

UNIVERSITY OF TEXAS
UNIVERSITY CHARTER SCHOOL

ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2020

University of Texas-University Charter School
Annual Financial Report
For The Year Ended August 31, 2020

TABLE OF CONTENTS

	<u>Page</u>	<u>Exhibit</u>
 INTRODUCTORY SECTION		
Certificate of Board.....	1	
 FINANCIAL SECTION		
Independent Auditors' Report.....	2	
Management's Discussion and Analysis (Required Supplementary Information).....	5	
 <u>Basic Financial Statements</u>		
Government-wide Financial Statements:		
Statement of Net Position.....	10	A-1
Statement of Activities.....	11	B-1
Fund Financial Statements:		
Balance Sheet - Governmental Funds.....	12	C-1
Reconciliation of the Governmental Funds		
Balance Sheet to the Statement of Net Position.....	13	C-1R
Statement of Revenues, Expenditures, and Changes in		
Fund Balances - Governmental Funds.....	14	C-2
Reconciliation of the Statement of Revenues, Expenditures, and Changes in		
Fund Balances of Governmental Funds to the Statement of Activities.....	15	C-3
Notes to the Financial Statements	16	
 <u>Required Supplementary Information</u>		
Budgetary Comparison Schedules:		
General Fund.....	25	G-1
Notes to Required Supplementary Information.....	26	
 <u>Combining Statements and Budgetary Comparison Schedules as Supplementary Information:</u>		
Special Revenue Funds:		
Combining Balance Sheet - Nonmajor Special Revenue Funds.....	27	H-1
Combining Statement of Revenues, Expenditures and Changes		
in Fund Balances - Nonmajor Special Revenue Funds.....	29	H-2
Budgetary Comparison Schedule:		
ESEA Title I Part A - Improving Basic Programs.....	32	H-3
 OTHER SUPPLEMENTARY INFORMATION SECTION		
Schedule of Expenditures by Object Code - General and Special Revenue Funds.....	33	J-1
Schedule of Related Party Transactions.....	34	J-2
Report on Internal Control over Financial Reporting and on Compliance and		
Other Matters Based on an Audit of Financial Statements Performed		
in Accordance with <i>Government Auditing Standards</i>	35	
Report on Compliance for Each Major Federal Program and Report on Internal		
Control over Compliance Required by the Uniform Guidance.....	37	
Schedule of Findings and Questioned Costs	39	
Schedule of Expenditures of Federal Awards	40	K-1
Notes to the Schedule of Expenditures of Federal Awards.....	41	
Schedule of Required Responses to Selected School First Indicators.....	42	K-2

Introductory Section


CERTIFICATE OF BOARD

University of Texas-University Charter School
Name of School District

Travis
County

227-806
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named school district were reviewed and (check one) X approved disapproved for the year ended August 31, 2020, at a meeting of the Advisory Board of such charter school on the 20th day of January, 2021.

DocuSigned by:

E0BD8E2B0C9E40C...
Signature of Vice Chairman

DocuSigned by:

1DAC224414964E6...
Signature of Chairman

If the Advisory Board disapproved of the auditors' report, the reason(s) for disapproving it is (are):
(attach list as necessary)

Financial Section

WEST, DAVIS & COMPANY, LLP
11824 Jollyville Road, Suite 100
Austin, Texas 78759
www.westdavis.com / gary@westdavis.com

Independent Auditors' Report

To the Board of Trustees
University of Texas-University Charter School
Austin, Texas

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the University of Texas-University Charter School ("the School") as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School as of August 31, 2020, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, and budgetary comparison information and schedule of the School's proportionate share of the net pension liability and schedule of School pension contributions, identified as Required Supplementary Information in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the University of Texas-University Charter School's basic financial statements. The introductory section and combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not required parts of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements. The accompanying other supplementary information is presented for purposes of additional analysis and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and other supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 15, 2021 on our consideration of University of Texas-University Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering University of Texas-University Charter School's internal control over financial reporting and compliance.

A handwritten signature in blue ink that reads "West, Davis & Company". The signature is written in a cursive, flowing style.

West, Davis & Company, LLP
Austin, Texas
January 15, 2021

University of Texas-University Charter School

MANAGEMENT'S DISCUSSION AND ANALYSIS

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Annual Financial and Compliance Report presents management's discussion and analysis of University of Texas-University Charter School's (the School) financial performance for the fiscal year ended August 31, 2020. This section of the report should be read in conjunction with the independent auditors' report on page 2, and the School's financial Statements, which begin on page 10. All amounts, unless otherwise indicated, are expressed in thousands of dollars.

FINANCIAL HIGHLIGHTS

- At year end the School has a net position of \$3.9 million.
- During the year, the School had operating expenses totaling \$10.6 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

The School is considered a governmental organization for accounting, financial reporting, and auditing purposes. Organizations other than public corporations and bodies corporate and politic are classified as governmental organizations if they have one or more of the following characteristics:

- Popular election of officers or appointment (or approval) of a controlling majority of the members of the organization's governing body by officials of one or more state or local governments;
- The potential for unilateral dissolution by a government with the net position reverting to a government; or
- The power to enact and enforce a tax levy.

The School has the potential for unilateral dissolution by the University of Texas at Austin or the Texas Education Agency. Therefore, the School exhibits one of the characteristics and is considered to be a governmental organization for accounting, financial reporting, and auditing purposes.

This annual report consists of a series of financial statements. The government-wide financial statements include the Statement of Net Position and the Statement of Activities on pages 10 through 11. These provide information about the activities of the School as a whole and present a longer-term view of the School's property and debt obligations and other financial matters. They reflect the flow of total economic resources in a manner similar to the financial reports of a business enterprise.

Fund financial statements, starting on page 12, report the School's operations in more detail than the government-wide statements by providing information about the School's most significant funds. For governmental activities, these statements tell how services were financed in the short term as well as what resources remain for future spending. They reflect the flow of current financial resources and supply the basis for the budget.

The notes to the financial statements starting on page 16 provide narrative explanations or additional data needed for full disclosure in the government-wide statements or the fund financial statements.

The section labeled Other Supplementary Information Section contains data used by monitoring or regulatory agencies for assurance that the School is using funds supplied in compliance with the terms of grants.

This report consists of three parts – *management's discussion and analysis* (this section), *independent auditor's opinion*, and *basic financial statements*.

The basic financial statements include:

- Statement of Net Position includes all of the School's assets and liabilities. The difference between the School's assets and liabilities is its net assets. Net position is presented in two components – unrestricted and restricted.
- Statement of Activities reports all of the School's revenues and expenses. The statement measures the results of the School's operations.
- Fund financial statements report the School's operations in more detail.
- The Notes to the Financial Statements present information essential for fair presentation of the financial statements that is not displayed on the face of the financial statements. The notes are an integral part of the basic financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL

Reporting the School as a Whole

The Statement of Net Position and the Statement of Activities

The analysis of the School's overall financial condition and operations begins on page 10. Its primary purpose is to show whether the School is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the School's assets and liabilities at the end of the year while the Statement of Activities includes all the revenues and expenses generated by the School's operations during the year. These apply the accrual basis of accounting which is the basis used by private sector companies.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. The School's revenues are divided into those provided by outside parties who share the costs of some programs, such as grants provided by the U.S. Department of Education to assist children with disabilities and/or from disadvantaged backgrounds (program revenues), and revenues provided by TEA in equalization funding processes (general revenues). All the School's assets are reported whether they serve the current year or future years. Liabilities are considered regardless of whether they must be paid in the current or future years (such as workers' compensation claims).

These two statements report the School's net position and changes in it. The School's net position (the difference between assets and liabilities) provide one measure of the School's financial health, or financial position. Over time, increases or decreases in the School's net position is one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the School, however, you should consider non-financial factors as well, such as changes in the School's average daily attendance.

In the Statement of Net Position and the Statement of Activities, we divide the School into two kinds of activities:

- Governmental activities—Most of the School's basic services are reported here, including the instruction, counseling, co-curricular activities, food services, transportation, maintenance, community services, and general administration. State and federal grants finance most of these activities.
- Business-type activities—The School has no such business-type activities.

Reporting the School's Most Significant Funds

Fund Financial Statements

The fund financial statements begin on page 12 and provide detailed information about the most significant funds—not the School as a whole. Laws and contracts require the School to establish some funds. The School's administration establishes many other funds to help it control and manage money for particular purposes. The School has only one kind of fund—governmental.

- Governmental funds—the School's basic services are reported in governmental funds. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of the School's general operations and the basic services it provides. We describe the differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliation schedules following each of the fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Our analysis focuses on the net position (Table I) and changes in net position (Table II) of the School's governmental activities.

Net position of the School's governmental activities at year end totaled \$3.9 million. Unrestricted net position – the part of the net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – was \$3.9 million at August 31, 2020.

Total government-wide revenues increased from \$11.5 million to \$11.4 million. Total government-wide expenses increased from \$10.3 million to \$10.6 million.

Table I
University of Texas-University Charter School

NET POSITION
in thousands

	Governmental Activities	
	2020	2019
Current and other assets	4,038	3,204
Capital assets	-	-
Total assets	<u>4,038</u>	<u>3,204</u>
Other liabilities	99	59
Total liabilities	<u>99</u>	<u>59</u>
Total net position	<u>3,939</u>	<u>3,145</u>

Table II
University of Texas - University Charter School

CHANGES IN NET POSITION
in thousands

	Governmental Activities	
	2020	2019
Grants and Contributions:		
Operating Grants and Contributions	1,348	1,425
Not Restricted	10,058	9,917
Total Grants and Contributions	<u>11,406</u>	<u>11,342</u>
Operating Expenses:		
Instructional, Curriculum and Leadership	8,235	8,189
Student Support Services	614	627
Cocurricular/Extracurricular	0	0
General Administration	946	976
Plant Maintenance & Operation	226	175
Data Processing	368	333
Community Services	0	0
Fund Raising	223	200
Total Operating Expenses	<u>10,612</u>	<u>10,500</u>
Change in Net Position	<u>794</u>	<u>842</u>

NET PENSION AND OPEB LIABILITIES

The School has elected not to report these liabilities. See notes G and H to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

Looking Beyond 2019-2020

In 2019-2020, UT-UCS opened two new campuses.

- Clearfork Academy (Fort Worth, TX): a residential facility offering substance abuse rehabilitation to boys ages 13-18. The campus is serving 24 students in its first year of operation.
- Safe Haven Youth Ranch (Hempstead, TX): a residential treatment facility offering services to boys and girls ages (12-17), who have suffered from traumatic life-experiences of abuse and neglect and are in need of mental and behavioral health services. The campus will serve 10 youth during the initial phase-one of construction in 2020, then an additional 32 youth after phase-two is completed.

In March of 2020, UT-UCS transitioned to remote learning in response to the COVID-19 pandemic. This effort necessitated the purchase of student laptops, hotspots, wireless access points and other technology related items to ensure our students and staff did not encounter any connectivity issues while participating in remote instruction.

In 2020-2021, UT-UCS developed a reopening plan that slowly transitioned students and staff to in-person instruction. The district is committed to taking the necessary precautions to provide our students, teachers, and staff with the safest learning environment possible. We are following the requirements and guidance set by the Texas Education Agency, and the CDC. Because our schools are all over the state, we are also following the executive orders set in the counties in which our school resides.

To ensure the financial impact of this pandemic is minimized, UT-UCS is following the guidance from the Texas Education Agency regarding attendance and implementing appropriate waivers to guarantee state funding levels. UT-UCS is also participating in the Elementary and Secondary School Emergency Relief Fund (ESSER) and Coronavirus Relief Fund (CRF) federal grant programs to offset the expenses incurred as a result of COVID-19.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School's business office at University of Texas-University Charter School, The University of Texas at Austin, Division of Diversity and Community Engagement, 2200 East 6th Street, Austin, Texas 78702.

Basic Financial Statements

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

STATEMENT OF NET POSITION

AUGUST 31, 2020

		1	
Data Control Codes		Governmental Activities	
ASSETS:			
1110	Cash and Cash Equivalents	\$	3,654,404
1240	Due from Other Governments		383,680
1000	Total Assets		4,038,084
LIABILITIES:			
2110	Accounts Payable		99,157
2000	Total Liabilities		99,157
NET POSITION:			
Restricted For:			
3820	Federal and State Programs		20,834
3890	Other Purposes		40,451
3900	Unrestricted		3,877,642
3000	Total Net Position	\$	3,938,927

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED AUGUST 31, 2020

Data Control Codes	Functions/Programs	1	4	Net (Expense) Revenue and Changes in Net Position
		Expenses	Program Revenues Operating Grants and Contributions	Governmental Activities
	Governmental Activities:			
11	Instruction	\$ 6,380,412	\$ 918,921	\$ (5,461,491)
13	Curriculum and Staff Development	487,397	--	(487,397)
23	School Leadership	1,366,946	--	(1,366,946)
31	Guidance, Counseling, & Evaluation Services	613,826	428,629	(185,197)
41	General Administration	945,604	--	(945,604)
51	Facilities Maintenance and Operations	226,341	--	(226,341)
53	Data Processing Services	368,315	--	(368,315)
81	Fund Raising	222,820	--	(222,820)
TG	Total Governmental Activities	10,611,661	1,347,550	(9,264,111)
TP	Total Primary Government	\$ 10,611,661	\$ 1,347,550	(9,264,111)
General Revenues:				
GC	Grants & Contributions Not Restricted to Specific Program			10,049,874
MI	Miscellaneous			8,169
TR	Total General Revenues			10,058,043
CN	Change in Net Position			793,932
NB	Net Position - Beginning			3,144,995
NE	Net Position - Ending			\$ 3,938,927

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

BALANCE SHEET - GOVERNMENTAL FUNDS

AUGUST 31, 2020

Data Control Codes	10 General Fund	State Textbook Fund	Other Governmental Funds	98 Total Governmental Funds
ASSETS:				
1110 Cash and Cash Equivalents	\$ 3,934,317	\$ 42,312	\$ (322,225)	\$ 3,654,404
1240 Due from Other Governments	179	--	383,501	383,680
1000 Total Assets	<u>3,934,496</u>	<u>42,311</u>	<u>61,277</u>	<u>4,038,084</u>
LIABILITIES:				
Current Liabilities:				
2110 Accounts Payable	\$ 56,855	\$ 42,302	\$ --	\$ 99,157
2000 Total Liabilities	<u>56,855</u>	<u>42,302</u>	<u>--</u>	<u>99,157</u>
FUND BALANCES:				
Restricted Fund Balances:				
3490 Other Restrictions of Fund Balance	--	9	61,277	61,286
3600 Unassigned	3,877,641	--	--	3,877,641
3000 Total Fund Balances	<u>3,877,641</u>	<u>9</u>	<u>61,277</u>	<u>3,938,927</u>
4000 Total Liabilities and Fund Balances	<u>\$ 3,934,496</u>	<u>\$ 42,311</u>	<u>\$ 61,277</u>	<u>\$ 4,038,084</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL
*RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
AUGUST 31, 2020*

Total fund balances - governmental funds balance sheet	\$ 3,938,927
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Net position of governmental activities - Statement of Net Position	<u>\$ 3,938,927</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2020

Data Control Codes	10 General Fund	State Textbook Fund	Other Governmental Funds	98 Total Governmental Funds
REVENUES:				
5700 <i>Local and Intermediate Sources</i>	\$ --	\$ --	\$ 8,169	\$ 8,169
5800 <i>State Program Revenues</i>	9,981,694	42,302	20,825	10,044,821
5900 <i>Federal Program Revenues</i>	--	--	1,352,603	1,352,603
5020 Total Revenues	<u>9,981,694</u>	<u>42,302</u>	<u>1,381,597</u>	<u>11,405,593</u>
EXPENDITURES:				
Current:				
0011 <i>Instruction</i>	5,952,176	42,302	385,934	6,380,412
0013 <i>Curriculum and Staff Development</i>	12,251	--	475,146	487,397
0023 <i>School Leadership</i>	1,366,946	--	--	1,366,946
0031 <i>Guidance, Counseling, & Evaluation Services</i>	108,694	--	505,132	613,826
0041 <i>General Administration</i>	959,207	--	(13,603)	945,604
0051 <i>Facilities Maintenance and Operations</i>	226,341	--	--	226,341
0053 <i>Data Processing Services</i>	368,315	--	--	368,315
0081 <i>Fund Raising</i>	222,820	--	--	222,820
6030 Total Expenditures	<u>9,216,750</u>	<u>42,302</u>	<u>1,352,609</u>	<u>10,611,661</u>
1100 Excess (Deficiency) of Revenues Over (Under)				
1100 Expenditures	764,944	--	28,988	793,932
1200 Net Change in Fund Balances	<u>764,944</u>	<u>--</u>	<u>28,988</u>	<u>793,932</u>
0100 Fund Balances - Beginning	3,112,697	9	32,289	3,144,995
3000 Fund Balances - Ending	<u>\$ 3,877,641</u>	<u>\$ 9</u>	<u>\$ 61,277</u>	<u>\$ 3,938,927</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

*RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2020*

Net change in fund balances - total governmental funds	\$	793,932
--	----	---------

Amounts reported for governmental activities in the Statement of Activities
are different because:

Change in net position of governmental activities - Statement of Activities	\$	<u>793,932</u>
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The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

A. Summary of Significant Accounting Policies

The basic financial statements of University of Texas-University Charter School (the "School") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

1. Reporting Entity

The Board of School Trustees ("Board"), a seven-member group, has governance responsibilities over all activities related to public elementary and secondary education within the jurisdiction of the School. The Board is elected by the public and has the exclusive power and duty to govern and oversee the management of the public schools of the School. All powers and duties not specifically delegated by statute to the Texas Education Agency ("TEA") or to the State Board of Education are reserved for the Board, and the TEA may not substitute its judgment for the lawful exercise of those powers and duties by the Board. The School receives funding from local, state and federal government sources and must comply with the requirements of those funding entities. However, the School is not included in any other governmental reporting entity and there are no component units included within the School's reporting entity.

2. Basis of Presentation, Basis of Accounting

a. Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities include the financial activities of the overall government. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The School does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the School's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School reports the following major governmental funds:

General Fund: This is the School's primary operating fund. It accounts for all financial resources of the School except those required to be accounted for in another fund.

State Textbook Fund: This fund accounts for state funding for instructional materials including textbooks.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

b. Measurement Focus, Basis of Accounting

Government-wide Financial Statements: These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the School incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the School's policy to use restricted resources first, then unrestricted resources.

3. Financial Statement Amounts

a. Property Taxes

The School levies no property taxes.

b. Inventories and Prepaid Items

Inventories of supplies on the balance sheet are stated at weighted average cost, while inventories of food commodities are recorded at market values supplied by the Texas Department of Human Services. Inventory items are recorded as expenditures when they are consumed. Supplies are used for almost all functions of activity, while food commodities are used only in the food service program. Although commodities are received at no cost, their fair market value is supplied by the Texas Department of Human Services and recorded as inventory and deferred revenue when received. When requisitioned, inventory and deferred revenue are relieved, expenditures are charged, and revenue is recognized for an equal amount. Inventories also include plant maintenance and operation supplies as well as instructional supplies.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

c. Capital Assets

Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated capital assets are recorded at their estimated fair value at the date of the donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. A capitalization threshold of \$5,000 is used.

Capital assets are being depreciated using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
Vehicles	2-15
Computer Equipment	3-15

d. Deferred Outflows and Inflows of Resources

In addition to assets, the statements of financial position (the government-wide Statement of Net Position and governmental funds balance sheet) will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position and/or fund balance that applies to one or more future periods and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to one or more future periods and so will not be recognized as an inflow of resources (revenue) until that time.

e. Receivable and Payable Balances

The School believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables which are not scheduled for collection within one year of year end.

f. Interfund Activity

Interfund activity results from loans, services provided, reimbursements or transfers between funds. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures or expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers In and Transfers Out are netted and presented as a single "Transfers" line on the government-wide statement of activities. Similarly, interfund receivables and payables are netted and presented as a single "Internal Balances" line of the government-wide statement of net position.

g. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates.

h. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to ensure accuracy in building a statewide database for policy development and funding plans.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

i. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action by the School's Board of Trustees. Committed amounts cannot be used for any other purpose unless the Board of Trustees removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the Board of Trustees. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the School intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the Board of Trustees or by an official or body to which the Board of Trustees delegates the authority. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the general fund convey that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the School itself.

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the general fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

j. Net Position Flow Assumption

Sometimes the School will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

k. Fund Balance Flow Assumptions

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

B. Compliance and Accountability

1. Finance-Related Legal and Contractual Provisions

In accordance with GASB Statement No. 38, "Certain Financial Statement Note Disclosures," violations of finance-related legal and contractual provisions, if any, are reported below, along with actions taken to address such violations:

<u>Violation</u>	<u>Action Taken</u>
None reported	Not applicable

2. Deficit Fund Balance or Fund Net Position of Individual Funds

Following are funds having deficit fund balances or fund net position at year end, if any, along with remarks which address such deficits:

<u>Fund Name</u>	<u>Deficit Amount</u>	<u>Remarks</u>
None reported	Not applicable	Not applicable

C. Deposits and Investments

The School's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the School's agent bank approved pledged securities in an amount sufficient to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. The School's funds are maintained by UT.

On a monthly basis, UT provides the School with a statement of account showing all fund activities for the month and ending monthly balances which is then reconciled to the accounts of the School. Such deposits are insured to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is collateralized with securities held by The University of Texas at Austin in UT's name. The School does not maintain investments of any kind since funds available are retained by UT, therefore, no interest accrues to the School.

D. Capital Assets

Capital asset activity for the year ended August 31, 2020, was as follows:

	<u>Beginning Balances</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balances</u>
<u>Governmental activities:</u>				
<i>Capital assets being depreciated:</i>				
Equipment	\$ 19,549	\$ --	\$ --	\$ 19,549
Vehicles	21,597	--	--	21,597
Total capital assets being depreciated	41,146	--	--	41,146
Less accumulated depreciation for:				
Buildings and improvements	--	--	--	--
Equipment	(19,549)	--	--	(19,549)
Vehicles	(21,597)	--	--	(21,597)
Total accumulated depreciation	(41,146)	--	--	(41,146)
Total capital assets being depreciated, net	--	--	--	--
Governmental activities capital assets, net	\$ --	\$ --	\$ --	\$ --

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

E. Interfund Balances and Activities

1. Due To and From Other Funds

Balances due to and due from other funds at August 31, 2020, consisted of the following:

<u>Due To Fund</u>	<u>Due From Fund</u>	<u>Amount</u>	<u>Purpose</u>
None	None	\$ --	Not Applicable

All amounts due are scheduled to be repaid within one year.

2. Transfers To and From Other Funds

Transfers to and from other funds at August 31, 2020, consisted of the following:

<u>Transfers From</u>	<u>Transfers To</u>	<u>Amount</u>	<u>Reason</u>
None	None	\$ --	Not Applicable

F. Risk Management

The School is exposed to various risks of loss related to torts, theft, damage or destruction of assets, errors and omissions, injuries to employees, and natural disasters. During fiscal year 2020, the School purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

G. Pension Plan

1. Plan Description

The School participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

All liabilities are liabilities of the University System and not the School, therefore, none are recorded here.

Detail information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at <https://www.trs.state.tx.us/about/documents/cafr.pdf#CAFR>; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

H. Defined Other Post-Employment Benefit Plans

In addition to providing pension benefits, the State provides certain health and life insurance benefits for retired employees in accordance with state statutes. These postretirement benefits are administered at the UT System level. Substantially, all UT Austin employees may become eligible for the health and life insurance benefits as a retired employee if they reach normal retirement age while working for the State. Similar benefits for active employees are provided through the same self-funded plan. Depending upon the status of the employee at the time of retirement, the State or UT Austin recognizes the cost of providing these benefits. The cost of retiree postemployment benefits is recognized when paid. This contribution paid all of the "employee/retiree only" premiums and a portion of the premiums for those employees/retirees selecting dependent coverage. The employee/retiree was required to pay a portion of the cost of dependent coverage.

UT System follows an accrual-based measurement, recognition, and disclosure of OPEB expense, such as retiree medical, over the employees' years of service, along with the related liability, net of any plan assets. The UT System's Employee Group Insurance (EGI) program is a single employer plan in which a uniform benefit package is provided to all employees and retirees of the UT System (collectively, "subscribers") through a single risk pool. Uniform employer and subscriber contribution rates are developed by an actuary for each fiscal year based on a single actuarial valuation and are uniformly applicable to all subscribers from all institutions. Once the contributions are made, they are combined in a single risk pool from which all benefits and expenses are paid. Separate accounts are not maintained for UT Austin and contributions, benefits, and expenses are not tracked by individual component. As of August 31, 2018 and 2017, UT System's net OPEB obligation was \$3.17 billion and \$3.19 billion, respectively. The amount reported by the State is related to the premium sharing contributions, which are recognized as State appropriation general revenue on the UT System's financial statements in the fiscal year that the State contributed the amounts for OPEB on the UT System's behalf.

The UT System and member contribution rates are determined annually by the UT System based on the recommendations of the UT System's Office of Employee Benefits staff and consulting actuary. The contribution rates are determined based on the benefit and administrative costs expected to be incurred, the funds appropriated, and the funding policy established by the Texas Legislature in connection with benefits provided through the EGIP. The UT System revises benefits when necessary to match expected benefit and administrative costs with available revenue. EGIP is operated on a pay-as-you-go basis and no assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

The UT System EGIP is disclosed within the primary consolidated financial statements of the UT System.

All liabilities are liabilities of the University System and not the School, therefore, none are recorded here.

Additional information may be obtained from the UT System annual financial report:

<https://www.utsystem.edu/sites/default/files/documents/report-state/2018/consolidated-annual-financial-report-fy-2018/ut-system-audit-afr-2018.pdf>.

I. Employee Health Care Coverage

UT provides health care benefits to all School employees who meet UT employment qualifications and requirements. Contributions are required for coverage of dependents. During the year, UT deducted amounts from the School's cash accounts to cover their portion of health care coverage.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

J. Commitments and Contingencies

1. Contingencies

The School participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

2. Litigation

No reportable litigation was pending against the School at August 31, 2020.

K. Related Party Transactions

The School operates within the Division of Diversity and Community Engagement as detailed in Note A1; therefore, the School has several transactions within UT. In addition to payroll and supplies processed or purchased through UT, significant financial transactions include the following:

Administrative Services Charge to UT	\$	433,738
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L. Infectious Disease Outbreak - COVID - 19

The outbreak of COVID-19, a respiratory disease caused by a new strain of coronavirus, has been characterized as a pandemic (the "Pandemic") by the World Health Organization and is currently affecting many parts of the world, including the United States and the State of Texas (the "State"). On January 31, 2020, the Secretary of the United States Health and Human Services Department declared a public health emergency for the United States and on March 13, 2020, the President of the United States declared the outbreak of COVID-19 in the United States a national emergency. Subsequently, the President's Coronavirus Guidelines for America and the United States Centers for Disease Control and Prevention called upon Americans to take actions to slow the spread of COVID-19 in the United States.

On March 13, 2020, the Governor of Texas (the "Governor") declared a state of disaster for all counties in the State in response to the Pandemic. Pursuant to Chapter 418 of the Texas Government Code, The Governor has broad authority to respond to disasters, including suspending any regulatory statute prescribing the procedures for conducting state business or any order or rule of a state agency (including TEA) that would in any way prevent, hinder, or delay necessary action in coping with the disaster, and issuing executive orders that have the force and effect of law. The Governor has since issued a number of executive orders relating to COVID-19 preparedness and mitigation, which among other things, imposed limitations on social gatherings of more than 10 people, ordered closure of in-person classroom attendance at school districts through the remainder of the 2019-2020 school year and maintained certain mandates regarding the minimization of in-person contact with people who are not in the same household. These include, for example, the issuance on June 3, 2020 of Executive Order GA-26 which, among other things, provided that public schools may resume operations for the summer as provided by, and under the minimum standard health protocols found in, guidance issued by the TEA. Notwithstanding anything therein to the contrary, schools may conduct graduation ceremonies consistent with the minimum standard health protocols found in guidance issued by TEA. Prior orders permitted public school districts to offer summer school programs, special education evaluations, specialized assessments, and individualized tutoring, under the minimum standard health protocols found in guidance issued by the TEA. Executive Order GA-26 remains in place until amended, rescinded or superseded by the Governor. In addition to the actions by the state and federal officials, certain local officials have declared a local state of disaster and have issued "shelter-in-place" orders. Many of the federal, state and local actions and policies under the aforementioned disaster declarations and orders are focused on limiting instances where the public can congregate or interact with each other, which affects the operation of schools.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2020

On July 7, 2020, TEA issued public planning health guidance to support school systems in planning for the 2020-2021 school year, addressing on campus and virtual instruction, administrative and extracurricular activities, and school visits. Within the guidance, TEA instructs schools to provide parental and public notices of the school district's plan to follow in order to mitigate COVID-19 within their facilities and confirms the attendance requirements for promotion (which may be completed by virtual education). The guidance further details screening mechanisms, identification of symptoms, and procedures for confirmed, suspected, and exposed cases. Certain actions, such as notification to health department officials and closure of high-traffic areas, will be required in the instance of confirmed cases. Schools are highly encouraged to engage in mitigation practices promoting health and hygiene consistent with CDC guidelines (including social distancing, facial coverings, frequent disinfecting of all areas, limiting visitations, etc.) to avoid unnecessary exposure to others to prevent the spread of COVID-19.

The School continues to monitor the spread of COVID-19 and is working with local, State and national agencies to address the potential impact of the Pandemic upon the District. While the potential impact of the Pandemic on the School cannot be quantified at this time, the continued outbreak of COVID-19 could have an adverse effect on the School's operations and financial condition.

State funding of School operations and maintenance in future fiscal years could be adversely impacted by the negative effects on economic growth and financial markets resulting from the Pandemic as well as ongoing disruptions in the global oil markets.

Required Supplementary Information

Required supplementary information includes financial information and disclosures required by the Governmental Accounting Standards Board but not considered a part of the basic financial statements.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

EXHIBIT G-1

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE

FOR THE YEAR ENDED AUGUST 31, 2020

Data Control Codes		1	2	3	Variance with Final Budget Positive (Negative)
		Budgeted Amounts		Actual	
		Original	Final		
REVENUES:					
5800	State Program Revenues	\$ 9,806,242	\$ 9,831,242	\$ 9,981,694	\$ 150,452
5020	Total Revenues	9,806,242	9,831,242	9,981,694	150,452
EXPENDITURES:					
Current:					
Instruction & Instructional Related Services:					
0011	Instruction	6,359,761	6,429,761	5,952,176	477,585
0013	Curriculum and Staff Development	74,576	54,576	12,251	42,325
	Total Instruction & Instr. Related Services	6,434,337	6,484,337	5,964,427	519,910
Instructional and School Leadership:					
0021	Instructional Leadership	69,414	29,414	--	29,414
0023	School Leadership	1,379,752	1,369,752	1,366,946	2,806
	Total Instructional & School Leadership	1,449,166	1,399,166	1,366,946	32,220
Support Services - Student (Pupil):					
0031	Guidance, Counseling and Evaluation Services	236,589	136,589	108,694	27,895
	Total Support Services - Student (Pupil)	236,589	136,589	108,694	27,895
Administrative Support Services:					
0041	General Administration	1,026,813	1,026,813	959,207	67,606
	Total Administrative Support Services	1,026,813	1,026,813	959,207	67,606
Support Services - Nonstudent Based:					
0051	Plant Maintenance and Operations	186,320	236,320	226,341	9,979
0053	Data Processing Services	357,478	407,478	368,315	39,163
	Total Support Services - Nonstudent Based	543,798	643,798	594,656	49,142
Fund Raising:					
0081	Fund Raising	204,400	229,400	222,820	6,580
	Total Capital Outlay	204,400	229,400	222,820	6,580
6030	Total Expenditures	9,895,103	9,920,103	9,216,750	703,353
1100	Excess (Deficiency) of Revenues Over (Under)				
1100	Expenditures	(88,861)	(88,861)	764,944	853,805
1200	Net Change in Fund Balance	(88,861)	(88,861)	764,944	853,805
0100	Fund Balance - Beginning	--	--	3,112,697	3,112,697
3000	Fund Balance - Ending	\$ (88,861)	\$ (88,861)	\$ 3,877,641	\$ 3,966,502

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED AUGUST 31, 2020

Budget

The official budget was prepared for adoption for all Governmental Fund Types. The budget was prepared in accordance with accounting practices generally accepted in the United States of America. The following procedures are followed in establishing the budgetary data.:

- a. Prior to August 21 of the preceding fiscal year, the School prepares a budget for the next succeeding fiscal year. The operating budget includes proposed expenditures and the means of financing them.
- b. A meeting of the Board is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
- c. Prior to the beginning of the fiscal year, the budget is legally enacted through passage of a resolution by the Board.

Once a budget is approved, it can be amended at function and fund level only by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings.

Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board and are not made after fiscal year end as required by law.

Each amendment is controlled by the budget coordinator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end.

Encumbrances for goods or purchased services are documented by purchase orders or contracts. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either cancelled or appropriately provided for in the subsequent year's budget. There were no end-of-year outstanding encumbrances that were provided for in the subsequent year's budget.

Defined Benefit Pension Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period.

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total pension liability during the measurement period.

Other Post-Employment Benefit Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total OPEB liability during the measurement period.

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total OPEB liability during the measurement period.

*Combining Statements and Budget Comparisons
as Supplementary Information*

This supplementary information includes financial statements and schedules not required by the Governmental Accounting Standards Board, nor a part of the basic financial statements, but are presented for purposes of additional analysis.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

COMBINING BALANCE SHEET

NONMAJOR SPECIAL REVENUE FUNDS

AUGUST 31, 2020

Data Control Codes		211 ESEA Title I Improving Basic Programs	224 IDEA-Part B Formula	225 IDEA-Part B Preschool Grant	255 ESEA Title II Training & Recruiting
ASSETS:					
1110	Cash and Cash Equivalents	\$ (156,620)	\$ (57,155)	\$ (1,567)	\$ (21,923)
1240	Due from Other Governments	156,620	57,155	1,567	21,923
1260	Due from Other Funds	--	--	--	1
1000	Total Assets	<u>--</u>	<u>--</u>	<u>--</u>	<u>1</u>
LIABILITIES:					
2000	Total Liabilities	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
FUND BALANCES:					
Restricted Fund Balances:					
3490	Other Restrictions of Fund Balance	\$ --	\$ --	\$ --	\$ 1
3000	Total Fund Balances	<u>--</u>	<u>--</u>	<u>--</u>	<u>1</u>
4000	Total Liabilities and Fund Balances	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ 1</u>

288 ESEA Title I Part D Subpart 2	289 Title IV Part A Subpart 1	429 Evaluation Capacity Grant	499 Various Donors Fund	Total Nonmajor Special Revenue Funds (See Exhibit C-1)
\$ (100,650)	\$ (45,586)	\$ 20,825	\$ 40,451	\$ (322,225)
100,650	45,586	--	--	383,501
--	--	--	--	1
--	--	20,825	40,451	61,277
--	--	--	--	--
\$ --	\$ --	\$ 20,825	\$ 40,451	\$ 61,277
--	--	20,825	40,451	61,277
\$ --	\$ --	\$ 20,825	\$ 40,451	\$ 61,277

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED AUGUST 31, 2020

Data Control Codes	211 ESEA Title I Improving Basic Programs	224 IDEA-Part B Formula	225 IDEA-Part B Preschool Grant
REVENUES:			
5700 <i>Local and Intermediate Sources</i>	\$ --	\$ --	\$ --
5800 <i>State Program Revenues</i>	--	--	--
5900 <i>Federal Program Revenues</i>	567,711	428,629	1,567
5020 Total Revenues	<u>567,711</u>	<u>428,629</u>	<u>1,567</u>
EXPENDITURES:			
Current:			
0011 <i>Instruction</i>	100,150	111,629	1,567
0013 <i>Curriculum and Staff Development</i>	475,021	--	--
0031 <i>Guidance, Counseling, & Evaluation Services</i>	--	319,957	--
0041 <i>General Administration</i>	(7,460)	(2,957)	--
6030 Total Expenditures	<u>567,711</u>	<u>428,629</u>	<u>1,567</u>
1100 Excess (Deficiency) of Revenues Over (Under)	--	--	--
1100 Expenditures	--	--	--
1200 Net Change in Fund Balances	--	--	--
0100 Fund Balances - Beginning	--	--	--
3000 Fund Balances - Ending	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>

255 ESEA Title II Training & Recruiting	263 English Language Acquisition and Enhancement	288 ESEA Title I Part D Subpart 2	289 Title IV Part A Subpart 1
\$ --	\$ --	\$ --	\$ --
--	--	--	--
21,696	448	287,212	45,340
<u>21,696</u>	<u>448</u>	<u>287,212</u>	<u>45,340</u>
21,923	323	104,749	45,586
--	125	--	--
--	--	185,175	--
(228)	--	(2,712)	(246)
<u>21,695</u>	<u>448</u>	<u>287,212</u>	<u>45,340</u>
1	--	--	--
<u>1</u>	--	--	--
--	--	--	--
<u>\$ 1</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED AUGUST 31, 2020

Data Control Codes	429 Evaluation Capacity Grant	499 Various Donors Fund	Total Nonmajor Special Revenue Funds (See Exhibit C-2)
REVENUES:			
5700 <i>Local and Intermediate Sources</i>	\$ --	\$ 8,169	\$ 8,169
5800 <i>State Program Revenues</i>	20,825	--	20,825
5900 <i>Federal Program Revenues</i>	--	--	1,352,603
5020 Total Revenues	<u>20,825</u>	<u>8,169</u>	<u>1,381,597</u>
EXPENDITURES:			
Current:			
0011 <i>Instruction</i>	--	7	385,934
0013 <i>Curriculum and Staff Development</i>	--	--	475,146
0031 <i>Guidance, Counseling, & Evaluation Services</i>	--	--	505,132
0041 <i>General Administration</i>	--	--	(13,603)
6030 Total Expenditures	<u>--</u>	<u>7</u>	<u>1,352,609</u>
1100 Excess (Deficiency) of Revenues Over (Under)			
1100 Expenditures	<u>20,825</u>	<u>8,162</u>	<u>28,988</u>
1200 Net Change in Fund Balances	<u>20,825</u>	<u>8,162</u>	<u>28,988</u>
0100 Fund Balances - Beginning	--	32,289	32,289
3000 Fund Balances - Ending	<u>\$ 20,825</u>	<u>\$ 40,451</u>	<u>\$ 61,277</u>

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL
EXHIBIT H-3

SPECIAL REVENUE FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED AUGUST 31, 2020

Data Control Codes	1	2	3
	Budget	Actual	Variance Positive (Negative)
5700 Local and Intermediate Sources Various Donors	8,000	8,169	169
5800 State Program Revenues Instructional Materials Allotment	42,315	42,302	(13)
Evaluation Capacity Grant	20,825	20,825	--
	63,140	63,127	(13)
5900 Federal Program Revenues Title I, Part A, Improving Basic Programs	569,000	567,711	(1,289)
Title I, Part D, Subpart 2, Delinquent Programs	290,315	287,212	(3,103)
IDEA - Part B, Formula	435,085	428,629	(6,456)
IDEA - Part B, Preschool	1,575	1,567	(8)
Title IV, Part A, Subpart 1	45,650	45,340	(310)
Title II Part A - Teacher and Principal Training	22,000	21,696	(304)
Title III Part A - English Language Acquisition	450	448	(2)
	1,364,075	1,352,603	(11,472)
5020 Total Revenues	1,435,215	1,423,899	(11,316)
EXPENDITURES:			
Current:			
Instruction & Instructional Related Services:			
11 Instruction	439,165	428,237	10,928
12 Instructional Resources and Media Services	--	--	--
13 Curriculum and Staff Development	475,275	475,146	129
Total Instruction & Instr. Related Services	914,440	903,383	11,057
Instructional and School Leadership:			
21 Instructional Leadership	--	--	--
23 School Leadership	--	--	--
Total Instructional & School Leadership	--	--	--
Support Services - Student (Pupil):			
31 Guidance, Counseling and Evaluation Services	507,450	505,132	2,318
32 Social Work Services	--	--	--
33 Health Services	--	--	--
Total Support Services - Student (Pupil)	507,450	505,132	2,318
Administrative Support Services:			
41 General Administration	(7,500)	(13,604)	6,104
Total Administrative Support Services	(7,500)	(13,604)	6,104
Support Services - Nonstudent Based:			
51 Plant Maintenance and Operations	--	--	--
53 Data Processing Services	--	--	--
Total Support Services - Nonstudent Based	--	--	--
Ancillary Services:			
61 Community Services	--	--	--
Total Ancillary Services	--	--	--
6030 Total Expenditures	1,414,390	1,394,911	19,479
1100 Excess (Deficiency) of Revenues Over (Under)			
1100 Expenditures	20,825	28,988	(8,163)
Other Financing Sources (Uses):			
8911 Transfers Out	--	--	--
7080 Total Other Financing Sources and (Uses)	--	--	--
1200 Net Change in Fund Balances	20,825	28,988	(8,163)
0100 Fund Balance - Beginning	32,289	32,289	--
3000 Fund Balance - Ending	\$ 53,114	\$ 61,277	\$ (8,163)

Other Supplementary Information

This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL**EXHIBIT J-1***SCHEDULE OF EXPENDITURES BY OBJECT CODE**GENERAL AND SPECIAL REVENUE FUNDS**FOR THE YEAR ENDED AUGUST 31, 2020*

<u>Expenditures</u>		<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Total</u>
6100	Payroll Costs	\$ 7,786,420	\$ 1,179,807	\$ 8,966,227
6200	Professional and Contract Services	423,079	113,196	536,275
6300	Supplies and Materials	260,305	115,330	375,635
6400	Other Operating Costs	746,946	(13,422)	733,524
6600	Capital Outlay	--	--	--
Total		<u>\$ 9,216,750</u>	<u>\$ 1,394,911</u>	<u>\$ 10,611,661</u>

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL**EXHIBIT J-2**

*SCHEDULE OF RELATED PARTY TRANSACTIONS
FOR THE YEAR ENDED AUGUST 31, 2020*

<u>Related Party Name</u>	<u>Name of Relation to the Related Party</u>	<u>Relationship</u>	<u>Type of Transaction</u>	<u>Description of Terms and Conditions</u>	<u>Source of Funds Used</u>	<u>Payment Frequency</u>	<u>Total Paid During Fiscal Year</u>	<u>Principal Balance Due</u>
The University of Texas at Austin	Component Unit	Division	Administrtrive Charge	Charge to all components	State Funds	Monthly \$	433,738	None

WEST, DAVIS & COMPANY, LLP
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Austin, Texas 78759
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Independent Auditors' Report on Internal Control over Financial Reporting and
On Compliance and Other Matters Based on an Audit of Financial Statements
Performed In Accordance With Government Auditing Standards

Board of Trustees
University of Texas-University Charter School
Austin, Texas

Members of the Board of Trustees:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School, as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise University of Texas-University Charter School's basic financial statements, and have issued our report thereon dated January 15, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the University of Texas-University Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the University of Texas-University Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the University of Texas-University Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

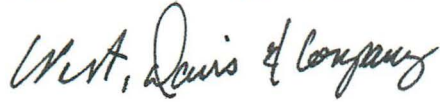
Compliance and Other Matters

As part of obtaining reasonable assurance about whether the University of Texas-University Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of

noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in cursive script that reads "West, Davis & Company".

West, Davis & Company, LLP
Austin, Texas
January 15, 2021

WEST, DAVIS & COMPANY, LLP
11824 Jollyville Road, Suite 100
Austin, Texas 78759
www.westdavis.com / gary@westdavis.com

Independent Auditors' Report on Compliance for Each Major Federal Program and
Report on Internal Control Over Compliance Required by the Uniform Guidance

Board of Trustees
University of Texas-University Charter School
Austin, Texas

Members of the Board of Trustees:

Report on Compliance for Each Major Federal Program

We have audited the University of Texas-University Charter School's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on University of Texas-University Charter School's major federal program for the year ended August 31, 2020. University of Texas-University Charter School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of University of Texas-University Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the University of Texas-University Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the University of Texas-University Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, the University of Texas-University Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended August 31, 2020.

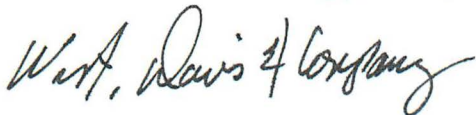
Report on Internal Control Over Compliance

Management of the University of Texas-University Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the University of Texas-University Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the University of Texas-University Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



West, Davis & Company, LLP
Austin, Texas
January 15, 2021

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2020

A. Summary of Auditor's Results

1. Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

One or more material weaknesses identified? Yes X No

One or more significant deficiencies identified that are not considered to be material weaknesses? Yes X None Reported

Noncompliance material to financial statements noted? Yes X No

2. Federal Awards

Internal control over major programs:

One or more material weaknesses identified? Yes X No

One or more significant deficiencies identified that are not considered to be material weaknesses? Yes X None Reported

Type of auditor's report issued on compliance for major programs: Unmodified

Version of compliance supplement used in audit: August 2019

Any audit findings disclosed that are required to be reported in accordance with Title 2 U.S. Code of Federal Regulations (CFR) Part 200? Yes X No

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.010A	ESEA Title I Part A - Improving Basic Programs
84.010A	Title I, Part D, Subpart 2

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? X Yes No

B. Financial Statement Findings

NONE

C. Federal Award Findings and Questioned Costs

NONE

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

EXHIBIT K-1

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2020

(1)	(2)	(2A)	(3)
Federal Grantor/ Pass-Through Grantor/ Program or Cluster Title	Federal CFDA Number	Pass- Through Entity Identifying Number	Passed Through to Subrecipients Federal Expenditures
SPECIAL EDUCATION (IDEA) CLUSTER:			
<u>U. S. Department of Education</u>			
Passed Through State Department of Education:			
IDEA-B Formula	84.027A	196600612278066000	\$ -- \$ (2,957)
IDEA-Part B, Formula	84.027A	206600612278066000	-- 431,586
Total CFDA Number 84.027			-- 428,629
IDEA-Part B, Preschool	84.173	20661001227819600	-- 1,567
Total CFDA Number 84.173			-- 1,567
Total Passed Through State Department of Education			-- 430,196
Total U. S. Department of Education			-- 430,196
Total Special Education (IDEA) Cluster			-- 430,196
OTHER PROGRAMS:			
<u>U. S. Department of Education</u>			
Passed Through State Department of Education:			
ESEA Title I Part A - Improving Basic Programs	84.010A	19610103227806	-- (7,460)
ESEA Title I Part A - Improving Basic Programs	84.010A	20610103227806	-- 575,171
			-- 567,711
Title I, Part D, Subpart 2	84.010A	20610103227806	-- 289,924
Title I, Part D, Subpart 2	84.010A	19610103227806	-- (2,712)
			-- 287,212
Total CFDA Number 84.365A			-- 854,923
Title III, Part A-English Language Acquisition & Language Enhancemt	84.365A	227-806	-- 447
Total CFDA Number 84.365A			-- 447
ESEA Title II Part A - Teacher & Principal Training & Recruiting	84.367A	1969450122786	-- (228)
ESEA Title II, Part A - Teacher & Principal Training & Recruiting	84.367A	2069450122786	-- 21,923
Total CFDA Number 84.367A			-- 21,695
Title IV, Part A, Subpart 1	84.424A	20680101227806	-- 45,586
Title IV, Part A, Subpart 1	84.424A	19680101227806	-- (246)
Total CFDA Number 84.424A			-- 45,340
Total Passed Through State Department of Education			-- 922,405
Total U. S. Department of Education			-- 922,405
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ -- \$ 1,352,601

The accompanying notes are an integral part of this schedule.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2020

Basis of Presentation

The accompanying schedule of expenditures of federal awards ("the Schedule") includes the federal grant activity of University of Texas-University Charter School. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Therefore, some amounts may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. These expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

University of Texas-University Charter School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS
AS OF AUGUST 31, 2020

Data Control Codes		Responses
SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?	No
SF3	Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district was issued a warrant hold and the warrant hold was not cleared within 30 days from the date the warranty hold was issued, the school district is considered to not have made timely payments.) Payments to the TRS and TWC are considered timely if a warrant hold that was issued in connection to the untimely payment was cleared within 30 days from the date the warrant hold was issued. Payments to the IRS are considered timely if a penalty or delinquent payment notice was cleared within 30 days from the date the notice was issued.	Yes
SF4	Was the school district issued a warrant hold? Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, the school district is considered to have been issued a warrant hold.	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year-end?	Yes
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	N/A
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year-end	\$ --