

**Texas Education Agency
2017-18 School Report Card
GEORGETOWN BEHAVIORAL HEALTH INSTI (227806044)**

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**
Campus Type: **High School**

Total Students: **23**
Grade Span: **08 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|-----------|--------------|
| Overall | Not Rated | N/A |
| Student Achievement | Not Rated | N/A |
| School Progress | Not Rated | N/A |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 90.7% | 92.7% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 8.7% | 18.2% | 12.6% |
| Hispanic | 39.1% | 40.2% | 52.4% |
| White | 52.2% | 35.8% | 27.8% |
| American Indian | 0.0% | 1.6% | 0.4% |
| Asian | 0.0% | 0.6% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0% | 3.4% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 34.8% | 57.7% | 58.8% |
| English Learners | 0.0% | 11.3% | 18.8% |
| Special Education | 17.4% | 32.3% | 9.1% |
| Mobility Rate (2016-17) | 100.0% | 92.0% | 16.0% |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 75.4% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 75.4% | 63.1% | Total Operating Expenditures | \$3,845 | \$17,031 | \$9,503 |
| | | | | Instruction | \$3,744 | \$9,821 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$114 | \$149 |
| | | | | School Leadership | \$0 | \$2,258 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 56% | * | - | - | * | - | - | - | - | - |
| | 2017 | 75% | 70% | * | - | * | * | - | - | - | - | * |
| Reading | 2018 | 74% | 52% | * | - | - | * | - | - | - | - | - |
| | 2017 | 72% | 61% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2017 | 79% | 74% | * | - | - | * | - | - | - | - | - |
| Science | 2017 | 79% | * | * | - | - | * | - | - | - | - | - |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 36% | * | - | - | * | - | - | - | - | - |
| | 2017 | 45% | 48% | * | - | * | * | - | - | - | - | * |
| Reading | 2018 | 46% | 28% | * | - | - | * | - | - | - | - | - |
| | 2017 | 44% | 45% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2017 | 46% | 57% | * | - | - | * | - | - | - | - | - |
| Science | 2017 | 49% | * | * | - | - | * | - | - | - | - | - |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 19% | * | - | - | * | - | - | - | - | - |
| | 2017 | 20% | 23% | * | - | * | * | - | - | - | - | * |
| Reading | 2018 | 19% | 11% | * | - | - | * | - | - | - | - | - |
| | 2017 | 19% | 20% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2017 | 22% | 36% | * | - | - | * | - | - | - | - | - |
| Science | 2017 | 19% | * | * | - | - | * | - | - | - | - | - |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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