

**Texas Education Agency
2018-19 School Report Card
SETTLEMENT HOME (227806005)**

Accountability Rating

**Not
Rated**

SETTLEMENT HOME is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SETTLEMENT HOME. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: High School
Total Students: 33
Grade Span: 08 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SETTLEMENT HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	12.1%	20.1%	12.6%
Hispanic	39.4%	35.6%	52.6%
White	45.5%	38.7%	27.4%
American Indian	3.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	51.5%	32.3%	9.6%
Mobility Rate (2017-18)	66.7%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.6	3.3	16.6
Mathematics	5.0	3.6	17.8
Science	3.6	3.4	18.9
Social Studies	2.5	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$15,476	\$15,335	\$9,844
Instruction	\$10,051	\$8,722	\$5,492
Instructional Leadership	\$4	\$3	\$155
School Leadership	\$4,325	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
SETTLEMENT HOME (227806005)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	56%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	74%	52%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	36%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	46%	28%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	19%	11%	*	-	*	*	-	-	-	-	*

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
PATHFINDER CAMP (227806009)**

Accountability Rating

**Not
Rated**

PATHFINDER CAMP is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PATHFINDER CAMP. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary/Secondary
Total Students: 20
Grade Span: 06 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about PATHFINDER CAMP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	10.0%	20.1%	12.6%
Hispanic	20.0%	35.6%	52.6%
White	70.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	75.0%	32.3%	9.6%
Mobility Rate (2017-18)	70.6%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.8	2.6	20.4
Secondary			
English/Language Arts	2.5	3.3	16.6
Mathematics	2.5	3.6	17.8
Science	3.3	3.4	18.9
Social Studies	3.2	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,508	\$15,335	\$9,844
Instruction	\$10,279	\$8,722	\$5,492
Instructional Leadership	\$3	\$3	\$155
School Leadership	\$1,635	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
PATHFINDER CAMP (227806009)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	56%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	74%	52%	*	-	-	*	-	-	-	-	-
Mathematics	2018	81%	62%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	36%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	46%	28%	*	-	-	*	-	-	-	-	-
Mathematics	2018	50%	44%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	19%	11%	*	-	-	*	-	-	-	-	-
Mathematics	2018	24%	35%	*	-	-	*	-	-	-	-	-

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- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GEORGE M KOZMETSKY SCHOOL (227806015)

Accountability Rating

**Not
Rated**

GEORGE M KOZMETSKY SCHOOL is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GEORGE M KOZMETSKY SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
 CHA
Campus Type: Elementary
Total Students: 18
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about GEORGE M KOZMETSKY SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	22.2%	20.1%	12.6%
Hispanic	66.7%	35.6%	52.6%
White	11.1%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	61.1%	62.9%	60.6%
English Learners	27.8%	6.7%	19.5%
Special Education	5.6%	32.3%	9.6%
Mobility Rate (2017-18)	78.3%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	6.0	6.0	18.9
Grade 2	4.0	2.2	18.7
Grade 3	2.0	1.8	18.9
Grade 4	2.0	2.2	19.2
Grade 5	4.0	3.0	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$31,357	\$15,335	\$9,844
Instruction	\$23,943	\$8,722	\$5,492
Instructional Leadership	\$8	\$3	\$155
School Leadership	\$4,861	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
GEORGE M KOZMETSKY SCHOOL (227806015)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
GEORGE M KOZMETSKY SCHOOL (227806015)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	7.0%	*	-	*	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
GEORGE M KOZMETSKY SCHOOL (227806015)

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**Texas Education Agency
2018-19 School Report Card
ANNUNCIATION MATERNITY HOME (227806017)**

Accountability Rating

**Not
Rated**

ANNUNCIATION MATERNITY HOME is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ANNUNCIATION MATERNITY HOME. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: High School
Total Students: 8
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about ANNUNCIATION MATERNITY HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	*	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	12.5%	20.1%	12.6%
Hispanic	37.5%	35.6%	52.6%
White	50.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	62.5%	62.9%	60.6%
English Learners	12.5%	6.7%	19.5%
Special Education	25.0%	32.3%	9.6%
Mobility Rate (2017-18)	85.2%	92.4%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$28,094	\$15,335	\$9,844
Instruction	\$24,584	\$8,722	\$5,492
Instructional Leadership	\$6	\$3	\$155
School Leadership	\$3,266	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
ANNUNCIATION MATERNITY HOME (227806017)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	*
	2018	77%	56%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	*
	2018	74%	52%	*	-	*	-	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	35%	*	-	*	-	-	-	-	-	*
	2018	48%	36%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	*
	2018	46%	28%	*	-	*	-	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	*	-	*	-	-	-	-	-	*
	2018	22%	19%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	21%	14%	*	-	*	-	-	-	-	-	*
	2018	19%	11%	*	-	*	-	-	-	-	-	-

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**Texas Education Agency
2018-19 School Report Card
ANNUNCIATION MATERNITY HOME (227806017)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	*	-	*	-	-	*	-	-	-
2016-17	1.9%	7.0%	*	-	*	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	*	-	*	-	-	*	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	*	-	*	-	-	*	-	-	-
Class of 2017											
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	*	-	*	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	*	-	*	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	*	-	*	*	-	*	-	-	*
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018											
	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018											
	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017											
	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
ANNUNCIATION MATERNITY HOME (227806017)

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**Texas Education Agency
2018-19 School Report Card
PATHWAYS 3H CAMPUS (227806023)**

Accountability Rating

**Not
Rated**

PATHWAYS 3H CAMPUS is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PATHWAYS 3H CAMPUS. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary/Secondary
Total Students: 27
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about PATHWAYS 3H CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	14.8%	20.1%	12.6%
Hispanic	40.7%	35.6%	52.6%
White	37.0%	38.7%	27.4%
American Indian	3.7%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.7%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	62.9%	60.6%
English Learners	11.1%	6.7%	19.5%
Special Education	51.9%	32.3%	9.6%
Mobility Rate (2017-18)	67.4%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	5.2	2.6	20.4
Secondary			
English/Language Arts	3.0	3.3	16.6
Mathematics	3.3	3.6	17.8
Science	2.3	3.4	18.9
Social Studies	3.2	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,482	\$15,335	\$9,844
Instruction	\$7,548	\$8,722	\$5,492
Instructional Leadership	\$1	\$3	\$155
School Leadership	\$901	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
PATHWAYS 3H CAMPUS (227806023)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
TNC CAMPUS (TEXAS NEUROREHABILITAT (227806024))**

Accountability Rating

**Not
Rated**

TNC CAMPUS (TEXAS NEUROREHABILITAT is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TNC CAMPUS (TEXAS NEUROREHABILITAT. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
Campus Type: Elementary/Secondary
Total Students: 57
Grade Span: 02 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about TNC CAMPUS (TEXAS NEUROREHABILITAT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	8.8%	20.1%	12.6%
Hispanic	24.6%	35.6%	52.6%
White	52.6%	38.7%	27.4%
American Indian	10.5%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	1.8%	0.2%	0.2%
Two or More Races	1.8%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	19.3%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	89.5%	32.3%	9.6%
Mobility Rate (2017-18)	82.8%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	1.0	2.2	18.7
Grade 3	1.8	1.8	18.9
Grade 4	1.8	2.2	19.2
Grade 5	1.9	3.0	21.2
Grade 6	2.0	2.6	20.4
Secondary			
English/Language Arts	2.3	3.3	16.6
Mathematics	2.8	3.6	17.8
Science	1.3	3.4	18.9
Social Studies	1.3	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$21,170	\$15,335	\$9,844
Instruction	\$14,920	\$8,722	\$5,492
Instructional Leadership	\$5	\$3	\$155
School Leadership	\$4,351	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
TNC CAMPUS (TEXAS NEUROREHABILITAT (227806024))**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
TNC CAMPUS (TEXAS NEUROREHABILITAT (227806024))**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	-	-	-	-	-	-	-	-	-
2016-17	1.9%	7.0%	4.2%	*	0.0%	7.1%	*	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	*	*	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	*	*	-	*	-	-	-	-	-
Class of 2017											
Graduated	89.7%	17.1%	0.0%	-	*	0.0%	*	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	14.3%	-	*	20.0%	*	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	0.0%	-	*	0.0%	*	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	28.6%	-	*	40.0%	*	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	0.0%	-	-	0.0%	-	*	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	16.7%	-	-	20.0%	-	*	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	0.0%	-	-	0.0%	-	*	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	16.7%	-	-	20.0%	-	*	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	0.0%	-	-	0.0%	-	*	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	33.3%	-	-	40.0%	-	*	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	*	*	-	*	-	-	-	-	-
Class of 2017	89.7%	16.7%	0.0%	-	*	0.0%	*	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018											
	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018											
	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017											
	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
TNC CAMPUS (TEXAS NEUROREHABILITAT (227806024)

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Texas Education Agency
2018-19 School Report Card
METHODIST CHILDREN'S HOME (227806025)

Accountability Rating

**Not
Rated**

METHODIST CHILDREN'S HOME is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for METHODIST CHILDREN'S HOME. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
 CHA
Campus Type: Elementary/Secondary
Total Students: 105
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about METHODIST CHILDREN'S HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.3%	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	44.8%	20.1%	12.6%
Hispanic	19.0%	35.6%	52.6%
White	30.5%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.7%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	62.9%	60.6%
English Learners	8.6%	6.7%	19.5%
Special Education	16.2%	32.3%	9.6%
Mobility Rate (2017-18)	31.9%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.7	2.6	20.4
Secondary			
English/Language Arts	6.7	3.3	16.6
Mathematics	5.9	3.6	17.8
Science	8.4	3.4	18.9
Social Studies	8.6	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,579	\$15,335	\$9,844
Instruction	\$5,274	\$8,722	\$5,492
Instructional Leadership	\$2	\$3	\$155
School Leadership	\$2,063	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
METHODIST CHILDREN'S HOME (227806025)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	64%	27%	19%	39%	-	-	-	-	-	30%
	2018	77%	56%	20%	24%	7%	-	-	-	-	*	20%
ELA/Reading	2019	75%	54%	18%	7%	38%	-	-	-	-	-	20%
	2018	74%	52%	22%	27%	0%	-	-	-	-	*	25%
Mathematics	2019	82%	65%	30%	20%	40%	-	-	-	-	-	33%
	2018	81%	62%	23%	29%	20%	-	-	-	-	*	22%
Writing	2019	68%	63%	*	-	*	-	-	-	-	-	*
	2018	66%	88%	*	*	-	-	-	-	-	-	-
Science	2019	81%	90%	*	*	*	-	-	-	-	-	*
	2018	80%	50%	14%	17%	*	-	-	-	-	-	0%
Social Studies	2019	81%	60%	43%	40%	*	-	-	-	-	-	50%
	2018	78%	47%	17%	20%	*	-	-	-	-	-	20%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	35%	0%	0%	0%	-	-	-	-	-	0%
	2018	48%	36%	2%	0%	0%	-	-	-	-	*	3%
ELA/Reading	2019	48%	28%	0%	0%	0%	-	-	-	-	-	0%
	2018	46%	28%	4%	0%	0%	-	-	-	-	*	6%
Mathematics	2019	52%	40%	0%	0%	0%	-	-	-	-	-	0%
	2018	50%	44%	0%	0%	0%	-	-	-	-	*	0%
Writing	2019	38%	25%	*	-	*	-	-	-	-	-	*
	2018	41%	75%	*	*	-	-	-	-	-	-	-
Science	2019	54%	50%	*	*	*	-	-	-	-	-	*
	2018	51%	31%	0%	0%	*	-	-	-	-	-	0%
Social Studies	2019	55%	33%	0%	0%	*	-	-	-	-	-	0%
	2018	53%	33%	0%	0%	*	-	-	-	-	-	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	0%	0%	0%	-	-	-	-	-	0%
	2018	22%	19%	0%	0%	0%	-	-	-	-	*	0%
ELA/Reading	2019	21%	14%	0%	0%	0%	-	-	-	-	-	0%
	2018	19%	11%	0%	0%	0%	-	-	-	-	*	0%
Mathematics	2019	26%	30%	0%	0%	0%	-	-	-	-	-	0%
	2018	24%	35%	0%	0%	0%	-	-	-	-	*	0%
Writing	2019	14%	13%	*	-	*	-	-	-	-	-	*
	2018	13%	13%	*	*	-	-	-	-	-	-	-
Science	2019	25%	30%	*	*	*	-	-	-	-	-	*
	2018	23%	25%	0%	0%	*	-	-	-	-	-	0%
Social Studies	2019	33%	7%	0%	0%	*	-	-	-	-	-	0%
	2018	31%	7%	0%	0%	*	-	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	62	27	50	8	-	-	-	-	-	27
	2018	69	73	53	59	50	-	-	-	-	*	60
ELA/Reading	2019	68	62	*	*	*	-	-	-	-	-	*
	2018	69	67	55	67	40	-	-	-	-	-	56
Mathematics	2019	70	63	29	*	*	-	-	-	-	-	29
	2018	70	80	50	50	*	-	-	-	-	*	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
METHODIST CHILDREN'S HOME (227806025)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	*	*	*	*	-	-	-	-	-	-
2018	38%	*	*	*	*	-	-	-	-	-	*
Mathematics											
2019	45%	*	*	*	*	-	-	-	-	-	-
2018	47%	*	*	*	*	-	-	-	-	*	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	*	*	-	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	14%	*	*	-	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	85%	86%	*	*	-	-	-	-	-	-	-
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	*	*	*	-	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	18%	*	*	*	-	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	88%	*	*	*	-	-	-	-	-	-	-

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
METHODIST CHILDREN'S HOME (227806025)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	0.0%	0.0%	*	*	-	-	-	*	0.0%
2016-17	1.9%	7.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	100.0%	*	*	-	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.3%	49.0%	100.0%	*	*	-	-	-	-	*	*
Class of 2017											
Graduated	89.7%	17.1%	*	*	-	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	31.7%	*	*	-	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	*	*	-	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	35.7%	*	*	-	*	-	-	-	-	*
Class of 2016											
Graduated	91.6%	37.9%	80.0%	*	*	*	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.4%	51.7%	80.0%	*	*	*	-	-	-	-	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	80.0%	*	*	*	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.4%	58.6%	100.0%	*	*	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.8%	21.9%	50.0%	*	*	*	-	-	-	*	50.0%
Graduates, TxCHSE, & Cont	93.3%	43.8%	50.0%	*	*	*	-	-	-	*	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	100.0%	*	*	-	-	-	-	*	*
Class of 2017	89.7%	16.7%	*	*	-	*	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018											
	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
	88.5%	16.7%	*	*	-	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018											
	86.8%	43.8%	66.7%	*	*	-	-	-	-	*	*
Class of 2017											
	85.9%	14.3%	*	*	-	*	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	28.6%	*	*	*	-	-	-	*	*
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	0.0%	*	*	-	-	-	-	*	*
2016-17	73.5%	11.1%	0.0%	0.0%	-	-	-	-	-	-	0.0%
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
DEPELCHIN-RICHMOND (227806029)**

Accountability Rating

**Not
Rated**

DEPELCHIN-RICHMOND is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEPELCHIN-RICHMOND. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary
Total Students: 14
Grade Span: 01 - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about DEPELCHIN-RICHMOND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	57.1%	20.1%	12.6%
Hispanic	21.4%	35.6%	52.6%
White	14.3%	38.7%	27.4%
American Indian	7.1%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	21.4%	32.3%	9.6%
Mobility Rate (2017-18)	82.8%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	1.0	1.0	18.8
Grade 2	2.0	2.2	18.7
Grade 3	1.6	1.8	18.9
Grade 4	3.0	2.2	19.2
Grade 5	2.0	3.0	21.2
Grade 6	1.6	2.6	20.4
Secondary			
English/Language Arts	1.0	3.3	16.6
Mathematics	1.0	3.6	17.8
Science	1.0	3.4	18.9
Social Studies	1.0	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,079	\$15,335	\$9,844
Instruction	\$10,310	\$8,722	\$5,492
Instructional Leadership	\$3	\$3	\$155
School Leadership	\$1,537	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
DEPELCHIN-RICHMOND (227806029)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
LAUREL RIDGE (227806030)**

Accountability Rating

**Not
Rated**

LAUREL RIDGE is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAUREL RIDGE. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary/Secondary
Total Students: 40
Grade Span: 03 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about LAUREL RIDGE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	*	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	12.5%	20.1%	12.6%
Hispanic	22.5%	35.6%	52.6%
White	57.5%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	7.5%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	45.0%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	1.0	2.2	18.7
Grade 3	3.0	1.8	18.9
Grade 4	2.8	2.2	19.2
Grade 5	2.6	3.0	21.2
Grade 6	2.8	2.6	20.4
Secondary			
English/Language Arts	2.3	3.3	16.6
Mathematics	2.3	3.6	17.8
Science	5.0	3.4	18.9
Social Studies	5.0	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$15,460	\$15,335	\$9,844
Instruction	\$8,388	\$8,722	\$5,492
Instructional Leadership	\$3	\$3	\$155
School Leadership	\$2,758	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
LAUREL RIDGE (227806030)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
LAUREL RIDGE (227806030)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2016-17	1.9%	7.0%	0.0%	*	*	0.0%	-	*	-	*	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	*	-	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	*	-	*	*	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	*	-	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	*	-	*	*	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	0.0%	*	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.3%	43.8%	11.1%	*	*	*	-	-	-	-	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
LAUREL RIDGE (227806030)

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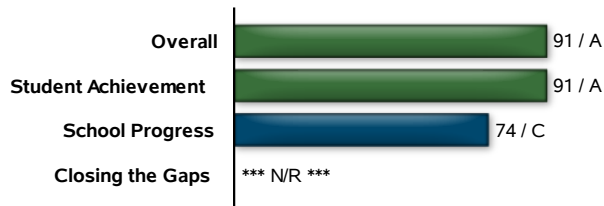
Texas Education Agency 2018-19 School Report Card OLYMPIA HILLS (227806031)

Accountability Rating

A

OLYMPIA HILLS earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OLYMPIA HILLS. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary
Total Students: 23
Grade Span: 03 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about OLYMPIA HILLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.7%	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	17.4%	20.1%	12.6%
Hispanic	26.1%	35.6%	52.6%
White	43.5%	38.7%	27.4%
American Indian	8.7%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.3%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	4.3%	62.9%	60.6%
English Learners	4.3%	6.7%	19.5%
Special Education	0.0%	32.3%	9.6%
Mobility Rate (2017-18)	21.1%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	1.0	1.8	18.9
Grade 4	4.0	2.2	19.2
Grade 5	6.0	3.0	21.2
Grade 6	4.0	2.6	20.4
Secondary			
English/Language Arts	4.0	3.3	16.6
Mathematics	4.0	3.6	17.8
Science	4.0	3.4	18.9
Social Studies	4.0	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,991	\$15,335	\$9,844
Instruction	\$8,186	\$8,722	\$5,492
Instructional Leadership	\$3	\$3	\$155
School Leadership	\$1,537	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
OLYMPIA HILLS (227806031)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	64%	92%	88%	93%	94%	80%	-	-	*	*
	2018	77%	56%	92%	83%	100%	92%	100%	-	-	100%	-
ELA/Reading	2019	75%	54%	95%	*	83%	100%	*	-	-	*	*
	2018	74%	52%	94%	*	*	100%	*	-	-	*	-
Mathematics	2019	82%	65%	95%	*	100%	90%	*	-	-	*	*
	2018	81%	62%	100%	*	*	100%	*	-	-	*	-
Writing	2019	68%	63%	80%	-	*	*	*	-	-	*	-
	2018	66%	88%	100%	*	-	*	-	-	-	-	-
Science	2019	81%	90%	100%	*	*	100%	-	-	-	-	-
	2018	80%	50%	86%	*	*	*	*	-	-	*	-
Social Studies	2019	81%	60%	67%	*	-	*	-	-	-	-	-
	2018	78%	47%	*	-	-	*	-	-	-	*	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	35%	60%	63%	47%	62%	60%	-	-	*	*
	2018	48%	36%	77%	58%	80%	88%	60%	-	-	83%	-
ELA/Reading	2019	48%	28%	57%	*	33%	60%	*	-	-	*	*
	2018	46%	28%	76%	*	*	86%	*	-	-	*	-
Mathematics	2019	52%	40%	71%	*	67%	70%	*	-	-	*	*
	2018	50%	44%	88%	*	*	100%	*	-	-	*	-
Writing	2019	38%	25%	20%	-	*	*	*	-	-	*	-
	2018	41%	75%	86%	*	-	*	-	-	-	-	-
Science	2019	54%	50%	67%	*	*	63%	-	-	-	-	-
	2018	51%	31%	71%	*	*	*	*	-	-	*	-
Social Studies	2019	55%	33%	50%	*	-	*	-	-	-	-	-
	2018	53%	33%	*	-	-	*	-	-	-	*	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	37%	38%	20%	38%	40%	-	-	*	*
	2018	22%	19%	44%	17%	20%	54%	60%	-	-	67%	-
ELA/Reading	2019	21%	14%	33%	*	17%	30%	*	-	-	*	*
	2018	19%	11%	35%	*	*	43%	*	-	-	*	-
Mathematics	2019	26%	30%	52%	*	33%	60%	*	-	-	*	*
	2018	24%	35%	71%	*	*	100%	*	-	-	*	-
Writing	2019	14%	13%	20%	-	*	*	*	-	-	*	-
	2018	13%	13%	14%	*	-	*	-	-	-	-	-
Science	2019	25%	30%	42%	*	*	50%	-	-	-	-	-
	2018	23%	25%	57%	*	*	*	*	-	-	*	-
Social Studies	2019	33%	7%	0%	*	-	*	-	-	-	-	-
	2018	31%	7%	*	-	-	*	-	-	-	*	-
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	62	71	*	50	75	*	-	-	*	-
	2018	69	73	92	100	*	92	*	-	-	*	-
ELA/Reading	2019	68	62	68	*	20	83	*	-	-	*	-
	2018	69	67	83	*	-	83	*	-	-	*	-
Mathematics	2019	70	63	74	*	80	67	*	-	-	*	-
	2018	70	80	100	*	*	100	*	-	-	*	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
OLYMPIA HILLS (227806031)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2019	41%	*	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2018	38%	*	*	*	-	-	-	-	-	-	-
Mathematics											
2019	45%	*	*	-	-	*	-	-	-	-	-
2018	47%	*	*	*	*	-	-	-	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	100%	100%	-	*	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	86%	100%	100%	-	*	*	-	-	-	-	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	100%	100%	-	*	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	90%	100%	100%	-	*	*	-	-	-	-	-
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	100%	*	-	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	85%	86%	100%	*	-	*	-	-	-	-	-

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
OLYMPIA HILLS (227806031)

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**Texas Education Agency
2018-19 School Report Card
HELPING HAND (227806032)**

Accountability Rating

**Not
Rated**

HELPING HAND is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HELPING HAND. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary
Total Students: 25
Grade Span: 02 - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HELPING HAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	*	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	16.0%	20.1%	12.6%
Hispanic	36.0%	35.6%	52.6%
White	44.0%	38.7%	27.4%
American Indian	4.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	56.0%	32.3%	9.6%
Mobility Rate (2017-18)	69.2%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	3.0	2.2	18.7
Grade 3	2.3	1.8	18.9
Grade 4	1.3	2.2	19.2
Grade 5	1.0	3.0	21.2
Grade 6	1.0	2.6	20.4
Secondary			
English/Language Arts	2.0	3.3	16.6
Social Studies	2.0	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$17,214	\$15,335	\$9,844
Instruction	\$13,081	\$8,722	\$5,492
Instructional Leadership	\$4	\$3	\$155
School Leadership	\$2,710	\$2,111	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
UT - UNIVERSITY CHARTER SCHOOL AT (227806034)

Accountability Rating

**Not
Rated**

UT - UNIVERSITY CHARTER SCHOOL AT is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for UT - UNIVERSITY CHARTER SCHOOL AT. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
Campus Type: Elementary/Secondary
Total Students: 30
Grade Span: 04 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about UT - UNIVERSITY CHARTER SCHOOL AT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.9%	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	20.1%	12.6%
Hispanic	50.0%	35.6%	52.6%
White	36.7%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	6.7%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	16.7%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	26.7%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	1.0	2.2	18.7
Grade 3	1.0	1.8	18.9
Grade 4	2.3	2.2	19.2
Grade 5	1.6	3.0	21.2
Grade 6	4.0	2.6	20.4
Secondary			
English/Language Arts	1.0	3.3	16.6
Mathematics	1.5	3.6	17.8
Science	1.0	3.4	18.9
Social Studies	1.0	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,213	\$15,335	\$9,844
Instruction	\$5,644	\$8,722	\$5,492
Instructional Leadership	\$2	\$3	\$155
School Leadership	\$1,045	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
UT - UNIVERSITY CHARTER SCHOOL AT (227806034)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
UT - UNIVERSITY CHARTER SCHOOL AT (227806034)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	5.7%	0.0%	7.5%	4.9%	*	*	-	*	5.9%
2016-17	1.9%	7.0%	8.3%	8.3%	5.6%	10.6%	*	*	-	20.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	0.0%	*	*	*	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.3%	49.0%	14.3%	*	*	*	-	-	-	*	*
Class of 2017											
Graduated	89.7%	17.1%	0.0%	-	*	0.0%	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	11.1%	-	*	20.0%	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	0.0%	-	*	0.0%	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	12.5%	-	*	20.0%	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	0.0%	*	*	*	-	-	-	*	*
Class of 2017	89.7%	16.7%	0.0%	-	*	0.0%	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018											
	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018											
	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017											
	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	*	-	*	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	*	-	*	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
UT - UNIVERSITY CHARTER SCHOOL AT (227806034)

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Texas Education Agency
2018-19 School Report Card
SHRINERS HOSPITALS FOR CHILDREN (227806037)

Accountability Rating

**Not
Rated**

SHRINERS HOSPITALS FOR CHILDREN is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHRINERS HOSPITALS FOR CHILDREN. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary/Secondary
Total Students: 5
Grade Span: KG - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SHRINERS HOSPITALS FOR CHILDREN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	20.1%	12.6%
Hispanic	80.0%	35.6%	52.6%
White	0.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	20.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	62.9%	60.6%
English Learners	100.0%	6.7%	19.5%
Special Education	20.0%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$38,677	\$15,335	\$9,844
Instruction	\$34,646	\$8,722	\$5,492
Instructional Leadership	\$6	\$3	\$155
School Leadership	\$3,266	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
SHRINERS HOSPITALS FOR CHILDREN (227806037)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
AUSTIN OAKS (227806040)**

Accountability Rating

**Not
Rated**

AUSTIN OAKS is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for AUSTIN OAKS. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary/Secondary
Total Students: 23
Grade Span: 02 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about AUSTIN OAKS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.9%	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	20.1%	12.6%
Hispanic	52.2%	35.6%	52.6%
White	43.5%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.3%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	21.7%	62.9%	60.6%
English Learners	4.3%	6.7%	19.5%
Special Education	26.1%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	1.0	1.8	18.9
Grade 4	2.2	2.2	19.2
Grade 5	3.0	3.0	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,372	\$15,335	\$9,844
Instruction	\$2,814	\$8,722	\$5,492
Instructional Leadership	\$1	\$3	\$155
School Leadership	\$502	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
AUSTIN OAKS (227806040)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	-
Mathematics	2019	82%	65%	*	-	*	-	-	-	-	-	-
Science	2019	81%	90%	*	-	*	-	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	35%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	-
Mathematics	2019	52%	40%	*	-	*	-	-	-	-	-	-
Science	2019	54%	50%	*	-	*	-	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	21%	14%	*	-	*	-	-	-	-	-	-
Mathematics	2019	26%	30%	*	-	*	-	-	-	-	-	-
Science	2019	25%	30%	*	-	*	-	-	-	-	-	-
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	62	*	-	*	-	-	-	-	-	-
	2018	69	73	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	62	*	-	*	-	-	-	-	-	-
	2018	69	67	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	63	*	-	*	-	-	-	-	-	-
	2018	70	80	-	-	-	-	-	-	-	-	-

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- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
AUSTIN OAKS (227806040)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	47%	*	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Mathematics											
2019	45%	*	*	-	*	-	-	-	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	100%	*	-	*	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%		*	-	*	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	86%	100%	*	-	*	-	-	-	-	-	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	100%	*	-	*	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	17%		*	-	*	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	90%	100%	*	-	*	-	-	-	-	-	-

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- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
AUSTIN OAKS (227806040)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	2.5%	10.0%	2.0%	1.8%	*	*	-	*	0.0%
2016-17	1.9%	7.0%	4.4%	*	5.3%	5.0%	*	*	-	0.0%	5.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
UNLIMITED VISIONS AFTERCARE (227806041)

Accountability Rating

**Not
Rated**

UNLIMITED VISIONS AFTERCARE is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for UNLIMITED VISIONS AFTERCARE. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
 CHA
Campus Type: High School
Total Students: 42
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about UNLIMITED VISIONS AFTERCARE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	31.0%	20.1%	12.6%
Hispanic	45.2%	35.6%	52.6%
White	19.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.8%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	26.2%	62.9%	60.6%
English Learners	19.0%	6.7%	19.5%
Special Education	7.1%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.6	3.3	16.6
Mathematics	3.5	3.6	17.8
Science	2.4	3.4	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,593	\$15,335	\$9,844
Instruction	\$7,170	\$8,722	\$5,492
Instructional Leadership	\$2	\$3	\$155
School Leadership	\$1,077	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
UNLIMITED VISIONS AFTERCARE (227806041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

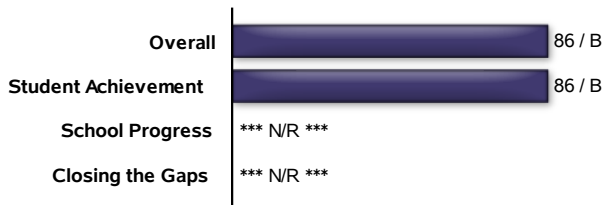
**Texas Education Agency
2018-19 School Report Card
UNIVERSITY H S (227806043)**

Accountability Rating

B

UNIVERSITY H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for UNIVERSITY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: High School
Total Students: 17
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about UNIVERSITY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.5%	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	20.1%	12.6%
Hispanic	29.4%	35.6%	52.6%
White	70.6%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	17.6%	62.9%	60.6%
English Learners	5.9%	6.7%	19.5%
Special Education	17.6%	32.3%	9.6%
Mobility Rate (2017-18)	82.7%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.8	3.3	16.6
Mathematics	2.0	3.6	17.8
Science	2.0	3.4	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,591	\$15,335	\$9,844
Instruction	\$4,211	\$8,722	\$5,492
Instructional Leadership	\$2	\$3	\$155
School Leadership	\$1,192	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
UNIVERSITY H S (227806043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	64%	55%	-	57%	54%	-	-	-	-	*
	2018	77%	56%	79%	-	*	80%	-	-	-	*	*
ELA/Reading	2019	75%	54%	56%	-	*	43%	-	-	-	-	*
	2018	74%	52%	71%	-	*	80%	-	-	-	*	*
Mathematics	2019	82%	65%	17%	-	*	*	-	-	-	-	*
	2018	81%	62%	*	-	-	*	-	-	-	-	-
Science	2019	81%	90%	*	-	*	*	-	-	-	-	*
	2018	80%	50%	*	-	-	*	-	-	-	-	-
Social Studies	2019	81%	60%	*	-	-	*	-	-	-	-	-
	2018	78%	47%	*	-	*	*	-	-	-	*	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	35%	30%	-	29%	31%	-	-	-	-	*
	2018	48%	36%	36%	-	*	30%	-	-	-	*	*
ELA/Reading	2019	48%	28%	33%	-	*	14%	-	-	-	-	*
	2018	46%	28%	14%	-	*	20%	-	-	-	*	*
Mathematics	2019	52%	40%	0%	-	*	*	-	-	-	-	*
	2018	50%	44%	*	-	-	*	-	-	-	-	-
Science	2019	54%	50%	*	-	*	*	-	-	-	-	*
	2018	51%	31%	*	-	-	*	-	-	-	-	-
Social Studies	2019	55%	33%	*	-	-	*	-	-	-	-	-
	2018	53%	33%	*	-	*	*	-	-	-	*	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	5%	-	0%	8%	-	-	-	-	*
	2018	22%	19%	7%	-	*	10%	-	-	-	*	*
ELA/Reading	2019	21%	14%	0%	-	*	0%	-	-	-	-	*
	2018	19%	11%	0%	-	*	0%	-	-	-	*	*
Mathematics	2019	26%	30%	0%	-	*	*	-	-	-	-	*
	2018	24%	35%	*	-	-	*	-	-	-	-	-
Science	2019	25%	30%	*	-	*	*	-	-	-	-	*
	2018	23%	25%	*	-	-	*	-	-	-	-	-
Social Studies	2019	33%	7%	*	-	-	*	-	-	-	-	-
	2018	31%	7%	*	-	*	*	-	-	-	*	-
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	62	*	-	-	*	-	-	-	-	-
	2018	69	73	*	-	-	*	-	-	-	-	*
ELA/Reading	2019	68	62	*	-	-	*	-	-	-	-	-
	2018	69	67	*	-	-	*	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
UNIVERSITY H S (227806043)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	8.0%	-	0.0%	9.1%	*	-	-	*	9.1%
2016-17	1.9%	7.0%	12.9%	-	*	13.0%	-	*	-	*	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	30.8%	-	*	37.5%	-	-	-	*	*
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	15.4%	-	*	12.5%	-	-	-	*	*
2016-17	73.5%	11.1%	16.7%	-	0.0%	20.0%	-	-	-	-	0.0%
Average SAT Score ***											
2017-18	1036	*	*	-	-	-	-	-	-	*	*
Average ACT Score ***											
2017-18	20.6	*	*	-	-	*	-	-	-	-	-

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
UNIVERSITY H S (227806043)

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Texas Education Agency
2018-19 School Report Card
GEORGETOWN BEHAVIORAL HEALTH INSTI (227806044)

Accountability Rating

**Not
Rated**

GEORGETOWN BEHAVIORAL HEALTH INSTI is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GEORGETOWN BEHAVIORAL HEALTH INSTI. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary/Secondary
Total Students: 15
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about GEORGETOWN BEHAVIORAL HEALTH INSTI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	89.2%	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	20.1%	12.6%
Hispanic	26.7%	35.6%	52.6%
White	60.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	6.7%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	33.3%	62.9%	60.6%
English Learners	6.7%	6.7%	19.5%
Special Education	20.0%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,984	\$15,335	\$9,844
Instruction	\$3,279	\$8,722	\$5,492
Instructional Leadership	\$1	\$3	\$155
School Leadership	\$568	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
GEORGETOWN BEHAVIORAL HEALTH INSTI (227806044)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	56%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	74%	52%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	36%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	46%	28%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	*	-	-	*	-	-	-	-	-
ELA/Reading	2018	19%	11%	*	-	-	*	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
GEORGETOWN BEHAVIORAL HEALTH INSTI (227806044)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	9.0%	13.3%	9.1%	8.7%	-	*	*	*	6.3%
2016-17	1.9%	7.0%	5.6%	*	3.4%	7.3%	-	*	-	*	8.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
GEORGETOWN BEHAVIORAL HEALTH INSTI (227806044)

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**Texas Education Agency
2018-19 School Report Card
CEDAR CREST (227806045)**

Accountability Rating

**Not
Rated**

CEDAR CREST is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CEDAR CREST. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary/Secondary
Total Students: 36
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about CEDAR CREST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.8%	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	25.0%	20.1%	12.6%
Hispanic	13.9%	35.6%	52.6%
White	52.8%	38.7%	27.4%
American Indian	2.8%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.6%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	52.8%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	25.0%	32.3%	9.6%
Mobility Rate (2017-18)	100.0%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.1	3.3	16.6
Social Studies	2.6	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,918	\$15,335	\$9,844
Instruction	\$4,735	\$8,722	\$5,492
Instructional Leadership	\$1	\$3	\$155
School Leadership	\$1,961	\$2,111	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
CEDAR CREST (227806045)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	6.1%	4.3%	0.0%	0.0%	5.4%	*	-	*	*	2.8%
2016-17	1.9%	7.0%	3.9%	0.0%	0.0%	5.6%	*	-	*	-	5.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	32.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	49.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	17.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	31.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	21.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	35.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	37.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	58.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	21.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	43.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	31.4%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	16.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	43.8%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	14.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	28.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	15.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	11.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	*	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	*	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
CEDAR CREST (227806045)

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**Texas Education Agency
2018-19 School Report Card
SETON HOME (227806046)**

Accountability Rating

**Not
Rated**

SETON HOME is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SETON HOME. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: High School
Total Students: 25
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SETON HOME, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	8.0%	20.1%	12.6%
Hispanic	76.0%	35.6%	52.6%
White	16.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	12.0%	32.3%	9.6%
Mobility Rate (2017-18)	99.4%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	4.2	3.3	16.6
Mathematics	4.8	3.6	17.8
Social Studies	3.5	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,792	\$15,335	\$9,844
Instruction	\$6,929	\$8,722	\$5,492
Instructional Leadership	\$3	\$3	\$155
School Leadership	\$1,661	\$2,111	\$576

**Texas Education Agency
2018-19 School Report Card
SETON HOME (227806046)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	64%	*	-	*	-	-	-	-	-	-
	2018	77%	56%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	75%	54%	*	-	*	-	-	-	-	-	-
	2018	74%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	50%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	47%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	35%	*	-	*	-	-	-	-	-	-
	2018	48%	36%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	48%	28%	*	-	*	-	-	-	-	-	-
	2018	46%	28%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	44%	*	-	*	-	-	-	-	-	*
Science	2018	51%	31%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	33%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	*	-	*	-	-	-	-	-	-
	2018	22%	19%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	21%	14%	*	-	*	-	-	-	-	-	-
	2018	19%	11%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	35%	*	-	*	-	-	-	-	-	*
Science	2018	23%	25%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	7%	*	-	*	-	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MUNDAY (227806049)**

Accountability Rating

**Not
Rated**

MUNDAY is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MUNDAY. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: Elementary/Secondary
Total Students: 27
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about MUNDAY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	22.2%	20.1%	12.6%
Hispanic	63.0%	35.6%	52.6%
White	11.1%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	3.7%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	62.9%	60.6%
English Learners	29.6%	6.7%	19.5%
Special Education	14.8%	32.3%	9.6%
Mobility Rate (2017-18)	94.7%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	4.4	2.6	20.4
Secondary			
English/Language Arts	2.6	3.3	16.6
Mathematics	2.2	3.6	17.8
Science	2.8	3.4	18.9
Social Studies	3.4	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,585	\$15,335	\$9,844
Instruction	\$5,492	\$8,722	\$5,492
Instructional Leadership	\$1	\$3	\$155
School Leadership	\$622	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
MUNDAY (227806049)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
THE REFUGE (227806051)**

Accountability Rating

**Not
Rated**

THE REFUGE is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for THE REFUGE. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: High School
Total Students: 4
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about THE REFUGE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	20.1%	12.6%
Hispanic	25.0%	35.6%	52.6%
White	75.0%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	25.0%	32.3%	9.6%
Mobility Rate (2017-18)	0.0%	92.4%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$15,335	\$9,844
Instruction	\$0	\$8,722	\$5,492
Instructional Leadership	\$0	\$3	\$155
School Leadership	\$0	\$2,111	\$576

Texas Education Agency
2018-19 School Report Card
THE REFUGE (227806051)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
SJRC TEXAS (227806052)**

Accountability Rating

**Not
Rated**

SJRC TEXAS is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SJRC TEXAS. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: UNIVERSITY OF TEXAS UNIVERSITY
CHA
Campus Type: High School
Total Students: 44
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SJRC TEXAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	92.1%	95.4%
Enrollment by Race/Ethnicity			
African American	15.9%	20.1%	12.6%
Hispanic	50.0%	35.6%	52.6%
White	34.1%	38.7%	27.4%
American Indian	0.0%	2.0%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	3.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	62.9%	60.6%
English Learners	0.0%	6.7%	19.5%
Special Education	29.5%	32.3%	9.6%
Mobility Rate (2017-18)	0.0%	92.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	5.9	3.3	16.6
Mathematics	5.0	3.6	17.8
Science	3.8	3.4	18.9
Social Studies	5.0	3.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.6%	64.5%
Instructional Expenditure Ratio	n/a	71.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$15,335	\$9,844
Instruction	\$0	\$8,722	\$5,492
Instructional Leadership	\$0	\$3	\$155
School Leadership	\$0	\$2,111	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.