

2007 District Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 District Number: 227806

Rating: AEA: Academically Acceptable

Charter exceeds threshold for underreported students.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X	X	X	X	X
2006-07 Progress Measure					
# Tests Met Standard	483	123	99	236	310
# Tests	688	179	139	327	383
% Met Standard	70%	69%	71%	72%	81%
Student Group %	100%	26%	20%	48%	56%
2005-06 Progress Measure					
# Tests Met Standard	435	72	79	267	297
# Tests	596	133	107	334	392
% Met Standard	73%	54%	74%	80%	76%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-3	15	-3	-8	5
Improvement Required	-	-	-	-	-
Met Required Improvement?					

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated	X				
2006-07 SDAA II Results					
# Tests Met ARD Expectations	361	n/a	n/a	n/a	n/a
# Tests	423	n/a	n/a	n/a	n/a
% Met ARD Expectations	85%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results					
# Tests Met ARD Expectations	472	n/a	n/a	n/a	n/a
# Tests	589	n/a	n/a	n/a	n/a
% Met ARD Expectations	80%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	5	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated	X				
Class of 2006					
# Completers	29	4	6	19	19
# Non-completers	9	1	3	5	8
# in Class	38	5	9	24	27
Completion Rate	76.3%	80.0%	66.7%	79.2%	70.4%
Student Group %	100%	13%	24%	63%	71%
Class of 2005					
# Completers	57	11	10	34	33
# in Class	61	12	11	36	35
Completion Rate	93.4%	91.7%	90.9%	94.4%	94.3%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-17.1	-11.7	-24.2	-15.2	-23.9
Improvement Required	-	-	-	-	-
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated	X		X		X
2005-06					
# Dropouts	12	3	2	7	7
# Students in Grades 7-12	1,987	415	356	1,101	724
Dropout Rate	0.6%	0.7%	0.6%	0.6%	1.0%
Student Group %	100%	21%	18%	55%	36%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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