Texas Education Agency 2018-19 School Report Card **SETTLEMENT HOME (227806005)**

Accountability Rating

Not Rated

Overall

Student Achievement

School Progress

Closing the Gaps

SETTLEMENT HOME is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SETTLEMENT HOME. Scores are scaled from 0 to 100 to align with letter grades.

Rating

Not Rated

Not Rated

Not Rated

Not Rated

Scaled

Score

N/A

N/A

N/A

N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 33 **Grade Span:** 08 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SETTLEMENT HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2017-18)	-	92.1%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	12.1% 39.4% 45.5% 3.0% 0.0% 0.0%	20.1% 35.6% 38.7% 2.0% 0.3% 0.2%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 3.6 3.3 16.6 Mathematics 5.0 3.6 17.8 Science 3.6 3.4 18.9 Social Studies 2.5 3.9 19.3
Two or More Races	0.0%	3.1%	2.4%	
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	97.0% 0.0% 51.5%	62.9% 6.7% 32.3%	60.6% 19.5% 9.6%	
Mobility Rate (2017-18)	66.7%	92.4%	15.4%	

School Financial Information (2017-18)

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%				
moducational Experience reado	11/4	7 1.2 70	02.7 70	Total Operating Expenditures	\$15,476	\$15,335	\$9
				Instruction	\$10,051	\$8,722	\$5
				Instructional Leadership	\$4	\$3	
				School Leadership	\$4,325	\$2,111	

Texas Education Agency 2018-19 School Report Card **SETTLEMENT HOME (227806005)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
STAAR Perfor	mance R	ates at A	pproache	s Grade Le	vel or Abov	e (All Grade	es Tested)						
All Subjects	2018	77%	56%	*	-	*	*	-	-	-	-	*		
ELA/Reading	2018	74%	52%	*	-	*	*	-	-	-	-	*		
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Tes	ted)							
All Subjects	2018	48%	36%	*	-	*	*	-	-	-	-	*		
ELA/Reading	2018	46%	28%	*	-	*	*	-	-	-	-	*		
STAAR Perfor	STAAR Performance Rates at Masters Grade Level (All Grades Tested)													
All Subjects	2018	22%	19%	*	-	*	*	-	-	-	-	*		
ELA/Reading	2018	19%	11%	*	-	*	*	-	-	-	-	*		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2018-19 School Report Card PATHFINDER CAMP (227806009)

Accountability Rating

Not Rated

PATHFINDER CAMP is Not Rated because of certain,

specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PATHFINDER CAMP. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 20 **Grade Span:** 06 - 11

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about PATHFINDER CAMP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%	Class Size Averages by Grade	or Subjec	t -	
Enrollment by Race/Ethnicity				Elementary			
African American	10.0%	20.1%	12.6%	Grade 6	1.8	2.6	20.4
Hispanic	20.0%	35.6%	52.6%	5.005		2.0	
White	70.0%	38.7%	27.4%	Secondary			
American Indian	0.0%	2.0%	0.4%	English/Language Arts	2.5	3.3	16.6
Asian	0.0%	0.3%	4.5%	Mathematics	2.5	3.6	17.8
Pacific Islander	0.0%	0.2%	0.2%	Science	3.3	3.4	18.9
Two or More Races	0.0%	3.1%	2.4%	Social Studies	3.2	3.9	19.3
Enrollment by Student Group							
Economically Disadvantaged	100.0%	62.9%	60.6%				
English Learners	0.0%	6.7%	19.5%				
Special Education	75.0%	32.3%	9.6%				
Mobility Rate (2017-18)	70.6%	92.4%	15.4%				

School Financial Information (2017-18)

	Campus	District	State		Campus	District	9
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	·			
mod dedonal Experiantire Rado	11/4	7 1.2 70	02.7 70	Total Operating Expenditures	\$12,508	\$15,335	\$
				Instruction	\$10,279	\$8,722	\$.
				Instructional Leadership	\$3	\$3	
				School Leadership	\$1,635	\$2,111	

Texas Education Agency 2018-19 School Report Card **PATHFINDER CAMP (227806009)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at A	proache	s Grade Le	vel or Abov	e (All Grade	es Testec	l)				
All Subjects	2018	77%	56%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	74%	52%	*	-	-	*	-	-	-	-	-
Mathematics	2018	81%	62%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Tes	ted)					
All Subjects	2018	48%	36%	*	_	-	*	-	-	-	-	-
ELA/Reading	2018	46%	28%	*	-	-	*	-	-	-	-	-
Mathematics	2018	50%	44%	*	-	-	*	-	-	-	-	-
STAAR Perfor	STAAR Performance Rates at Masters Grade Level (All Grades Tested)											
All Subjects	2018	22%	19%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	19%	11%	*	-	-	*	-	-	-	-	-
Mathematics	2018	24%	35%	*	_	_	*	_	_	_	_	_

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Accountability Rating

Not Rated

GEORGE M KOZMETSKY SCHOOL is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GEORGE M KOZMETSKY SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary Total Students: 18 Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about GEORGE M KOZMETSKY SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Cam	pus	District	State		
Attendance Rate (2017-18)	-	92.1%	95.4%	Class Size Averages by (Class Size Averages by Grade or Subject				
Enrollment by Race/Ethnicity				Elementary		,			
African American	22.2%	20.1%	12.6%	Kindergarten	6.0	6.0	18.9		
Hispanic	66.7%	35.6%	52.6%	Grade 2	4.0	2.2	18.7		
White	11.1%	38.7%	27.4%						
American Indian	0.0%	2.0%	0.4%	Grade 3	2.0	1.8	18.9		
Asian	0.0%	0.3%	4.5%	Grade 4	2.0	2.2	19.2		
Pacific Islander Two or More Races	0.0%	0.2% 3.1%	0.2%	Grade 5	4.0	3.0	21.2		
I WO OF MORE RACES	0.0%	3.1%	2.4%						
Enrollment by Student Group									
Economically Disadvantaged	61.1%	62.9%	60.6%						
English Learners	27.8%	6.7%	19.5%						
Special Education	5.6%	32.3%	9.6%						
Mobility Rate (2017-18)	78.3%	92.4%	15.4%						

School Financial Information (2017-18)

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	•			
mou dedonar Experiantare Rado	11/4	7 1.2 70	02.7 70	Total Operating Expenditures	\$31,357	\$15,335	\$
				Instruction	\$23,943	\$8,722	\$!
				Instructional Leadership	\$8	\$3	
				School Leadership	\$4,861	\$2,111	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	7.0%	*	-	*	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	17 10/									
Graduated Graduates, TxCHSE, & Cont	94.1%	17.1% 31.7%	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	21.4%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	33.7 70									
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	ate (C. 5	,									
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			(Gr 9-12)								
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (Annı	ıal Gradua	tes)								
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	uates)										
Tested	•										
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score *** 2017-18	20.6	*									
2017-10	∠0.0	4	-	-	-	-	-	-	-	-	-

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Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Accountability Rating

Not Rated

ANNUNCIATION MATERNITY HOME is Not Rated because

of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ANNUNCIATION MATERNITY HOME. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 8 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about ANNUNCIATION MATERNITY HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	*	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	12.5%	20.1%	12.6%
Hispanic	37.5%	35.6%	52.6%
White	50.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	62.5%	62.9%	60.6%
English Learners	12.5%	6.7%	19.5%
Special Education	25.0%	32.3%	9.6%
Mobility Rate (2017-18)	85.2%	92.4%	15.4%

School Financial Information (2017-18)

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71 2%	62.7%	· ·			
mod decional Expenditure Rado	11/4	, 1.2/0	J/ /0	Total Operating Expenditures	\$28,094	\$15,335	\$
				Instruction	\$24,584	\$8,722	\$.
				Instructional Leadership	\$6	\$3	
				School Leadership	\$3,266	\$2,111	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)											
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	*
	2018	77%	56%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	*
	2018	74%	52%	*	-	*	-	-	-	-	-	-
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Tes	ted)					
All Subjects	2019	50%	35%	*	-	*	-	-	-	-	-	*
	2018	48%	36%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	*
	2018	46%	28%	*	-	*	-	-	-	-	-	-
STAAR Perfor	mance R	ates at M	asters Gr	ade Level (All Grades	Tested)						
All Subjects	2019	24%	20%	*	-	*	-	-	-	-	-	*
	2018	22%	19%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	21%	14%	*	-	*	-	-	-	-	-	*
	2018	19%	11%	*	-	*	-	-	-	-	-	-

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 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	*	-	*	-	-	*	-	-	-
2016-17	1.9%	7.0%	*	-	*	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	32.7%	*	-	*	-	-	*	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	*	-	*	-	-	*	-	-	-
Class of 2017	00.70/	47.40/									
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	*	-	*	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	37.9%	*	_	*	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.4%	58.6%	*	_	*	_	_	_	_	_	_
Class of 2015	33.470	30.070									
Graduated	91.8%	21.9%	-	-	-	-	_	-	_	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without I	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	31.4%	*	_	*	*	_	*	_	_	*
Class of 2017	89.7%	16.7%	-	_	_	-	-	_	_	-	_
RHSP/DAP Graduates (Longitud	linal Rate	١									
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	16.7%	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			linal Data)								
Class of 2018	86.8%	43.8%	illiai Rate)	_	_	_	_	_	_	_	_
Class of 2017	85.9%	14.3%	_	_	_	_	_	_	_	_	_
			L \								
College, Career, and Military Re 2017-18	ady (Anni 65.5%	iai Graduat 28.6%	tes)								
		20.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2017-18	74.6%	15.0%									
2016-17	74.6%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***	73.570	11.170	-	-	-	-	-	-	-	-	-
2017-18	1036	*	-	_	_	_	_	_	_	_	_
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency 2018-19 School Report Card **PATHWAYS 3H CAMPUS (227806023)**

Accountability Rating

Not Rated

specific circumstances.

PATHWAYS 3H CAMPUS is Not Rated because of certain,

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PATHWAYS 3H CAMPUS. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 27 **Grade Span:** 06 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about PATHWAYS 3H CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%	Class Size Averages by Grade	e or Subjec	-t	
Enrollment by Race/Ethnicity African American	14.8%	20.1%	12.6%	Elementary	•		
Hispanic White	40.7% 37.0%	35.6% 38.7%	52.6% 27.4%	Grade 6 Secondary	5.2	2.6	20.4
American Indian Asian	3.7% 0.0%	2.0%	0.4% 4.5%	English/Language Arts Mathematics	3.0 3.3	3.3 3.6	16.6 17.8
Pacific Islander Two or More Races	0.0% 3.7%	0.2% 3.1%	0.2% 2.4%	Science Social Studies	2.3 3.2	3.4 3.9	18.9 19.3
Enrollment by Student Group							
Economically Disadvantaged	96.3%	62.9%	60.6%				
English Learners	11.1%	6.7%	19.5%				
Special Education	51.9%	32.3%	9.6%				
Mobility Rate (2017-18)	67.4%	92.4%	15.4%				

School Financial Information (2017-18)

	Campus	District	State	Can	npus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	• •			
		,,	02.77	Total Operating Expenditures \$8	3,482	\$15,335	\$9,84
				Instruction \$7	7,548	\$8,722	\$5,49
				Instructional Leadership	\$1	\$3	\$15
				School Leadership	\$901	\$2,111	\$5

Texas Education Agency 2018-19 School Report Card PATHWAYS 3H CAMPUS (227806023)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Accountability Rating

Not Rated

TNC CAMPUS (TEXAS NEUROREHABILITAT is Not Rated

because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TNC CAMPUS (TEXAS NEUROREHABILITAT. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 57 **Grade Span:** 02 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about TNC CAMPUS (TEXAS NEUROREHABILITAT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%	Class Size Averages by Grad	de or Subiec	:t	
Enrollment by Race/Ethnicity African American Hispanic	8.8% 24.6%	20.1% 35.6%	12.6% 52.6%	Elementary Grade 2	1.0	2.2	1
White American Indian	52.6% 10.5%	38.7% 2.0%	27.4% 0.4%	Grade 3 Grade 4 Grade 5	1.8 1.8 1.9	1.8 2.2	1 1 -
Asian Pacific Islander	0.0% 1.8%	0.3% 0.2%	4.5% 0.2%	Grade 6	2.0	3.0 2.6	2
Two or More Races Enrollment by Student Group	1.8%	3.1%	2.4%	Secondary English/Language Arts Mathematics	2.3 2.8	3.3 3.6	1
Economically Disadvantaged English Learners	19.3% 0.0%	62.9% 6.7%	60.6% 19.5%	Science Social Studies	1.3 1.3	3.4 3.9	' 1 1
Special Education Mobility Rate (2017-18)	89.5% 82.8%	32.3% 92.4%	9.6% 15.4%				

School Financial Information (2017-18)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%				
mod dedonal Experiantare Rado	11/4	7 1.2 70	02.7 70	Total Operating Expenditures	\$21,170	\$15,335	\$9,84
				Instruction	\$14,920	\$8,722	\$5,49
				Instructional Leadership	\$5	\$3	\$15
				School Leadership	\$4,351	\$2,111	\$57

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	7.0%	4.2%	*	0.0%	7.1%	*	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)										
Graduated	90.0%	32.7%	*	*	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2017	94.3%	49.0%	*	*	-	*	-	-	-	-	-
Graduated	89.7%	17.1%	0.0%	-	*	0.0%	*	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	14.3%	-	*	20.0%	*	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	21.4%	0.0%	_	*	0.0%	*	_	_	_	_
Graduates, TxCHSE, & Cont Class of 2016	93.7%	35.7%	28.6%	-	*	40.0%	*	-	-	-	-
Graduated	91.6%	37.9%	0.0%	_	_	0.0%	_	*	_	_	_
Graduates, TxCHSE, & Cont	93.4%	51.7%	16.7%	-	-	20.0%	-	*	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	37.9%	0.0%	-	-	0.0%	-	*	-	-	-
Graduates, TxCHSE, & Cont Class of 2015	93.4%	58.6%	16.7%	-	-	20.0%	-	*	-	-	-
Graduated	91.8%	21.9%	0.0%	-	-	0.0%	-	*	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	33.3%	-	-	40.0%	-	*	-	-	-
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	31.4%	*	*	-	*	-	-	-	-	-
Class of 2017	89.7%	16.7%	0.0%	-	*	0.0%	*	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)										
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			tes)								
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	uates)										
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score *** 2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score *** 2017-18	20.6	*	-	-	-	_	_	_	-	_	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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Texas Education Agency 2018-19 School Report Card **METHODIST CHILDREN'S HOME (227806025)**

Accountability Rating

Not Rated

METHODIST CHILDREN'S HOME is Not Rated because of

certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for METHODIST CHILDREN'S HOME. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 105 **Grade Span:** 06 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Scaled Rating Score Overall Not Rated N/A Student Achievement Not Rated N/A School Progress N/A Not Rated Closing the Gaps Not Rated N/A

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about METHODIST CHILDREN'S HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2017-18)	94.3%	92.1%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	44.8%	20.1%	12.6%	Grade 6 1.7 2.6	5 20.4
Hispanic	19.0%	35.6%	52.6%		, 20.4
White	30.5%	38.7%	27.4%	Secondary	
American Indian	0.0%	2.0%	0.4%	English/Language Arts 6.7 3.3	
Asian	0.0%	0.3%	4.5%	Mathematics 5.9 3.6	5 17.8
Pacific Islander	0.0%	0.2%	0.2%	Science 8.4 3.4	
Two or More Races	5.7%	3.1%	2.4%	Social Studies 8.6 3.9	9 19.3
Enrollment by Student Group					
Economically Disadvantaged	100.0%	62.9%	60.6%		
English Learners	8.6%	6.7%	19.5%		
Special Education	16.2%	32.3%	9.6%		
Mobility Rate (2017-18)	31.9%	92.4%	15.4%		

School Financial Information (2017-18)

	Campus	District	State	C	ampus	District	Sta
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62 7%	·			
		,,	02., ,0	Total Operating Expenditures	\$7,579	\$15,335	\$9,8
				Instruction	\$5,274	\$8,722	\$5,4
				Instructional Leadership	\$2	\$3	\$
				School Leadership	\$2,063	\$2,111	\$!

Texas Education Agency 2018-19 School Report Card **METHODIST CHILDREN'S HOME (227806025)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	manco Di							iliulali	Asian	isiariuei	Races	Disauv
All Subjects	2019	ales al Ap 78%	64%	27%	7ei Oi Above 19%	39%	- resteu	_	_	_	_	30%
7 iii Gabjeets	2018	77%	56%	20%	24%	7%	_	_	_	_	*	20%
ELA/Reading	2019	75%	54%	18%	7%	38%	_	_	_	_	_	20%
3	2018	74%	52%	22%	27%	0%	_	_	-	_	*	25%
Mathematics	2019	82%	65%	30%	20%	40%	-	-	-	-	_	33%
	2018	81%	62%	23%	29%	20%	-	-	-	-	*	22%
Writing	2019	68%	63%	*	-	*	-	-	-	-	_	*
	2018	66%	88%	*	*	-	-	-	-	-	_	-
Science	2019	81%	90%	*	*	*	-	-	-	-	_	*
	2018	80%	50%	14%	17%	*	-	-	-	-	_	0%
Social Studies	2019	81%	60%	43%	40%	*	-	-	-	-	-	50%
	2018	78%	47%	17%	20%	*	-	-	-	-	-	20%
STAAR Perform	nance R	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	35%	0%	0%	0%	- -	_	_	_	_	0%
,	2018	48%	36%	2%	0%	0%	_	_	-	_	*	3%
ELA/Reading	2019	48%	28%	0%	0%	0%	_	_	-	_	_	0%
	2018	46%	28%	4%	0%	0%	_	_	-	_	*	6%
Mathematics	2019	52%	40%	0%	0%	0%	_	_	_	_	_	0%
	2018	50%	44%	0%	0%	0%	_	_	_	_	*	0%
Writing	2019	38%	25%	*	_	*	_	_	_	_	_	*
. 3	2018	41%	75%	*	*	_	_	_	_	_	_	_
Science	2019	54%	50%	*	*	*	_	_	_	_	_	*
	2018	51%	31%	0%	0%	*	-	-	-	-	-	0%
Social Studies	2019	55%	33%	0%	0%	*	-	-	-	-	-	0%
	2018	53%	33%	0%	0%	*	-	-	-	-	_	0%
STAAR Perform	nance P	ates at Ma	stors Gra	de I evel (All Grades T	ostad)						
All Subjects	2019	24%	20%	0%	0%	0%	_	_	_	_	_	0%
,	2018	22%	19%	0%	0%	0%	_	_	_	_	*	0%
ELA/Reading	2019	21%	14%	0%	0%	0%	_	_	_	_	_	0%
· · · · · · · · · · · · · · · · · · ·	2018	19%	11%	0%	0%	0%	_	_	_	_	*	0%
Mathematics	2019	26%	30%	0%	0%	0%	_	_	_	_	_	0%
	2018	24%	35%	0%	0%	0%	_	_	_	_	*	0%
Writing	2019	14%	13%	*	-	*	_	_	_	_	_	*
3	2018	13%	13%	*	*	_	_	_	_	_	_	_
Science	2019	25%	30%	*	*	*	_	_	_	_	_	*
	2018	23%	25%	0%	0%	*	-	-	-	-	-	0%
Social Studies	2019	33%	7%	0%	0%	*	-	-	-	-	-	0%
	2018	31%	7%	0%	0%	*	-	-	-	-	-	0%
Academic Grov	wth Scor		des Teste	d)								
Both Subjects	2019	69	62	u, 27	50	8	_	_	_	_	_	27
_0000,000	2018	69	73	53	59	50	_	_	_	_	*	60
ELA/Reading	2019	68	62	*	*	*	_	_	_	_	_	*
	2018	69	67	55	67	40	_	_	_	_	_	56
Mathematics	2019	70	63	29	*	*	_	_	_	_	_	29
	2018	70	80	50	50	*	-	-	-	-	*	67

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
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 Indicates data reporting is not applicable for this group.

Texas Education Agency 2018-19 School Report Card **METHODIST CHILDREN'S HOME (227806025)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-l	Proficient 9	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	*	*	*	*	-	-	-	-	-	- *
Mathemat 2019 2018	ics 45% 47%	*	*	*	*	-	-	-	- -	- *	-
Students	Success	Initiative									
Grade 8 F	Reading										
Students N 2019	Meeting Ap 78%	oproaches 86%	Grade Leve *	el on First ST *	AAR Admin -	istration -	-	-	-	-	-
Students F 2019	Requiring 22%	Accelerate 14%	d Instruction *	า *	-	-	-	-	-	-	-
STAAR Ci 2019	umulative 85%	Met Standa 86%	ard *	*	-	-	-	-	-	-	-
Grade 8 N	/lathemat	ics									
Students N 2019	Meeting Ap 82%	oproaches *	Grade Leve	el on First ST *	AAR Admin -	istration -	-	-	-	-	-
Students F 2019	Requiring . 18%	Accelerate	d Instruction	า *	-	-	-	-	-	_	-
STAAR Cı 2019	umulative 88%	Met Stand	ard *	*	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2018-19 School Report Card **METHODIST CHILDREN'S HOME (227806025)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	0.0%	0.0%	*	*	-	-	-	*	0.0%
2016-17	1.9%	7.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	32.7%	100.0%	*	*	-	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.3%	49.0%	100.0%	*	*	-	-	-	-	*	*
Class of 2017	90.70/	17.1%	*	*		*					*
Graduated Graduates, TxCHSE, & Cont	89.7% 94.1%	31.7%	*	*	-	*	-	-	-	-	*
					-		-	_	-	-	
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	21.4%	*	*	_	*	_	_	_	_	*
Graduates, TxCHSE, & Cont	93.7%	35.7%	*	*	_	*	_	_	-	_	*
Class of 2016	33.7 70	33.7 70									
Graduated	91.6%	37.9%	80.0%	*	*	*	_	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.4%	51.7%	80.0%	*	*	*	-	-	-	-	80.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	(-: -	,									
Graduated	92.1%	37.9%	80.0%	*	*	*	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.4%	58.6%	100.0%	*	*	*	-	-	-	-	100.0%
Class of 2015	04.00/	24.00/	50.00 /		*	*					E0 00/
Graduated	91.8%	21.9%	50.0%	*	*		-	-	-	*	50.0%
Graduates, TxCHSE, & Cont	93.3%	43.8%	50.0%	•	•	•	-	-	-	•	50.0%
4-Year Federal Graduation Rate											
Class of 2018	90.0%	31.4%	100.0%	*	*	- *	-	-	-	*	*
Class of 2017	89.7%	16.7%	*	*	-	*	-	-	-	-	*
RHSP/DAP Graduates (Longitud)									
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	*	*	-	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA		` •	•								
Class of 2018	86.8%	43.8%	66.7%	*	*	-	-	-	-	*	*
Class of 2017	85.9%	14.3%	*	*	-	*	-	-	-	-	*
College, Career, and Military Re	ady (Annı	ıal Gradua	tes)								
2017-18	65.5%	28.6%	28.6%	*	*	*	-	-	-	*	*
SAT/ACT Results (Annual Gradu	ıates)										
Tested											
2017-18	74.6%	15.0%	0.0%	*	*	-	-	-	-	*	*
2016-17	73.5%	11.1%	0.0%	0.0%	-	-	-	-	-	-	0.0%
Average SAT Score ***	1020	*									
2017-18 Average ACT Score ***	1036	*	-	-	-	-	-	-	-	-	-
2017-18	20.6	*	_	_	_	_	_	_	_	_	_
	_0.0										

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency 2018-19 School Report Card **DEPELCHIN-RICHMOND (227806029)**

Accountability Rating

Not Rated

DEPELCHIN-RICHMOND is Not Rated because of certain,

specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEPELCHIN-RICHMOND. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary Total Students: 14 **Grade Span:** 01 - 07

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about DEPELCHIN-RICHMOND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%	Class Size Averages by Grade or Subj	ect	
Enrollment by Race/Ethnicity				Elementary		
African American	57.1%	20.1%	12.6%	Grade 1 1.0	1.0	18.
Hispanic	21.4%	35.6%	52.6%	Grade 2 2.0		18.
White	14.3%	38.7%	27.4%	Grade 3 1.6		18.
American Indian	7.1%	2.0%	0.4%	Grade 4 3.0		19.
Asian	0.0%	0.3%	4.5%	Grade 5 2.0		21.
Pacific Islander	0.0%	0.2%	0.2%	Grade 6 1.6		20.
Two or More Races	0.0%	3.1%	2.4%		2.0	20
Enrollment by Student Group				Secondary English/Language Arts 1.0	3.3	16.0
Economically Disadvantaged	100.0%	62.9%	60.6%	3 3 3		
English Learners	0.0%	6.7%	19.5%	Mathematics 1.0		17.8
Special Education	21.4%	32.3%	9.6%	Science 1.0 Social Studies 1.0		18.9 19.3
Mobility Rate (2017-18)	82.8%	92.4%	15.4%			

School Financial Information (2017-18)

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%				
mod dedonal Expenditure Rado	11/4	7 1.2 70	02.7 70	Total Operating Expenditures	\$12,079	\$15,335	\$
				Instruction	\$10,310	\$8,722	\$!
				Instructional Leadership	\$3	\$3	
				School Leadership	\$1,537	\$2,111	

Texas Education Agency 2018-19 School Report Card DEPELCHIN-RICHMOND (227806029)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Accountability Rating

Not Rated

LAUREL RIDGE is Not Rated because of certain, specific circumstances

circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAUREL RIDGE. Scores are scaled from 0 to 100 to align with letter grades.

	orma	

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 40 **Grade Span:** 03 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Very state of School (1) Scaled Score Overall Not Rated N/A Student Achievement Not Rated N/A School Progress Not Rated N/A

Not Rated

N/A

Closing the Gaps

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about LAUREL RIDGE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Ca	mpus	District	State
Attendance Rate (2017-18)	*	92.1%	95.4%	Class Size Averages by Grade o	r Subiec	:t	
Enrollment by Race/Ethnicity African American Hispanic White	12.5% 22.5% 57.5%	20.1% 35.6% 38.7%	12.6% 52.6% 27.4%	Elementary Grade 2 Grade 3 Grade 4	1.0 3.0 2.8	2.2 1.8 2.2	18 18 19
American Indian Asian Pacific Islander Two or More Races	0.0% 0.0% 0.0% 7.5%	2.0% 0.3% 0.2% 3.1%	0.4% 4.5% 0.2% 2.4%	Grade 5 Grade 6 Secondary	2.6 2.8	3.0 2.6	21 20
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	25.0% 0.0% 45.0%	62.9% 6.7% 32.3%	60.6% 19.5% 9.6%	English/Language Arts Mathematics Science Social Studies	2.3 2.3 5.0 5.0	3.3 3.6 3.4 3.9	16 17 18 19
Mobility Rate (2017-18)	100.0%	92.4%	15.4%				

School Financial Information (2017-18)

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62 7%				
ilisti detional Experialtare Ratio	Π/a	7 1.2 /0	02.7 70	Total Operating Expenditures	\$15,460	\$15,335	
				Instruction	\$8,388	\$8,722	
				Instructional Leadership	\$3	\$3	
				School Leadership	\$2.758	\$2,111	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2016-17	1.9%	7.0%	0.0%	*	*	0.0%	-	*	-	*	*
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	89.7%	17.1%									
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	21.4%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	35.7%	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	33.7 70									
Graduated	91.6%	37.9%	*	-	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	*	-	*	*	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	(-: -	,									
Graduated	92.1%	37.9%	*	-	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	*	-	*	*	-	-	-	-	-
Class of 2015	0.4.007	24.00/									
Graduated	91.8%	21.9%	0.0%	*	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.3%	43.8%	11.1%	*	*	*	-	-	-	-	*
4-Year Federal Graduation Rate			(Gr 9-12)								
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud)									
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates		inal Rate)								
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (Annເ	ıal Graduat	tes)								
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	ıates)										
Tested	7460/	45.00/									
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score *** 2017-18	1036	*	_	_	_	_	_	_	_	_	_
Average ACT Score ***	1030		-	-	-	-	-	-	-	-	-
2017-18	20.6	*	-	-	-	_	_	_	-	_	_

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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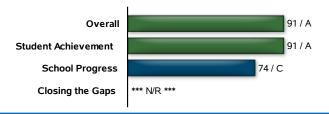
Texas Education Agency 2018-19 School Report Card **OLYMPIA HILLS (227806031)**

Accountability Rating



OLYMPIA HILLS earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OLYMPIA HILLS. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary Total Students: 23 **Grade Span:** 03 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

√ ELA/Reading

√ Mathematics

✗ Comparative Academic Growth ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about OLYMPIA HILLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2017-18)	94.7%	92.1%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	17.4%	20.1%	12.6%	Grade 3 1.0 1.8 18.9
Hispanic	26.1%	35.6%	52.6%	Grade 4 4.0 2.2 19.2
White	43.5%	38.7%	27.4%	Grade 5 4.0 2.2 19.2 Grade 5 6.0 3.0 21.2
American Indian	8.7%	2.0%	0.4%	
Asian	0.0%	0.3%	4.5%	
Pacific Islander	0.0%	0.2%	0.2%	Secondary
Two or More Races	4.3%	3.1%	2.4%	English/Language Arts 4.0 3.3 16.6
Enrollment by Student Group				Mathematics 4.0 3.6 17.8 Science 4.0 3.4 18.9
Economically Disadvantaged	4.3%	62.9%	60.6%	
English Learners	4.3%	6.7%	19.5%	Social Studies 4.0 3.9 19.3
Special Education	0.0%	32.3%	9.6%	
Mobility Rate (2017-18)	21.1%	92.4%	15.4%	

School Financial Information (2017-18)

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

		Campus	District	<u>State</u>
Expenditures p	er Student			
Total Operatin	g Expenditures	\$9,991	\$15,335	\$9,844
Instruction		\$8,186	\$8,722	\$5,492
Instructional L	eadership	\$3	\$3	\$155
School Leade	rship	\$1.537	\$2,111	\$576

Texas Education Agency 2018-19 School Report Card **OLYMPIA HILLS (227806031)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPerform	nance R	ates at An	proaches	Grade Lev	el or Above	· (All Grade	s Tested)					
All Subjects	2019	78%	64%	92%	88%	93%	94%	80%	_	_	*	*
,	2018	77%	56%	92%	83%	100%	92%	100%	_	_	100%	_
ELA/Reading	2019	75%	54%	95%	*	83%	100%	*	-	_	*	*
3	2018	74%	52%	94%	*	*	100%	*	_	_	*	_
Mathematics	2019	82%	65%	95%	*	100%	90%	*	_	_	*	*
	2018	81%	62%	100%	*	*	100%	*	-	_	*	_
Writing	2019	68%	63%	80%	_	*	*	*	_	_	*	_
J	2018	66%	88%	100%	*	_	*	_	_	_	_	_
Science	2019	81%	90%	100%	*	*	100%	-	-	-	-	-
	2018	80%	50%	86%	*	*	*	*	_	_	*	_
Social Studies	2019	81%	60%	67%	*	_	*	_	-	_	-	_
	2018	78%	47%	*	-	-	*	-	-	-	*	-
STAAR Perform	nance R	ates at Me	ets Grade	e Level or A	Ahove (All G	irades Testo	ed)					
All Subjects	2019	50%	35%	60%	63%	47%	62%	60%	_	_	*	*
	2018	48%	36%	77%	58%	80%	88%	60%	_	_	83%	_
ELA/Reading	2019	48%	28%	57%	*	33%	60%	*	_	_	*	*
	2018	46%	28%	76%	*	*	86%	*	-	_	*	_
Mathematics	2019	52%	40%	71%	*	67%	70%	*	_	_	*	*
	2018	50%	44%	88%	*	*	100%	*	-	_	*	_
Writing	2019	38%	25%	20%	_	*	*	*	-	_	*	_
. 3	2018	41%	75%	86%	*	_	*	_	-	_	_	_
Science	2019	54%	50%	67%	*	*	63%	_	-	_	_	_
	2018	51%	31%	71%	*	*	*	*	-	_	*	_
Social Studies	2019	55%	33%	50%	*	_	*	_	_	_	_	_
	2018	53%	33%	*	-	-	*	-	-	-	*	-
STAAR Perform	nance P	ates at Ma	stors Gra	de Level (All Grades T	ostad)						
All Subjects	2019	24%	20%	37%	38%	20%	38%	40%	_	_	*	*
	2018	22%	19%	44%	17%	20%	54%	60%	_	_	67%	_
ELA/Reading	2019	21%	14%	33%	*	17%	30%	*	_	_	*	*
g	2018	19%	11%	35%	*	*	43%	*	_	_	*	_
Mathematics	2019	26%	30%	52%	*	33%	60%	*	_	_	*	*
	2018	24%	35%	71%	*	*	100%	*	_	_	*	_
Writing	2019	14%	13%	20%	_	*	*	*	_	_	*	_
9	2018	13%	13%	14%	*	_	*	_	_	_	_	_
Science	2019	25%	30%	42%	*	*	50%	_	_	_	_	_
-	2018	23%	25%	57%	*	*	*	*	-	_	*	_
Social Studies	2019	33%	7%	0%	*	_	*	_	-	_	-	_
	2018	31%	7%	*	_	_	*	_	_	_	*	_
Academic Grov				d)								
Both Subjects	2019	e (All Grad	des Teste 62	ra) 71	*	50	75	*	_	_	*	_
Don't Dubjects	2019	69	73	92	100	*	92	*	_	_	*	-
ELA/Reading	2019	68	62	68	*	20	83	*	_	_	*	_
viccumig	2019	69	67	83	*	-	83	*	_	_	*	_
Mathematics	2019	70	63	74	*	80	67	*	_	_	*	_
aa ioi ilaacs	2018	70	80	100	*	*	100	*	-	-	*	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2018-19 School Report Card **OLYMPIA HILLS (227806031)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-\	∕ear Non-I	Proficient S	Students							
2019	41%	*	-	-	-	-	-	-	-	-	-
Sum of G	rades 4-8										
Reading 2018	38%	*	*	*	-	-	-	-	-	-	-
Mathemat	cs										
2019	45%	*	*	-	-	*	-	-	-	-	-
2018	47%	*	*	*	*	-	-	-	-	-	-
Students	Success	Initiative									
Grade 5 F	Reading										
		•		on First ST	AAR Admin	istration					
2019	78%	100%	100%	-	*	*	-	-	-	-	-
STAAR Cu 2019	umulative 86%	Met Standa 100%	ard 100%	-	*	*	-	-	-	-	-
Grade 5 N	/lathemati	ics									
Students N 2019	/leeting Ap 83%	proaches 100%	Grade Leve 100 %	el on First ST -	AAR Admin *	istration *	-	-	_	-	-
STAAR Cı 2019	umulative 90%	Met Standa	ard 100%	_	*	*	_	_	_	_	_
Grade 8 F											
	_	nroaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	86%	100%	*	-	*	-	-	-	-	-
STAAR Cu 2019	umulative 85%	Met Standa 86%	ard 100%	*	-	*	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2018-19 School Report Card OLYMPIA HILLS (227806031)

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Texas Education Agency 2018-19 School Report Card HELPING HAND (227806032)

Accountability Rating

Not Rated

HELPING HAND is Not Rated because of certain, specific circumstances.

N/A

N/A

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HELPING HAND. Scores are scaled from 0 to 100 to align with letter grades.

Overall Not Rated N/A Student Achievement Not Rated N/A

Not Rated

Not Rated

School Progress

Closing the Gaps

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary
Total Students: 25
Grade Span: 02 - 07

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HELPING HAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2017-18)	*	92.1%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	16.0%	20.1%	12.6%	Grade 2 3.0 2.2	18.7
Hispanic	36.0%	35.6%	52.6%	Grade 3 2.3 1.8	18.9
White	44.0%	38.7%	27.4%	Grade 4 1.3 2.2	19.2
American Indian	4.0%	2.0%	0.4%	Grade 5 1.0 3.0	21.2
Asian	0.0%	0.3%	4.5%	Grade 5 1.0 3.0 Grade 6 1.0 2.6	20.4
Pacific Islander	0.0%	0.2%	0.2%		20.4
Two or More Races	0.0%	3.1%	2.4%	Secondary	
Enrollment by Student Group				English/Language Arts 2.0 3.3	16.6
Economically Disadvantaged	100.0%	62.9%	60.6%	Social Studies 2.0 3.9	19.3
English Learners	0.0%	6.7%	19.5%		
Special Education	56.0%	32.3%	9.6%		
Special Education	30.0%	32.370	9.0%		
Mobility Rate (2017-18)	69.2%	92.4%	15.4%		

School Financial Information (2017-18)

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	•			
moducational Experience reado	11/4	7 1.2 70	02.7 70	Total Operating Expenditures	\$17,214	\$15,335	
				Instruction	\$13,081	\$8,722	
				Instructional Leadership	\$4	\$3	
				School Leadership	\$2,710	\$2,111	

Texas Education Agency 2018-19 School Report Card HELPING HAND (227806032)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency 2018-19 School Report Card **UT - UNIVERSITY CHARTER SCHOOL AT (227806034)**

Accountability Rating

Not Rated

UT - UNIVERSITY CHARTER SCHOOL AT is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for UT - UNIVERSITY CHARTER SCHOOL AT. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 30 **Grade Span:** 04 - 11

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about UT - UNIVERSITY CHARTER SCHOOL AT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	tate
Attendance Rate (2017-18)	92.9%	92.1%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	6.7%	20.1%	12.6%	Grade 2 1.0 2.2	18.7
Hispanic	50.0%	35.6%	52.6%	Grade 2 1.0 2.2 Grade 3 1.0 1.8	18.9
White	36.7%	38.7%	27.4%	Grade 4 2.3 2.2	19.2
American Indian	0.0%	2.0%	0.4%	Grade 5 2.5 2.2 Grade 5 1.6 3.0	21.2
Asian	0.0%	0.3%	4.5%	Grade 6 4.0 2.6	20.4
Pacific Islander	0.0%	0.2%	0.2%		20.4
Two or More Races	6.7%	3.1%	2.4%	Secondary	
Enrollment by Student Group				English/Language Arts 1.0 3.3	16.6
Economically Disadvantaged	16.7%	62.9%	60.6%	Mathematics 1.5 3.6	17.8
English Learners	0.0%	6.7%	19.5%	Science 1.0 3.4	18.9
Special Education	26.7%	32.3%	9.6%	Social Studies 1.0 3.9	19.3
Mobility Rate (2017-18)	100.0%	92.4%	15.4%		

School Financial Information (2017-18)

	Campus	District	State		Campus	District	9
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	•			
mod dedonal Expenditure Rado	11/4	7 1.2 70	02.7 70	Total Operating Expenditures	\$7,213	\$15,335	\$
				Instruction	\$5,644	\$8,722	\$
				Instructional Leadership	\$2	\$3	
				School Leadership	\$1,045	\$2,111	

Texas Education Agency 2018-19 School Report Card UT - UNIVERSITY CHARTER SCHOOL AT (227806034)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency 2018-19 School Report Card **UT - UNIVERSITY CHARTER SCHOOL AT (227806034)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	5.7%	0.0%	7.5%	4.9%	*	*	-	*	5.9%
2016-17	1.9%	7.0%	8.3%	8.3%	5.6%	10.6%	*	*	-	20.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	32.7%	0.0%	*	*	*	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.3%	49.0%	14.3%	*	*	*	-	-	-	*	*
Class of 2017 Graduated	89.7%	17.1%	0.0%	_	*	0.0%	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	31.7%	11.1%	_	*	20.0%	_	_	_	_	_
						20.070					
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	21.4%	0.0%	_	*	0.0%	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	35.7%	12.5%	-	*	20.0%	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	02.40/	27.00/									
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2015	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Graduated	91.8%	21.9%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without F	Evolusions	(Gr 9-12)								
Class of 2018	90.0%	31.4%	0.0%	*	*	*	_	_	_	*	*
Class of 2017	89.7%	16.7%	0.0%	_	*	0.0%	_	_	-	-	_
RHSP/DAP Graduates (Longitud	linal Rate)	١									
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	16.7%	-	_	_	_	_	_	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	inal Rate)								
Class of 2018	86.8%	43.8%	-	_	_	_	_	_	_	_	_
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	_	-	-
College, Career, and Military Re	adv (Annı	ıal Graduat	tes)								
2017-18	65.5%	28.6%	*	_	*	_	_	_	_	_	_
SAT/ACT Results (Annual Gradu	istoc)										
Tested	iates)										
2017-18	74.6%	15.0%	*	-	*	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score *** 2017-18	20 <i>6</i>	*									
2017-10	20.6	4	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency 2018-19 School Report Card UT - UNIVERSITY CHARTER SCHOOL AT (227806034)

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Texas Education Agency 2018-19 School Report Card SHRINERS HOSPITALS FOR CHILDREN (227806037)

Accountability Rating

Not Rated

SHRINERS HOSPITALS FOR CHILDREN is Not Rated

because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHRINERS HOSPITALS FOR CHILDREN. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 5 Grade Span: KG - 11

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Scaled Rating Score Overall Not Rated N/A Student Achievement Not Rated N/A School Progress N/A Not Rated Closing the Gaps Not Rated N/A

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SHRINERS HOSPITALS FOR CHILDREN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	20.1%	12.6%
Hispanic	80.0%	35.6%	52.6%
White	0.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	20.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	62.9%	60.6%
English Learners	100.0%	6.7%	19.5%
Special Education	20.0%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

School Financial Information (2017-18)

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71 2%	62.7%	•			
monded end a Experience i tado	11/4	7 1.270	02.7 70	Total Operating Expenditures	\$38,677	\$15,335	\$9
				Instruction	\$34,646	\$8,722	\$!
				Instructional Leadership	\$6	\$3	
				School Leadership	\$3,266	\$2,111	

Texas Education Agency 2018-19 School Report Card SHRINERS HOSPITALS FOR CHILDREN (227806037)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Accountability Rating

Not Rated

AUSTIN OAKS is Not Rated because of certain, specific

circumstances.

Overall

Student Achievement

School Progress

Closing the Gaps

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for AUSTIN OAKS. Scores are scaled from 0 to 100 to align with letter grades.

Rating

Not Rated

Not Rated

Not Rated

Not Rated

Scaled

Score

N/A

N/A

N/A

N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 23 **Grade Span:** 02 - 11

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about AUSTIN OAKS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2017-18)	90.9%	92.1%	95.4%	Class Size Averages by	Grade or Subie	ect
Enrollment by Race/Ethnicity African American Hispanic White American Indian	0.0% 52.2% 43.5% 0.0%	20.1% 35.6% 38.7% 2.0%	12.6% 52.6% 27.4% 0.4%	Elementary Grade 3 1. Grade 4 2. Grade 5 3.	0 1.8 2 2.2	18.9 19.2 21.2
Asian Pacific Islander Two or More Races	0.0% 0.0% 4.3%	0.3% 0.2% 3.1%	4.5% 0.2% 2.4%			
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	21.7% 4.3% 26.1%	62.9% 6.7% 32.3%	60.6% 19.5% 9.6%			
Mobility Rate (2017-18)	100.0%	92.4%	15.4%			

School Financial Information (2017-18)

	Campus	District	State		Campus	District	9
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	· ·	_		
instructional Experientare Ratio	11/4	7 1.2 70	02.7 70	Total Operating Expenditures	\$3,372	\$15,335	\$
				Instruction	\$2,814	\$8,722	\$.
				Instructional Leadership	\$1	\$3	
				School Leadership	\$502	\$2,111	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested)				
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	-
Mathematics	2019	82%	65%	*	-	*	-	-	-	-	-	-
Science	2019	81%	90%	*	-	*	-	-	-	-	-	-
STAAR Perfor	mance R	ates at Mo	eets Grad	e Level or	Above (All (Grades Test	ed)					
All Subjects	2019	50%	35%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	-
Mathematics	2019	52%	40%	*	-	*	-	-	-	-	-	-
Science	2019	54%	50%	*	-	*	-	-	-	-	-	-
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
All Subjects	2019	24%	20%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	21%	14%	*	-	*	-	-	-	-	-	-
Mathematics	2019	26%	30%	*	-	*	-	-	-	-	-	-
Science	2019	25%	30%	*	-	*	-	-	-	-	-	-
Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
Both Subjects	2019	69	62	*	-	*	-	-	-	-	-	-
	2018	69	73	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	62	*	-	*	-	-	-	-	-	-
	2018	69	67	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	63	*	-	*	-	-	-	-	-	-
	2018	70	80	-	-	-	-	-	-	-	-	-

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-	Proficient 9	Students							
2018	47%	*	-	-	-	-	-	-	-	-	-
Sum of G	rades 4-8	;									
Mathemati 2019	cs 45%	*	*	-	*	-	-	-	-	-	-
Students	Success	Initiative									
Grade 5 R	Reading										
Students N 2019	/leeting A 78%	oproaches 100%	Grade Leve	el on First ST -	AAR Admini *	istration -	-	-	-	-	-
Students F 2019	Requiring 22%	Accelerate	d Instruction *	n -	*	-	-	-	-	_	-
STAAR Cu 2019	umulative 86%	Met Stand 100%	ard *	-	*	_	-	-	-	_	-
Grade 5 M	/lathemat	ics									
Students N 2019	/leeting A _l 83%	oproaches 100%	Grade Leve	el on First ST -	AAR Admini	istration -	_	_	_	_	_
			d Instruction	n -	*	-	-	-	_	-	-
STAAR Cu 2019	umulative 90%	Met Stand 100%	ard *	-	*	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	2.5%	10.0%	2.0%	1.8%	*	*	-	*	0.0%
2016-17	1.9%	7.0%	4.4%	*	5.3%	5.0%	*	*	-	0.0%	5.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	89.7%	17.1%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	31.7%	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	21.4%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	_	-	-
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	02.40/	27.00/									
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2015	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Graduated	91.8%	21.9%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	_	_	_	_	_	_	_	-
4-Year Federal Graduation Rate	Without F	Evolusions	(Gr 9-12)								
Class of 2018	90.0%	31.4%	-	_	_	_	_	_	_	_	_
Class of 2017	89.7%	16.7%	-	_	_	_	_	_	-	-	_
RHSP/DAP Graduates (Longitud	linal Rate)	١									
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	inal Rate)								
Class of 2018	86.8%	43.8%	-	_	_	_	_	_	_	_	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	_	-	-
College, Career, and Military Re	adv (Annı	ıal Graduat	tes)								
2017-18	65.5%	28.6%	-	_	_	_	_	_	_	_	-
SAT/ACT Results (Annual Gradu	istec)										
Tested	iates)										
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score *** 2017-18	20 E	*									
2017-10	20.6	4	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency 2018-19 School Report Card **UNLIMITED VISIONS AFTERCARE (227806041)**

Accountability Rating

Not Rated

UNLIMITED VISIONS AFTERCARE is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for UNLIMITED VISIONS AFTERCARE. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 42 **Grade Span:** 07 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about UNLIMITED VISIONS AFTERCARE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2017-18)	-	92.1%	95.4%		<u> </u>
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	31.0%	20.1%	12.6%	Secondary	
Hispanic	45.2%	35.6%	52.6%	English/Language Arts 2.6 3.3	3 16.6
White	19.0%	38.7%	27.4%	Mathematics 3.5 3.6	6 17.8
American Indian	0.0%	2.0%	0.4%	Science 2.4 3.4	4 18.9
Asian	0.0%	0.3%	4.5%		
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	4.8%	3.1%	2.4%		
Enrollment by Student Group					
Economically Disadvantaged	26.2%	62.9%	60.6%		
English Learners	19.0%	6.7%	19.5%		
Special Education	7.1%	32.3%	9.6%		
Mobility Rate (2017-18)	100.0%	92.4%	15.4%		

School Financial Information (2017-18)

	Campus	District	State	Can	npus	District	Sta
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	• •		4	
				Total Operating Expenditures \$8	3,593	\$15,335	\$9,
				Instruction \$7	',170	\$8,722	\$5, _'
				Instructional Leadership	\$2	\$3	\$
				School Leadership \$1	,077	\$2,111	\$!

Texas Education Agency 2018-19 School Report Card UNLIMITED VISIONS AFTERCARE (227806041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

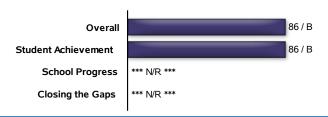
Texas Education Agency 2018-19 School Report Card UNIVERSITY H S (227806043)

Accountability Rating



UNIVERSITY H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for UNIVERSITY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 17 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about UNIVERSITY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Si	tate
Attendance Rate (2017-18)	90.5%	92.1%	95.4%		uic_
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	0.0%	20.1%	12.6%	Secondary	
Hispanic	29.4%	35.6%	52.6%	English/Language Arts 2.8 3.3	16.6
White	70.6%	38.7%	27.4%	Mathematics 2.0 3.6	17.8
American Indian	0.0%	2.0%	0.4%	Science 2.0 3.4	18.9
Asian	0.0%	0.3%	4.5%		
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	0.0%	3.1%	2.4%		
Enrollment by Student Group					
Economically Disadvantaged	17.6%	62.9%	60.6%		
English Learners	5.9%	6.7%	19.5%		
Special Education	17.6%	32.3%	9.6%		
Mobility Rate (2017-18)	82.7%	92.4%	15.4%		

School Financial Information (2017-18)

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	71.2%	62.7%	•	ФГ ГО 1	ф1 Г ЭЭГ	
•				Total Operating Expenditures	, - ,	\$15,335	
				Instruction	\$4,211	\$8,722	
				Instructional Leadership	\$2	\$3	
				School Leadership	\$1.192	\$2.111	

Texas Education Agency 2018-19 School Report Card **UNIVERSITY H S (227806043)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
		Ctata	District	Campus	African	Hienonie	\4/b:to	American	A siam	Pacific	More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform			-									at.
All Subjects	2019	78%	64%	55%	-	57% *	54%	-	-	-	-	*
E. A/D. !'	2018	77%	56%	79%	-	*	80%	-	-	-	*	*
ELA/Reading	2019	75%	54%	56%	-		43%	-	-	-	-	
	2018	74%	52%	71%	-	*	80%	-	-	-	*	*
Mathematics	2019	82%	65%	17%	-	*	*	-	-	-	-	*
	2018	81%	62%	*	-	-	*	-	-	-	-	-
Science	2019	81%	90%	*	-	*	*	-	-	-	-	*
	2018	80%	50%	*	-	-	*	-	-	-	-	-
Social Studies	2019	81%	60%	*	-	-	*	-	-	-	-	-
	2018	78%	47%	*	-	*	*	-	-	-	*	-
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	35%	30%	-	29%	31%	-	-	-	-	*
-	2018	48%	36%	36%	-	*	30%	-	-	-	*	*
ELA/Reading	2019	48%	28%	33%	_	*	14%	_	-	_	-	*
J	2018	46%	28%	14%	_	*	20%	_	-	_	*	*
Mathematics	2019	52%	40%	0%	_	*	*	_	_	_	_	*
	2018	50%	44%	*	_	_	*	_	_	_	_	_
Science	2019	54%	50%	*	_	*	*	_	_	_	_	*
	2018	51%	31%	*	_	_	*	_	_	_	_	_
Social Studies	2019	55%	33%	*	_	_	*	_	_	_	_	_
	2018	53%	33%	*	_	*	*	_	_	_	*	_
CTA AD Doufour				ala Lavral (4	VII Cuadaa T	'tl\						
STAAR Perform	2019	ates at Ma 24%	sters Gra 20%	de Levei (A 5%	All Grades 1	estea) 0%	8%					*
All Subjects	2019	24%	19%	7%	-	U70 *	10%	-	-	-	*	*
EL A/Daadina	2019	21%	14%	0%	-	*	0%	-	-	-	·	*
ELA/Reading	2019	19%	11%	0% 0%	-	*	0%	-	-	-	*	*
Mathematics	2016	26%	30%	0% 0%	-	*	U% *	-	-	-		*
Mauriernaucs	2019	26%		U% *	-		*	-	-	-	-	
Colones			35%	*	-	*	*	-	-	-	-	*
Science	2019	25%	30%	*	-		*	-	-	-	-	7
Cardal Chadia	2018	23%	25%	*	-	-	*	-	-	-	-	-
Social Studies	2019	33%	7%	*	-	-		-	-	-	-	-
	2018	31%	7%	*	-	*	*	-	-	-	*	-
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	62	*	-	-	*	-	-	-	-	-
	2018	69	73	*	-	-	*	-	-	-	-	*
ELA/Reading	2019	68	62	*	-	-	*	-	-	-	-	-
	2018	69	67	*	-	-	*	-	-	-	-	*

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 Indicates data reporting is not applicable for this group.

Texas Education Agency 2018-19 School Report Card **UNIVERSITY H S (227806043)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•			·			_		
2017-18	1.9%	6.1%	8.0%	-	0.0%	9.1%	*	-	-	*	9.1%
2016-17	1.9%	7.0%	12.9%	-	*	13.0%	-	*	-	*	*
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017	00.70/	47.40/									
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017		24.404									
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016	01.60/	27.00/									
Graduated Graduates, TxCHSE, & Cont	91.6% 93.4%	37.9% 51.7%	•	-	-	-	-	-	-	-	-
,			-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	02.10/	27.00/									
Graduated	92.1% 93.4%	37.9% 58.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	50.0%	•	-	-	-	-	-	-	-	-
Class of 2015 Graduated	91.8%	21.9%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.3%	43.8%	_	_	_	_	_	_	_	_	_
			(C= 0.13)								
4-Year Federal Graduation Rate Class of 2018	90.0%	xciusions= 31.4%	(Gr 9-12)								
Class of 2017	90.0% 89.7%	16.7%	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			linal Rate)								
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (Annu	ial Graduat	tes)								
2017-18	65.5%	28.6%	30.8%	-	*	37.5%	-	-	-	*	*
SAT/ACT Results (Annual Gradu	uates)										
Tested	,										
2017-18	74.6%	15.0%	15.4%	-	*	12.5%	-	-	-	*	*
2016-17	73.5%	11.1%	16.7%	-	0.0%	20.0%	-	-	-	-	0.0%
Average SAT Score ***											
2017-18	1036	*	*	-	-	-	-	-	-	*	*
Average ACT Score ***											
2017-18	20.6	*	*	-	-	*	-	-	-	-	-

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Texas Education Agency 2018-19 School Report Card UNIVERSITY H S (227806043)

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Accountability Rating

Not Rated

GEORGETOWN BEHAVIORAL HEALTH INSTI is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GEORGETOWN BEHAVIORAL HEALTH INSTI. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 15 **Grade Span:** 06 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about GEORGETOWN BEHAVIORAL HEALTH INSTI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2017-18)	89.2%	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	20.1%	12.6%
Hispanic	26.7%	35.6%	52.6%
White	60.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	6.7%	3.1%	2.4%
Enrollment by Student Group)		
Economically Disadvantaged	33.3%	62.9%	60.6%
English Learners	6.7%	6.7%	19.5%
Special Education	20.0%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

School Financial Information (2017-18)

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student		<u> </u>	
Instructional Expenditure Ratio	n/a	71.2%	62.7%	Total Operating Expenditures	\$3.984	\$15.335	\$0
				Instruction	\$3,304	\$8.722	\$5
				Instructional Leadership	\$1	\$3	
				School Leadership	\$568	\$2,111	9

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at A	pproache	s Grade Le	vel or Abov	e (All Grade	es Tested)				
All Subjects	2018	77%	56%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	74%	52%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Tes	ted)					
All Subjects	2018	48%	36%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	46%	28%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance R	ates at M	asters Gr	ade Level (All Grades	Tested)						
All Subjects	2018	22%	19%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	19%	11%	*	-	-	*	-	-	-	-	-

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	9.0%	13.3%	9.1%	8.7%	-	*	*	*	6.3%
2016-17	1.9%	7.0%	5.6%	*	3.4%	7.3%	-	*	-	*	8.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	89.7%	17.1%	_	_		_	_	_	_		_
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	21.4%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	35.7%	_	_	_	_	_	_	_	_	_
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015 Graduated	91.8%	21.9%									
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	_	_	-	_	_	_	_	-
			(0.040)								
4-Year Federal Graduation Rate Class of 2018	90.0%	xclusions= 31.4%	(Gr 9-12)								
Class of 2017	89.7%	16.7%	-	_	_	_	_	_	_	_	_
			_								
RHSP/DAP Graduates (Longitud Class of 2018	11 nai Rate) 68.5%	_									
Class of 2017	88.5%	- 16.7%	-	_	_	-	_	_	_	_	-
				_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2018	Graduates 86.8%	(Longitud	inal Rate)								
Class of 2017	85.9%	43.6% 14.3%	•	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	_	-
College, Career, and Military Re 2017-18			tes)								
	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2017-18	74.6%	15.0%	_								
2016-17	73.5%	11.1%	-	-	-	-	-	<u>-</u>	-	-	-
Average SAT Score ***	73.370	11.170	-	-	-	-	-	-	-	_	-
2017-18	1036	*	-	_	-	-	_	_	-	_	_
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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Accountability Rating

Not Rated

CEDAR CREST is Not Rated because of certain, specific

circumstances.

Closing the Gaps

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CEDAR CREST. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 36 **Grade Span:** 06 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Scaled Rating Score Overall Not Rated N/A Student Achievement Not Rated N/A School Progress N/A Not Rated

Not Rated

N/A

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

District

3.3

3.9

State

16.6

19.3

School and Student Information

This section provides demographic information about CEDAR CREST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusl	District	State	Campu	ıs [
Attendance Rate (2017-18)	90.8%	92.1%	95.4%		
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Su	bject
African American	25.0%	20.1%	12.6%	Secondary	
Hispanic	13.9%	35.6%	52.6%	English/Language Arts 3	3.1
White	52.8%	38.7%	27.4%	Social Studies 2	2.6
American Indian	2.8%	2.0%	0.4%		
Asian	0.0%	0.3%	4.5%		
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	5.6%	3.1%	2.4%		
Enrollment by Student Group					
Economically Disadvantaged	52.8%	62.9%	60.6%		
English Learners	0.0%	6.7%	19.5%		
Special Education	25.0%	32.3%	9.6%		
Mobility Rate (2017-18)	100.0%	92.4%	15.4%		

School Financial Information (2017-18)

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	• •	40010	4. - 22 -	40
P				Total Operating Expenditures	\$6,918	\$15,335	\$9
				Instruction	\$4,735	\$8,722	\$5
				Instructional Leadership	\$1	\$3	\$
				School Leadership	\$1,961	\$2,111	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	4.3%	0.0%	0.0%	5.4%	*	-	*	*	2.8%
2016-17	1.9%	7.0%	3.9%	0.0%	0.0%	5.6%	*	-	*	-	5.3%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017	00.70/	47.40/									
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	21.4%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	35.7%	_	_	_	_	_	_	_	_	_
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015	01 00/	21 00/									
Graduated Graduates, TxCHSE, & Cont	91.8% 93.3%	21.9% 43.8%	•	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			(Gr 9-12)								
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			inal Rate)								
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			tes)								
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	uates)										
2017-18	74.6%	15.0%	_	_	_	_	_	_	_	_	_
2016-17	73.5%	11.1%	-	_	_	_	_	_	_	_	_
Average SAT Score ***	. 3.3 70	, 0									
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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Accountability Rating

Not Rated

SETON HOME is Not Rated because of certain, specific

circumstances.

Closing the Gaps

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SETON HOME. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 25 **Grade Span:** 07 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Scaled Rating Score Overall Not Rated N/A Student Achievement Not Rated N/A School Progress N/A Not Rated

Not Rated

N/A

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

Distinction Designations

School and Student Information

This section provides demographic information about SETON HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	8.0%	20.1%	12.6%
Hispanic	76.0%	35.6%	52.6%
White	16.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group)		
Economically Disadvantaged	96.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	12.0%	32.3%	9.6%
Mobility Rate (2017-18)	99.4%	92.4%	15.4%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Secondary							
English/Language Arts	4.2	3.3	16.6				
Mathematics	4.8	3.6	17.8				
Social Studies	3.5	3.9	19.3				

School Financial Information (2017-18)

	Campus	District	<u>State</u>
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,792	\$15,335	\$9,844
Instruction	\$6,929	\$8,722	\$5,492
Instructional Leadership	\$3	\$3	\$155
School Leadership	\$1,661	\$2,111	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	-
	2018	77%	56%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	-
	2018	74%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	50%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	47%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	35%	*	-	*	-	-	-	-	-	-
	2018	48%	36%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	-
	2018	46%	28%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	44%	*	-	*	_	-	-	_	-	*
Science	2018	51%	31%	*	-	*	_	-	-	_	-	*
Social Studies	2018	53%	33%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	*	-	*	_	_	-	_	_	_
•	2018	22%	19%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	21%	14%	*	-	*	-	_	-	-	-	-
J	2018	19%	11%	*	-	*	_	-	-	-	-	*
Mathematics	2018	24%	35%	*	-	*	-	_	-	-	-	*
Science	2018	23%	25%	*	-	*	_	-	-	-	-	*
Social Studies	2018	31%	7%	*	_	*	_	_	-	_	_	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Accountability Rating

Not Rated

MUNDAY is Not Rated because of certain, specific

circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MUNDAY. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: Elementary/Secondary

Total Students: 27 **Grade Span:** 06 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Scaled

	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about MUNDAY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	22.2%	20.1%	12.6%
Hispanic	63.0%	35.6%	52.6%
White	11.1%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	3.7%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	62.9%	60.6%
English Learners	29.6%	6.7%	19.5%
Special Education	14.8%	32.3%	9.6%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	4.4	2.6	20.4					
Secondary								
English/Language Arts	2.6	3.3	16.6					
Mathematics	2.2	3.6	17.8					
Science	2.8	3.4	18.9					
Social Studies	3.4	3.9	19.3					

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

94.7% 92.4% 15.4%

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

Mobility Rate (2017-18)

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,585	\$15,335	\$9,844
Instruction	\$5,492	\$8,722	\$5,492
Instructional Leadership	\$1	\$3	\$155
School Leadership	\$622	\$2,111	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Texas Education Agency 2018-19 School Report Card THE REFUGE (227806051)

Accountability Rating

Not Rated

THE REFUGE is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for THE REFUGE. Scores are scaled from 0 to 100 to align with letter grades.

Overall Not Rated N/A Student Achievement Not Rated N/A

Not Rated

Not Rated

N/A

School Progress

Closing the Gaps

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 4 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about THE REFUGE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	0.0%	20.1%	12.6%
Hispanic	25.0%	35.6%	52.6%
White	75.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group)		
Economically Disadvantage	d 25.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	25.0%	32.3%	9.6%
Mobility Rate (2017-18)	0.0%	92.4%	15.4%

School Financial Information (2017-18)

	Campus	District	State	C	ampus	District	
Instructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	·	¢ο	¢1 F 22 F	
•				Total Operating Expenditures		\$15,335	
				Instruction	\$0	\$8,722	\$
				Instructional Leadership	\$0	\$3	
				School Leadership	\$0	\$2,111	

Texas Education Agency 2018-19 School Report Card THE REFUGE (227806051)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Texas Education Agency 2018-19 School Report Card SJRC TEXAS (227806052)

Accountability Rating

Not Rated

SJRC TEXAS is Not Rated because of certain, specific

circumstances.

Scaled

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SJRC TEXAS. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY

CHA

Campus Type: High School

Total Students: 44 **Grade Span:** 07 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

Rating Score Overall Not Rated N/A Student Achievement Not Rated N/A School Progress Not Rated N/A Closing the Gaps Not Rated N/A

School and Student Information

This section provides demographic information about SJRC TEXAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Di	strict	State
Attendance Rate (2017-18)	-	92.1%	95.4%		Jaice	Suite
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject		
African American	15.9%	20.1%	12.6%	Secondary		
Hispanic	50.0%	35.6%	52.6%	English/Language Arts 5.9	3.3	16.6
White	34.1%	38.7%	27.4%	Mathematics 5.0	3.6	17.8
American Indian	0.0%	2.0%	0.4%	Science 3.8	3.4	18.9
Asian	0.0%	0.3%	4.5%	Social Studies 5.0	3.9	19.3
Pacific Islander	0.0%	0.2%	0.2%			
Two or More Races	0.0%	3.1%	2.4%			
Enrollment by Student Group)					
Economically Disadvantaged	100.0%	62.9%	60.6%			
English Learners	0.0%	6.7%	19.5%			
Special Education	29.5%	32.3%	9.6%			
Mobility Rate (2017-18)	0.0%	92.4%	15.4%			

School Financial Information (2017-18)

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	77.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.2%	62.7%	·			
				Total Operating Expenditures	\$0	\$15,335	
				Instruction	\$0	\$8,722	
				Instructional Leadership	\$0	\$3	
				School Leadership	\$0	\$2,111	

Texas Education Agency 2018-19 School Report Card SJRC TEXAS (227806052)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.