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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA

County Name: TRAVIS

District Number: 227806

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
Grade 3 Reading																
At Approaches Grade Level or Above																
2019	76%	77%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
2018	77%	79%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above																
2019	45%	49%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
2018	43%	47%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
At Masters Grade Level																
2019	27%	32%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
2018	25%	29%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
Grade 3 Mathematics																
At Approaches Grade Level or Above																
2019	79%	79%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
2018	78%	78%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above																
2019	49%	50%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
2018	47%	49%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
At Masters Grade Level																
2019	25%	27%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
2018	23%	25%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
Grade 4 Reading																
At Approaches Grade Level or Above																
2019	75%	76%	*	-	*	*	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above																
2019	44%	47%	*	-	*	*	*	-	-	-	-	-	-	*	-	-

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	22%	25%	*	-	*	*	*	-	-	-	-	-	-	*	-	-
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	75%	*	-	*	*	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	48%	49%	*	-	*	*	*	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	28%	31%	*	-	*	*	*	-	-	-	-	-	-	*	-	-
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	68%	*	-	*	*	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	35%	38%	*	-	*	*	*	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	11%	13%	*	-	*	*	*	-	-	-	-	-	-	*	-	-
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	87%	<b>100%</b>	-	*	*	-	-	-	-	-	-	-	100%	-	-
	2018	84%	86%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	57%	<b>57%</b>	-	*	*	-	-	-	-	-	-	-	57%	-	-
	2018	54%	58%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	29%	33%	<b>43%</b>	-	*	*	-	-	-	-	-	-	-	43%	-	-
	2018	26%	31%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	90%	<b>100%</b>	-	*	*	-	-	-	-	-	-	-	100%	-	-
	2018	91%	91%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	58%	59%	<b>86%</b>	-	*	*	-	-	-	-	-	-	-	86%	-	-
	2018	58%	59%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	36%	38%	<b>71%</b>	-	*	*	-	-	-	-	-	-	-	71%	-	-
	2018	30%	32%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
Grade 5 Science At Approaches Grade Level or Above	2019	75%	75%	<b>100%</b>	-	*	*	-	-	-	-	-	-	-	100%	-	-
	2018	76%	77%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	49%	49%	<b>43%</b>	-	*	*	-	-	-	-	-	-	-	43%	-	-
	2018	41%	43%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	24%	25%	<b>29%</b>	-	*	*	-	-	-	-	-	-	-	29%	-	-
	2018	17%	19%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	70%	*	-	*	-	*	-	-	-	-	-	-	*	-	*

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	69%	71%	*	-	*	-	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2019	37%	41%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	39%	44%	*	-	*	-	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2019	18%	21%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	19%	24%	*	-	*	-	-	-	-	*	-	-	-	*	*	*
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	80%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	77%	78%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2019	47%	48%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	44%	46%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
At Masters Grade Level	2019	21%	22%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	18%	20%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	76%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	74%	76%	<b>88%</b>	*	-	*	-	-	-	-	-	-	*	83%	-	-
At Meets Grade Level or Above	2019	49%	52%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	48%	53%	<b>63%</b>	*	-	*	-	-	-	-	-	-	*	50%	-	-
At Masters Grade Level	2019	29%	33%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	29%	34%	<b>38%</b>	*	-	*	-	-	-	-	-	-	*	33%	-	-
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	71%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	72%	69%	<b>88%</b>	*	-	*	-	-	-	-	-	-	*	83%	-	-
At Meets Grade Level or Above	2019	43%	39%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	40%	37%	<b>88%</b>	*	-	*	-	-	-	-	-	-	*	83%	-	-
At Masters Grade Level	2019	17%	13%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	18%	16%	<b>75%</b>	*	-	*	-	-	-	-	-	-	*	67%	-	-
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	71%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	69%	70%	<b>88%</b>	*	-	*	-	-	-	-	-	-	*	83%	-	-
At Meets Grade Level or Above	2019	42%	45%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	43%	47%	<b>75%</b>	*	-	*	-	-	-	-	-	-	*	67%	-	-
At Masters Grade Level	2019	18%	20%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	15%	18%	<b>13%</b>	*	-	*	-	-	-	-	-	-	*	17%	-	-

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Grade 8 Reading^																	
At Approaches Grade Level or Above																	
	2019	86%	87%	<b>86%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	86%	88%	<b>75%</b>	*	*	*	-	-	-	*	*	-	*	71%	*	*
At Meets Grade Level or Above																	
	2019	55%	60%	<b>71%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	49%	56%	<b>50%</b>	*	*	*	-	-	-	*	*	-	*	43%	*	*
At Masters Grade Level																	
	2019	28%	34%	<b>43%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	27%	33%	<b>13%</b>	*	*	*	-	-	-	*	*	-	*	14%	*	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above																	
	2019	88%	88%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2018	86%	87%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above																	
	2019	57%	62%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2018	51%	58%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level																	
	2019	17%	25%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2018	15%	23%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above																	
	2019	81%	82%	<b>86%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	76%	79%	<b>50%</b>	*	*	*	-	-	-	*	*	-	*	43%	*	*
At Meets Grade Level or Above																	
	2019	51%	57%	<b>86%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	52%	57%	<b>50%</b>	*	*	*	-	-	-	*	*	-	*	43%	*	*
At Masters Grade Level																	
	2019	25%	32%	<b>57%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	28%	34%	<b>38%</b>	*	*	*	-	-	-	*	*	-	*	29%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above																	
	2019	69%	71%	<b>57%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	65%	69%	<b>25%</b>	*	*	*	-	-	-	*	*	-	*	14%	*	*
At Meets Grade Level or Above																	
	2019	37%	42%	<b>43%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	36%	42%	<b>13%</b>	*	*	*	-	-	-	*	*	-	*	0%	*	*
At Masters Grade Level																	
	2019	21%	26%	<b>0%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	21%	27%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	*	*
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	72%	<b>50%</b>	14%	71%	*	-	-	-	-	*	-	33%	60%	45%	60%
	2018	65%	69%	<b>15%</b>	0%	*	*	-	-	-	-	*	-	*	22%	29%	*
At Meets Grade Level or Above																	
	2019	50%	57%	<b>19%</b>	0%	29%	*	-	-	-	-	*	-	0%	30%	9%	0%
	2018	44%	52%	<b>0%</b>	0%	*	*	-	-	-	-	*	-	*	0%	0%	*
At Masters Grade Level																	
	2019	11%	12%	<b>0%</b>	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

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End of Course English II	2018	7%	10%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*
At Approaches Grade Level or Above	2019	68%	72%	7%	0%	*	20%	-	-	-	-	*	-	0%	11%	0%	*
	2018	67%	71%	47%	33%	40%	*	-	-	-	*	*	-	20%	58%	40%	*
At Meets Grade Level or Above	2019	49%	55%	0%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	*
	2018	48%	54%	12%	0%	0%	*	-	-	-	*	*	-	20%	8%	10%	*
At Masters Grade Level	2019	8%	11%	0%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	*
	2018	8%	11%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	53%	50%	33%	71%	-	-	-	-	*	-	67%	46%	38%	*
	2018	83%	84%	54%	*	*	67%	-	-	-	*	*	-	*	56%	*	*
At Meets Grade Level or Above	2019	61%	61%	26%	17%	0%	57%	-	-	-	-	*	-	33%	23%	0%	*
	2018	55%	58%	31%	*	*	50%	-	-	-	*	*	-	*	33%	*	*
At Masters Grade Level	2019	37%	32%	21%	17%	0%	43%	-	-	-	-	*	-	17%	23%	0%	*
	2018	32%	31%	31%	*	*	50%	-	-	-	*	*	-	*	33%	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	83%	*	*	*	-	-	-	-	*	-	*	80%	*	*
	2018	87%	88%	40%	*	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	62%	67%	17%	*	*	*	-	-	-	-	*	-	*	20%	*	*
	2018	59%	64%	0%	*	*	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	31%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	*
	2018	24%	30%	0%	*	*	*	-	-	-	-	*	-	*	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	63%	*	*	*	-	-	-	-	*	-	*	80%	60%	*
	2018	92%	93%	71%	*	*	*	-	-	-	*	*	-	*	67%	*	*
At Meets Grade Level or Above	2019	73%	78%	25%	*	*	*	-	-	-	-	*	-	*	40%	0%	*
	2018	70%	75%	57%	*	*	*	-	-	-	*	*	-	*	67%	*	*
At Masters Grade Level	2019	45%	51%	13%	*	*	*	-	-	-	-	*	-	*	20%	0%	*
	2018	40%	46%	14%	*	*	*	-	-	-	*	*	-	*	17%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	64%	39%	60%	83%	80%	-	-	*	47%	-	55%	66%	32%	45%
	2018	77%	78%	56%	39%	36%	79%	100%	-	-	80%	12%	-	54%	56%	24%	18%
At Meets Grade Level or Above	2019	50%	53%	35%	16%	26%	53%	60%	-	-	*	18%	-	33%	36%	2%	5%

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	2018	48%	52%	<b>36%</b>	15%	18%	63%	60%	-	-	70%	6%	-	46%	34%	2%	9%
At Masters Grade Level	2019	24%	27%	<b>20%</b>	8%	13%	30%	40%	-	-	*	0%	-	21%	20%	0%	0%
	2018	22%	25%	<b>19%</b>	4%	4%	37%	60%	-	-	40%	0%	-	21%	18%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	<b>54%</b>	24%	55%	76%	*	-	-	*	50%	-	40%	60%	22%	40%
	2018	74%	77%	<b>52%</b>	37%	36%	73%	*	-	-	*	0%	-	33%	57%	35%	10%
At Meets Grade Level or Above	2019	48%	53%	<b>28%</b>	12%	25%	41%	*	-	-	*	25%	-	27%	29%	4%	0%
	2018	46%	52%	<b>28%</b>	11%	14%	47%	*	-	-	*	0%	-	33%	26%	4%	10%
At Masters Grade Level	2019	21%	24%	<b>14%</b>	6%	10%	18%	*	-	-	*	0%	-	13%	14%	0%	0%
	2018	19%	24%	<b>11%</b>	0%	7%	20%	*	-	-	*	0%	-	8%	12%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	<b>65%</b>	50%	56%	77%	*	-	-	*	20%	-	71%	64%	33%	50%
	2018	81%	81%	<b>62%</b>	55%	38%	80%	*	-	-	*	0%	-	67%	61%	20%	29%
At Meets Grade Level or Above	2019	52%	53%	<b>40%</b>	13%	31%	54%	*	-	-	*	0%	-	43%	39%	0%	17%
	2018	50%	52%	<b>44%</b>	27%	25%	70%	*	-	-	*	0%	-	50%	43%	0%	14%
At Masters Grade Level	2019	26%	28%	<b>30%</b>	13%	19%	46%	*	-	-	*	0%	-	29%	30%	0%	0%
	2018	24%	26%	<b>35%</b>	18%	0%	70%	*	-	-	*	0%	-	50%	32%	0%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	<b>63%</b>	*	*	*	*	-	-	*	*	-	*	57%	*	*
	2018	66%	67%	<b>88%</b>	*	-	*	-	-	-	-	-	-	*	83%	-	-
At Meets Grade Level or Above	2019	38%	41%	<b>25%</b>	*	*	*	*	-	-	*	*	-	*	14%	*	*
	2018	41%	45%	<b>75%</b>	*	-	*	-	-	-	-	-	-	*	67%	-	-
At Masters Grade Level	2019	14%	17%	<b>13%</b>	*	*	*	*	-	-	*	*	-	*	0%	*	*
	2018	13%	16%	<b>13%</b>	*	-	*	-	-	-	-	-	-	*	17%	-	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	<b>90%</b>	60%	100%	100%	-	-	-	-	*	-	*	88%	*	*
	2018	80%	82%	<b>50%</b>	14%	*	*	*	-	-	*	*	-	*	50%	0%	*
At Meets Grade Level or Above	2019	54%	58%	<b>50%</b>	40%	33%	67%	-	-	-	-	*	-	*	44%	*	*
	2018	51%	55%	<b>31%</b>	0%	*	*	*	-	-	*	*	-	*	29%	0%	*
At Masters Grade Level	2019	25%	29%	<b>30%</b>	20%	17%	44%	-	-	-	-	*	-	*	25%	*	*
	2018	23%	28%	<b>25%</b>	0%	*	*	*	-	-	*	*	-	*	21%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>60%</b>	43%	*	83%	-	-	-	-	*	-	33%	78%	50%	*
	2018	78%	81%	<b>47%</b>	20%	*	60%	-	-	-	*	*	-	*	38%	17%	*

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	59%	<b>33%</b>	0%	*	83%	-	-	-	-	*	-	0%	56%	0%	*
	2018	53%	58%	<b>33%</b>	0%	*	60%	-	-	-	*	*	-	*	31%	0%	*
At Masters Grade Level	2019	33%	38%	<b>7%</b>	0%	*	17%	-	-	-	-	*	-	0%	11%	0%	*
	2018	31%	36%	<b>7%</b>	0%	*	20%	-	-	-	*	*	-	*	8%	0%	*

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

<b>3rd Graders</b>																	
Reading and Mathematics	2019	35%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	34%	37%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2019	35%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	34%	37%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
Reading Including EOC	2019	45%	49%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	43%	47%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
Math Including EOC	2019	49%	50%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	47%	49%	*	-	*	-	*	-	-	-	-	-	-	*	-	-
<b>4th Graders</b>																	
Reading and Mathematics	2019	35%	37%	<b>20%</b>	-	*	*	*	-	-	-	-	-	-	20%	-	-
Reading and Mathematics Including EOC	2019	35%	37%	<b>20%</b>	-	*	*	*	-	-	-	-	-	-	20%	-	-
Reading Including EOC	2019	44%	47%	<b>40%</b>	-	*	*	*	-	-	-	-	-	-	40%	-	-
Math Including EOC	2019	48%	49%	<b>40%</b>	-	*	*	*	-	-	-	-	-	-	40%	-	-
<b>5th Graders</b>																	
Reading and Mathematics	2019	44%	47%	<b>50%</b>	-	*	*	-	-	-	-	-	-	-	50%	-	-
	2018	44%	48%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
Reading and Mathematics Including EOC	2019	44%	47%	<b>50%</b>	-	*	*	-	-	-	-	-	-	-	50%	-	-
	2018	44%	48%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
Reading Including EOC	2019	54%	57%	<b>50%</b>	-	*	*	-	-	-	-	-	-	-	50%	-	-
	2018	54%	58%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
Math Including EOC	2019	58%	59%	<b>83%</b>	-	*	*	-	-	-	-	-	-	-	83%	-	-
	2018	58%	59%	*	*	*	-	*	-	-	-	-	-	-	*	-	*
<b>6th Graders</b>																	
Reading and Mathematics	2019	31%	34%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	31%	36%	*	-	*	-	-	-	-	*	-	-	-	*	*	*

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Reading and Mathematics Including EOC	2019	31%	35%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	31%	37%	*	-	*	-	-	-	-	*	-	-	-	*	*	*
Reading Including EOC	2019	37%	41%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	39%	44%	*	-	*	-	-	-	-	*	-	-	-	*	*	*
Math Including EOC	2019	48%	50%	*	-	*	-	*	-	-	-	-	-	-	*	-	*
	2018	45%	48%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
7th Graders Reading and Mathematics	2019	36%	40%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	35%	39%	<b>63%</b>	*	-	*	-	-	-	-	-	-	*	50%	-	-
Reading and Mathematics Including EOC	2019	37%	42%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	36%	42%	<b>63%</b>	*	-	*	-	-	-	-	-	-	*	50%	-	-
Reading Including EOC	2019	49%	52%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	48%	53%	<b>63%</b>	*	-	*	-	-	-	-	-	-	*	50%	-	-
Math Including EOC	2019	48%	51%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
	2018	45%	50%	<b>88%</b>	*	-	*	-	-	-	-	-	-	*	83%	-	-
8th Graders Reading and Mathematics	2019	34%	37%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2018	28%	33%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2019	47%	49%	<b>57%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	41%	46%	<b>50%</b>	*	*	*	-	-	-	*	*	-	*	43%	*	*
Reading Including EOC	2019	55%	60%	<b>71%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	50%	56%	<b>50%</b>	*	*	*	-	-	-	*	*	-	*	43%	*	*
Math Including EOC	2019	62%	62%	<b>71%</b>	*	-	*	-	-	-	-	-	-	*	*	*	-
	2018	58%	60%	<b>50%</b>	*	*	*	-	-	-	*	*	-	*	43%	*	*
3rd - 8th Graders Reading and Mathematics	2019	36%	39%	<b>33%</b>	*	30%	33%	*	-	-	*	*	-	*	30%	*	*
	2018	35%	39%	<b>45%</b>	25%	40%	*	*	-	-	*	*	-	*	39%	0%	*
Reading and Mathematics Including EOC	2019	38%	41%	<b>41%</b>	*	30%	50%	*	-	-	*	*	-	*	35%	*	*
	2018	37%	42%	<b>54%</b>	25%	40%	86%	*	-	-	*	*	-	*	48%	0%	*
Reading Including EOC	2019	47%	51%	<b>48%</b>	*	30%	60%	*	-	-	*	*	-	*	39%	*	*
	2018	47%	52%	<b>54%</b>	25%	40%	86%	*	-	-	*	*	-	*	48%	0%	*
Math Including EOC	2019	52%	54%	<b>59%</b>	*	50%	70%	*	-	-	*	*	-	*	57%	*	*
	2018	50%	53%	<b>60%</b>	38%	40%	100%	*	-	-	*	*	-	*	55%	0%	*



\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.