

OLYMPIA HILLS (227806031) - UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL - TRAVIS COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| <b>Grade 3</b>  |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading   | All Students | 67%   | 18%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           |          |
|   | CWD          | 42%   | 13%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           |          |
|   | CWOD         | 70%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           |          |
|   | EL           | 54%   | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           |          |
|   | Male         | 64%   | 17%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           |          |
|   | Female       | 70%   | 20%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           |          |
| Mathematics   | All Students | 61%   | 27%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           |          |
|   | CWD          | 40%   | 25%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           |          |
|   | CWOD         | 64%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           |          |
|   | EL           | 51%   | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           |          |
|   | Male         | 63%   | 17%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           |          |

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|                |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics    | Female       | 59%   | 40%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
| <b>Grade 4</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 62%   | 25%      | 80%    | -                | -        | 80%   | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
|                | CWD          | 34%   | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 66%   | 63%      | 80%    | -                | -        | 80%   | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
|                | EL           | 48%   | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 59%   | 10%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 66%   | 40%      | 80%    | -                | -        | 80%   | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
| Mathematics    | All Students | 58%   | 25%      | 80%    | -                | -        | 80%   | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
|                | CWD          | 35%   | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 62%   | 63%      | 80%    | -                | -        | 80%   | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
|                | EL           | 46%   | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 61%   | 10%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 56%   | 40%      | 80%    | -                | -        | 80%   | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
| <b>Grade 5</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 72%   | 32%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 41%   | 17%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 77%   | 50%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 61%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 69%   | 23%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 76%   | 44%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics    | All Students | 69%   | 32%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 47%   | 25%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 73%   | 40%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 59%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 70%   | 31%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 69%   | 33%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Science        | All Students | 61%   | 22%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 36%   | 8%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 65%   | 36%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 43%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 63%   | 14%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 59%   | 33%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>Grade 6</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 62%   | 37%      | 100%   | -                | *        | *     | -               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |
|                | CWD          | 29%   | 10%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 66%   | 55%      | 100%   | -                | *        | *     | -               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |
|                | EL           | 40%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 58%   | 31%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 65%   | 42%      | 100%   | -                | *        | *     | -               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |

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|--|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|----------|-------------|----------|
| Mathematics  | All Students | 67%   | 36%      | 100%   | -                | *        | *     | -               | -     | -                | -                 | -           | 100%            | -    | 100% | -    | -    | 100%   | -       | -        | -           | -        |
|  | CWD          | 40%   | 24%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 70%   | 44%      | 100%   | -                | *        | *     | -               | -     | -                | -                 | -           | 100%            | -    | 100% | -    | -    | 100%   | -       | -        | -           | -        |
|  | EL           | 51%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Male         | 68%   | 38%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Female       | 66%   | 33%      | 100%   | -                | *        | *     | -               | -     | -                | -                 | -           | -               | 100% | -    | 100% | -    | -      | 100%    | -        | -           | -        |
| <b>Grade 7</b>                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading  | All Students | 69%   | 44%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | CWD          | 34%   | 23%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 73%   | 63%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | EL           | 46%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Male         | 64%   | 30%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Female       | 73%   | 56%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | -               | *    | -    | *    | -    | -      | *       | -        | -           | -        |
| Mathematics  | All Students | 55%   | 29%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | CWD          | 31%   | 16%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 58%   | 41%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | EL           | 34%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Male         | 54%   | 23%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Female       | 55%   | 33%      | *      | -                | *        | *     | -               | -     | -                | -                 | -           | -               | *    | -    | *    | -    | -      | *       | -        | -           | -        |
| <b>Grade 8</b>                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading  | All Students | 73%   | 38%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | CWD          | 38%   | 20%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 77%   | 50%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | EL           | 49%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Male         | 67%   | 29%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Female       | 78%   | 45%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | -               | *    | -    | *    | -    | -      | *       | -        | -           | -        |
| Science  | All Students | 67%   | 23%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | CWD          | 37%   | 18%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 71%   | 26%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | EL           | 40%   | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Male         | 67%   | 29%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Female       | 67%   | 19%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | -               | *    | -    | *    | -    | -      | *       | -        | -           | -        |
| <b>End of Course</b>                               |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Algebra I  | All Students | 72%   | 34%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | CWD          | 44%   | 25%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 75%   | 39%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       | -        | -           | -        |
|  | EL           | 54%   | 50%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Male         | 68%   | 36%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |
|  | Female       | 76%   | 31%      | *      | -                | *        | -     | *               | -     | -                | -                 | -           | -               | *    | -    | *    | -    | -      | *       | -        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |

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|----------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| <b>Grade 3</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 38%   | 9%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |   |
|                | CWD          | 23%   | 13%      | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |   |
|                | CWOD         | 40%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | EL           | 24%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Male         | 36%   | 17%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        | - |
|                | Female       | 40%   | 0%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        | - |
| Mathematics    | All Students | 30%   | 9%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |   |
|                | CWD          | 21%   | 13%      | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |   |
|                | CWOD         | 31%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | EL           | 20%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Male         | 33%   | 17%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        | - |
|                | Female       | 27%   | 0%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        | - |
| <b>Grade 4</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 36%   | 15%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |   |
|                | CWD          | 20%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | CWOD         | 38%   | 38%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |   |
|                | EL           | 22%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Male         | 34%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Female       | 38%   | 30%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        | - |
| Mathematics    | All Students | 35%   | 20%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |   |
|                | CWD          | 22%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | CWOD         | 37%   | 50%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |   |
|                | EL           | 23%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Male         | 38%   | 10%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Female       | 32%   | 30%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        | - |
| <b>Grade 5</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading        | All Students | 45%   | 14%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |   |
|                | CWD          | 22%   | 8%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | CWOD         | 49%   | 20%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |   |
|                | EL           | 30%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Male         | 42%   | 8%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Female       | 49%   | 22%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |   |
| Mathematics    | All Students | 43%   | 23%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |   |
|                | CWD          | 24%   | 17%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | CWOD         | 46%   | 30%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |   |
|                | EL           | 30%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Male         | 45%   | 15%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                | Female       | 42%   | 33%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |   |

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OLYMPIA HILLS (227806031) - UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL - TRAVIS COUNTY

|                |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science        | All Students | 30%   | 13%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 20%   | 8%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 32%   | 18%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 14%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 34%   | 7%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 27%   | 22%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>Grade 6</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 32%   | 13%      | <b>40%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 40%             | -   | 40%  | -  | -    | 40%    | -       | -        | -           | -        |
|                | CWD          | 16%   | 10%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 34%   | 16%      | <b>40%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 40%             | -   | 40%  | -  | -    | 40%    | -       | -        | -           | -        |
|                | EL           | 13%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 30%   | 12%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 34%   | 15%      | <b>40%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 40%             | -   | 40%  | -  | -    | 40%    | -       | -        | -           | -        |
| Mathematics    | All Students | 35%   | 17%      | <b>80%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
|                | CWD          | 19%   | 10%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 37%   | 22%      | <b>80%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
|                | EL           | 18%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 37%   | 15%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 33%   | 19%      | <b>80%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 80%             | -   | 80%  | -  | -    | 80%    | -       | -        | -           | -        |
| <b>Grade 7</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 44%   | 21%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 20%   | 10%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 48%   | 31%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 20%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 41%   | 10%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 48%   | 31%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics    | All Students | 26%   | 11%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 16%   | 10%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 28%   | 13%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 10%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 27%   | 10%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 26%   | 12%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>Grade 8</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 45%   | 18%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 21%   | 6%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 48%   | 25%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 19%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 40%   | 5%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 51%   | 26%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |

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|   |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science                                     | All Students | 42%   | 10%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | CWD          | 22%   | 9%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 45%   | 11%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | EL           | 16%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 43%   | 8%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 42%   | 11%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>End of Course</b>                        |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Algebra I                                   | All Students | 40%   | 13%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | CWD          | 20%   | 12%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 42%   | 15%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | EL           | 20%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 38%   | 15%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 43%   | 12%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| <b>Grade 3</b>                              |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading                                     | All Students | 19%   | 0%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|   | CWD          | 7%    | 0%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|   | CWOD         | 21%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | EL           | 11%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 17%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 20%   | 0%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics                                 | All Students | 14%   | 0%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|   | CWD          | 7%    | 0%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|   | CWOD         | 15%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | EL           | 8%    | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 16%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 12%   | 0%       | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
| <b>Grade 4</b>                              |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading                                     | All Students | 17%   | 15%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |
|   | CWD          | 6%    | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 19%   | 38%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |
|   | EL           | 8%    | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 16%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 19%   | 30%      | <b>60%</b> | -                | -        | 60%   | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |
| Mathematics                                 | All Students | 21%   | 10%      | <b>40%</b> | -                | -        | 40%   | -               | -     | -                | -                 | -           | 40%             | -   | 40%  | -  | -    | 40%    | -       | -        | -           | -        |
|   | CWD          | 9%    | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 23%   | 25%      | <b>40%</b> | -                | -        | 40%   | -               | -     | -                | -                 | -           | 40%             | -   | 40%  | -  | -    | 40%    | -       | -        | -           | -        |
|   | EL           | 11%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 23%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 18%   | 20%      | <b>40%</b> | -                | -        | 40%   | -               | -     | -                | -                 | -           | 40%             | -   | 40%  | -  | -    | 40%    | -       | -        | -           | -        |

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|                |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| <b>Grade 5</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 29%   | 5%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 8%    | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 33%   | 10%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 15%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 27%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 32%   | 11%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics    | All Students | 24%   | 9%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 9%    | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 26%   | 20%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 14%   | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 25%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 23%   | 22%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Science        | All Students | 12%   | 0%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 6%    | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 13%   | 0%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 4%    | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 14%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 10%   | 0%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>Grade 6</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 14%   | 2%       | <b>20%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 20%             | -   | 20%  | -  | -    | 20%    | -       | -        | -           | -        |
|                | CWD          | 6%    | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 16%   | 3%       | <b>20%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 20%             | -   | 20%  | -  | -    | 20%    | -       | -        | -           | -        |
|                | EL           | 4%    | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 13%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 16%   | 4%       | <b>20%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 20%             | -   | 20%  | -  | -    | 20%    | -       | -        | -           | -        |
| Mathematics    | All Students | 15%   | 8%       | <b>60%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |
|                | CWD          | 7%    | 5%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 16%   | 9%       | <b>60%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |
|                | EL           | 5%    | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 16%   | 4%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 13%   | 11%      | <b>60%</b> | -                | *        | *     | -               | -     | -                | -                 | -           | 60%             | -   | 60%  | -  | -    | 60%    | -       | -        | -           | -        |
| <b>Grade 7</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 25%   | 6%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | CWD          | 9%    | 3%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 27%   | 9%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|                | EL           | 8%    | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 22%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Female       | 28%   | 13%      | *          | -                | *        | *     | -               | -     | -                | -                 | -           | -               | *   | -    | *  | -    | -      | *       | -        | -           | -        |

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|   |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics   | All Students | 11%   | 6%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | CWD          | 6%    | 6%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 12%   | 6%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | EL           | 3%    | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 11%   | 7%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 11%   | 6%       | *          | -                | *        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>Grade 8</b>  |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading   | All Students | 21%   | 8%       | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | CWD          | 6%    | 3%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 22%   | 11%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | EL           | 5%    | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 17%   | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 25%   | 13%      | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Science   | All Students | 23%   | 5%       | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | CWD          | 10%   | 3%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 25%   | 7%       | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | EL           | 5%    | *        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 24%   | 3%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 22%   | 8%       | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>End of Course</b>                                    |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Algebra I   | All Students | 23%   | 7%       | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | CWD          | 8%    | 3%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 24%   | 9%       | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
|   | EL           | 9%    | 0%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 21%   | 5%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 25%   | 8%       | *          | -                | *        | -     | *               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| <b>All Grades</b>                                       |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| All Subjects  | All Students | 67%   | 35%      | <b>93%</b> | -                | 100%     | 88%   | *               | -     | -                | -                 | -           | 93%             | *   | 95%  | -  | -    | 93%    | -       | -        | -           | -        |
|   | CWD          | 38%   | 20%      | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|   | CWOD         | 71%   | 45%      | <b>95%</b> | -                | 100%     | 92%   | *               | -     | -                | -                 | -           | 95%             | -   | 95%  | -  | -    | 95%    | -       | -        | -           | -        |
|   | EL           | 47%   | 24%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 65%   | 31%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 69%   | 38%      | <b>93%</b> | -                | 100%     | 88%   | *               | -     | -                | -                 | -           | 93%             | *   | 95%  | -  | -    | 93%    | -       | -        | -           | -        |
| Reading   | All Students | 68%   | 38%      | <b>90%</b> | -                | 100%     | 83%   | *               | -     | -                | -                 | -           | 90%             | *   | 95%  | -  | -    | 90%    | -       | -        | -           | -        |
|   | CWD          | 35%   | 18%      | *          | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|   | CWOD         | 72%   | 51%      | <b>95%</b> | -                | 100%     | 91%   | *               | -     | -                | -                 | -           | 95%             | -   | 95%  | -  | -    | 95%    | -       | -        | -           | -        |
|   | EL           | 46%   | 22%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 63%   | 30%      | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Female       | 72%   | 45%      | <b>90%</b> | -                | 100%     | 83%   | *               | -     | -                | -                 | -           | 90%             | *   | 95%  | -  | -    | 90%    | -       | -        | -           | -        |



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|--|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics  | All Students | 65%   | 28%      | 95%    | -                | 100%     | 92%   | *               | -     | -                | -                 | -           | 95%             | *   | 95%  | -  | -    | 95%    | -       | -        | -           | -        |
|  | CWD          | 39%   | 20%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|  | CWOD         | 68%   | 35%      | 95%    | -                | 100%     | 91%   | *               | -     | -                | -                 | -           | 95%             | -   | 95%  | -  | -    | 95%    | -       | -        | -           | -        |
|  | EL           | 49%   | 21%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Male         | 65%   | 28%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Female       | 65%   | 29%      | 95%    | -                | 100%     | 92%   | *               | -     | -                | -                 | -           | 95%             | *   | 95%  | -  | -    | 95%    | -       | -        | -           | -        |
| Science  | All Students | 70%   | 39%      | 100%   | -                | *        | *     | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |
|  | CWD          | 42%   | 26%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 74%   | 46%      | 100%   | -                | *        | *     | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |
|  | EL           | 47%   | 30%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Male         | 70%   | 38%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Female       | 71%   | 39%      | 100%   | -                | *        | *     | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| All Subjects                                       | All Students | 41%   | 18%      | 72%    | -                | 88%      | 58%   | *               | -     | -                | -                 | -           | 72%             | *   | 75%  | -  | -    | 72%    | -       | -        | -           | -        |
|  | CWD          | 21%   | 11%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|  | CWOD         | 44%   | 23%      | 75%    | -                | 88%      | 63%   | *               | -     | -                | -                 | -           | 75%             | -   | 75%  | -  | -    | 75%    | -       | -        | -           | -        |
|  | EL           | 20%   | 8%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Male         | 40%   | 15%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Female       | 42%   | 21%      | 72%    | -                | 88%      | 58%   | *               | -     | -                | -                 | -           | 72%             | *   | 75%  | -  | -    | 72%    | -       | -        | -           | -        |
| Reading  | All Students | 44%   | 23%      | 60%    | -                | 86%      | 42%   | *               | -     | -                | -                 | -           | 60%             | *   | 63%  | -  | -    | 60%    | -       | -        | -           | -        |
|  | CWD          | 20%   | 12%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|  | CWOD         | 47%   | 30%      | 63%    | -                | 86%      | 45%   | *               | -     | -                | -                 | -           | 63%             | -   | 63%  | -  | -    | 63%    | -       | -        | -           | -        |
|  | EL           | 20%   | 11%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Male         | 40%   | 16%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Female       | 48%   | 29%      | 60%    | -                | 86%      | 42%   | *               | -     | -                | -                 | -           | 60%             | *   | 63%  | -  | -    | 60%    | -       | -        | -           | -        |
| Mathematics  | All Students | 37%   | 13%      | 80%    | -                | 86%      | 75%   | *               | -     | -                | -                 | -           | 80%             | *   | 84%  | -  | -    | 80%    | -       | -        | -           | -        |
|  | CWD          | 21%   | 10%      | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|  | CWOD         | 39%   | 15%      | 84%    | -                | 86%      | 82%   | *               | -     | -                | -                 | -           | 84%             | -   | 84%  | -  | -    | 84%    | -       | -        | -           | -        |
|  | EL           | 20%   | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Male         | 37%   | 13%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Female       | 36%   | 13%      | 80%    | -                | 86%      | 75%   | *               | -     | -                | -                 | -           | 80%             | *   | 84%  | -  | -    | 80%    | -       | -        | -           | -        |
| Science  | All Students | 43%   | 15%      | 83%    | -                | *        | *     | *               | -     | -                | -                 | -           | 83%             | -   | 83%  | -  | -    | 83%    | -       | -        | -           | -        |
|  | CWD          | 22%   | 9%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 46%   | 18%      | 83%    | -                | *        | *     | *               | -     | -                | -                 | -           | 83%             | -   | 83%  | -  | -    | 83%    | -       | -        | -           | -        |
|  | EL           | 17%   | 10%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Male         | 44%   | 13%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Female       | 42%   | 16%      | 83%    | -                | *        | *     | *               | -     | -                | -                 | -           | 83%             | -   | 83%  | -  | -    | 83%    | -       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b>        |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |

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|              |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| All Subjects | All Students | 18%   | 5%       | 50%    | -                | 71%      | 31%   | *               | -     | -                | -                 | -           | 50%             | *   | 52%  | -  | -    | 50%    | -       | -        | -           | -        |
|              | CWD          | 7%    | 2%       | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|              | CWOD         | 19%   | 7%       | 52%    | -                | 71%      | 33%   | *               | -     | -                | -                 | -           | 52%             | -   | 52%  | -  | -    | 52%    | -       | -        | -           | -        |
|              | EL           | 7%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | Male         | 17%   | 2%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | Female       | 19%   | 7%       | 50%    | -                | 71%      | 31%   | *               | -     | -                | -                 | -           | 50%             | *   | 52%  | -  | -    | 50%    | -       | -        | -           | -        |
| Reading      | All Students | 18%   | 5%       | 40%    | -                | 57%      | 25%   | *               | -     | -                | -                 | -           | 40%             | *   | 42%  | -  | -    | 40%    | -       | -        | -           | -        |
|              | CWD          | 6%    | 2%       | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|              | CWOD         | 20%   | 7%       | 42%    | -                | 57%      | 27%   | *               | -     | -                | -                 | -           | 42%             | -   | 42%  | -  | -    | 42%    | -       | -        | -           | -        |
|              | EL           | 7%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | Male         | 16%   | 2%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | Female       | 21%   | 8%       | 40%    | -                | 57%      | 25%   | *               | -     | -                | -                 | -           | 40%             | *   | 42%  | -  | -    | 40%    | -       | -        | -           | -        |
| Mathematics  | All Students | 17%   | 6%       | 60%    | -                | 86%      | 42%   | *               | -     | -                | -                 | -           | 60%             | *   | 63%  | -  | -    | 60%    | -       | -        | -           | -        |
|              | CWD          | 8%    | 3%       | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|              | CWOD         | 18%   | 8%       | 63%    | -                | 86%      | 45%   | *               | -     | -                | -                 | -           | 63%             | -   | 63%  | -  | -    | 63%    | -       | -        | -           | -        |
|              | EL           | 8%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | Male         | 18%   | 3%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | Female       | 16%   | 8%       | 60%    | -                | 86%      | 42%   | *               | -     | -                | -                 | -           | 60%             | *   | 63%  | -  | -    | 60%    | -       | -        | -           | -        |
| Science      | All Students | 19%   | 4%       | 50%    | -                | *        | *     | *               | -     | -                | -                 | -           | 50%             | -   | 50%  | -  | -    | 50%    | -       | -        | -           | -        |
|              | CWD          | 8%    | 1%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | CWOD         | 20%   | 5%       | 50%    | -                | *        | *     | *               | -     | -                | -                 | -           | 50%             | -   | 50%  | -  | -    | 50%    | -       | -        | -           | -        |
|              | EL           | 4%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | Male         | 20%   | 1%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|              | Female       | 18%   | 6%       | 50%    | -                | *        | *     | *               | -     | -                | -                 | -           | 50%             | -   | 50%  | -  | -    | 50%    | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

**There is no data for this campus.**

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score   | 72           | -                | 86       | 59    | *               | -     | -                | -                 | -           | *   | -  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR  | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

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This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                               |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-------------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| <b>Participation Rate</b>     |              |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |
| <b>All Subjects</b>           | All Students | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | *   | 100% | -  | -    | 100%   | -       |
|                               | CWD          | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       |
|                               | CWOD         | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Female       | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | *   | 100% | -  | -    | 100%   | -       |
| <b>Reading</b>                | All Students | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | *   | 100% | -  | -    | 100%   | -       |
|                               | CWD          | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       |
|                               | CWOD         | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Female       | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | *   | 100% | -  | -    | 100%   | -       |
| <b>Mathematics</b>            | All Students | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | *   | 100% | -  | -    | 100%   | -       |
|                               | CWD          | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       |
|                               | CWOD         | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Female       | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | -           | 100%            | *   | 100% | -  | -    | 100%   | -       |
| <b>Science</b>                | All Students | 100%   | -                | *        | *     | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       |
|                               | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | CWOD         | 100%   | -                | *        | *     | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Female       | 100%   | -                | *        | *     | *               | -     | -                | -                 | -           | 100%            | -   | 100% | -  | -    | 100%   | -       |
| <b>SAT/ACT All Subjects</b>   | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                               | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
| <b>Non-Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |

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|                             |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-----------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| <b>All Subjects</b>         | All Students | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | *   | 0%   | -  | -    | 0%     | -       |
|                             | CWD          | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       |
|                             | CWOD         | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | -   | 0%   | -  | -    | 0%     | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Female       | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | *   | 0%   | -  | -    | 0%     | -       |
| <b>Reading</b>              | All Students | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | *   | 0%   | -  | -    | 0%     | -       |
|                             | CWD          | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       |
|                             | CWOD         | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | -   | 0%   | -  | -    | 0%     | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Female       | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | *   | 0%   | -  | -    | 0%     | -       |
| <b>Mathematics</b>          | All Students | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | *   | 0%   | -  | -    | 0%     | -       |
|                             | CWD          | *      | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       |
|                             | CWOD         | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | -   | 0%   | -  | -    | 0%     | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Female       | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | -           | 0%              | *   | 0%   | -  | -    | 0%     | -       |
| <b>Science</b>              | All Students | 0%     | -                | *        | *     | *               | -     | -                | -                 | -           | 0%              | -   | 0%   | -  | -    | 0%     | -       |
|                             | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWOD         | 0%     | -                | *        | *     | *               | -     | -                | -                 | -           | 0%              | -   | 0%   | -  | -    | 0%     | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Female       | 0%     | -                | *        | *     | *               | -     | -                | -                 | -           | 0%              | -   | 0%   | -  | -    | 0%     | -       |
| <b>SAT/ACT All Subjects</b> | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Expulsions</b>                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Without Educational Services         | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Under Zero Tolerance Policies        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>School-Related Arrests</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Referrals to Law Enforcement</b>  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | -8               | -8       | -8    | -8                      | -8    | -8               | -8                | -8 | -8                         | -8                                       |
|                                     | Female | 1              | 1                | -8       | -8    | -8                      | -8    | -8               | -8                | -8 | -8                         | -8                                       |
|                                     | Total  | 1              | 1                | -8       | -8    | -8                      | -8    | -8               | -8                | -8 | -8                         | -8                                       |

|   |  |  |  |  |  |  |  |  |  |  | Total |
|---|--|--|--|--|--|--|--|--|--|--|-------|
| <b>Incidents of Violence</b>                  |  |  |  |  |  |  |  |  |  |  |       |
| Incidents of rape or attempted rape           |  |  |  |  |  |  |  |  |  |  | 0     |
| Incidents of sexual assault (other than rape) |  |  |  |  |  |  |  |  |  |  | 0     |
| Incidents of robbery with a weapon            |  |  |  |  |  |  |  |  |  |  | 0     |

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|  | Total |
|--|-------|
| Incidents of robbery with a firearm or explosive device                    | 0     |
| Incidents of robbery without a weapon                                      | 0     |
| Incidents of physical attack or fight with a weapon                        | 0     |
| Incidents of physical attack or fight with a firearm or explosive device   | 0     |
| Incidents of physical attack or fight without a weapon                     | 0     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 0     |
| Incidents of possession of a firearm or explosive device                   | 0     |
| <b>Allegations of Harassment or bullying</b>                               |       |
| On the basis of sex  | 0     |
| On the basis of race   | 0     |
| On the basis of disability   | 0     |
| On the basis of sexual orientation   | 0     |
| On the basis of religion   | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| International Baccalaureate Courses  | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| Dual Enrollment/Dual Credit Programs | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |



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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates ED Facts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| Low Poverty School  |            |         |
|---|------------|---------|
|   | All School |         |
|   | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 0.0        | -       |
| Teachers Teaching with Emergency or Provisional Credentials   | 0.0        | -       |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 0.0        | -       |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|                | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|----------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| <b>Grade 3</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 4,966                | 1%                 | *                       | 9%                    | -                     | -                   |
| Mathematics    | 4,961                | 1%                 | *                       | 9%                    | -                     | -                   |
| <b>Grade 4</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 5,046                | 1%                 | -                       | -                     | -                     | -                   |
| Mathematics    | 5,040                | 1%                 | -                       | -                     | -                     | -                   |
| <b>Grade 5</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 5,133                | 1%                 | *                       | 5%                    | -                     | -                   |

|                      | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|----------------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| Mathematics          | 5,138                | 1%                 | *                       | 5%                    | -                     | -                   |
| Science              | 5,130                | 1%                 | *                       | 4%                    | -                     | -                   |
| <b>Grade 6</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 4,925                | 1%                 | *                       | 4%                    | -                     | -                   |
| Mathematics          | 4,923                | 1%                 | *                       | 4%                    | -                     | -                   |
| <b>Grade 7</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 4,586                | 1%                 | *                       | 3%                    | -                     | -                   |
| Mathematics          | 4,581                | 1%                 | *                       | 3%                    | -                     | -                   |
| <b>Grade 8</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 4,513                | 1%                 | *                       | 2%                    | -                     | -                   |
| Mathematics          | 4,507                | 1%                 | *                       | 2%                    | -                     | -                   |
| Science              | 4,492                | 1%                 | *                       | 2%                    | -                     | -                   |
| <b>End of Course</b> |                      |                    |                         |                       |                       |                     |
| English I            | 4,504                | 1%                 | 7                       | 5%                    | -                     | -                   |
| English II           | 4,092                | 1%                 | -                       | -                     | -                     | -                   |
| Algebra I            | 4,514                | 1%                 | 8                       | 5%                    | -                     | -                   |
| Biology              | 4,424                | 1%                 | -                       | -                     | -                     | -                   |
| <b>All Grades</b>    |                      |                    |                         |                       |                       |                     |
| All Subjects         | 85,481               | 1%                 | 34                      | 3%                    | -                     | -                   |
| Reading              | 37,771               | 1%                 | 15                      | 3%                    | -                     | -                   |
| Mathematics          | 33,664               | 1%                 | 16                      | 4%                    | -                     | -                   |
| Science              | 14,046               | 1%                 | *                       | 1%                    | -                     | -                   |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels |         |                  |               |    |                     |    |                          |    |               |    |
|--|---------|------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
| Grade  | Subject | Student Group    | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
|  |         |                  | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4  | Reading | Overall          | 39            | 34 | 61                  | 66 | 30                       | 35 | 7             | 9  |
|  |         | Black            | 52            | 52 | 48                  | 48 | 16                       | 18 | 2             | 3  |
|  |         | Hispanic         | 48            | 45 | 52                  | 55 | 21                       | 23 | 3             | 4  |
|  |         | White            | 22            | 23 | 78                  | 77 | 48                       | 45 | 12            | 12 |
|  |         | American Indian  | *             | 50 | *                   | 50 | *                        | 19 | *             | 3  |
|  |         | Asian            | 11            | 18 | 89                  | 82 | 65                       | 57 | 25            | 22 |
|  |         | Pacific Islander | *             | 42 | *                   | 58 | *                        | 25 | *             | 4  |

| State Level: 2019 Percentages at NAEP Achievement Levels |                            |                            |               |    |                     |    |                          |    |               |     |
|--|----------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
| Grade  | Subject                    | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
|  |                            |                            | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4  | Reading                    | Two or More Races          | 26            | 28 | 74                  | 72 | 38                       | 40 | 6             | 11  |
|  |                            | Econ Disadv                | 50            | 47 | 50                  | 53 | 19                       | 21 | 3             | 3   |
|  |                            | Students with Disabilities | 79            | 73 | 21                  | 27 | 8                        | 10 | 1             | 2   |
|  |                            | English Language Learners  | 61            | 65 | 39                  | 35 | 12                       | 10 | 2             | 1   |
|  | Mathematics                | Overall                    | 16            | 19 | 84                  | 81 | 44                       | 41 | 9             | 9   |
|  |                            | Black                      | 24            | 35 | 76                  | 65 | 32                       | 20 | 3             | 2   |
|  |                            | Hispanic                   | 19            | 27 | 81                  | 73 | 35                       | 28 | 4             | 3   |
|  |                            | White                      | 8             | 11 | 92                  | 89 | 59                       | 52 | 16            | 12  |
|  |                            | American Indian            | *             | 33 | *                   | 67 | *                        | 24 | *             | 4   |
|  |                            | Asian                      | 4             | 7  | 96                  | 93 | 82                       | 69 | 45            | 28  |
|  |                            | Pacific Islander           | *             | 36 | *                   | 64 | *                        | 28 | *             | 6   |
|  |                            | Two or More Races          | 9             | 16 | 91                  | 84 | 51                       | 44 | 9             | 10  |
|  |                            | Econ Disadv                | 21            | 29 | 79                  | 71 | 32                       | 26 | 3             | 3   |
|  |                            | Students with Disabilities | 55            | 54 | 45                  | 46 | 13                       | 14 | 1             | 2   |
| English Language Learners                                | 24                         | 41                         | 76            | 59 | 29                  | 16 | 2                        | 1  |               |     |
| Grade 8  | Reading                    | Overall                    | 33            | 27 | 67                  | 73 | 25                       | 34 | 2             | 4   |
|  |                            | Black                      | 53            | 46 | 47                  | 54 | 41                       | 15 | n/a           | 1   |
|  |                            | Hispanic                   | 38            | 37 | 62                  | 63 | 19                       | 22 | 1             | 2   |
|  |                            | White                      | 20            | 18 | 80                  | 82 | 35                       | 42 | 3             | 5   |
|  |                            | American Indian            | *             | 41 | *                   | 59 | *                        | 19 | *             | 1   |
|  |                            | Asian                      | 8             | 13 | 92                  | 87 | 59                       | 57 | 11            | 13  |
|  |                            | Pacific Islander           | *             | 37 | *                   | 63 | *                        | 25 | *             | 2   |
|  |                            | Two or More Races          | 26            | 24 | 74                  | 76 | 25                       | 37 | 1             | 5   |
|  |                            | Econ Disadv                | 43            | 40 | 57                  | 60 | 15                       | 20 | n/a           | 1   |
|  |                            | Students with Disabilities | 81            | 68 | 19                  | 32 | 3                        | 7  | n/a           | n/a |
|  |                            | English Language Learners  | 66            | 72 | 34                  | 28 | 4                        | 4  | n/a           | n/a |
|  |                            | Mathematics                | Overall       | 32 | 31                  | 68 | 69                       | 30 | 34            | 7   |
|  | Black                      |                            | 48            | 53 | 52                  | 47 | 16                       | 14 | 2             | 2   |
|  | Hispanic                   |                            | 37            | 43 | 63                  | 57 | 21                       | 20 | 3             | 4   |
|  | White                      |                            | 20            | 20 | 80                  | 80 | 44                       | 44 | 13            | 13  |
|  | American Indian            |                            | *             | 49 | *                   | 51 | *                        | 15 | *             | 3   |
|  | Asian                      |                            | 10            | 12 | 90                  | 88 | 71                       | 64 | 36            | 33  |
|  | Pacific Islander           |                            | *             | 45 | *                   | 55 | *                        | 21 | *             | 4   |
|  | Two or More Races          |                            | 25            | 27 | 75                  | 73 | 41                       | 38 | 11            | 12  |
|  | Econ Disadv                |                            | 41            | 46 | 59                  | 54 | 19                       | 18 | 2             | 3   |
|  | Students with Disabilities |                            | 73            | 73 | 27                  | 27 | 5                        | 6  | 1             | 2   |
|  | English Language Learners  | 60                         | 72            | 40 | 28                  | 8  | 5                        | 1  | 1             |     |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2019 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 4   | Reading     | Students with Disabilities | 77%  |
|   |             | English Learners           | 94%  |
|   | Mathematics | Students with Disabilities | 79%  |
|   |             | English Learners           | 97%  |
| Grade 8   | Reading     | Students with Disabilities | 83%  |
|   |             | English Learners           | 96%  |
|   | Mathematics | Students with Disabilities | 88%  |
|   |             | English Learners           | 97%  |

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Chronic Absenteeism Rate | 0.0%         | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | *           | -   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.