# Texas Education Agency 2019-20 School Report Card SETTLEMENT HOME (227806005)

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

**Total Students:** 31 **Grade Span:** 06 - 12

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

#### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about SETTLEMENT HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	-	93.1%	95.4%	Class Size Averages by Gra	de or Subied	ct	
<b>Enrollment by Race/Ethnicity</b>				Elementary	,		
African American	9.7%	18.4%	12.6%	Grade 6	1.0	2.7	20.4
Hispanic	35.5%	32.8%	52.8%		1.0	2.7	20.4
White	51.6%	43.3%	27.0%	Secondary			
American Indian	3.2%	2.3%	0.4%	English/Language Arts	3.0	2.9	16.4
Asian	0.0%	0.2%	4.6%	Mathematics	3.0	3.5	17.8
Pacific Islander	0.0%	0.0%	0.2%	Science	3.3	4.0	18.8
Two or More Races	0.0%	3.0%	2.5%	Social Studies	5.0	4.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.8%	60.4%	60.2%				
Special Education	45.2%	36.8%	10.7%				
English Learners	0.0%	6.4%	20.3%				
Mobility Rate (2018-19)	66.1%	91.4%	15.3%				
		<u> </u>		Information (2010-10)			

#### **School Financial Information (2018-19)**

	Campus	District	State		Campus	District	St
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	•		446466	
		,,	02.070	Total Operating Expenditures	\$14,148	\$16,128	\$9
				Instruction	\$11,277	\$9,834	\$5,
				Instructional Leadership	\$14	\$41	\$
				School Leadership	\$2,499	\$1,814	\$

# **Texas Education Agency** 2019-20 School Report Card **SETTLEMENT HOME (227806005)**

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance R	ates at A	pproache	s Grade Le	vel or Abov	e (All Grade	es Tested	l)				
All Subjects	2018	77%	56%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	74%	52%	*	-	*	*	-	-	-	-	*
STAAR Perfor	mance R	ates at M	leets Grad	e Level or	Above (All	Grades Tes	ted)					
All Subjects	2018	48%	36%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	46%	28%	*	-	*	*	-	-	-	-	*
STAAR Perfor	mance R	ates at M	lasters Gr	ade Level (	All Grades	Tested)						
All Subjects	2018	22%	19%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	19%	11%	*	-	*	*	-	-	-	-	*

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

# **Texas Education Agency** 2019-20 School Report Card PATHFINDER CAMP (227806009)

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: **Grade Span:** 05 - 11

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

# **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about PATHFINDER CAMP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	-	93.1%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged Special Education	21.1% 36.8% 42.1% 0.0% 0.0% 0.0% 0.0%	18.4% 32.8% 43.3% 2.3% 0.2% 0.0% 3.0% 60.4% 36.8%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5% 60.2% 10.7%	Elementary  Grade 5 1.0 2.4 20.9  Grade 6 1.0 2.7 20.4  Secondary  English/Language Arts 3.0 2.9 16.4  Mathematics 4.0 3.5 17.8  Science 4.0 4.0 18.8  Social Studies 2.8 4.1 19.3
English Learners	5.3%	6.4%	20.3%	
Mobility Rate (2018-19)	70.3%	91.4%	15.3%	

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	Total Operating Expenditures	\$13,407	\$16,128	
				Instruction	\$11,429	\$9,834	
				Instructional Leadership	\$10	\$41	
				School Leadership	\$1.778	\$1.814	

# **Texas Education Agency** 2019-20 School Report Card PATHFINDER CAMP (227806009)

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance R	ates at A	pproache	s Grade Le	vel or Abov	e (All Grade	es Testec	l)				
All Subjects	2018	77%	56%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	74%	52%	*	-	-	*	-	-	-	-	-
Mathematics	2018	81%	62%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance R	ates at M	eets Grad	le Level or	Above (All	Grades Tes	ted)					
All Subjects	2018	48%	36%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	46%	28%	*	-	-	*	-	-	-	-	-
Mathematics	2018	50%	44%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance R	ates at M	asters Gr	ade Level (	(All Grades	Tested)						
All Subjects	2018	22%	19%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	19%	11%	*	-	-	*	-	-	-	-	-
Mathematics	2018	24%	35%	*	_	-	*	_	_	-	_	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

# Texas Education Agency 2019-20 School Report Card GEORGE M KOZMETSKY SCHOOL (227806015)

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary

Total Students: 7
Grade Span: KG - 05

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Given the impact of COVID-19, all districts and schools

Click here to read the official announcement.

# **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about GEORGE M KOZMETSKY SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	-	93.1%	95.4%	Class Size Averac	es by Grade	or Subject	_
<b>Enrollment by Race/Ethnicity</b>				Elementary	,,		
African American	28.6%	18.4%	12.6%	Kindergarten	1.0	1.0	19.0
Hispanic	28.6%	32.8%	52.8%	Grade 1	1.0	2.1	18.9
White	42.9%	43.3%	27.0%				
American Indian	0.0%	2.3%	0.4%	Grade 2	1.0	1.4	18.8
Asian	0.0%	0.2%	4.6%	Grade 3	1.0	1.3	19.0
				Grade 4	1.0	1.8	19.2
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	1.0	2.4	20.9
Two or More Races	0.0%	3.0%	2.5%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.1%	60.4%	60.2%				
Special Education	42.9%	36.8%	10.7%				
English Learners	42.9%	6.4%	20.3%				
Mobility Rate (2018-19)	89.5%	91.4%	15.3%				

#### **School Financial Information (2018-19)**

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	•	400.00=	446466	
				Total Operating Expenditures	\$26,665	\$16,128	\$9,9
				Instruction	\$21,337	\$9,834	\$5,5
				Instructional Leadership	\$13	\$41	\$
				School Leadership	\$2,463	\$1,814	\$5

# Texas Education Agency 2019-20 School Report Card GEORGE M KOZMETSKY SCHOOL (227806015)

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 8
Grade Span: 09 - 12

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

#### Distinction Designations

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about ANNUNCIATION MATERNITY HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	*	93.1%	95.4%
Enrollment by Race/Ethnicity			
African American	12.5%	18.4%	12.6%
Hispanic	37.5%	32.8%	52.8%
White	50.0%	43.3%	27.0%
American Indian	0.0%	2.3%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	37.5%	60.4%	60.2%
Special Education	0.0%	36.8%	10.7%
English Learners	0.0%	6.4%	20.3%
Mobility Rate (2018-19)	85.0%	91.4%	15.3%

#### **School Financial Information (2018-19)**

	Campus	District	State
structional Staff Percent	n/a	79.1%	64.6%
nstructional Expenditure Ratio	n/a	74.1%	62.8%
instructional Experiental e Natio	TI/A	7 1 /0	02.070

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	rmance R	ates at A	pproache	s Grade Le	vel or Abov	e (All Grade	es Tested	l)				
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	*
	2018	77%	56%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	*
	2018	74%	52%	*	-	*	-	-	-	-	-	-
STAAR Perfor	rmance R	ates at M	eets Grad	le Level or	Above (All	Grades Tes	ted)					
All Subjects	2019	50%	35%	*	-	*	-	-	-	-	-	*
	2018	48%	36%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	*
	2018	46%	28%	*	-	*	-	-	-	-	-	-
STAAR Perfor	rmance R	ates at M	asters Gr	ade Level (	All Grades	Tested)						
All Subjects	2019	24%	20%	*	-	*	-	-	-	-	-	*
	2018	22%	19%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	21%	14%	*	-	*	-	-	-	-	-	*
	2018	19%	11%	*	_	*	_	_	_	_	_	_

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			-		-						
2018-19	1.9%	6.7%	*	*	-	-	-	_	-	-	-
2017-18	1.9%	6.1%	*	-	*	-	-	*	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-</b> Class of 2019	12)										
Graduated	90.0%	31.8%	*	*	_	_	_	_	_	_	-
Graduates, TxCHSE, & Cont	94.1%	43.2%	*	*	_	_	-	_	_	_	_
Class of 2018											
Graduated	90.0%	32.7%	*	-	*	-	-	*	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	*	-	*	-	-	*	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	36.7%	*	_	*	_	_	*	_	_	_
Graduates, TxCHSE, & Cont	93.9%	51.0%	*	_	*	_	_	*	_	_	_
Class of 2017 Graduated	92.0%	21.4%									
Graduates, TxCHSE, & Cont	93.7%	35.7%	_	-	-	-	-	_	-	-	-
			-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal R</b> Class of 2017											
Graduated	92.4%	22.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	-	-	-	-	-	-	-	-	-
Class of 2016	00.40/	2= 22/			at.						
Graduated	92.1%	37.9%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	*	-	*	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr <b>9-</b> 12)								
Class of 2019	90.0%	29.8%	*	*	-	-	-	-	-	-	-
Class of 2018	90.0%	31.4%	*	-	*	*	-	*	-	-	*
RHSP/DAP Graduates (Longitud	dinal Rate	)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	61.5%	• · · · · · · · · · · · · · · · · · · ·	_	_	_	_	_	_	_	-
Class of 2018	86.8%	43.8%	_	_	_	_	-	_	_	_	_
College, Career, and Military Re			ates)								
2018-19	72.9%	50.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	14.3%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	*	-	-	_	-	_	-	_	-	-
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	*	-	-	-	-	-	-	-	-	-
2017-18	20.6	*	-	-	_	-	_	_	_	-	_

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

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# Texas Education Agency 2019-20 School Report Card PATHWAYS 3H CAMPUS (227806023)

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

**Total Students:** 27 **Grade Span:** 05 - 11

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a>
or the Tayas Academic Performance Penert at

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

# Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Given the impact of COVID-19, all districts and schools

#### Click here to read the official announcement.

# **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about PATHWAYS 3H CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Dis	strict	State
Attendance Rate (2018-19)	-	93.1%	95.4%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group	7.4% 18.5% 70.4% 3.7% 0.0% 0.0% 0.0%	18.4% 32.8% 43.3% 2.3% 0.2% 0.0% 3.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Class Size Averages by Grade or Subject  Elementary  Grade 5 1.0  Grade 6 5.2  Secondary  English/Language Arts 3.5  Mathematics 3.0  Science 3.5  Social Studies 4.0	2.4 2.7 2.9 3.5 4.0 4.1	20.9 20.4 16.4 17.8 18.8 19.3
Economically Disadvantaged	100.0%	60.4%	60.2%			
Special Education	63.0%	36.8%	10.7%			
English Learners	3.7%	6.4%	20.3%			
Mobility Rate (2018-19)	84.9%	91.4%	15.3%			

#### **School Financial Information (2018-19)**

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%				
		,,	02.070	Total Operating Expenditures	\$14,181	\$16,128	\$9,
				Instruction	\$12,264	\$9,834	\$5,
				Instructional Leadership	\$9	\$41	\$
				School Leadership	\$1,722	\$1,814	\$

# Texas Education Agency 2019-20 School Report Card PATHWAYS 3H CAMPUS (227806023)

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

**Total Students:** 60 **Grade Span:** 03 - 11

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Given the impact of COVID-19, all districts and schools

Click here to read the official announcement.

# **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about TNC CAMPUS (TEXAS NEUROREHABILITAT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	-	93.1%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	11.7%	18.4%	12.6%	Grade 3 1.0 1.3 19.0
Hispanic	20.0%	32.8%	52.8%	Grade 4 1.3 1.8 19.2
White	50.0%	43.3%	27.0%	Grade 5 3.1 2.4 20.9
American Indian	11.7%	2.3%	0.4%	Grade 6 1.5 2.7 20.4
Asian	0.0%	0.2%	4.6%	
Pacific Islander	0.0%	0.0%	0.2%	Secondary
Two or More Races	6.7%	3.0%	2.5%	English/Language Arts 3.0 2.9 16.4
Enrollment by Student Group				Mathematics 2.7 3.5 17.8
Economically Disadvantaged	30.0%	60.4%	60.2%	Science 2.3 4.0 18.8
Special Education	91.7%	36.8%	10.7%	Social Studies 2.3 4.1 19.3
English Learners	0.0%	6.4%	20.3%	
Mobility Rate (2018-19)	82.1%	91.4%	15.3%	

#### **School Financial Information (2018-19)**

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	Total Operating Expenditures	\$20,006	\$16,128	
				Instruction	\$16,982	\$9,834	
				Instructional Leadership	\$14	\$41	
				School Leadership	\$2.601	\$1.814	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

#### **Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	6.7%	-	-	-	-	_	_	-	-	-
2017-18	1.9%	6.1%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-</b> Class of 2019	12)										
Graduated	90.0%	31.8%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	43.2%		_	_	_	_	_	_	_	_
Class of 2018											
Graduated	90.0%	32.7%	*	*	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	*	*	-	*	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	36.7%	*	*	_	*	_	_	_	_	_
Graduates, TxCHSE, & Cont Class of 2017	93.9%	51.0%	*	*	-	*	-	-	-	-	-
Graduated	92.0%	21.4%	0.0%	_	*	0.0%	*	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	35.7%	28.6%	-	*	40.0%	*	-	_	_	_
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	0.0%	-	*	0.0%	*	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2016	93.7%	37.5%	28.6%	-	*	40.0%	*	-	-	-	-
Graduated	92.1%	37.9%	0.0%	_	_	0.0%	_	*	_	_	_
Graduates, TxCHSE, & Cont	93.4%	58.6%	16.7%	-	-	20.0%	-	*	-	-	-
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%	-	_	_	_	_	_	_	_	_
Class of 2018	90.0%	31.4%	*	*	_	*	_	-	_	_	_
RHSP/DAP Graduates (Longitud	dinal Rate	)									
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	_	-	_	_	_	_	_	_	_	_
		(Longitus	dinal Dato)								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	87.6%	61.5%	uiiiai Rate)	_	_	_	_	_	_	_	_
Class of 2018	86.8%	43.8%	_	_	_	_	_	_	_	_	_
College, Career, and Military Re	ady (Annı	ual Gradua	ates)								
2018-19	72.9%	50.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	14.3%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	*	-	-	_	-	_	-	_	-	_
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	*	-	-	-	-	-	-	-	-	-
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

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#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

**Total Students:** 101 **Grade Span:** 06 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

# **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about METHODIST CHILDREN'S HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	94.7%	93.1%	95.4%	Class Size Averages by Grad	le or Subiec	:t	
<b>Enrollment by Race/Ethnicity</b>				Elementary			
African American	44.6%	18.4%	12.6%	Grade 6	4.3	2.7	20.4
Hispanic	19.8%	32.8%	52.8%		4.5	2.7	20.4
White	28.7%	43.3%	27.0%	Secondary			
American Indian	0.0%	2.3%	0.4%	English/Language Arts	4.0	2.9	16.4
Asian	1.0%	0.2%	4.6%	Mathematics	7.2	3.5	17.8
Pacific Islander	0.0%	0.0%	0.2%	Science	9.0	4.0	18.8
Two or More Races	5.9%	3.0%	2.5%	Social Studies	8.0	4.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	99.0%	60.4%	60.2%				
Special Education	24.8%	36.8%	10.7%				
English Learners	10.9%	6.4%	20.3%				
Mobility Rate (2018-19)	36.8%	91.4%	15.3%				
				1.6 11 (2040.40)			

#### **School Financial Information (2018-19)**

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	Total Operating Expenditures	\$11,639	\$16,128	
				Instruction	\$8,796	\$9,834	
				Instructional Leadership	\$10	\$41	
				School Leadership	\$2.633	\$1.814	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPerform	nance R							malan	7 (Sidil	isiariaci	Ruces	Disact
All Subjects	2019	78%	64%	27%	19%	39%	-	_	_	_	_	30%
	2018	77%	56%	20%	24%	7%	_	_	_	_	*	20%
ELA/Reading	2019	75%	54%	18%	7%	38%	_	_	_	_	_	20%
3	2018	74%	52%	22%	27%	0%	_	_	_	_	*	25%
Mathematics	2019	82%	65%	30%	20%	40%	_	_	_	_	_	33%
	2018	81%	62%	23%	29%	20%	_	_	_	_	*	22%
Writing	2019	68%	63%	*	-	*	-	_	-	-	-	*
J	2018	66%	88%	*	*	_	_	_	_	_	_	_
Science	2019	81%	90%	*	*	*	_	_	_	_	_	*
	2018	80%	50%	14%	17%	*	_	_	_	_	_	0%
Social Studies	2019	81%	60%	43%	40%	*	_	_	_	_	_	50%
	2018	78%	47%	17%	20%	*	_	_	_	_	_	20%
STAAR Perform						rados Tost	od)					
All Subjects	2019	50%	35%	0%	0%	0%	- -	_	_	_	_	0%
7 III Subjects	2018	48%	36%	2%	0%	0%	_	_	_	_	*	3%
ELA/Reading	2019	48%	28%	0%	0%	0%	_	_	_	_	_	0%
LL/ Vircualing	2018	46%	28%	4%	0%	0%	_	_	_	_	*	6%
Mathematics	2019	52%	40%	0%	0%	0%	_	_	_	_	_	0%
Maulemades	2018	50%	44%	0%	0%	0%	_	_	_	_	*	0%
Writing	2019	38%	25%	*	-	*	_	_	_	_	_	*
vviiding	2018	41%	75%	*	*	_	_	_	_	_	_	_
Science	2019	54%	50%	*	*	*	_	_	_	_	_	*
Science	2018	51%	31%	0%	0%	*	_	_	_	_	_	0%
Social Studies	2019	55%	33%	0%	0%	*	_	_	_	_	_	0%
Social Studies	2018	53%	33%	0%	0%	*	_	_	_	_	_	0%
												070
STAAR Perform		ates at Ma 24%	isters Gra 20%	de Level (A 0%	All Grades 1 0%							0%
All Subjects	2019		19%	0% 0%		0% 0%	-	-	-	-	*	
EL A/Dooding	2018 2019	22% 21%	14%	0% 0%	0% 0%	0%	-	-	-	-	_	0% 0%
ELA/Reading	2019	19%	11%	0% 0%	0%	0%	-	-	-	-	*	0%
Mathematics	2019	26%	30%	0% 0%	0%	0%	-	-	-		_	0%
Maulemaucs	2019	24%	35%	0%	0%	0%	-	-	-	-	*	0%
Writing	2019	14%	13%	U70 *	070	U% *	-	-	-	-		U70 *
vviiding	2019	13%	13%	*	*		-	-	-	-	-	
Science	2019	25%	30%	*	*	*	-	-	-	-	-	*
Science	2019	23%	25%	0%	0%	*	-	-	-	-	-	0%
Cocial Studios	2016	33%	25% 7%		0%	*	-	-	-	-	-	0%
Social Studies				0% 0%		*	-	-	-	-	-	
	2018	31%	7%	0%	0%	*	-	-	-	-	-	0%
Academic Grov				•								
Both Subjects	2019	69	62	27	50	8	-	-	-	-	-	27
	2018	69	73	53	59	50	-	-	-	-	*	60
ELA/Reading	2019	68	62	*	*	*	-	-	-	-	-	*
	2018	69	67	55	67	40	-	-	-	-	-	56
Mathematics	2019	70	63	29	*	*	-	-	-	-	-	29
	2018	70	80	50	50	*	-	-	-	-	*	67

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-	Proficient S	Students							
Sum of G	rades 4-8	;									
Reading 2019 2018	41% 38%	*	*	*	*	-	-	-	-	-	*
Mathemat											
2019 2018	45% 47%	*	*	*	*	-	-	-	-	*	*
Students	Success	Initiative									
Grade 8 F	Reading										
Students I 2019	Meeting Ap 78%	oproaches 86%	Grade Leve *	el on First ST *	AAR Admin -	istration -	-	-	-	-	*
Students F 2019	Requiring 22%	Accelerate 14%	d Instruction *	า *	-	-	-	-	-	-	*
STAAR C 2019	umulative 85%	Met Standa 86%	ard *	*	-	-	-	-	-	-	*
Grade 8 I	Mathemat	ics									
Students I 2019	Meeting Ap 82%	oproaches *	Grade Leve *	el on First ST *	AAR Admin -	istration -	-	_	-	-	*
Students I 2019	Requiring . 18%	Accelerate	d Instruction *	า *	-	_	-	_	-	_	*
STAAR C 2019	umulative 88%	Met Stand	ard *	*	-	-	-	-	_	-	*

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#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

2017-18		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2018-19	Annual Dropout Rate (Gr 9-12)											
### Aver Longitudinal Rate (Gr 9-12)  Class of 2019  Graduated		1.9%	6.7%	0.0%	0.0%	*	-	-	-	-	-	0.0%
Class of 2019 Graduated	2017-18	1.9%	6.1%	0.0%	0.0%	*	*	-	-	-	*	0.0%
Graduated 9.0% 31.8%		12)										
Graduates, TxCHSE, & Cont 94.1% 43.2% *		00.00/	21 00/	*	*							*
Class of 2018 Graduated 90.0% 32.7% 100.0% Graduated 90.0% 32.7% 100.0% S-vear Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 92.2% 36.7% 100.0% Graduated 92.2% 36.7% 100.0% Graduated 92.2% 36.7% 100.0% Graduated 92.2% 36.7% 100.0% Graduated 92.0% 21.4% Graduated 92.0% 25.7% Graduated 92.0% 25.7% Graduated Parameter (Gr 9-12) Class of 2017 Graduated 92.4% 35.7% Graduated Parameter (Gr 9-12) Class of 2016 Graduated 92.4% 22.5% Graduated 92.4% 22.5% Graduated 92.4% 37.5% Graduated 92.4% 37.9% 80.0% Graduated 92.4% 37.5% Graduated 92.4% 37.5% Graduated 92.4% 37.5% Graduated 92.1% 37.9% 80.0% Graduated 92.4% 37.5% Graduated 92.4% 37.5% Graduated 92.1% 37.9% 80.0% Graduated 92.1% 90.0% 90.0% 90.0% Graduated 92.1% 90				*		-	-	-	-	-	-	*
Graduated 9.0.0% 32.7% 100.0%		94.170	43.2%			-	-	-	-	-	-	
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 9,22% 36,7% 100,0%		90.0%	32 7%	100.0%	*	*	_	_	_	_	*	*
S-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2018  Graduated 9.2.% 36.7% 100.0%					*	*	_	_	_	_	*	*
Class of 2018 Graduated 92.2% 36.7% 100.0%				100.070								
Graduates, TxCHSE, & Cont 93.9% 51.0% 100.0%	_	ate (Gr 9-	12)									
Class of 2017	Graduated					*	-	-	-	-	*	*
Graduated 92.0% 21.4% *		93.9%	51.0%	100.0%	*	*	-	-	-	-	*	*
State   Stat		92.0%	21.4%	*	*	-	*	-	-	_	-	*
Class of 2017 Graduated 92.4% 22.5% *	Graduates, TxCHSE, & Cont	93.7%	35.7%	*	*	-	*	-	-	-	-	*
Graduates, TxCHSE, & Cont 93.7% 37.5% * * * * * * * * * * * * * * * * * * *		ate (Gr 9-	12)									
Class of 2016 Graduated 92.1% 37.9% 80.0% * * * * 80.0% Graduates, TxCHSE, & Cont 93.4% 58.6% 100.0% * * * * 80.0% Graduates, TxCHSE, & Cont 93.4% 58.6% 100.0% * * * 80.0% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2019 90.0% 29.8% * * * * * * * * *	Graduated			*		-	*	-	-	-	-	*
Graduated Graduates, TxCHSE, & Cont 93.4% 58.6% 100.0% * * * * * * 80.0% Graduates, TxCHSE, & Cont 93.4% 58.6% 100.0% * * * * * * 80.0% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)  Class of 2019 90.0% 29.8% *	Graduates, TxCHSE, & Cont	93.7%	37.5%	*	*	-	*	-	-	-	-	*
Graduates, TxCHSE, & Cont												
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2019 90.0% 29.8% *					*			-	-	-	-	
Class of 2019 90.0% 29.8% *	Graduates, TxCHSE, & Cont	93.4%	58.6%	100.0%	*	*	*	-	-	-	-	100.0%
Class of 2018 90.0% 31.4% 100.0% *	4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
RHSP/DAP Graduates (Longitudinal Rate)  Class of 2019 73.3%				*	*	-	-	-	-	-	-	*
Class of 2019 73.3%	Class of 2018	90.0%	31.4%	100.0%	*	*	-	-	-	-	*	*
Class of 2019 73.3%	RHSP/DAP Graduates (Longitud	linal Rate)										
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2019 87.6% 61.5% * * * * -	Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2019 87.6% 61.5% * * * * * * Class of 2018 86.8% 43.8% 66.7% * * * * * * * * * *	Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2019 87.6% 61.5% * * * * * * Class of 2018 86.8% 43.8% 66.7% * * * * * * * * * *	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
College, Career, and Military Ready (Annual Graduates)  2018-19 72.9% 50.0% * * * * * * 2017-18 65.5% 28.6% 28.6% *					*	_	_	-	_	_	_	*
2018-19 72.9% 50.0% * * * * * * 2017-18 65.5% 28.6% 28.6% * * * * * * * * * * * * * *	Class of 2018	86.8%	43.8%	66.7%	*	*	-	-	-	-	*	*
2017-18 65.5% 28.6% 28.6% *												*
SAT/ACT Results (Annual Graduates)  Tested  2018-19 75.0% 14.3% * * * * * 2017-18 74.6% 15.0% 0.0% *					*		-	-	-	-	-	*
Tested  2018-19 75.0% 14.3% * * * * *  2017-18 74.6% 15.0% <b>0.0%</b> * * * * *  Average SAT Score  2018-19 1027 *  2017-18 1036 *  Average ACT Score  2018-19 20.6 *			20.0%	20.0%				-	-	-		
2017-18 74.6% 15.0% <b>0.0</b> % * * * * * *  Average SAT Score 2018-19 1027 *		iates)										
Average SAT Score  2018-19  1027  *	2018-19	75.0%	14.3%	*	*	*	-	-	-	-	-	*
2018-19     1027     *     -	2017-18	74.6%	15.0%	0.0%	*	*	-	-	-	-	*	*
2017-18     1036     *     -		1027	*	-	-	-	_	_	_	-	_	_
Average ACT Score 2018-19 20.6 * • •			*	-	_	_	_	_	_	_	_	_
2018-19 20.6 * <b>-</b>												
2017-18 20.6 *		20.6	*	-	-	-	-	-	-	-	-	-
	2017-18	20.6	*	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

# Texas Education Agency 2019-20 School Report Card DEPELCHIN-RICHMOND (227806029)

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary

**Total Students:** 11 **Grade Span:** 02 - 06

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

#### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about DEPELCHIN-RICHMOND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	-	93.1%	95.4%	Class Size Av	erages by Gr	ade or Subie	ect
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	45.5% 0.0% 54.5% 0.0%	18.4% 32.8% 43.3% 2.3% 0.2%	12.6% 52.8% 27.0% 0.4% 4.6%	Elementary Grade 2 Grade 4 Grade 5 Grade 6		1.4 1.8 2.4 2.7	18.8 19.2 20.9 20.4
Pacific Islander Two or More Races	0.0% 0.0%	0.2% 0.0% 3.0%	0.2% 2.5%				
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	100.0% 72.7% 9.1%	60.4% 36.8% 6.4%	60.2% 10.7% 20.3%				
Mobility Rate (2018-19)	90.6%	91.4%	15.3%				

#### **School Financial Information (2018-19)**

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	Total Operating Expenditures	\$13,909	\$16,128	
				Instruction	\$11,926	\$9,834	:
				Instructional Leadership	\$9	\$41	
				School Leadership	\$1,693	\$1.814	

# Texas Education Agency 2019-20 School Report Card DEPELCHIN-RICHMOND (227806029)

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 39 **Grade Span:** 03 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

# Not Rated

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

Click here to read the official announcement.

# **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about LAUREL RIDGE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	97.9%	93.1%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged	10.3% 28.2% 56.4% 2.6% 0.0% 0.0% 2.6%	18.4% 32.8% 43.3% 2.3% 0.2% 0.0% 3.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Class Size Averages by Grade or Subject         Elementary       Grade 3       1.0       1.3       19.0         Grade 5       3.0       2.4       20.9         Grade 6       2.5       2.7       20.4         Secondary         English/Language Arts       3.9       2.9       16.4         Mathematics       4.9       3.5       17.8         Science       6.5       4.0       18.8         Social Studies       6.5       4.1       19.3
Special Education English Learners	25.6% 0.0%	36.8% 6.4%	10.7% 20.3%	
Mobility Rate (2018-19)	99.6%	91.4%	15.3%	

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	Sta
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	•			
		,,	02.070	Total Operating Expenditures \$	\$8,519	\$16,128	\$9,
				Instruction \$	\$6,561	\$9,834	\$5,
				Instructional Leadership	\$10	\$41	\$
				School Leadership \$	\$1,769	\$1,814	\$.

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	<u> Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			-								
2018-19	1.9%	6.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
2017-18	1.9%	6.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-</b> Class of 2019	12)										
Graduated	90.0%	31.8%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	43.2%	_	_	_	_	_	_	_	_	_
Class of 2018	3 , 0	.0.270									
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ata (Gr 9	12)									
Class of 2018	ale (GI 3-	12)									
Graduated	92.2%	36.7%		_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	51.0%		_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	37.9%	*	-	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	*	-	*	*	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%		-	-	-	-	-	-	-	-
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Dato	`									
Class of 2019	73.3%	, -		_	_	_	_	_	_	_	_
Class of 2018	68.5%	_		_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates 87.6%	_	dinai Rate)								
Class of 2019		61.5%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re 2018-19	ady (Annu 72.9%	ual Gradua 50.0%	ates) -	_	_	_	_	_	_	_	_
2017-18	65.5%	28.6%	-	_	_	_	_	_	_	_	-
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	14.3%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	*	-	-	-	-	-	-	-	-	-
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

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#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA

**School Information** 

Campus Type: Elementary Total Students: 17

**Grade Span:** 03 - 08

Given the impact of COVID-19, all districts and schools For more information about this campus, see https://TXSchools.gov received a label of Not Rated: Declared State of Disaster or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

# **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about OLYMPIA HILLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2018-19)	95.3%	93.1%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	0.0%	18.4%	12.6%	Grade 3 2.0 1.3 19	9.0
Hispanic	35.3%	32.8%	52.8%	Grade 4 3.0 1.8 19	9.2
White	47.1%	43.3%	27.0%	Grade 5 5.0 2.4 20	0.9
American Indian	11.8%	2.3%	0.4%	Grade 6 3.0 2.7 20	0.4
Asian	0.0%	0.2%	4.6%	Secondary	
Pacific Islander	0.0%	0.0%	0.2%		~ <i>4</i>
Two or More Races	5.9%	3.0%	2.5%	gggg	5.4
<b>Enrollment by Student Group</b>					7.8
Economically Disadvantaged	5.9%	60.4%	60.2%		8.8
Special Education	0.0%	36.8%	10.7%	Social Studies 2.0 4.1 19	9.3
English Learners	0.0%	6.4%	20.3%		
Mobility Rate (2018-19)	16.0%	91.4%	15.3%		

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	Total Operating Expenditures	\$5,419	\$16,128	
				Instruction	\$4,196	\$9,834	
				Instructional Leadership	\$6	\$41	
				School Leadership	\$1.030	\$1.814	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra								7 10 10 11			
All Subjects	2019	78%	64%	92%	88%	93%	94%	80%	-	-	*	*
•	2018	77%	56%	92%	83%	100%	92%	100%	-	-	100%	-
ELA/Reading	2019	75%	54%	95%	*	83%	100%	*	-	-	*	*
-	2018	74%	52%	94%	*	*	100%	*	-	-	*	-
Mathematics	2019	82%	65%	95%	*	100%	90%	*	-	-	*	*
	2018	81%	62%	100%	*	*	100%	*	-	-	*	-
Writing	2019	68%	63%	80%	-	*	*	*	-	-	*	-
	2018	66%	88%	100%	*	-	*	-	-	-	-	-
Science	2019	81%	90%	100%	*	*	100%	-	-	-	-	-
	2018	80%	50%	86%	*	*	*	*	-	-	*	-
Social Studies	2019	81%	60%	67%	*	-	*	-	-	-	-	-
	2018	78%	47%	*	-	-	*	-	-	-	*	-
STAAR Perform	nance P:	ates at Me	ets Grade	l evel or	Ahove (All G	rados Tost	ed)					
All Subjects	2019	50%	35%	60%	63%	47%	62%	60%	_	_	*	*
7 til Subjects	2018	48%	36%	77%	58%	80%	88%	60%	_	_	83%	_
ELA/Reading	2019	48%	28%	57%	*	33%	60%	*	_	_	*	*
LL victading	2018	46%	28%	76%	*	*	86%	*	_	_	*	_
Mathematics	2019	52%	40%	71%	*	67%	70%	*	_	_	*	*
Matricinates	2018	50%	44%	88%	*	*	100%	*	_	_	*	_
Writing	2019	38%	25%	20%	_	*	*	*	_	_	*	_
vviiding	2018	41%	75%	86%	*	_	*	_	_	_	_	_
Science	2019	54%	50%	67%	*	*	63%	_	_	_	_	_
Science	2018	51%	31%	71%	*	*	*	*	_	_	*	_
Social Studies	2019	55%	33%	50%	*	_	*	_	_	_	_	_
Social Studies	2018	53%	33%	*	_	_	*	_		_	*	_
						_						
STAAR Perform							200/	4007				
All Subjects	2019	24%	20%	37%	38%	20%	38%	40%	-	-	*	•
EL 4/D   !'	2018	22%	19%	44%	17%	20%	54%	60% *	-	-	67%	*
ELA/Reading	2019	21%	14%	33%	*	17%	30%		-	-	*	•
	2018	19%	11%	35%	*	*	43%	*	-	-	*	*
Mathematics	2019	26%	30%	52%	*	33%	60%	*	-	-	·	•
	2018	24%	35%	71%	*	*	100%	*	-	-	*	-
Writing	2019	14%	13%	20%	- *	*		*	-	-	*	-
<b>.</b>	2018	13%	13%	14%	*	-	*	-	-	-	-	-
Science	2019	25%	30%	42%	*	*	50%	-	-	-	-	-
0 1 10 11	2018	23%	25%	57%	*	*	*	*	-	-	*	-
Social Studies	2019	33%	7%	0%	*	-	*	-	-	-	-	-
	2018	31%	7%	*	-	-	*	-	-	-	*	-
Academic Grov	wth Scor	e (All Gra	des Teste	d)								
Both Subjects	2019	69	62	71	*	50	75	*	-	-	*	-
	2018	69	73	92	100	*	92	*	-	-	*	-
ELA/Reading	2019	68	62	68	*	20	83	*	-	-	*	-
	2018	69	67	83	*	-	83	*	-	-	*	-
Mathematics	2019	70	63	74	*	80	67	*	-	-	*	-
	2018	70	80	100	*	*	100	*	-	-	*	-

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	ear Non-l	Proficient S	Students							
2019	41%	*	-	-	-	-	-	-	-	-	-
Sum of G	rades 4-8										
Reading 2018	38%	*	*	*	-	-	-	-	-	-	-
Mathemati	ics										
2019	45%	*	*	-	-	*	-	-	-	-	-
2018	47%		*	*	*	-	-	-	-	-	-
Students		Initiative									
Grade 5 F	Reading										
Students N 2019	Meeting Ap 78%	proaches 100%	Grade Leve 100%	el on First ST -	AAR Admin *	istration *	-	-	-	-	_
STAAR Cı 2019	umulative 86%	Met Standa 100%	ard <b>100%</b>	-	*	*	-	-	_	-	_
Grade 5 N	/lathemati	ics									
Students N	Meeting Ap	proaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	83%	100%	100%	-	*	*	-	-	-	-	-
STAAR Cı 2019	umulative 90%	Met Standa 100%	ard <b>100%</b>	-	*	*	-	-	-	-	-
Grade 8 F	Reading										
Students N 2019	Meeting Ap	proaches 86%	Grade Leve	el on First ST *	AAR Admin -	istration *	_	_	_	_	_
		Met Standa									
2019	85%	86%	100%	*	-	*	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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# **Texas Education Agency** 2019-20 School Report Card **HELPING HAND (227806032)**

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary

Total Students: 22 **Grade Span:** 03 - 07

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

# Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

# **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about HELPING HAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	-	93.1%	95.4%				Juice
<b>Enrollment by Race/Ethnicit</b>	y			Class Size Averages by Grad	de or Subjec	:t	
African American	22.7%	18.4%	12.6%	Elementary			
Hispanic	36.4%	32.8%	52.8%	Grade 3	1.2	1.3	19.0
White	40.9%	43.3%	27.0%	Grade 4	2.2	1.8	19.2
American Indian	0.0%	2.3%	0.4%	Grade 5	2.3	2.4	20.9
Asian	0.0%	0.2%	4.6%	Grade 6	3.7	2.7	20.4
Pacific Islander	0.0%	0.0%	0.2%	Secondary			
Two or More Races	0.0%	3.0%	2.5%	English/Language Arts	1.0	2.9	16.4
Enrollment by Student Grou	ID			Mathematics	1.0	3.5	17.8
Economically Disadvantage	•	60.4%	60.2%	Science	1.0	4.0	18.8
Special Education		36.8%		Social Studies	1.0	4.1	19.3
English Learners	0.0%	6.4%	20.3%				
Mobility Rate (2018-19)	61.0%	91.4%	15.3%				

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74 1%	62.8%				
istructional Experiorure Ratio	Total Operatin		Total Operating Expenditures	\$18,884	\$16,128	\$9,	
				Instruction	\$16,067	\$9,834	\$5,
				Instructional Leadership	\$13	\$41	\$
				School Leadership	\$2.364	\$1.814	\$

# Texas Education Agency 2019-20 School Report Card HELPING HAND (227806032)

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

**Total Students:** 26 **Grade Span:** 01 - 12

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

for their 2020 accountability ratings.

#### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about UT - UNIVERSITY CHARTER SCHOOL AT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus				Campus	District	State
Attendance Rate (2018-19)	94.4%	93.1%	95.4%				<u> Juite</u>
Enrollment by Race/Ethnicity				Class Size Averages by Grac	de or Subjec	ct	
African American	11.5%	18.4%	12.6%	Elementary			
Hispanic	53.8%	32.8%	52.8%	Grade 1	3.0	2.1	18.9
White	23.1%	43.3%	27.0%	Grade 2	1.0	1.4	18.8
American Indian	0.0%	2.3%	0.4%	Grade 5	2.0	2.4	20.9
Asian	0.0%	0.2%	4.6%	Grade 6	1.0	2.7	20.4
Pacific Islander	0.0%	0.0%	0.2%	Secondary			
Two or More Races	11.5%	3.0%	2.5%	English/Language Arts	5.0	2.9	16.4
<b>Enrollment by Student Group</b>				Mathematics	5.0	3.5	17.8
Economically Disadvantaged		60.4%	60.2%	Science	5.0	4.0	18.8
Special Education		36.8%	10.7%	Social Studies	5.0	4.1	19.3
English Learners	3.8%	6.4%	20.3%				
Mobility Rate (2018-19)	100.0%	91.4%	15.3%				

#### **School Financial Information (2018-19)**

	Campus	District	State	Cam	us D	istrict	St
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74 1%	62.8%	• •			
istructional Expenditure Ratio	Total Operating Expendit		Total Operating Expenditures \$8,	75 \$1	16,128	\$9	
				Instruction \$7,2	:03 \$	\$9,834	\$5
				Instructional Leadership	\$4	\$41	9
				School Leadership \$3	791 <b>\$</b>	\$1.814	9

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)							-	-			
2018-19	1.9%	6.7%	5.3%	9.1%	4.9%	5.0%	-	*	*	0.0%	7.1%
2017-18	1.9%	6.1%	5.7%	0.0%	7.5%	4.9%	*	*	-	*	5.9%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019 Graduated	90.0%	31.8%	0.0%	_	0.0%	*	_	_	_		*
Graduates, TxCHSE, & Cont	94.1%	43.2%	0.0%		0.0%	*			_	_	*
Class of 2018	34.170	43.270	0.070		0.070						
Graduated	90.0%	32.7%	0.0%	*	*	*	_	_	_	*	*
Graduates, TxCHSE, & Cont	94.3%	49.0%	14.3%	*	*	*	_	_	_	*	*
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	36.7%	0.0%	*	*	*	_	_	_	*	*
Graduates, TxCHSE, & Cont	93.9%	51.0%	14.3%	*	*	*	_	_	_	*	*
Class of 2017											
Graduated	92.0%	21.4%	0.0%	-	*	0.0%	-	-	_	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	12.5%	-	*	20.0%	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	0.0%	-	*	0.0%	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	12.5%	-	*	20.0%	-	-	_	-	-
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%	0.0%	-	0.0%	*	-	-	_	-	*
Class of 2018	90.0%	31.4%	0.0%	*	*	*	-	-	_	*	*
RHSP/DAP Graduates (Longitud	linal Pate)										
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			dinal Rate)								
Class of 2019	87.6%	61.5%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			ates)								
2018-19	72.9%	50.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	28.6%	*	-	*	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	14.3%	-	-	-	-	-	-	_	-	-
2017-18	74.6%	15.0%	*	-	*	-	-	-	_	-	-
Average SAT Score 2018-19	1027	*	-	_	_	_	_	_	_	_	_
2017-18	1036	*		_	_	_	_	_	_	_	_
Average ACT Score											
2018-19	20.6	*	-	-	-	-	-	-	_	-	-
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

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### Texas Education Agency 2019-20 School Report Card SHRINERS HOSPITALS FOR CHILDREN (227806037)

### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

**Total Students:** 3 **Grade Span:** 01 - 10

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about SHRINERS HOSPITALS FOR CHILDREN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	93.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	18.4%	12.6%
Hispanic	100.0%	32.8%	52.8%
White	0.0%	43.3%	27.0%
American Indian	0.0%	2.3%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	60.4%	60.2%
Special Education	0.0%	36.8%	10.7%
English Learners	33.3%	6.4%	20.3%
Mobility Rate (2018-19)	100.0%	91.4%	15.3%

### **School Financial Information (2018-19)**

	Campus	District	State		Campus	District	St
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74 1%	62.8%	·			
mistractional Expenditure Ratio	11/4	7 - 1.1 / 0	02.070	Total Operating Expenditures	\$14,847	\$16,128	\$9
				Instruction	\$13,417	\$9,834	\$5
				Instructional Leadership	\$6	\$41	\$
				School Leadership	\$1.117	\$1.814	9

### Texas Education Agency 2019-20 School Report Card SHRINERS HOSPITALS FOR CHILDREN (227806037)

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

### **Accountability Rating**

for their 2020 accountability ratings.

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 17 **Grade Span:** 04 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about AUSTIN OAKS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.7%	93.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>	•		
African American	5.9%	18.4%	12.6%
Hispanic	41.2%	32.8%	52.8%
White	52.9%	43.3%	27.0%
American Indian	0.0%	2.3%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.0%	2.5%
Enrollment by Student Group	)		
Economically Disadvantage	d 17.6%	60.4%	60.2%
Special Education	41.2%	36.8%	10.7%
English Learners	11.8%	6.4%	20.3%
Mobility Rate (2018-19)	100.0%	91.4%	15.3%

	Campus	District	State
Class Size Ave	erages by Gi	ade or Sub	ject
Elementary			
Grade 3	1.0	1.3	19.0
Grade 4	1.3	1.8	19.2
Grade 5	1.3	2.4	20.9
Grade 6	2.5	2.7	20.4

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Can	npus	District	
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74 1%	62.8%	·			
mod dedonal Experiantare Natio	11/4	, ,,170	J2.070	Total Operating Expenditures \$5	5,439	\$16,128	
				Instruction \$3	3,672	\$9,834	9
				Instructional Leadership	\$9	\$41	
				School Leadership \$1	1,547	\$1,814	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance Ra	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested	)				
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	-
Mathematics	2019	82%	65%	*	-	*	-	-	-	-	-	-
Science	2019	81%	90%	*	-	*	-	-	-	-	-	-
STAAR Perfor	mance R	ates at Mo	eets Grade	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	35%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	-
Mathematics	2019	52%	40%	*	-	*	-	-	-	-	-	-
Science	2019	54%	50%	*	-	*	-	-	-	-	-	-
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades 1	Tested)						
All Subjects	2019	24%	20%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	21%	14%	*	-	*	-	-	-	-	-	-
Mathematics	2019	26%	30%	*	-	*	-	-	-	-	-	-
Science	2019	25%	30%	*	-	*	-	-	-	-	-	-
Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
Both Subjects	2019	69	62	*	-	*	-	-	-	-	-	-
	2018	69	73	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	62	*	-	*	-	-	-	-	-	-
	2018	69	67	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	63	*	-	*	-	-	-	-	-	-
	2018	70	80	-	-	-	-	-	-	-	-	-

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### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-F	Proficient S	Students							
2018	47%	*	-	-	-	-	-	-	-	-	-
Sum of G	rades 4-8										
Mathemati 2019	cs 45%	*	*	-	*	-	-	-	-	-	-
Students	Success	Initiative									
Grade 5 R	Reading										
Students N 2019	/leeting Ap 78%	oproaches 100%	Grade Leve *	el on First ST -	AAR Admini *	stration -	-	-	-	-	_
Students F 2019	Requiring 22%	Accelerated	d Instructior *	1 -	*	_	-	_	-	_	_
STAAR Cu 2019	umulative 86%	Met Standa 100%	ard *	-	*	-	-	_	-	_	-
Grade 5 M	/lathemat	ics									
Students N 2019	/leeting Ap 83%	oproaches 100%	Grade Leve	el on First ST -	AAR Admini *	stration -	_	_	_	_	_
Students F 2019	Requiring 7	Accelerated	d Instructior *	n -	*	-	-	-	-	-	-
STAAR Cu 2019	umulative 90%	Met Standa 100%	ard *	-	*	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			-		-						
2018-19	1.9%	6.7%	5.0%	0.0%	6.0%	5.4%	-	0.0%	-	*	0.0%
2017-18	1.9%	6.1%	2.5%	10.0%	2.0%	1.8%	*	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019											
Graduated	90.0%	31.8%	*	-	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	43.2%	*	-	*	*	-	-	-	-	*
Class of 2018	00.00/	22.70/									
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	36.7%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	51.0%	_	_	_	_	-	_	_	_	_
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%	*	-	*	*	-	-	-	-	*
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Date	1									
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA ( Class of 2019			dinal Rate)								
	87.6%	61.5%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re		ıal Gradua	ates)								
2018-19	72.9%	50.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	14.3%		_	_	_	_	_	_	_	_
2017-18	74.6%	15.0%		_	_	_	_	_	_	_	_
Average SAT Score	, 1.070	13.070									
2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score	20.0	*									
2018-19 2017-18	20.6	*	-	-	-	-	-	-	-	-	-
2017-18	20.6	•	-	-	-	-	-	-	-	-	-

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 In/a
 Indicates data reporting is not applicable for this group.

### Texas Education Agency 2019-20 School Report Card UNLIMITED VISIONS AFTERCARE (227806041)

### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**School Information** 

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

**Total Students:** 31 **Grade Span:** 07 - 11

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about UNLIMITED VISIONS AFTERCARE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus				Campus	District	State
Attendance Rate (2018-19)	-	93.1%	95.4%		•		Diate
<b>Enrollment by Race/Ethnicity</b>				Class Size Averages by Grad	de or Subjec	it .	
African American	16.1%	18.4%	12.6%	Secondary			
Hispanic	67.7%	32.8%	52.8%	English/Language Arts	2.0	2.9	16.4
White	12.9%	43.3%	27.0%	Mathematics	2.3	3.5	17.8
American Indian	0.0%	2.3%	0.4%	Science	2.1	4.0	18.8
Asian	0.0%	0.2%	4.6%				
Pacific Islander	0.0%	0.0%	0.2%				
Two or More Races	3.2%	3.0%	2.5%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	51.6%	60.4%	60.2%				
Special Education	12.9%	36.8%	10.7%				
English Learners	38.7%	6.4%	20.3%				
Mobility Rate (2018-19)	100.0%	91.4%	15.3%				
		~ - I	1 = 1	ial Information (2010-10)			

#### **School Financial Information (2018-19)**

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	74.1%	62.8%	Experiultures per Student		
ilisti uctional Experiulture Natio	II/a	74.170	02.070	Total Operating Expenditures \$9,756	\$16,128	\$9,91
				Instruction \$7,990	\$9,834	\$5,55
				Instructional Leadership \$8	\$41	\$16
				School Leadership \$1,530	\$1.814	\$58

### Texas Education Agency 2019-20 School Report Card UNLIMITED VISIONS AFTERCARE (227806041)

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

### **Accountability Rating**

for their 2020 accountability ratings.

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

**Total Students:** 19 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

# Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

#### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about UNIVERSITY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus			Campus District State
Attendance Rate (2018-19)	90.4%	93.1%	95.4%	
<b>Enrollment by Race/Ethnicity</b>				Class Size Averages by Grade or Subject
African American	0.0%	18.4%	12.6%	Secondary
Hispanic	21.1%	32.8%	52.8%	English/Language Arts 4.3 2.9 16
White	78.9%	43.3%	27.0%	Mathematics 3.3 3.5 17
American Indian	0.0%	2.3%	0.4%	Science 7.0 4.0 18
Asian	0.0%	0.2%	4.6%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	0.0%	3.0%	2.5%	
<b>Enrollment by Student Group</b>				
Economically Disadvantaged	21.1%	60.4%	60.2%	
Special Education	21.1%	36.8%	10.7%	
English Learners	0.0%	6.4%	20.3%	
Mobility Rate (2018-19)	77.8%	91.4%	15.3%	

### School Financial Information (2018-19)

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74 1%	62.8%	·			
instructional Expenditure Natio	Π/a	7-7.170	JZ.0 /0	Total Operating Expenditures	\$10,292	\$16,128	\$9,
				Instruction	\$8,610	\$9,834	\$5,
				Instructional Leadership	\$8	\$41	\$
				School Leadership	\$1.394	\$1.814	\$.

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance D								7 101011			
All Subjects	2019	78%	64%	55%	-	57%	54%	_	_	_	_	*
,	2018	77%	56%	79%	_	*	80%	_	_	_	*	*
ELA/Reading	2019	75%	54%	56%	_	*	43%	_	_	_	_	*
3	2018	74%	52%	71%	_	*	80%	_	_	_	*	*
Mathematics	2019	82%	65%	17%	_	*	*	_	-	-	-	*
	2018	81%	62%	*	-	-	*	-	-	-	-	-
Science	2019	81%	90%	*	-	*	*	-	-	-	-	*
	2018	80%	50%	*	-	-	*	-	-	-	-	-
Social Studies	2019	81%	60%	*	-	-	*	-	-	-	-	-
	2018	78%	47%	*	-	*	*	-	-	-	*	-
STAAR Perform	nance R	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	35%	30%	-	29%	31%	_	-	-	-	*
•	2018	48%	36%	36%	-	*	30%	_	-	-	*	*
ELA/Reading	2019	48%	28%	33%	-	*	14%	-	-	-	-	*
	2018	46%	28%	14%	-	*	20%	-	-	-	*	*
Mathematics	2019	52%	40%	0%	-	*	*	-	-	-	-	*
	2018	50%	44%	*	-	-	*	-	-	-	-	-
Science	2019	54%	50%	*	-	*	*	-	-	-	-	*
	2018	51%	31%	*	-	-	*	-	-	-	-	-
Social Studies	2019	55%	33%	*	-	-	*	-	-	-	-	-
	2018	53%	33%	*	-	*	*	-	-	-	*	-
STAAR Perform	nance R	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	5%	-	0%	8%	-	-	-	_	*
	2018	22%	19%	7%	-	*	10%	-	-	-	*	*
ELA/Reading	2019	21%	14%	0%	-	*	0%	-	-	-	-	*
	2018	19%	11%	0%	-	*	0%	-	-	-	*	*
Mathematics	2019	26%	30%	0%	-	*	*	-	-	-	-	*
	2018	24%	35%	*	-	-	*	-	-	-	-	-
Science	2019	25%	30%	*	-	*	*	-	-	-	-	*
	2018	23%	25%	*	-	-	*	-	-	-	-	-
Social Studies	2019	33%	7%	*	-	-	*	-	-	-	-	-
	2018	31%	7%	*	-	*	*	-	-	-	*	-
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	62	*	-	-	*	-	-	-	-	-
-	2018	69	73	*	-	-	*	-	-	-	-	*
ELA/Reading	2019	68	62	*	-	-	*	-	-	-	-	-
	2018	69	67	*	-	-	*	-	-	-	-	*

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 Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	6.7%	22.2%	_	37.5%	14.8%	-	_	_	*	40.0%
2017-18	1.9%	6.1%	8.0%	-	0.0%	9.1%	*	-	-	*	9.1%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	,										
Graduated	90.0%	31.8%	68.8%	-	*	69.2%	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.1%	43.2%	81.3%	-	*	84.6%	-	-	-	*	*
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	36.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	51.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%	68.8%	-	*	69.2%	-	-	-	*	*
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate	)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	61.5%	63.6%	_	*	66.7%	_	_	_	*	*
Class of 2018	86.8%	43.8%	-	_	_	_	_	_	_	_	_
College, Career, and Military Re		ual Gradua 50.0%			*	77.00/					*
2018-19			70.0%	-	*	77.8%	-	-	-	-	*
2017-18	65.5%	28.6%	30.8%	-	*	37.5%	-	-	-	*	7
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	14.3%	20.0%	-	*	22.2%	-	-	-	-	*
2017-18	74.6%	15.0%	15.4%	-	*	12.5%	-	-	-	*	*
Average SAT Score 2018-19	1027	*	*	-	-	*	-	-	-	-	-
2017-18	1036	*	*	-	-	-	-	-	-	*	*
Average ACT Score			-								
2018-19	20.6	*	*	-	-	*	-	-	-	-	-
2017-18	20.6	*	*	-	-	*	-	-	-	-	-

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 In/a
 Indicates data reporting is not applicable for this group.

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### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

**Total Students:** 5 **Grade Span:** 07 - 11

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Given the impact of COVID-19, all districts and schools

Click here to read the official announcement.

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about GEORGETOWN BEHAVIORAL HEALTH INSTI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2018-19)	89.6%	93.1%	95.4%
Enrollment by Race/Ethnicity			
African American	40.0%	18.4%	12.6%
Hispanic	20.0%	32.8%	52.8%
White	20.0%	43.3%	27.0%
American Indian	20.0%	2.3%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.0%	2.5%
Enrollment by Student Group	)		
Economically Disadvantaged	0.0%	60.4%	60.2%
Special Education	0.0%	36.8%	10.7%
English Learners	0.0%	6.4%	20.3%
Mobility Rate (2018-19)	100.0%	91.4%	15.3%

### **School Financial Information (2018-19)**

	Campus	District	State	Camp	us District	Sta
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	74 1%	62.8%	•		
mod dedonal Experiantare Rado	11/4	Total Operating Expenditures		Total Operating Expenditures \$7,1	66 \$16,128	\$9
				Instruction \$5,4	50 \$9,834	\$5,
				Instructional Leadership	\$8 \$41	\$
				School Leadership \$1,4	88 \$1,814	. 9

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance R	ates at A	pproache	s Grade Le	vel or Abov	e (All Grade	es Testec	i)				
All Subjects	2018	77%	56%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	74%	52%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance R	ates at M	leets Grad	le Level or	Above (All	Grades Tes	ted)					
All Subjects	2018	48%	36%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	46%	28%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance R	ates at M	lasters Gr	ade Level	All Grades	Tested)						
All Subjects	2018	22%	19%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	19%	11%	*	-	-	*	-	-	-	-	_

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n/a Indicates data reporting is not applicable for this group.

### **Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	<u> Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	6.7%	4.4%	11.8%	0.0%	4.7%	*	*	*	*	0.0%
2017-18	1.9%	6.1%	9.0%	13.3%	9.1%	8.7%	-	*	*	*	6.3%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	31.8%	14.3%	_	*	16.7%	_	_	_	_	*
Graduates, TxCHSE, & Cont	94.1%	43.2%	14.3%	_	*	16.7%	_	_	_	_	*
Class of 2018	3 , 0	.0.270				. 0., ,					
Graduated	90.0%	32.7%	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	_	-	-	-	-
5-Year Extended Longitudinal R	ata (Gr 9	12)									
Class of 2018	ale (GI 3-	12)									
Graduated	92.2%	36.7%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	51.0%	_	_	_	_	_	_	_	_	_
Class of 2017		- 110,0									
Graduated	92.0%	21.4%	-	-	_	-	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	35.7%	_	_	_	_	-	_	_	_	_
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	-	_	_	_	_	_	_	_	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	-	_	_	_	_	_	_	_	-
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%	12.5%	_	*	14.3%	_	_	_	_	*
Class of 2018	90.0%	31.4%	-	_	_	-	_	_	_	_	_
RHSP/DAP Graduates (Longitude Class of 2019	inai Kate 73.3%	)									
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			-								
Class of 2019	87.6%	61.5%	*	-	-	*	-	-	-	-	-
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re 2018-19	ady (Annu 72.9%	ual Gradua 50.0%	ates) *	_	_	*	_	_	_	_	_
2017-18	65.5%	28.6%	_	_	_	_	_	_	_	_	_
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	14.3%	*	-	-	*	-	-	-	-	-
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	*	-	-	-	-	-	-	-	-	-
2017-18	20.6	*	-	-	-	_	-	-	-	-	_

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### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

CHA Campus Type: High School

District Name: UNIVERSITY OF TEXAS UNIVERSITY

Total Students: 46 **Grade Span:** 07 - 11

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

for their 2020 accountability ratings. Rated

Not

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about CEDAR CREST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi			Campus District State
Attendance Rate (2018-19)	91.0%	93.1%	95.4%	
<b>Enrollment by Race/Ethnicity</b>				Class Size Averages by Grade or Subject
African American	13.0%	18.4%	12.6%	Secondary
Hispanic	19.6%	32.8%	52.8%	English/Language Arts 2.3 2.9 16
White	65.2%	43.3%	27.0%	Mathematics 3.1 3.5 17
American Indian	2.2%	2.3%	0.4%	Social Studies 2.7 4.1 19
Asian	0.0%	0.2%	4.6%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	0.0%	3.0%	2.5%	
<b>Enrollment by Student Group</b>				
Economically Disadvantaged	17.4%	60.4%	60.2%	
Special Education	28.3%	36.8%	10.7%	
English Learners	0.0%	6.4%	20.3%	
Mobility Rate (2018-19)	100.0%	91.4%	15.3%	

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us District	St
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	74.1%	62.8%	Experiultures per Student		
instructional Expenditure Natio	Π/a	Total Operating Expenditure		Total Operating Expenditures \$7,0	25 \$16,128	\$9
				Instruction \$6,1	07 \$9,834	\$5
				Instructional Leadership	\$5 \$41	\$
				School Leadership \$8	56 \$1.814	. 9

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•		-						
2018-19	1.9%	6.7%	7.8%	0.0%	0.0%	14.3%	-	-	-	*	14.3%
2017-18	1.9%	6.1%	4.3%	0.0%	0.0%	5.4%	*	-	*	*	2.8%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019	00.00/	21 00/									
Graduated	90.0% 94.1%	31.8% 43.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2018	94.1%	43.2%	-	-	-	-	-	-	-	-	-
Graduated	90.0%	32.7%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.3%	49.0%	_					_	_		
			-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	36.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2017	93.9%	51.0%	-	-	-	-	-	-	-	-	-
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)	)									
Class of 2019	73.3%	_	-	_	_	_	-	_	_	_	_
Class of 2018	68.5%	_	-	_	_	_	-	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	(Longitu	dinal Dato)								
Class of 2019	87.6%	61.5%	uiliai Kate)	_	_	_	_	_	_	_	_
Class of 2018	86.8%	43.8%	_	_	_	_		_	_	_	
College, Career, and Military Re			ates)								
2018-19	72.9%	50.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	14.3%	_	_	_	_	_	_	_	_	_
2017-18	74.6%	15.0%	-	_	_	_	_	_	-	_	_
Average SAT Score	, 1.070	13.070	_								
2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score	20.6	*									
2018-19 2017-18	20.6 20.6	*	-	-	-	-	-	-	-	-	-
2017-10	۵.0∠	•	-	-	-	-	-	-	-	-	-

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### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

**Total Students:** 20 **Grade Span:** 07 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about SETON HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	*	93.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	0.0%	18.4%	12.6%
Hispanic	95.0%	32.8%	52.8%
White	5.0%	43.3%	27.0%
American Indian	0.0%	2.3%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.0%	2.5%
Enrollment by Student Group	р		
Economically Disadvantage	d 100.0%	60.4%	60.2%
Special Education	30.0%	36.8%	10.7%
English Learners	10.0%	6.4%	20.3%
Mobility Rate (2018-19)	97.4%	91.4%	15.3%

### **School Financial Information (2018-19)**

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74 1%	62.8%	·			
	11/4	11/4 7 1.1 / 0 02.0 / 0		Total Operating Expenditures	\$15,196	\$16,128	\$9,
				Instruction	\$11,072	\$9,834	\$5,
				Instructional Leadership	\$5	\$41	\$
				School Leadership	\$951	\$1,814	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	-
	2018	77%	56%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	-
	2018	74%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	50%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	47%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	35%	*	` -	*	-	-	-	-	-	-
	2018	48%	36%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	-
	2018	46%	28%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	44%	*	-	*	-	-	-	-	-	*
Science	2018	51%	31%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	33%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	*	-	*	_	-	_	_	_	_
•	2018	22%	19%	0%	_	0%	_	-	_	_	_	0%
ELA/Reading	2019	21%	14%	*	_	*	_	_	_	_	_	_
-	2018	19%	11%	*	_	*	_	_	_	_	_	*
Mathematics	2018	24%	35%	*	-	*	_	-	-	-	-	*
Science	2018	23%	25%	*	-	*	_	-	-	-	-	*
Social Studies	2018	31%	7%	*	-	*	_	-	-	-	-	*

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### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 21 **Grade Span:** 06 - 11

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

## Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

**Distinction Designations** 

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about MUNDAY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus				Campus	District	State
Attendance Rate (2018-19)	*	93.1%	95.4%				<u> </u>
Enrollment by Race/Ethnicity				Class Size Averages by Gra	de or Subjec	t	
African American	19.0%	18.4%	12.6%	Elementary			
Hispanic	33.3%	32.8%	52.8%	Grade 6	2.0	2.7	20.4
White	42.9%	43.3%	27.0%	Secondary			
American Indian	0.0%	2.3%	0.4%	English/Language Arts	2.3	2.9	16.4
Asian	0.0%	0.2%	4.6%	Mathematics	2.5	3.5	17.8
Pacific Islander	0.0%	0.0%	0.2%	Science	2.5	4.0	18.8
Two or More Races	4.8%	3.0%	2.5%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.5%	60.4%	60.2%				
Special Education	38.1%	36.8%	10.7%				
English Learners	9.5%	6.4%	20.3%				
Mobility Rate (2018-19)	93.0%	91.4%	15.3%				
		~ -	1 = 1 1	-l lefowertion (2010 10)			

#### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Can	npus	District	St
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	•			
instructional Expenditure Natio	Π/a	7-7.170	02.070	Total Operating Expenditures \$6	5,969	\$16,128	\$9
				Instruction \$4	1,421	\$9,834	\$5
				Instructional Leadership	\$7	\$41	\$
				School Leadership \$1	1.316	\$1.814	9

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	7 tillerican	тизрание	Winte	malan	ASian	isianaci	Ruces	Disauv
2018-19	1.9%	6.7%	*	_	*	_	_	_	_	_	*
2017-18	1.9%	6.1%	-	_	_	_	_	_	_	_	_
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019	12)										
Graduated	90.0%	31.8%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	43.2%	-	-	-	-	_	-	-	-	-
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	36.7%	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	51.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)	)									
Class of 2019	73.3%	-	-	-	-	-	_	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitus	dinal Date)								
Class of 2019	87.6%	61.5%	- umai Rate	_	_	_	_	_	_	_	_
Class of 2018	86.8%	43.8%	_	_	_	_	_	_	_	_	_
College, Career, and Military Re	ady (Annu	ıal Gradua	ates)								
2018-19	72.9%	50.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	14.3%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	*	-	-	-	-	-	-	-	-	-
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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### **Texas Education Agency** 2019-20 School Report Card THE REFUGE (227806051)

### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 9 **Grade Span:** 09 - 12

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

received a label of Not Rated: Declared State of Disaster

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

for their 2020 accountability ratings.

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about THE REFUGE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus				Campus	District	State
Attendance Rate (2018-19)	-	93.1%	95.4%	Class Size Averages by	Grade or Subjec	+	
Enrollment by Race/Ethnicity				•	Grade or Subject		
African American	33.3%	18.4%	12.6%	Secondary			
Hispanic	33.3%	32.8%	52.8%	English/Language A	rts 1.6	2.9	16.4
White	33.3%	43.3%	27.0%	Mathematics	1.8	3.5	17.8
American Indian	0.0%	2.3%	0.4%				
Asian	0.0%	0.2%	4.6%				
Pacific Islander	0.0%	0.0%	0.2%				
Two or More Races	0.0%	3.0%	2.5%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	44.4%	60.4%	60.2%				
Special Education	11.1%	36.8%	10.7%				
English Learners	0.0%	6.4%	20.3%				
Mobility Rate (2018-19)	93.3%	91.4%	15.3%				

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74 1%	62.8%				
instructional Experientare Ratio	11/4	7 - 1.1 / 0	02.070	Total Operating Expenditures	\$34,726	\$16,128	\$9,
				Instruction	\$29,868	\$9,834	\$5,
				Instructional Leadership	\$16	\$41	\$
				School Leadership	\$2.977	\$1.814	\$

### Texas Education Agency 2019-20 School Report Card THE REFUGE (227806051)

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

**Total Students:** 41 **Grade Span:** 07 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction designations were not awarded in 2020.

**Distinction Designations** 

#### **School and Student Information**

This section provides demographic information about SJRC TEXAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campu	5	District	State
Attendance Rate (2018-19)	*	93.1%	95.4%				Juic
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Sul	bjec	t	
African American	24.4%	18.4%	12.6%	Secondary			
Hispanic	53.7%	32.8%	52.8%	English/Language Arts 3	3.6	2.9	16.4
White	22.0%	43.3%	27.0%	Mathematics 3	3.7	3.5	17.8
American Indian	0.0%	2.3%	0.4%	Science 5	5.1	4.0	18.8
Asian	0.0%	0.2%	4.6%	Social Studies 3	8.8	4.1	19.3
Pacific Islander	0.0%	0.0%	0.2%				
Two or More Races	0.0%	3.0%	2.5%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	97.6%	60.4%	60.2%				
Special Education	34.1%	36.8%	10.7%				
English Learners	4.9%	6.4%	20.3%				
Mobility Rate (2018-19)	82.0%	91.4%	15.3%				
		~ . l	1.5	in lufo weating (2010 10)			

#### School Financial Information (2018-19)

	Campus	District	State	Camp	us District	t St
Instructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	74.1%	62.8%	Experialtures per Student		
instructional Experiature Natio	Π/a	7-7.170	02.070	Total Operating Expenditures \$6,5	55 \$16,128	\$ \$9
				Instruction \$5,1	14 \$9,834	\$5,
				Instructional Leadership	\$7 \$41	۱ \$
				School Leadership \$1.3	11 \$1.814	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			-		-						
2018-19	1.9%	6.7%	*	*	-	-	-	-	_	-	*
2017-18	1.9%	6.1%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-</b> Class of 2019	12)										
Graduated	90.0%	31.8%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	43.2%	_	_	_	_	-	_	_	_	_
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	36.7%	-	-	-	-	-	-	_	-	-
Graduates, TxCHSE, & Cont	93.9%	51.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	22.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	37.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	29.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate	)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	61.5%	-	-	-	-	-	-	_	-	-
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (Annı 72.9%	ual Gradua 50.0%	ites)		_		_	_	_		_
2017-18	65.5%	28.6%	_	_	_	_	_	_	_	_	_
		20.070									
SAT/ACT Results (Annual Gradu Tested		4.4.00/									
2018-19	75.0%	14.3%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	*	-	-	-	-	-	-	-	-	-
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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### Texas Education Agency 2019-20 School Report Card CLEARFORK ACADEMY (227806054)

### **Accountability Rating**

for their 2020 accountability ratings.

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

#### **School Information**

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

**Total Students:** 29 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about CLEARFORK ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus			Campus	District	State
Attendance Rate (2018-19)	-	93.1%	95.4%	Class Size Averages by Grade	or Subject	
<b>Enrollment by Race/Ethnicity</b>				•	or Subject	
African American	0.0%	18.4%	12.6%	Secondary		
Hispanic	17.2%	32.8%	52.8%	Mathematics 3.8	3.5	17.8
White	79.3%	43.3%	27.0%			
American Indian	0.0%	2.3%	0.4%			
Asian	0.0%	0.2%	4.6%			
Pacific Islander	0.0%	0.0%	0.2%			
Two or More Races	3.4%	3.0%	2.5%			
<b>Enrollment by Student Group</b>						
Economically Disadvantaged	0.0%	60.4%	60.2%			
Special Education	13.8%	36.8%	10.7%			
English Learners	0.0%	6.4%	20.3%			
Mobility Rate (2018-19)	0.0%	91.4%	15.3%			

### **School Financial Information (2018-19)**

	Campus	District	State	Camp	us	District	
nstructional Staff Percent	n/a	79.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	74.1%	62.8%	•			
	.,.	,,	02.070	Total Operating Expenditures	\$0	\$16,128	5
				Instruction	\$0	\$9,834	9
				Instructional Leadership	\$0	\$41	
				School Leadership	\$0	\$1,814	

### Texas Education Agency 2019-20 School Report Card CLEARFORK ACADEMY (227806054)

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.