ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2021

University of Texas-University Charter School Annual Financial Report For The Year Ended August 31, 2021

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CERTIFICATE OF BOARD

University of Texas-University Charter School Name of School District	<u>Travis</u> County	<u>227-806</u> CoDist. Number
We, the undersigned, certify that the attached annual fir	nancial reports of the above	named school district
were reviewed and (check one)X approved	_ disapproved for the year er	nded August 31, 2021,
at a meeting of the Advisory Board of such charter school or	n the <u>26</u> day of <u>January, 20</u> 2	22
DocuSigned by:	DocuSigned by:	
Riba Polich	Dr. Jennifer M. 1DAC224414964E6	aedgen
Signature of Vice Chairman	Signature of Chairma	า
If the Advisory Board disapproved of the auditors' report, the (attach list as necessary)	e reason(s) for disapproving it	is (are):



WEST, DAVIS & COMPANY, LLP

11824 Jollyville Road, Suite 100 Austin, Texas 78759 www.westdavis.com/gary@westdavis.com

Independent Auditors' Report

To the Board of Trustees University of Texas-University Charter School Austin, Texas

Report on the Audit of the Financial Statements

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the University of Texas-University Charter School ("the School") as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibilities for the Audit of the Financial Statements

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School as of August 31, 2021, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, and budgetary comparison information and schedule of the School's proportionate share of the net pension liability and schedule of School pension contributions, identified as Required Supplementary Information in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise University of Texas-University Charter School's basic financial statements. The introductory section and combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not required parts of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements. The accompanying other supplementary information is presented for purposes of additional analysis and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and other supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 21, 2022 on our consideration of University of Texas-University Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering University of Texas-University Charter School's internal control over financial reporting and compliance.

West, Davis & Company, LLP

West, Nouis & Confany

Austin, Texas January 21, 2022

University of Texas-University Charter School

MANAGEMENT'S DISCUSSION AND ANALYSIS

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Annual Financial and Compliance Report presents management's discussion and analysis of University of Texas-University Charter School's (the School) financial performance for the fiscal year ended August 31, 2021. This section of the report should be read in conjunction with the independent auditors' report on page 2, and the School's financial Statements, which begin on page 10. All amounts, unless otherwise indicated, are expressed in thousands of dollars.

FINANCIAL HIGHLIGHTS

- At year end the School's net position totaled \$4.8 million.
- During the year, the School had operating expenses totaling \$11.1 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

The School is considered a governmental organization for accounting, financial reporting, and auditing purposes. Organizations other than public corporations and bodies corporate and politic are classified as governmental organizations if they have one or more of the following characteristics:

- Popular election of officers or appointment (or approval) of a controlling majority of the members of the organization's governing body by officials of one or more state or local governments;
- The potential for unilateral dissolution by a government with the net position reverting to a government; or
- The power to enact and enforce a tax levy.

The School has the potential for unilateral dissolution by the University of Texas at Austin or the Texas Education Agency. Therefore, the School exhibits one of the characteristics and is considered to be a governmental organization for accounting, financial reporting, and auditing purposes.

This annual report consists of a series of financial statements. The government-wide financial statements include the Statement of Net Position and the Statement of Activities on pages 10 through 11. These provide information about the activities of the School as a whole and present a longer-term view of the School's property and debt obligations and other financial matters. They reflect the flow of total economic resources in a manner similar to the financial reports of a business enterprise.

Fund financial statements, starting on page 12, report the School's operations in more detail than the government-wide statements by providing information about the School's most significant funds. For governmental activities, these statements tell how services were financed in the short term as well as what resources remain for future spending. They reflect the flow of current financial resources and supply the basis for the budget.

The notes to the financial statements starting on page 16 provide narrative explanations or additional data needed for full disclosure in the government-wide statements or the fund financial statements.

The section labeled Other Supplementary Information Section contains data used by monitoring or regulatory agencies for assurance that the School is using funds supplied in compliance with the terms of grants.

This report consists of three parts – management's discussion and analysis (this section), independent auditor's opinion, and basic financial statements.

The basic financial statements include:

- Statement of Net Position includes all of the School's assets and liabilities. The difference between the School's assets and liabilities is its net assets. Net position is presented in two components unrestricted and restricted.
- Statement of Activities reports all of the School's revenues and expenses. The statement measures the results of the School's operations.
- Fund financial statements report the School's operations in more detail.
- The Notes to the Financial Statements present information essential for fair presentation of the financial statements that is not displayed on the face of the financial statements. The notes are an integral part of the basic financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL

Reporting the School as a Whole

The Statement of Net Position and the Statement of Activities

The analysis of the School's overall financial condition and operations begins on page 10. Its primary purpose is to show whether the School is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the School's assets and liabilities at the end of the year while the Statement of Activities includes all the revenues and expenses generated by the School's operations during the year. These apply the accrual basis of accounting which is the basis used by private sector companies.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. The School's revenues are divided into those provided by outside parties who share the costs of some programs, such as grants provided by the U.S. Department of Education to assist children with disabilities and/or from disadvantaged backgrounds (program revenues), and revenues provided by TEA in equalization funding processes (general revenues). All the School's assets are reported whether they serve the current year or future years. Liabilities are considered regardless of whether they must be paid in the current or future years (such as workers' compensation claims).

These two statements report the School's net position and changes in it. The School's net position (the difference between assets and liabilities) provide one measure of the School's financial health, or financial position. Over time, increases or decreases in the School's net position is one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the School, however, you should consider non-financial factors as well, such as changes in the School's average daily attendance.

In the Statement of Net Position and the Statement of Activities, we divide the School into two kinds of activities:

- Governmental activities—Most of the School's basic services are reported here, including the
 instruction, counseling, co-curricular activities, food services, transportation, maintenance,
 community services, and general administration. State and federal grants finance most of these
 activities.
- Business-type activities—The School has no such business-type activities.

Reporting the School's Most Significant Funds

Fund Financial Statements

The fund financial statements begin on page 12 and provide detailed information about the most significant funds—not the School as a whole. Laws and contracts require the School to establish some funds. The School's administration establishes many other funds to help it control and manage money for particular purposes. The School has only one kind of fund—governmental.

• Governmental funds—the School's basic services are reported in governmental funds. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of the School's general operations and the basic services it provides. We describe the differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliation schedules following each of the fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Our analysis focuses on the net position (Table I) and changes in net position (Table II) of the School's governmental activities.

Net position of the School's governmental activities at year end totaled \$4.8 million. Unrestricted net position – the part of the net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – was \$4.7 million at August 31, 2021.

Total government-wide revenues increased from \$11.4 million to \$12 million. Total government-wide expenses increased from \$10.6 million to \$11.1 million.

Table I University of Texas-University Charter School

NET POSITION

in thousands

in thousands		
	Governi Activ	
	2021	2020
Current and other assets Capital assets	4,794	4,038
Total assets	4,794	4,038
Other liabilities Total liabilities	35 35	99
Total net position	4,759	3,939

Table II University of Texas - University Charter School

CHANGES IN NET POSITION

in thousands

	Governmental Activities	
	2021	2020
General Revenues:		
Grants and Contributions	11,954	10,058
Miscellaneous	2	1,348
Total Grants and Contributions	11,956	11,406
Operating Expenses:		
Instructional, Curriculum and Leadership	8,682	8,235
Student Support Services	603	614
Cocurricular/Extracurricular	0	0
General Administration	1,064	946
Plant Maintenance & Operation	228	226
Data Processing	336	368
Communtiy Services	0	0
Fund Raising	223	223
Total Operating Expenses	11,136	10,612
Change in Net Positon	820	794

NET PENSION AND OPEB LIABILITIES

The School has elected not to report these liabilities. See notes G and H to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

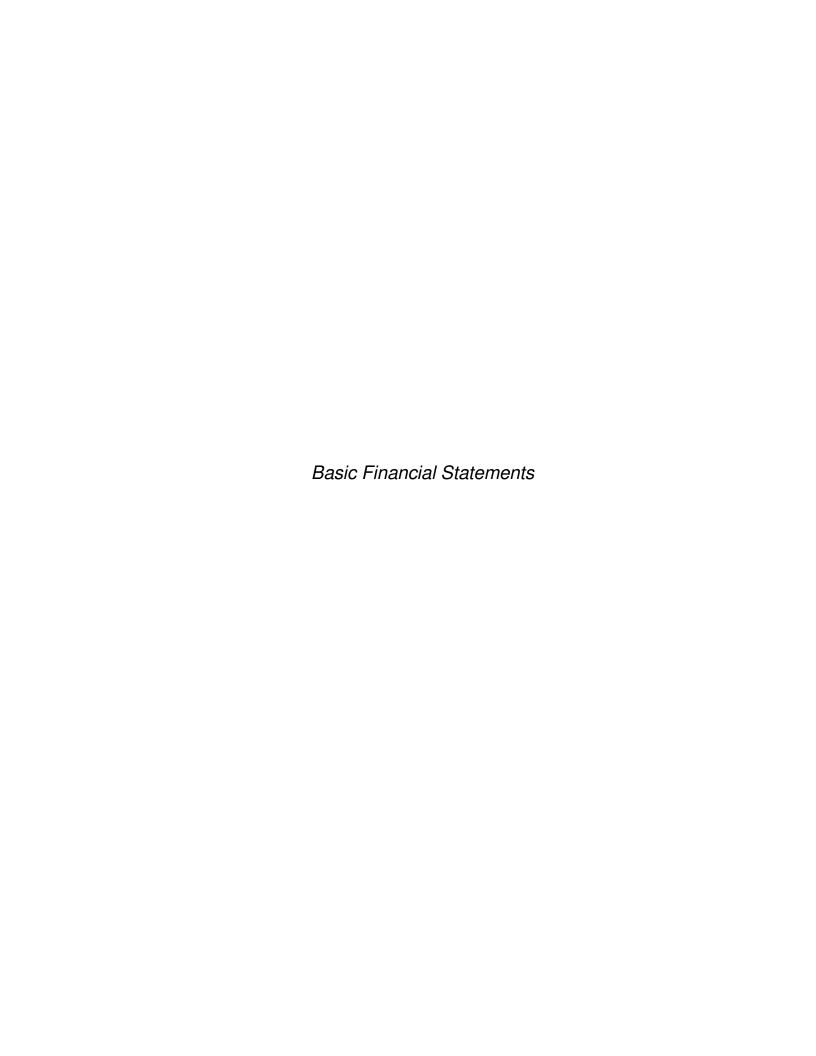
Looking Beyond 2020-2021

In 2020-2021, UT-UCS developed a reopening plan that slowly transitioned students and staff to in-person instruction. The School is committed to taking the necessary precautions to provide our students, teachers and staff with the safest learning environment possible. We are following the requirements and guidance set by the Texas Education Agency, and the Centers for Disease Control and Prevention (CDC). Because our schools are all over the state, we are also following the executive orders set in the counties in which our school resides.

To ensure the financial impact of this pandemic is minimized beyond 2020-2021, UT-UCS is following the guidance from the Texas Education Agency regarding attendance and implementing appropriate waivers and remote conferencing options to guarantee state funding levels. The School is experiencing a significant decline in enrollment and will implement a reorganization in staff at the end of the school year. UT-UCS is also participating in the Elementary and Secondary School Emergency Relief (ESSER), Texas COVID Learning Accelerations Supports (TCLAS), and the School Health Support federal and state grant programs to offset the expenses incurred as a result of COVID-19.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School's business office at University of Texas-University Charter School, The University of Texas at Austin, Division of Diversity and Community Engagement, 2200 East 6th Street, Austin, Texas 78702.



STATEMENT OF NET POSITION AUGUST 31, 2021

Data Control Codes		 overnmental Activities
	ASSETS:	
1110	Cash and Cash Equivalents	\$ 4,663,503
1240	Due from Other Governments	 130,854
1000	Total Assets	4,794,357
2110 2000	LIABILITIES: Accounts Payable Total Liabilities	 35,375 35,375
	NET POSITION: Restricted For:	
3820	Federal and State Programs	39,663
3900	Unrestricted	4,719,319
3000	Total Net Position	\$ 4,758,982

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED AUGUST 31, 2021

Data Control Codes	Functions/Programs Governmental Activities:		1 Expenses	R C G	4 Program evenues Operating rants and ntributions	F 	let (Expense) Revenue and Changes in Net Position Governmental Activities
11	Instruction	\$	6,813,897	\$	992,045	\$	(5,821,852)
13	Curriculum and Staff Development	•	464,888	,	408,489	•	(56,399)
23	School Leadership		1,402,794		19,452		(1,383,342)
31	Guidance, Counseling, and Evaluation Services	5	603,030		447,393		(155,637)
41	General Administration		1,064,397		58,367		(1,006,030)
51	Facilities Maintenance and Operations		228,320		19,441		(208,879)
53	Data Processing Services		335,852				(335,852)
81	Capital Outlay		222,828				(222,828)
TG	Total Governmental Activities		11,136,006		1,945,187		(9,190,819)
TP	Total Primary Government	\$	11,136,006	\$	1,945,187		(9,190,819)
		General Rev	venues:				
GC		Grants and	Contributions N	lot Restricte	ed to Specific	Progra	10,008,709
MI		Miscellane			•	J	2,165
TR		Total Ger	neral Revenues				10,010,874
CN		Change ii	n Net Position			98888 8 8	820,055
NB		Net Position					3,938,926
NE		Net Position	- Ending			\$	4,758,981

BALANCE SHEET - GOVERNMENTAL FUNDS AUGUST 31, 2021

			10				98
Data					Other		Total
Control			General	Go	vernmental	Governmental	
Codes			Fund		Funds		Funds
ASSET	S:						
1110 Cash a	nd Cash Equivalents	\$	4,754,694	\$	(91,191)	\$	4,663,503
	om Other Governments				130,854		130,854
1000 Tota	ıl Assets		4,754,694		39,663		4,794,357
a na	i can canca	can					
LIABIL	ITIES:						
Current	t Liabilities:						
2110 Acco	unts Payable	\$	35,375	\$		\$	35,375
2000 Tota	al Liabilities		35,375			-	35,375
			<u> </u>				
FUND I	BALANCES:						
Restrict	ted Fund Balances:						
3490 Other	r Restrictions of Fund Balance				39,663		39,663
3600 Unassi	gned		4,719,319				4,719,319
3000 Tota	al Fund Balances		4,719,319		39,663		4,758,982
					<u> </u>		
4000 Tota	al Liabilities and Fund Balances	\$ <u></u>	4,754,694	\$	39,663	\$	4,794,357

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION AUGUST 31, 2021

Total fund balances - governmental funds balance sheet	\$ 4,758,981
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Net position of governmental activities - Statement of Net Position	\$ 4,758,981

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED AUGUST 31, 2021

			10				98
Data					Other		Total
Contro	I		General	G	overnmental		Governmental
Codes			Fund		Funds	_	Funds
	REVENUES:						
5700	Local and Intermediate Sources	\$		\$	2,165	\$	2,165
5800	State Program Revenues		10,008,709		16,310		10,025,019
5900	Federal Program Revenues				1,928,877	_	1,928,877
5020	Total Revenues		10,008,709		1,947,352	_	11,956,061
	EXPENDITURES:						
	Current:						
0011	Instruction		5,793,181		1,020,716		6,813,897
0013	Curriculum and Staff Development		48,638		416,250		464,888
0023	School Leadership		1,399,832		2,962		1,402,794
0031	Guidance, Counseling, and Evaluation Services	;	143,824		459,206		603,030
0041	General Administration		1,011,386		53,011		1,064,397
0051	Facilities Maintenance and Operations		211,490		16,830		228,320
0053	Data Processing Services		335,852				335,852
0081	Capital Outlay		222,828				222,828
6030	Total Expenditures		9,167,031		1,968,975		11,136,006
1100	Excess (Deficiency) of Revenues Over (Under)						
1100	Expenditures		841,678		(21,623)		820,055
1200	Net Change in Fund Balances	_	841,678		(21,623)	_	820,055
	Fund Balances - Beginning	Martin.	3,877,641	36363 <u>43777</u> 7	61,285	esesepto.	3,938,926
3000	Fund Balances - Ending	\$_	4,719,319	\$ <u></u>	39,662	\$_	4,758,981

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED AUGUST 31, 2021

Net change in fund balances - total governmental funds \$820,055

Amounts reported for governmental activities in the Statement of Activities are different because:

Change in net position of governmental activities - Statement of Activities \$820,055

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2021

A. Summary of Significant Accounting Policies

The basic financial statements of University of Texas-University Charter School (the "School") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

1. Reporting Entity

The Board of School Trustees ("Board"), a seven-member group, has governance responsibilities over all activities related to public elementary and secondary education within the jurisdiction of the School. The Board is elected by the public and has the exclusive power and duty to govern and oversee the management of the public schools of the School. All powers and duties not specifically delegated by statute to the Texas Education Agency ("TEA") or to the State Board of Education are reserved for the Board, and the TEA may not substitute its judgment for the lawful exercise of those powers and duties by the Board. The School receives funding from local, state and federal government sources and must comply with the requirements of those funding entities. However, the School is not included in any other governmental reporting entity and there are no component units included within the School's reporting entity.

2. Basis of Presentation, Basis of Accounting

a. Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities include the financial activities of the overall government. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The School does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the School's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School reports the following major governmental funds:

General Fund: This is the School's primary operating fund. It accounts for all financial resources of the School except those required to be accounted for in another fund.

State Textbook Fund: This fund accounts for state funding for instructional materials including textbooks.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2021

b. Measurement Focus, Basis of Accounting

Government-wide Financial Statements: These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the School incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the School's policy to use restricted resources first, then unrestricted resources.

3. Financial Statement Amounts

a. Property Taxes

The School levies no property taxes.

b. Inventories and Prepaid Items

Inventories of supplies on the balance sheet are stated at weighted average cost, while inventories of food commodities are recorded at market values supplied by the Texas Department of Human Services. Inventory items are recorded as expenditures when they are consumed. Supplies are used for almost all functions of activity, while food commodities are used only in the food service program. Although commodities are received at no cost, their fair market value is supplied by the Texas Department of Human Services and recorded as inventory and deferred revenue when received. When requisitioned, inventory and deferred revenue are relieved, expenditures are charged, and revenue is recognized for an equal amount. Inventories also include plant maintenance and operation supplies as well as instructional supplies.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

c. Capital Assets

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2021

d. Deferred Outflows and Inflows of Resources

In addition to assets, the statements of financial position (the government-wide Statement of Net Position and governmental funds balance sheet) will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position and/or fund balance that applies to one or more future periods and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to one or more future periods and so will not be recognized as an inflow of resources (revenue) until that time.

e. Receivable and Payable Balances

The School believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables which are not scheduled for collection within one year of year end.

f. Interfund Activity

Interfund activity results from loans, services provided, reimbursements or transfers between funds. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures or expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers In and Transfers Out are netted and presented as a single "Transfers" line on the government-wide statement of activities. Similarly, interfund receivables and payables are netted and presented as a single "Internal Balances" line of the government-wide statement of net position.

g. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates.

h. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to ensure accuracy in building a statewide database for policy development and funding plans.

i. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action by the School's Board of Trustees. Committed amounts cannot be used for any other purpose unless the Board of Trustees removes those constraints by taking the same type of formal

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2021

action. Committed fund balance amounts may be used for other purposes with appropriate due process by the Board of Trustees. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the School intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the Board of Trustees or by an official or body to which the Board of Trustees delegates the authority. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the general fund convey that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the School itself.

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the general fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

j. Net Position Flow Assumption

Sometimes the School will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

k. Fund Balance Flow Assumptions

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

B. Compliance and Accountability

1. Finance-Related Legal and Contractual Provisions

In accordance with GASB Statement No. 38, "Certain Financial Statement Note Disclosures," violations of finance-related legal and contractual provisions, if any, are reported below, along with actions taken to address such violations:

ViolationAction TakenNone reportedNot applicable

Deficit Fund Balance or Fund Net Position of Individual Funds

Following are funds having deficit fund balances or fund net position at year end, if any, along with remarks which address such deficits:

Fund NameDeficitNone reportedAmountRemarksNot applicableNot applicable

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2021

C. <u>Deposits and Investments</u>

The School's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the School's agent bank approved pledged securities in an amount sufficient to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. The School's funds are maintained by UT.

On a monthly basis, UT provides the School with a statement of account showing all fund activities for the month and ending monthly balances which is then reconciled to the accounts of the School. Such deposits are insured to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is collateralized with securities held by The University of Texas at Austin in UT's name. The School does not maintain investments of any kind since funds available are retained by UT, therefore, no interest accrues to the School.

D. Capital Assets

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

E. Interfund Balances and Activities

1.	Due To and From Other Funds	
Ι.	Due to and From Other Funds	

Balances due to and due fro	om other funds at August 31, 202	21, consisted of the follo	wing:	
Due To Fund	Due From Fund	Amount	Purpose	
None	None	\$	Not Applicable	
All amounts due are schedu	led to be repaid within one year.			
Transfers To and From Other	er Funds			
Transfers to and from other	funds at August 31, 2021, consis	sted of the following:		
Transfers From	Transfers To	Amount	Reason	
None	None	\$	Not Applicable	

F. Risk Management

2.

The School is exposed to various risks of loss related to torts, theft, damage or destruction of assets, errors and omissions, injuries to employees, and natural disasters. During fiscal year 2021, the School purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

G. Pension Plan

1. Plan Description

The School participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2021

within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

All liabilities are liabilities of the University System and not the School, therefore, none are recoreded here.

Detail information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at https://www.trs.state.tx.us/about/documents/cafr.pdf#CAFR; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

H. <u>Defined Other Post-Employment Benefit Plans</u>

In addition to providing pension benefits, the State provides certain health and life insurance benefits for retired employees in aacordance with state statutes. These postretirement benefits are administered at the UT System level. Substantially, all UT Austin employees may become eligible for the health and life insurance benefits as a retired employee if they reach normal retirement age while working for the State. Similar benefits for active employees are provided through the same self-funded plan. Depending upon the status of the employee at the time of retirement, the State or UT Austin recognizes the cost of providing these benefits. The cost of retiree postemployment benefits is recognized when paid. This contribution paid all of the "employee/retiree only" premiums and a portion of the premiums for those employees/retirees selecting dependent coverage. The employee/retiree was required to pay a portion of the cost of dependent coverage.

UT System follows an accrual-based measurement, recognition, and disclosure of OPEB expense, such as retiree medical, over the employees' years of service, along with the related liability, net of any plan assets. The UT System's Employee Group Insurance (EGI) program is a single employer plan in which a uniform benefit package is provided to all employees and retirees of the UT System (collectively, "subscribers") through a single risk pool. Uniform employer and subscriber contribution rates are developed by an actuary for each fiscal year based on a single actuarial valuation and are uniformly applicable to all subscribers from all institutions. Once the contributions are made, they are combined in a single risk pool from which all benefits and expenses are paid. Separate accounts are not maintained for UT Austin and contributions, benefits, and expenses are not tracked by individual component. As of August 31, 2018 and 2017, UT System's net OPEB obligation was \$3.17 billion and \$3.19 billion, respectively The amount reported by the State is related to the premium sharing contributions, which are recognized as State appropriation general revenue on the UT System's financial statements in the fiscal year that the State contributed the amounts for OPEB on the UT System's behalf.

The UT System and member contribution rates are determined annually by the UT System based on the recommendations of the UT System's Office of Employee Benefts staff and consulting actuary. The contribution rates are determined based on the benefit and administrative costs expected to be incurred, the funds appropriated, and the funding policy established by the Texas Legislature in connection with benefits provided through the EGIP. The UT System revises benefits when necessary to match expected benefit and administrative costs with available revenue. EGIP is operated on a pay-as-you-go basis and no assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

The UT System EGIP is disclosed within the primary consolidated financial statements of the UT System.

All liabilities are liabilities of the University System and not the School, therefore, none are recoreded here.

Additional information may be obtained from the UT System annual financial report: https://www.utsystem.edu/sites/default/files/documents/report-state/2018/consolidated-annual-financial-report-fy-2018/ut-system-audit-afr-2018.pdf.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2021

I. Employee Health Care Coverage

UT provides health care benefits to all School employees who meet UT employment qualifications and requirements. Contributions are required for coverage of dependents. During the year, UT deducted amounts from the School's cash accounts to cover their portion of health care coverage.

J. Commitments and Contingencies

1. Contingencies

The School participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

2. Litigation

No reportable litigation was pending against the School at August 31, 2021.

K. Related Party Transactions

The School operates within the Division of Diversity and Community Engagement as detailed in Note A1; therefore, the School has several transactions within UT. In addition to payroll and supplies processed or purchased through UT, significant financial transactions include the following:

Administrative Services Charge to UT \$______439,657

	Required Supp	lementary Infori	mation	
Required supplementary information Accounting Standards Board but r	ation includes financia not considered a part of	al information and dis the basic financial state	closures required by ements.	the Governmental

GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2021

Data		1	2	3	Variance with Final Budget
Control			d Amounts		Positive
Codes	-	Original	Final	Actual	(Negative)
E000	REVENUES:	Ф 10.0E0.010	Ф 10.0E0.010	\$ 10,008,709	ф /F1 100\
5800 5020	State Program Revenues Total Revenues	\$ <u>10,059,818</u> 10,059,818	\$ <u>10,059,818</u> 10,059,818	\$ 10,008,709 10,008,709	\$ <u>(51,109)</u> (51,109)
3020	Total nevenues	10,059,616	10,059,616	10,000,109	(51,109)
	EXPENDITURES:				
	Current:				
	Instruction and Instructional Related Services:				
0011	Instruction	6,739,141	6,604,359	5,793,181	811,178
0013	Curriculum and Staff Development	54,576	54,576	48,638	5,938_
	Total Instruction and Instr. Related Services	6,793,717	6,658,935	5,841,819	817,116
	Instructional and School Leadership:				
0023	School Leadership	1,400,268	1,400,268	1,399,832	436
	Total Instructional and School Leadership	1,400,268	1,400,268	1,399,832	436_
	Company Compines Charles (Danilla				
0001	Support Services - Student (Pupil):	100 500	100.000	****	10.005
0031	Guidance, Counseling and Evaluation Services	136,589	160,089	143,824	16,265
0033	Health Services	1,650	1,650	440.004	1,650
	Total Support Services - Student (Pupil)	138,239	161,739	143,824	17,915
	Administrative Support Services:				
0041	General Administration	1,159,950	1,271,232	1,011,386	259,846
0041	Total Administrative Support Services	1,159,950	1,271,232	1,011,386	259,846
	Total Administrative Support Services	1,139,930	1,271,232	1,01,1,000	239,040
	Support Services - Nonstudent Based:				
0051	Plant Maintenance and Operations	301,200	301,200	211,490	89,710
0053	Data Processing Services	412,013	412,013	335,852	76,161
0000	Total Support Services - Nonstudent Based	713,213	713,213	547,342	165,871
	Capital Outlay:				
0081	Capital Outlay	254,989	254,989	222,828	32,161
	Total Capital Outlay	254,989	254,989	222,828	32,161
6030	Total Expenditures	10,460,376	10,460,376	9,167,031	1,293,345_
1100	Excess (Deficiency) of Revenues Over (Under)				
1100	Expenditures	(400,558)	(400,558)	841,678	1,242,236
1200	Net Change in Fund Balance	(400,558)	(400,558)	841,678	1,242,236
0400	Freed Delevers - Devicesies	0.077.044	0.077.044	2 244 232	
0100	Fund Balance - Beginning	3,877,641	3,877,641	3,877,641	 \$ 1,242,236
3000	Fund Balance - Ending	\$ <u>3,477,083</u>	\$ <u>3,477,083</u>	\$ <u>4,719,319</u>	\$ <u>1,242,236</u>

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED AUGUST 31, 2021

Budaet

The official budget was prepared for adoption for all Governmental Fund Types. The budget was prepared in accordance with accounting practices generally accepted in the United States of America. The following procedures are followed in establishing the budgetary data.:

- a. Prior to August 21 of the preceding fiscal year, the School prepares a budget for the next succeeding fiscal year. The operating budget includes proposed expenditures and the means of financing them.
- b. A meeting of the Board is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
- Prior to the beginning of the fiscal year, the budget is legally enacted through passage of a resolution by the board.

Once a budget is approved, it can be amended at function and fund level only by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings.

Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board and are not made after fiscal year end as required by law.

Each amendment is controlled by the budget coordinator at the revenue and expenditure function/object level Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end.

Encumbrances for goods or purchased services are documented by purchase orders or contracts. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either cancelled or appropriately provided for in the subsequent year's budget. There were no end-of-year outstanding encumbrances that were provided for in the subsequent year's budget.

Defined Benefit Pension Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total pension liability during the measurement period.

Other Post-Employment Benefit Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total OPEB liability during the measurement period.

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total OPEB liability during the measurement period.

Combining Statements and Budget Comparisons as Supplementary Information
This supplementary information includes financial statements and schedules not required by the Governmental Accounting Standards Board, nor a part of the basic financial statements, but are presented for purposes of additional analysis.

COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS AUGUST 31, 2021

Data Control Codes ASSETS:		211 ESEA T Improv Basic Pro	ing	_	224 IDEA-Part B Formula		225 DEA-Part B school Grant		255 SEA Title II Training & Recruiting
1110 Cash and Cash Equivalents	\$	(4	2,004)	\$	(31,607)	\$		\$	(157)
1240 Due from Other Governments	,	,	2,004	•	31,607	,		,	157
1000 Total Assets			000000	00 <u>00</u>		99 <u>888</u>		00 <u>000</u>	
LIABILITIES:									
2000 Total Liabilities	-								
FUND BALANCES:									
Restricted Fund Balances:									
3490 Other Restrictions of Fund Balance	\$			\$		\$		\$	
3000 Total Fund Balances	-			_					
4000 Total Liabilities and Fund Balances	\$	//////////////////////////////////////	200000	\$		\$	4	\$	

263 English Language Acquisition and Enhancement		266 Coronavirus Aid Relief, and Economic Security Act		_	281 SER Fund II of CRRSA Act	E 		289 Title IV Part A Subpart 1		
\$	 	\$	(40,469) 40,469	\$	 	\$	(13,737) 13,737	:	\$	(2,880) 2,880
_										
\$	<u></u> _	\$	<u></u>	\$		\$:	\$	
\$		 \$				 %%% \$			\$	

COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS AUGUST 31, 2021

Data Contro Codes		_	410 State Textbook Fund	_	429 Evaluat Capac Gran	ity	499 Various Donors Fund	F	Total Nonmajor Special Revenue Funds (See Exhibit C-1)
1110	ASSETS:	Ф	9	\$		Ф	20.654	ď	(01.101)
	Cash and Cash Equivalents	\$	•	Ф		\$	39,654	\$	(91,191)
1240	Due from Other Governments	9000	 .000000000000	0000	0000000	000000000	 ୨୦୦୦-୧୯୯୫ ଜଳ୍ପ	00000	130,854
1000	Total Assets	200 <u>0</u>	9	9999	0000000	<u>aaaaa</u> gg <u>ga</u>	39,654	999 <u>00</u>	39,663
	LIADILITIES.								
0000	LIABILITIES:	_		_					
2000	Total Liabilities	_		_					
	FUND BALANCES:								
	Restricted Fund Balances:		_	_		_			
3490	Other Restrictions of Fund Balance	\$_	9	\$_		\$_	39,654	\$	39,663
3000	Total Fund Balances	_	9				39,654		39,663
annono	000000000000000000000000000000000000000	onon	nnonnonnonn	nnnn	onnonon	попопопоп	onnanananana	oppopp	onnonnonno
4000	Total Liabilities and Fund Balances	\$_	9	\$ <u>_</u>	0000040	\$	39,654	\$	39,663

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2021

Data Contro Codes	_	Ir	211 SEA Title I nproving c Programs	_	224 IDEA-Part B Formula		225 DEA-Part B school Gran	<u>ıt</u>		255 SEA Title II Fraining & Recruiting
5700	REVENUES:	•		•		•		,		
5700		\$		\$		\$		\$	•	
5800	State Program Revenues									
5900	Federal Program Revenues		568,563	_	428,970		1,589			22,086
5020	Total Revenues		568,563	_	428,970		1,589	_		22,086
	EXPENDITURES: Current:									
0011	Instruction		141,572		128,207		1,526			21,208
0013	Curriculum and Staff Development		405,313		10,937					
0023	School Leadership									
0031	Guidance, Counseling, and Evaluation Service	s			273,030					
0041	General Administration		21,678		16,796		63			878
0051	Facilities Maintenance and Operations									
6030	Total Expenditures		568,563	_	428,970		1,589	_		22,086
1100 1100 1200	Excess (Deficiency) of Revenues Over (Under) Expenditures Net Change in Fund Balances			_				_	_	
Contract to the contract of th	Fund Balances - Beginning Fund Balances - Ending	\$		\$ <u>_</u>		/\$ <u>///</u>		<u></u> (\$	1	

263	266	281	288	289
English Language	Coronavirus Aid		ESEA Title I	Title IV
Acquisition and	Relief, and Economic	ESSER Fund II of	Part D	Part A
Enhancement	Security Act	the CRRSA Act	Subpart 2	Subpart 1
\$	\$	\$	\$	\$
144	461,301	83,630	324,348	38,246
144	461,301	83,630	324,348	38,246
		<u> </u>		
144	461,301	81,536	126,103	36,719
			186,176	
			12,069	1,527
		2,094		
144	461,301	83,630	324,349	38,246
\$	\$	\$	\$ <u></u>	\$

Total

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2021

Data Contro Codes		_	410 State Textbook Fund		429 Evaluation Capacity Grant	_	499 Various Donors Fund	_	Nonmajor Special Revenue Funds (See Exhibit C-2)
5700		\$		\$		\$	2,165	\$	2,165
5800	State Program Revenues	Ψ	1,574	Ψ	14,736	Ψ	2,103	Ψ	16,310
5900	Federal Program Revenues								1,928,876
5020	Total Revenues		1,574	_	14,736	_	2,165		1,947,351
	EXPENDITURES: Current:								
0011	Instruction		1,574		20,825				1,020,715
0013	Curriculum and Staff Development								416,250
0023	School Leadership						2,962		2,962
0031	Guidance, Counseling, and Evaluation Services								459,206
0041	General Administration								53,011
0051	Facilities Maintenance and Operations				14,736				16,830
6030	Total Expenditures		1,574	_	35,561	_	2,962		1,968,974
1100	Excess (Deficiency) of Revenues Over (Under)								
1100	Expenditures				(20,825)		(797)		(21,622)
1200	Net Change in Fund Balances				(20,825)		(797)		(21,622)
0100	Fund Balances - Beginning		9		20,825		40,451		61,294
	tana katana katana katana katana katana katan Tibana katan Tibana katana katana katana katana katan katan kata	\$_	9	\$_		\$	39,654	\$_	39,663

SPECIAL REVENUE FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED AUGUST 31, 2021

Data Control		1 Defect	2	3 Variance Positive
Codes	-	Budget	Actual	(Negative)
5700	Local and Intermediate Sources Various Donors	2,165	2,165	
5800	State Program Revenues			
	Instructional Materials Allotment	1,575	1,574	(1)
	Evaluation Capacity Grant	15,000 16,575	14,736 16,310	(264)
5000	5 1 10 0			
5900	Federal Program Revenues Title I, Part A, Improving Basic Programs	569,000	568,564	(436)
	Title I, Part D, Subpart 2, Delinquent Programs	325,000	324,348	(652)
	IDEA - Part B, Formula	430,000	428,970	(1,030)
	IDEA - Part B, Preschool	1,589	1,589	
	Title IV, Part A, Subpart 1	38,250	38,246	(4)
	Title II Part A - Teacher and Principal Training	22,093	22,086	(7)
	Title III Part A - English Language Acquisition	150	144	(6)
	ESSER	462,000	461,301	
	Prior Purchase Reimbursement Program	83,631 1,931,713	83,630 1,928,878	(2,135)
5020	Total Revenues	1,950,453	1,947,353	(2,400)
	EXPENDITURES:			
	Current: Instruction & Instructional Related Services:			
11		1,023,146	1,020,716	2,430
12				
13		417,240	416,250	990
	Total Instruction & Instr. Related Services	1,440,386	1,436,966	3,420
21	Instructional and School Leadership: Instructional Leadership			
23		2,962	2,962	
20	Total Instructional & School Leadership	2,962	2,962	
	Support Services - Student (Pupil):	450 474	450.000	225
31 32		459,471	459,206	265
32 33				
55	Total Support Services - Student (Pupil)	459,471	459,206	265
	Administrative Support Services:			
41	General Administration	52,215	53,011	(796)
	Total Administrative Support Services	52,215	53,011	(796)
	Support Services - Nonstudent Based:			
51	Plant Maintenance and Operations	17,041	16,830	211
53	<u> </u>			
	Total Support Services - Nonstudent Based	17,041	16,830	211
	Ancillary Services:			
61	,			
	Total Ancillary Services			
0000	Total Forest Charact	1 070 075	1 000 075	0.100
6030	Total Expenditures	1,972,075	1,968,975	3,100
1100	Excess (Deficiency) of Revenues Over (Under)			
1100	Expenditures	(21,622)	(21,622)	
	Other Financia Course (Hear)			
8911	Other Financing Sources (Uses): Transfers Out			
7080	Total Other Financing Sources and (Uses)			
1200	Net Change in Fund Balances	(21,622)	(21,622)	
	-			
0100	Fund Balance - Beginning	53,114	61,276	(8,162)
3000	Fund Balance - Ending	\$ <u>31,492</u>	\$39,654	\$ <u>(8,162)</u>

Other Supplementary Information
This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

EXHIBIT J-1

SCHEDULE OF EXPENDITURES BY OBJECT CODE GENERAL AND SPECIAL REVENUE FUNDS FOR THE YEAR ENDED AUGUST 31, 2021

				Special	
			General	Revenue	
Expenditures			Fund	Fund	Total
6100	Payroll Costs	\$	7,668,216 \$	1,706,694 \$	9,374,910
6200	Professional and Contract Services	·	514,960	49,682	564,642
6300	Supplies and Materials		233,124	156,626	389,750
6400	Other Operating Costs		750,731	55,973	806,704
6600	Capital Outlay				
	Total	\$	9,167,031 \$_	1,968,975 \$	11,136,006

SCHEDULE OF RELATED PARTY TRANSACTIONS FOR THE YEAR ENDED AUGUST 31, 2021

	Name of Relation to				Source			
Related	the		Type	Description	of		Total	Principal
Party	Related		of	of Terms	Funds	Payment	Paid During	Balance
Name	Party	Relationship	Transaction	and Conditions	_Used_	Frequency	Fiscal Year	Due
The University of Texas at Austin	Component Unit	Division	Administrtive Charge	Charge to all components	State Funds	Monthly \$	439,657	None

EXHIBIT J-3

SCHEDULE OF REAL PROPERTY OWNERSHIP INTEREST FOR THE YEAR ENDED AUGUST 31, 2021

Funds Used	to Purchase
------------	-------------

The School has not purchased any real property.

USE OF FUNDS REPORT - SELECT STATE ALLOTMENT PROGRAM AS OF AUGUST 31, 2021

Data Control Codes	_	Re	esponses
	Section A: Compensatory Education Programs		
AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?		Yes
AP2	Does the LEA have written policies and procedures for its state compensatory education program?		Yes
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$	786,632
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28 29, 30, 34)	\$	477,552
	Section B: Bilingual Education Programs		
AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?		Yes
AP6	Does the LEA have written policies and procedures for its bilingual education program?		Yes
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	\$	13,930
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25, 35)	\$	10,499

WEST, DAVIS & COMPANY, LLP

11824 Jollyville Road, Suite 100 Austin, Texas 78759 www.westdavis.com/gary@westdavis.com

Independent Auditors' Report on Internal Control over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements

Performed In Accordance With Government Auditing Standards

Board of Trustees University of Texas-University Charter School Austin, Texas

Members of the Board of Trustees:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School, as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise University of Texas-University Charter School's basic financial statements, and have issued our report thereon dated January 21, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the University of Texas-University Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of University of Texas-University Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of University of Texas-University Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether University of Texas-University Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

West, Davis & Company, LLP

Austin, Texas January 21, 2022

WEST, DAVIS & COMPANY, LLP

11824 Jollyville Road, Suite 100 Austin, Texas 78759 www.westdavis.com/gary@westdavis.com

Independent Auditors' Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Board of Trustees University of Texas-University Charter School Austin. Texas

Members of the Board of Trustees:

Report on Compliance for Each Major Federal Program

We have audited the University of Texas-University Charter School's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on University of Texas-University Charter School's major federal program for the year ended August 31, 2021. University of Texas-University Charter School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of University of Texas-University Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the University of Texas-University Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the University of Texas-University Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, the University of Texas-University Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended August 31, 2021.

Report on Internal Control Over Compliance

Management of the University of Texas-University Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the University of Texas-University Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the University of Texas-University Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

West, Davis & Company, LLP

West, Duis & lesepany

Austin, Texas January 21, 2022

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2021

A.	Sun	nmary of Auditor's Results					
	1.	Financial Statements					
		Type of auditor's report issued:		<u>Unmodi</u>	fied		
		Internal control over financial reporting:					
		One or more material weaknesses	identified?	Y	es	X_	No
		One or more significant deficiencie are not considered to be material w		Y	es	X_	None Reported
		Noncompliance material to financial statements noted?		Y	es	X_	No
	2.	Federal Awards					
		Internal control over major programs:					
		One or more material weaknesses	identified?	Y	es	X_	No
		One or more significant deficiencie are not considered to be material w		Y	es	X_	None Reported
		Type of auditor's report issued on comp major programs:	liance for	<u>Unmodi</u>	<u>fied</u>		
		Version of compliance supplement used	d in audit:	July 202	<u>21</u>		
		Any audit findings disclosed that are recreported in accordance with Title 2 U.S Federal Regulations (CFR) Part 200?		Y	es	X_	No
		Identification of major programs:					
		<u>CFDA Number(s)</u> 84.425D 84.425D 84.425D	Name of Federal Pr Coronavirus Aid, Re ESSER Fund II of the	elief, and I he CRRS <i>I</i>	Economic A Act	: Secui	rity (CARES) Act
		Dollar threshold used to distinguish between type A and type B programs:	ween	\$750,00	<u>10</u>		
		Auditee qualified as low-risk auditee?		XY	es		No
В.	<u>Fina</u>	ancial Statement Findings					
	ION	NE					
C.	<u>Fed</u>	eral Award Findings and Questioned Cos	<u>sts</u>				
	ION	NE					

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2021

(1)	(2)	(2A)		(3)
Federal Grantor/ Pass-Through Grantor/ Program or Cluster Title	Federal CFDA Number	Pass- Through Entity Identifying Number	Passed Through to Subrecipients	Federal Expenditures
SPECIAL EDUCATION (IDEA) CLUSTER:				
U. S. Department of Education Passed Through State Department of Education: IDEA-B Formula IDEA-Part B, Formula Total CFDA Number 84.027A	84.027A 84.027A	206600012278066000 216600012278066000	\$ 	\$ 16,796 412,174 428,970
IDEA-Part B, Preschool IDEA-Part B, Preschool Total CFDA Number 84.173A Total Passed Through State Department of Education Total U. S. Department of Education Total Special Education (IDEA) Cluster	84.173A 84.173A	206610012278066000 216610012278066000		63 1,526 1,589 430,559 430,559 430,559
OTHER PROGRAMS:				
U. S. Department of Education Passed Through State Department of Education: Title IV, Part A, Subpart 1 Title IV, Part A, Subpart 1 Total CFDA Number 84.424A Passed Through State Department of Education: ESEA Title I Part A - Improving Basic Programs ESEA Title I Part A - Improving Basic Programs Total CFDA Number 84.010A	84.424A 84.424A 84.010A 84.010A	21680101227806 20680101227806 20610101227806 21610101227806	 	36,719 1,527 38,246 21,678 546,886 568,564
Title III, Part A-English Language Acquisition & Language Enhance Total CFDA Number 84.365A	emt 84.365A	227-806		144
ESEA Title II Part A - Teacher & Principal Training & Recruiting ESEA Title II, Part A - Teacher & Principal Training & Recruiting Total CFDA Number 84.367A	84.367A 84.367A	20694501227806 21694501227806	 	878 21,208 22,086
Coronavirus Aid, Relief, and Economic Security (CARES) Act - ES ESSER Fund II of the CRRSA Act ESSER Fund II of the CRRSA Act Total CFDA Number 84.425D	SER 84.425D 84.425D 84.425D	20521001227806 20528001227806 21528001227806	 	461,301 2,094 81,536 544,931
Title I, Part D, Subpart 2 Title I, Part D, Subpart 2 Total CFDA Number 84.010A Total Passed Through State Department of Education Total U. S. Department of Education	84.010A 84.010A	21610103227806 20610103227806	 	312,280 12,068 324,348 1,498,319 1,928,878
TOTAL EXPENDITURES OF FEDERAL AWARDS				1,928,878

The accompanying notes are an integral part of this schedule.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2021

Basis of Presentation

The accompanying schedule of expenditures of federal awards ("the Schedule") includes the federal grant activity of University of Texas-University Charter School. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Therefore, some amounts may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. These expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

University of Texas-University Charter School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS AS OF AUGUST 31, 2021

Data Control Codes		Responses
SF1	Was there an unmodified opinion in the Annual Financial Report on	Yes
	the financial statements as a whole?	
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?	No
SF3	Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district was issued a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments.)	Yes
	Payments to the TRS and TWC are considered timely if a warrant hold that was issued in connection to the untimely payment was cleared within 30 daysfrom the date the warrant hold was issued.	
	Payments to the IRS are considered timely if a penalty or delinquent payment notice was cleared within 30 days from the date the notice was issued.	
SF4	Was the school district issued a warrant hold? Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, the school district is considered to have been issued a warrant hold.	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year-end?	Yes
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	Not Applicable
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year-end	\$