2022	41%			-	*	*	-	-	-	-	*	-	*	-	-	-
	2021	33%	33%	*	_	*	*	*	-	_	_	_	_	*	*	*	*
Reading Including EOC	2022	58%	60%		_	*	*	_	-	-	_	*	_	*	-	-	_
3 3 -	2021	47%	47%		_	*	*	*	_	-	_	_	_	*	*	*	*
Math Including EOC	2022	48%	50%		_	*	*	_	_	-	_	*	_	*	-	_	_
	2021	43%	44%		_	*	*	*	_	_	_	_	_	*	*	*	*
3rd - 8th Graders	_02.	, .	1.70														
Reading and Mathematics	2022	34%	37%	53%	_	*	50%	_	_	_	_	*	*	*	50%	_	_
. teading and maniemanes	2021	26%										*		*			*

	School Year	State	Region 13		African American	Hispanic		American Indian		Pacific Islander			Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	39%	61%	-	*	57%	-	-	-	-	*	*	*	50%	-	-
	2021	28%	30%	42%	*	63%	29%	*	-	-	-	*	-	*	38%	*	*
Reading Including EOC	2022	53%	57%	67%	-	*	64%	-	-	-	-	*	*	*	57%	-	-
	2021	41%	44%	54%	*	75%	43%	*	-	-	-	*	-	*	48%	*	*
Math Including EOC	2022	43%	45%	83%	-	*	86%	-	-	-	-	*	*	*	79%	-	-
	2021	37%	39%	67%	*	75%	64%	*	-	-	-	*	-	*	67%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	*	*	-	*	-	-	-	-	*	-	-	*	*	-
	2019	61	62	*	-	*	*	*	-	-	-	-	-	-	*	-	-
Grade 4 Mathematics	2022	74	74	*	*	-	*	-	-	-	-	*	-	-	*	*	-
	2019	65	66	*	-	*	*	*	-	-	-	-	-	-	*	-	-
Grade 5 ELA/Reading	2022	87	88	83	*	*	88	-	-	-	*	83	*	-	83	80	-
	2019	81	81	83	-	*	*	-	-	-	-	-	-	-	83	-	-
Grade 5 Mathematics	2022	79	78	58	*	*	56	-	-	-	*	42	*	-	58	40	-
	2019	83	84	83	-	*	*	-	-	-	-	-	-	-	83	-	-
Grade 6 ELA/Reading	2022	61	60	61	*	*	*	-	-	-	-	*	*	-	61	*	-
_	2019	42	43	*	-	*	-	*	-	-	-	-	-	-	*	-	*
Grade 6 Mathematics	2022	61	62	61	*	*	*	-	-	-	-	*	*	-	61	*	-
	2019	54	54	*	-	*	-	*	-	-	-	-	-	-	*	-	*
Grade 7 ELA/Reading	2022	88	89	92	*	80	100	-	-	-	-	*	-	*	92	89	*
_	2019	77	76	*	*	*	-	-	-	-	*	*	-	*	*	*	*
Grade 7 Mathematics	2022	60	60	77	*	80	86	-	-	-	-	*	-	*	75	78	*
	2019	62	61	*	*	*	-	-	-	-	*	*	-	*	*	*	*
Grade 8 ELA/Reading	2022	83	82	76	67	*	71	-	-	-	-	78	-	*	71	77	*
J	2019	77	79	79	*	-	*	_	-	-	-	-	-	*	*	*	-
Grade 8 Mathematics	2022	74	71	50	83	*	30	-	-	-	-	50	-	-	50	54	*
	2019	82	78	*	*	-	-	-	-	-	-	-	-	-	*	*	-
End of Course English II	2022	71	71	83	*	75	83	-	*	-	-	82	-	*	81	83	90
J	2019	69	70	*	*	-	*	-	-	-	-	-	-	*	*	*	-
End of Course Algebra I	2022	67	67	53	*	*	58	*	-	-	*	41	-	*	44	47	*
3, 1	2019	75	71	50	*	*	*	-	-	-	-	*	-	30	70	*	*
All Grades Both Subjects	2022	74	74	68	56	74	72	*	*	-	*	59	*	100	66	65	71
,	2019	69	69	62	55	42	76	*	-	-	*	*	-	50	65	27	25
All Grades ELA/Reading	2022	78	77	79	63	84	83	-	*	-	*	73	*	100	77	78	83
	2019	68	69	62	60	25	85	*	-	-	*	*	-	60	62	*	*
All Grades Mathematics	2022	69	69	57	47	59	62	*	-	-	*	44	*	*	54	52	50
	2019	70	69	63	50	55	67	*	-	_	*	*	_	42	68	29	*

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		Region		Bilingual	Early	BE-Trans			Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	13	District	Education			_	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	ance Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		74%	75%	43%	-	-	-	-	-	-	46%	-		-	-	43%	43%	
	2021	67%	69%	78%	-	-	-	-	-	-	50%	-	50%	-	-	78%	50%	100%
At Meets Grade Level or Above	2022	48%	51%	22%	-	-	-	-	-	-	25%	-	25%	-	-	22%	23%	-
	2021	41%	45%	51%	-	-	-	-	-	-	17%	-	17%	-	-	50%	17%	88%
At Masters Grade Level	2022	23%	26%	8%	-		-	-	-	-	0%	-	0%	-	-	8%	0%	-
	2021	18%	21%	25%	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	42%	-	-	-	-	-	-	50%	-	50%	-	-	42%	47%	_
	2021	68%	70%	73%	-			-	-	-	*	-	*	-	-	69%	*	*
At Meets Grade Level or Above	2022	53%	56%	26%	-			-	-	-	21%	-	21%	-	-	27%	20%	_
	2021	45%	48%	49%	-		_	-	-	-	*	-	*	-	-	44%	*	*
At Masters Grade Level	2022	25%	29%	8%	_			-	-	-	0%	-	0%	-	-	9%	0%	_
	2021	18%	21%	22%	_		_	-	-	_	*	_	*	_	-	22%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	38%	-	-		-	-	_	17%	-	17%	-	-	40%	14%	_
	2021	66%	66%	82%	-		_	-	-	_	*	-	*	-	-	85%	*	*
At Meets Grade Level or Above	2022	42%	43%	20%	-		_	-	-	-	0%	-	0%	-	-	22%	0%	_
	2021	37%	39%	61%	-		_	-	-	-	*	-	*	-	-	62%	*	*
At Masters Grade Level	2022	20%	22%	10%	-			-	-	-	0%	-	0%	-	-	11%	0%	_
	2021	18%	19%	43%	_			-	-	_	*	-	*	-	-	42%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	52%	_			_	_	_	80%	_	80%	_	_	50%	80%	_
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2021	71%	73%	90%	_		_	_	_	_	_	-	-	_	_	88%	-	*
At Meets Grade Level or Above	2022	47%	50%	20%	_	_	_	_	_	_	60%	_	60%	_	_	17%	60%	_
THE WICELS GLADE LEVEL OF THOSE	2021	44%	48%	60%	_	_	_	_	_	_	-	_	- 0070	_	_	50%	-	*
At Masters Grade Level	2021	21%	24%	7%	_		_			_	0%		0%			8%	0%	_
A WIGSICIS GIAGE LEVEL	2022	20%	23%	30%	_	_	-	_	_	_	0 /0		0 70	_	_	25%	0 70	*
All Grades Social Studies	2021	2070	23 70	30 /0	_		_	_	_	_	-		-	_	_	23 70	_	
	2022	75%	77%	42%							*		*			42%	*	
At Approaches Grade Level or Above	2022		77%	71%	-		-	_	-	_	*		*	-	-		*	-
At Marta Crada I contant Abrons	-	73%			-	-		-	-		*	-	*	-	-	70%	*	T
At Meets Grade Level or Above	2022	50%	55%	15%	-	-	-	-	-	-	*	-		-	-	14%	*	-
	2021	49%	56%	29%	-		-	_	-	-	*	-	*	-	-	30%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	3%	-	-	-	-	-	-	*	-	*	-	-	3%	*	-
	2021	29%	35%	14%	-	-	_	-	-	-	*	-	*	-	-	10%	*	*
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	68%	-	-	_	-	-	-	75%	-	75%	-	-	68%	71%	-
	2019	69%	69%	62%	-	-	-	-	-		25%	-	25%		-		25%	
All Grades ELA/Reading	2022	78%	77%	79%	-	-	-	-	-	-	81%	-	81%	-	-	78%	83%	-
	2019	68%	69%	62%	-	-	_	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	69%	57%	-	-	_	_	-	-	*	-	*	-	-	57%	50%	_
	2019	70%	69%	63%	-	-	-	-	-		*	-	*		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	13	District	American			Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	97%	96%	98%	97%	100%	100%	-	94%	95%	94%	96%	97%	98%	100%
Included in Accountability	93%	93%	38%	51%	34%	40%	83%	27%	-	23%	50%	19%	12%	45%	53%	39%
Not Included in Accountability: Mobile	5%	4%	58%	45%	63%	57%	17%	73%	-	71%	46%	74%	84%	52%	44%	57%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	2%	3%	4%	2%	3%	0%	0%	-	6%	5%	6%	4%	3%	2%	0%
Absent	1%	1%	3%	4%	2%	3%	0%	0%	-	6%	4%	6%	3%	3%	2%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	95%	97%	95%	100%	100%	-	100%	95%	88%	96%	96%	97%	100%
Included in Accountability	92%	92%	38%	51%	35%	38%	67%	40%	-	20%	48%	18%	11%	44%	53%	41%
Not Included in Accountability: Mobile	5%	4%	58%	44%	60%	57%	33%	60%	-	80%	46%	71%	83%	52%	44%	51%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	-	0%	1%	0%	1%	0%	1%	8%
Not Tested	1%	2%	4%	5%	3%	5%	0%	0%	-	0%	5%	12%	4%	4%	3%	0%
Absent	1%	1%	3%	5%	3%	4%	0%	0%	-	0%	4%	12%	3%	3%	2%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	98%	*	*	-	90%	96%	100%	94%	99%	99%	100%
Included in Accountability	93%	93%	37%	47%	30%	40%	*	*	-	30%	47%	31%	9%	44%	50%	33%
Not Included in Accountability: Mobile	5%	5%	60%	51%	68%	57%	*	*	-	60%	49%	69%	85%	55%	49%	67%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	2%	2%	2%	*	*	-	10%	4%	0%	6%	1%	1%	0%
Absent	1%	1%	2%	2%	1%	2%	*	*	-	10%	4%	0%	5%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	2%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	98%	99%	97%	*	*	-	83%	95%	91%	98%	97%	98%	100%
Included in Accountability	93%	93%	37%	41%	36%	41%	*	*	-	17%	51%	9%	10%	46%	50%	42%
Not Included in Accountability: Mobile	4%	4%	60%	56%	63%	56%	*	*	-	67%	45%	82%	88%	51%	48%	58%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	3%	2%	1%	3%	*	*	-	17%	5%	9%	2%	3%	2%	0%

	State	Region 13	District	African American	_	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%		1%	3%			-	17%	5%	9%	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	94%	98%	98%		*	-	*	94%	100%	100%		97%	100%
Included in Accountability	94%	94%	45%		35%	40%		*	-	*	0070	17%	22%		68%	43%
Not Included in Accountability: Mobile	4%	4%	53%	26%	63%	59%		*	-	*	35%	83%	78%		29%	57%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	3%	6%	3%	2%	*	*	-	*	6%	0%	0%	4%	3%	0%
Absent	1%	2%	3%	6%	3%	2%	*	*	-	*	6%	0%	0%	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	77%	95%	91%	94%	96%	100%	_	-	97%	94%	100%	96%	95%	96%	100%
Included in Accountability	83%	73%	11%	11%	11%	11%	80%	-	-	0%	6%	0%	8%	12%	6%	31%
Not Included in Accountability: Mobile	3%	3%	84%	80%	83%	85%	20%	-	-	97%	88%	100%	88%	82%	89%	62%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	7%
Not Tested	12%	23%	5%	9%	6%	4%	0%	-	-	3%	6%	0%	4%	5%	4%	0%
Absent	2%	5%	3%	9%	2%	3%	0%	-	-	0%	6%	0%	3%	3%	2%	0%
Other	10%	18%	2%	0%	3%	1%	0%	-	-	3%	0%	0%	1%	2%	2%	0%
Reading																
Assessment Participant	89%	78%	96%	95%	96%	96%	*	_	-	92%	96%	*	98%	95%	97%	100%
Included in Accountability	83%	72%	12%	15%	11%	12%	*	-	-	0%	6%	*	9%	13%	8%	25%
Not Included in Accountability: Mobile	3%	3%	83%	80%	83%	85%	*	-	-	92%	89%	*	88%	82%	88%	60%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	*	-	-	0%	1%	*	1%	1%	1%	15%
Not Tested	11%	22%	4%	5%	4%	4%	*	-	-	8%	4%	*	2%	5%	3%	0%
Absent	2%	5%	2%	5%	1%	3%	*	-	-	0%	4%	*	1%	3%	1%	0%
Other	10%	18%	2%	0%	3%	1%	*	-	-	8%	0%	*	1%	2%	2%	0%
Mathematics																
Assessment Participant	88%	78%	96%	92%	96%	96%	*	-	-	100%	97%	*	94%	96%	98%	100%
Included in Accountability	84%	74%	11%	4%	11%	13%	*	-	-	0%	4%	*	5%	13%	3%	22%
Not Included in Accountability: Mobile	4%	3%	85%	88%	86%	83%	*	-	-	100%	92%	*	89%	83%	95%	78%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	22%	4%	8%	4%	4%	*	-	-	0%	3%	*	6%	4%	2%	0%
Absent	2%	5%	3%	8%	1%	4%	*	-	-	0%	3%	*	6%	2%	1%	0%
Other	10%	18%	1%	0%	2%	1%	*	-	-	0%	0%	*	0%	2%	1%	0%
Science																
Assessment Participant	87%	76%	96%	88%	95%	97%	*	-	-	100%	92%	*	98%	94%	97%	100%
Included in Accountability	84%	73%	6%	6%	7%	6%	*	-	-	0%	2%	*	6%	6%	5%	22%
Not Included in Accountability: Mobile	3%	3%	89%	82%	88%	92%	*	-	-	100%	90%	*	92%	88%	92%	78%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	4%	12%	5%	3%	*	-	-	0%	8%	*	2%	6%	3%	0%
Absent	2%	6%	4%	12%	3%	3%	*	-	-	0%	8%	*	2%	5%	3%	0%
Other	10%	18%	1%	0%	2%	0%	*	-	-	0%	0%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	87%	75%	95%	88%	93%	98%	*	-	-	*	90%	*	97%	95%	98%	100%
Included in Accountability	84%	72%	13%	18%	21%	7%	*	-	-	*	13%	*	17%	11%	13%	67%
Not Included in Accountability: Mobile	3%	2%	83%	71%	72%	92%	*	-	-	*	77%	*	80%	84%	85%	33%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	25%	5%	12%	7%	2%	*	-	-	*	10%	*	3%	5%	2%	0%
Absent	3%	7%	4%	12%	3%	2%	*	-	-	*	10%	*	3%	4%	2%	0%
Other	10%	18%	1%	0%	3%	0%	*	-	-	*	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	91%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	94.2%	93.8%	93.0%	95.5%	*	*	*	*	95.7%	93.1%	95.1%
2019-20	98.3%	98.4%	95.2%	96.0%	94.9%	95.2%	*	*	-	*	94.1%	94.7%	*
Chronic Absenteeism													
2020-21	15.0%	13.2%	25.6%	25.5%	25.4%	25.6%	*	*	*	23.1%	20.3%	27.3%	23.1%
2019-20	6.7%	6.9%	24.0%	18.8%	24.6%	25.0%	16.7%	-	-	23.5%	29.5%	21.5%	15.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	4.6%	5.0%	6.6%	3.3%	*	*	*	0.0%	2.4%	5.2%	0.0%
2019-20	0.5%	0.3%	3.5%	0.0%	4.1%	4.3%	*	*	_	0.0%	2.5%	4.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.0%	5.6%	2.5%	6.5%	5.9%	*	*	*	5.6%	6.3%	12.2%	0.0%
2019-20	1.6%	1.5%	5.0%	6.5%	5.7%	3.4%	*	*	-	13.3%	7.0%	5.6%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.7%	34.4%	*	20.0%	42.1%	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.4%	6.3%	*	10.0%	5.3%	-	-	-	-	*	*	
Continued HS	3.9%	3.4%	6.3%	*	0.0%	10.5%	-	-	-	-	*	*	
Dropped Out	5.8%	4.5%	53.1%	*	70.0%	42.1%	-	-	-	-	*	*	
Graduates and TxCHSE	90.3%	92.1%	40.6%	*	30.0%	47.4%	-	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	94.2%	95.5%	46.9%	*	30.0%	57.9%	-	-	-	-	*	*	-
Class of 2020													
Graduated	90.3%	92.1%	24.3%	33.3%	33.3%	15.8%	-	-	-	-	12.5%	41.7%	*
Received TxCHSE	0.4%	0.3%	8.1%	0.0%	0.0%	15.8%	-	-	-	-	12.5%	0.0%	k
Continued HS	3.9%	3.6%	5.4%	0.0%	0.0%	10.5%	-	-	-	-	0.0%	8.3%	k
Dropped Out	5.4%	4.0%	62.2%	66.7%	66.7%	57.9%	-	-	-	-	75.0%	50.0%	k
Graduates and TxCHSE	90.7%	92.3%	32.4%	33.3%	33.3%	31.6%	-	-	-	-	25.0%	41.7%	k
Graduates, TxCHSE, and Continuers	94.6%	96.0%	37.8%	33.3%	33.3%	42.1%	-	-	-	-	25.0%	50.0%	k
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	25.7%	33.3%	33.3%	17.6%	-	-	-	-	12.5%	45.5%	*
Received TxCHSE	0.5%	0.4%	8.6%	0.0%	0.0%	17.6%	-	-	-	-	12.5%	0.0%	*
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Dropped Out	6.2%	4.5%	65.7%	66.7%	66.7%	64.7%	-	-	-	-	75.0%	54.5%	k
Graduates and TxCHSE	92.7%	94.2%	34.3%	33.3%	33.3%	35.3%	-	_	_	-	25.0%	45.5%	k

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	13		American	Hispanic			Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	34.3%	33.3%	33.3%	35.3%	-	-	-	-	25.0%	45.5%	*
Class of 2019													
Graduated	92.0%	93.8%	37.2%	40.0%	8.3%	50.0%	-	-	-	*	25.0%	50.0%	-
Received TxCHSE	0.5%	0.5%	9.3%	40.0%	0.0%	8.3%	-	-	-	*	25.0%	10.0%	-
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.1%	4.2%	53.5%	20.0%	91.7%	41.7%	-	-	-	*	50.0%	40.0%	-
Graduates and TxCHSE	92.6%	94.4%	46.5%	80.0%	8.3%	58.3%	-	-	-	*	50.0%	60.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	46.5%	80.0%	8.3%	58.3%	-	-	-	*	50.0%	60.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	37.2%	40.0%	8.3%	50.0%	-	-	-	*	25.0%	50.0%	-
Received TxCHSE	0.6%	0.6%	11.6%	40.0%	8.3%	8.3%	-	-	-	*	25.0%	10.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	4.4%	51.2%	20.0%	83.3%	41.7%	-	-	-	*	50.0%	40.0%	-
Graduates and TxCHSE	93.2%	94.8%	48.8%	80.0%	16.7%	58.3%	-	-	-	*	50.0%	60.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	48.8%	80.0%	16.7%	58.3%	-	-	-	*	50.0%	60.0%	-
Class of 2018													
Graduated	92.6%	94.2%	36.7%	40.0%	36.4%	36.0%	-	*	-	*	60.0%	57.1%	*
Received TxCHSE	0.7%	0.7%	16.3%	20.0%	0.0%	24.0%	-	*	-	*	0.0%	14.3%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.3%	46.9%	40.0%	63.6%	40.0%	-	*	-	*	40.0%	28.6%	*
Graduates and TxCHSE	93.3%	95.0%	53.1%	60.0%	36.4%	60.0%	-	*	-	*	60.0%	71.4%	*
Graduates, TxCHSE, and Continuers	93.9%	95.7%	53.1%	60.0%	36.4%	60.0%	-	*	-	*	60.0%	71.4%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.7%	34.4%	*	20.0%	42.1%	-	-	-	-	*	*	-
Class of 2020	90.3%	92.1%	24.3%	33.3%	33.3%	15.8%	-	-	-	-	12.5%	41.7%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	18.8%	-	_	-	-	-	-	_	-	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.3%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Class of 2020	4.3%	4.6%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.0%	63.6%	*	*	62.5%	-	-	-	-	*	*	-
Class of 2020	83.5%	83.7%	44.4%	*	*	*	-	-	-	-	*	40.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	89.2%	63.6%	*	*	62.5%	-	-	-	-	*	*	-
Class of 2020	87.8%	88.1%	44.4%	*	*	*	-	-	-	-	*	40.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.3%	0.0%	*	*	0.0%	-	-	-	-	*	*	*
2019-20	4.4%	4.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	50.0%	*	*	55.6%	-	-	-	-	*	*	*
2019-20	81.8%	82.2%	41.7%	*	*	42.9%	-	-	-	-	*	40.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.0%	50.0%	*	*	55.6%	-	-	-	-	*	*	*
2019-20	85.8%	85.9%	41.7%	*	*	42.9%	-	-	-	-	*	40.0%	*

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	14	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	7.1%	44,018	12.3%
Hispanic	4	28.6%	183,306	51.1%
White	9	64.3%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	7	50.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	7	50.0%	287,316	80.1%
Special Education Graduates	3	21.4%	31,028	8.6%
Economically Disadvantaged Graduates	4	28.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	14.3%	32,809	9.1%
At-Risk Graduates	13	92.9%	155,884	43.4%
CTE Completers	0	0.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

Academic	2	Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					Graduate	Lareer, ar es (Stude	nd Military nt Achieve	Ready ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu		•		•					
2020-21	65.2%	69.7%	14.3%	*	*	22.2%	-	-	-	-	*	*	k
2019-20	63.0%	71.1%	41.7%	*	*	28.6%	-	-	-	-	*	40.0%	*
						College Gradu	•						
College Re	ady (Ann	ual Gradı	uates)										
2020-21	52.7%	60.9%	14.3%	*	*	22.2%	-	-	-	-	*	*	k
2019-20	53.4%	63.7%	25.0%	*	*	14.3%	-	-	-	-	*	20.0%	k
TSI Criteria		tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	s)						
2020-21	56.1%	67.3%	21.4%	*	*	33.3%	-	-	-	-	*	*	k
2019-20	59.7%	72.8%	33.3%	*	*	28.6%	-	-	-	-	*	20.0%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	60.0%	14.3%	*	*	22.2%	-	-	-	-	*	*	*
2019-20	47.9%	62.3%	25.0%		*	14.3%	-	-	-	-	*	20.0%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates								
2020-21	40.4%	53.6%	14.3%		*	22.2%	-	-	-	-	*	*	*
2019-20	43.2%	58.3%	25.0%	*	*	14.3%	-	-	-	-	*	20.0%	*
AP / IB Met		_	•										
2020-21	21.3%	30.4%	0.0%		*	0.0%	-	-	-	-	*	*	*
2019-20	21.1%	30.3%	8.3%		*	0.0%	-	-	-	-	*	0.0%	*
Associate I													
2020-21	2.6%	1.0%	0.0%		*	0.0%	-	-	-	-	*	*	*
2019-20	2.1%	1.0%	0.0%		*	0.0%	-	-	-	-	*	0.0%	7
Dual Cours					duates) *	0.00/					*	*	
2020-21	25.9%	23.0%	0.0%		*	0.0%	-	-		-	*		
2019-20	24.6%	22.4%	8.3%		T	0.0%	-	-	-	-	*	0.0%	7
Onramps C		•	nual Grad		*	0.0%	_	_			*	*	4
2020-21 2019-20	4.4% 4.0%	13.0% 11.2%	0.0%		*	0.0%	-	-	-	-	*	0.0%	r k
2019-20	4.0%	11.2%	0.0%	T			tary Ready	_	-	-		0.0%	·
	41111 -				Car	Gradu							
Career or M													
2020-21	24.2%	19.6%	0.0%		*	0.0%	-	-	-	-	*	*	*
2019-20	18.7%	17.5%	16.7%	* n (Annual C	*	14.3%	-	-	-	-	*	20.0%	*

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	0.0%	*	*	0.0%	-	-	-	-	*	*	*
2019-20	13.2%	11.4%	8.3%	*	*	14.3%	-	-	-	-	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.2%	0.0%	*	*	0.0%	-	-	-	-	*	*	*
2019-20	0.7%	0.2%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.4%	0.0%	*	*	0.0%	-	-	-	-	*	*	*
2019-20	2.4%	2.6%	8.3%	*	*	0.0%	-	-	-	-	*	20.0%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	5.0%	0.0%	*	*	0.0%	-	_	_	-	*	*	*
2019-20	3.7%	4.1%	0.0%	*	*	0.0%	-	_	_	-	*	0.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

											Two			
	Academic Year	State	Region 13	District	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >= C				21341104	, unicircuit	mopanic	· · · · · · · · · · · · · · · · · · ·	maian	, 15.a.i	.biaiiaci	rtacco		Disact	
Reading	2020-21		23.2%	14.3%	*	*	22.2%	_	_	_	_	*	*	*
3	2019-20	30.1%		25.0%	*	*	14.3%	_	_	-	_	*	0.0%	*
Mathematics		19.4%		7.1%	*		11.1%		_	-	-	*	*	*
	2019-20	21.2%		25.0%	*	*	14.3%	_	-	-	-	*	20.0%	*
Both Subjects	2020-21	14.4%	13.6%	7.1%	*	*	11.1%	_	-	-	-	*	*	*
•	2019-20	16.4%	20.6%	16.7%	*	*	0.0%	_	-	-	-	*	0.0%	*
Completed and Received Cred	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	7.7%	0.0%	*	*	0.0%	_	-	-	-	*	*	*
	2019-20	7.3%	8.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	11.3%	0.0%	*	*	0.0%	-	-	-	-	*	*	*
	2019-20	9.7%	8.6%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
Both Subjects	2020-21	4.9%	3.4%	0.0%	*	*	0.0%	-	-	-	-	*	*	*
	2019-20	4.2%	2.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) ((Grades 11-12)													
All Subjects	2021	21.1%	26.5%	8.3%	0.0%	7.7%	6.3%	_	-	-	-	0.0%	0.0%	*
	2020	22.0%	28.8%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	*
English Language Arts	2021	12.1%	14.9%	5.6%	0.0%	7.7%	0.0%	_	-	-	-	0.0%	0.0%	*
	2020	12.7%	16.7%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	*
Mathematics	2021	6.1%	9.3%	2.8%	0.0%	7.7%	0.0%	_	-	-	-	0.0%	0.0%	*
	2020	6.4%	10.6%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	*
Science	2021	8.7%	13.2%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2020	9.4%	13.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies	2021	11.6%	14.3%	2.8%	0.0%	0.0%	6.3%	-	-	-	-	0.0%	0.0%	*
	2020	12.4%	15.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%		*	-	*	*	-	-	-	-	-	-	-
	2020	59.0%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	57.8%	*	-	*	-	-	-	-	-	-	-	-
	2020	50.1%	65.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	61.1%	*	-	*	-	-	-	-	-	-	-	-
	2020	56.5%	67.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	61.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	*	-	-	*	-	-	-	-	-	-	-
	2020	52.3%	68.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	81.0%	18.8%	*	0.0%	22.2%	_	-	-	-	*	0.0%	*
	2019-20	76.7%	84.3%	0.0%	*	*	0.0%	_	-	_	-	*	0.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	*	*	-	*	-	-	-	-	-	-	-
	2019-20	35.7%	48.1%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1044	*	*	-	-	_	-	-	-	-	-	-
	2019-20	1019	1066	-	-	-	-	_	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	526	*	*	-	-	-	-	-	-	-	-	-
	2019-20	513	537	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	518	*	*	-	-	-	-	-	-	-	-	-
	2019-20	506	529	-	-	-	_	_	-	-	_	-	-	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	23.3	*	-	-	*	_	-	_	-	-	-	-
	2019-20	20.2	23.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	23.2	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	23.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	23.0	*	-	-	*	_	-	-	-	-	-	-
	2019-20	20.1	22.7	-	-	-	-	_	_	-	-	-	-	-
Science	2020-21	20.3	23.3	*	-	-	*	_	-	-	-	-	-	-
	2019-20	20.5	23.2	-	-	-	_	_	_	-	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL (227806) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	45.6%	21.6%	25.0%	21.1%	22.7%	-	-	*	*	27.3%	33.3%	*
	2019-20	46.3%	48.9%	14.7%	14.3%	0.0%	19.0%	-	-	-	-	0.0%	9.1%	*
English Language Arts	2020-21	16.3%	19.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
	2019-20	18.2%	20.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2020-21	19.3%	22.1%	29.0%	20.0%	21.4%	41.7%	-	-	-	-	33.3%	27.3%	*
	2019-20	20.7%	22.8%	26.3%	16.7%	*	44.4%	-	-	-	-	0.0%	11.1%	*
Science	2020-21	20.6%	23.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	22.4%	23.8%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2020-21	22.8%	25.5%	6.7%	14.3%	6.7%	0.0%	-	-	-	*	0.0%	18.2%	*
	2019-20	24.6%	27.3%	0.0%	*	*	*	-	-	-	-	-	*	-
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	*
	2019-20	58.5%	57.1%	16.7%	*	*	0.0%	-	-	-	-	*	40.0%	*
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	47.1%	34.7%	33.3%	57.1%	25.0%	-	-	-	*	17.6%	32.4%	*
	2018-19	52.6%	51.8%	40.3%	25.0%	38.5%	48.5%	-	-	-	-	25.0%	34.8%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership				Enrollment			
	Di:	strict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	532	100.0%	5,402,928	100.0%	532	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%	
Kindergarten	1	0.2%	370,054	6.8%	1	0.2%	371,502	6.8%	
Grade 1	2	0.4%	384,494	7.1%	2	0.4%	386,232	7.1%	
Grade 2	4	0.8%	382,008	7.1%	4	0.8%	383,838	7.1%	
Grade 3	12	2.3%	383,078	7.1%	12	2.3%	384,872	7.1%	
Grade 4	12	2.3%	383,959	7.1%	12	2.3%	386,011	7.1%	
Grade 5	21	3.9%	387,945	7.2%	21	3.9%	389,971	7.2%	
Grade 6	35	6.6%	398,640	7.4%	35	6.6%	400,447	7.4%	
Grade 7	51	9.6%	418,486	7.7%	51	9.6%	418,788	7.7%	
Grade 8	76	14.3%	424,287	7.9%	76	14.3%	424,544	7.8%	
Grade 9	123	23.1%	475,437	8.8%	123	23.1%	475,746	8.8%	
Grade 10	79	14.8%	408,393	7.6%	79	14.8%	408,700	7.5%	
Grade 11	81	15.2%	389,034	7.2%	81	15.2%	389,454	7.2%	
Grade 12	35	6.6%	360,056	6.7%	35	6.6%	362,157	6.7%	
Ethnic Distribution:									
African American	89	16.7%	690,999	12.8%	89	16.7%	694,302	12.8%	
Hispanic	158	29.7%	2,850,147	52.8%	158	29.7%	2,860,754	52.7%	
White	255	47.9%	1,420,166	26.3%	255	47.9%	1,427,241	26.3%	
American Indian	8	1.5%	17,944	0.3%	8	1.5%	18,028	0.3%	
Asian	4	0.8%	259,342	4.8%	4	0.8%	261,788	4.8%	
Pacific Islander	1	0.2%		0.2%	1	0.2%	8,477	0.2%	
Two or More Races	17	3.2%			17	3.2%	156,780		
Sex:									
Female	299	56.2%	2,640,313	48.9%	299	56.2%	2,650,563	48.8%	
Male	233		2,762,615				2,776,807		
	1		, ,,				, .,		
Economically Disadvantaged	266	50.0%	3,278,452	60.7%	266	50.0%	3,289,420	60.6%	
Non-Educationally Disadvantaged	266		2,124,476				2,137,950		
Section 504 Students	77					14.5%			
EB Students/EL	21		1,171,661				1,175,333		

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	20	3.8%	270,260	5.0%	20	3.8%	270,966	5.0%
Foster Care	166	31.2%	15,338	0.3%	166	31.2%	15,409	0.3%
Homeless	1	0.2%	61,433	1.1%	1	0.2%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	20	3.8%	3,473,996	64.3%	271	50.9%	3,487,333	64.3%
Military Connected	28	5.3%	176,253	3.3%	28	5.3%	176,554	3.3%
At-Risk	441	82.9%	2,892,191	53.5%	441	82.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	21	3.9%	1,182,035	21.9%	21	3.9%	1,185,511	21.8%
Career and Technical Education	116	21.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	99	31.1%	1,159,913	71.0%				
Gifted and Talented Education	2	0.4%	434,269	8.0%	2	0.4%	435,356	8.0%
Special Education	216	40.6%	624,256	11.6%	216	40.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	216		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	49	22.7%	268,673	43.0%				
Students with Physical Disabilities	5	2.3%	129,679	20.8%				
Students with Autism	22	10.2%	91,742					
Students with Behavioral Disabilities	140	64.8%	125,096					
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	2,043	90.8%	705,063	13.6%				
By Ethnicity: African American	248	11.0%	131,970	2.5%				
Hispanic	787	35.0%	342,504	6.6%				
White	886	39.4%	184,235	3.5%				
American Indian	17	0.8%	2,852	0.1%				
Asian	7	0.3%	16,716	0.3%				
Pacific Islander	6	0.3%	1,690	0.0%				
Two or More Races	92	4.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	621	84.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	55	83.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	768	82.9%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	408	77.6%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District State I		District	State				
Retention Rates by Grade:								
Kindergarten	50.0%	1.9%	-	5.2%				
Grade 1	20.0%	2.9%	0.0%	4.2%				
Grade 2	0.0%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	8.1%	0.6%	0.0%	0.6%				
Grade 7	2.6%	0.7%	3.3%	0.7%				
Grade 8	7.0%	0.6%	0.0%	0.8%				
Grade 9	36.9%	10.5%	41.9%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	11	0.6%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	1.0	18.7
Grade 2	1.0	18.6
Grade 3	1.8	18.7
Grade 4	1.7	18.8
Grade 5	2.9	20.2
Grade 6	2.0	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	3.0	16.3
Foreign Languages	-	18.4
Mathematics	3.3	17.5
Science	3.8	18.5
Social Studies	3.9	19.1

	District		Sta	ite	
Staff Information	Count			Percent	
Total Staff	134.6	100.0%	749,473.4	100.0%	
Professional Staff:	99.2	73.7%	480,632.3	64.1%	
Teachers	68.3	50.8%	369,695.8	49.3%	
Professional Support	12.5	9.3%	80,190.4	10.7%	
Campus Administration (School Leadership)	6.8	5.1%	22,091.4	2.9%	
Central Administration	11.5	8.5%	8,654.8	1.2%	
Educational Aides:	20.3	15.1%	82,972.4	11.1%	
Auxiliary Staff:	15.1	11.2%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	1.0	n/a	607.0	n/a	
Full-time Counselors	1.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	48.3	35.9%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	4.3	6.3%	41,286.1	11.2%	
Hispanic	9.0	13.2%	106,866.5	28.9%	
White	54.0	79.0%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	1.0	1.5%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	21.6	31.7%	89,015.4	24.1%	
Females	46.7	68.3%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	40.6	59.4%	268,560.2	72.6%	
Masters	25.7	37.6%	93,139.5	25.2%	
Doctorate	2.0	2.9%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.4%	29,215.8	7.9%	
1-5 Years Experience	13.0	19.0%	98,764.8	26.7%	
6-10 Years Experience	12.1	17.6%	76,197.2	20.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	22.5	33.0%	105,811.4	28.6%
21-30 Years Experience	13.2	19.3%	48,804.6	13.2%
Over 30 Years Experience	4.5	6.6%	10,902.0	2.9%
Number of Students per Teacher	7.8	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Principals with District	5.5	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	14.7	11.1
Average Years Experience of Teachers with District:	5.0	7.2
Average Teacher Salary by Years of Experience (regular du		, <u>, , </u>
Beginning Teachers	\$20,302	\$51,054
1-5 Years Experience	\$51,718	\$54,577
6-10 Years Experience	\$53,288	\$57,746
11-20 Years Experience	\$57,746	\$61,377
21-30 Years Experience	\$62,523	\$65,949
Over 30 Years Experience	\$78,199	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,447	\$58,887
Professional Support	\$76,018	\$69,505
Campus Administration (School Leadership)	\$85,674	\$84,990
Central Administration	\$89,225	\$112,797
Instructional Staff Percent:	80.2%	64.9%
Turns a var Data far Tagahara	24.60/	17.70/
Turnover Rate for Teachers:	24.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	2.4	3.5%	19,365.5	5.2%				
Compensatory Education	0.0	0.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	53.7	78.6%	261,685.1	70.8%				
Special Education	12.2	17.9%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)