



## HB4 PK Family Engagement Plan

In full partnership with our communities, the University of Texas–University Charter School’s vision is to provide the best educational system for students with specialized learning needs in unique settings where each student will achieve academic, social and emotional success

Goal	Strategy
Facilitate family-to-family support	<ul style="list-style-type: none"><li>• Facility staff and Caseworkers to Back to School Night for an opportunity to meet their PK teacher and other campus staff.</li><li>• Special Areas and Content Themed events throughout the year – Talent Show, Sporting Events, Battle of the Flowers</li><li>• Teachers communicate with facility staff via email or in-person discussions</li><li>• Facility staff are encouraged to help in the classroom including field trips along</li></ul>
Establish a network of community resources	<ul style="list-style-type: none"><li>• Collaborates with the facility in order to create a transparent partnership which enables</li></ul>
Increase family participation in decision making	<ul style="list-style-type: none"><li>• Meets with Program Directors at least once a month</li><li>• Campus personnel provide opportunities facility members to serve on the Campus Advisory Committee (CAC), Language Proficiency Assessment Committee (LPAC) committee, Admission, Review and Dismissal (ARD) committee.</li><li>• Facility are given the opportunity to give input through campus surveys</li></ul>

<p>Equip families with tools to enhance and extend learning</p>	<ul style="list-style-type: none"><li>• Parents are provided with learner progress by way of regular report cards, weekly teacher communication, etc.</li><li>• UT-UCS Student Code of Conduct</li></ul>
<p>Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks</p>	<ul style="list-style-type: none"><li>• Staff participate in TBRI training</li><li>• Staff participates in ongoing professional development in the areas of academic and social emotional learning</li><li>• Staff participates in ongoing professional development to support English Language Learners.</li></ul>
<p>Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<ul style="list-style-type: none"><li>• School site-based decision-making sign-in sheets</li><li>• Campus surveys for family input are utilized in creating the campus improvement plan (CIP)</li></ul>