

2007-08 Academic Excellence Indicator System

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA

District #: 227806

2008 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2006-07)

This page intentionally left blank.

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|------|------------|-----|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 89% | 91% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 89% | 90% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 85% | 86% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 82% | 83% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2008 | 80% | 83% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 78% | 80% | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 87% | 50% | * | * | * | * | * | * | * | * | * | * | 50% |
| | 2007 | 84% | 86% | 40% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 87% | 87% | 60% | * | * | * | * | * | * | * | * | * | * | 60% |
| | 2007 | 86% | 87% | 40% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2008 | 93% | 93% | 80% | * | * | * | * | * | * | * | * | * | * | 80% |
| | 2007 | 91% | 91% | 33% | * | * | * | * | * | 40% | * | * | * | * | * |
| All Tests | 2008 | 77% | 78% | 50% | * | * | * | * | * | * | * | * | * | * | 50% |
| | 2007 | 75% | 77% | 33% | * | * | * | * | * | 40% | * | * | * | * | * |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 87% | 50% | * | * | 40% | * | * | 20% | * | * | * | * | 33% |
| | 2007 | 83% | 84% | 64% | * | * | 63% | * | * | 57% | * | 40% | 80% | * | 56% |
| Mathematics | 2008 | 86% | 87% | 50% | * | * | 40% | * | * | 20% | * | * | * | * | 33% |
| | 2007 | 86% | 87% | 27% | * | * | 25% | * | * | 17% | 40% | < 1% | 60% | * | 11% |
| @ Science | 2008 | 82% | 82% | 38% | * | * | 38% | * | * | 33% | * | 29% | < 1% | * | 36% |
| | 2007 | 74% | 76% | 28% | * | * | 33% | * | * | 30% | 25% | 8% | 67% | * | 20% |
| @ All Tests | 2008 | 72% | 74% | 31% | * | * | 25% | * | * | 22% | * | 14% | < 1% | * | 27% |
| | 2007 | 66% | 68% | 22% | * | * | 25% | * | * | 20% | 25% | 8% | 67% | * | 13% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 94% | 94% | 77% | * | * | 67% | * | * | 67% | 86% | 50% | 63% | * | 73% |
| | 2007 | 92% | 92% | 70% | * | * | 83% | * | * | 67% | * | * | 80% | * | 70% |
| Mathematics | 2008 | 83% | 85% | 55% | * | * | 71% | * | * | 20% | 83% | * | 17% | * | 44% |
| | 2007 | 80% | 81% | 40% | * | * | 40% | * | * | 67% | * | * | * | * | 40% |
| All Tests | 2008 | 81% | 83% | 46% | * | * | 56% | * | * | 17% | 71% | 17% | 13% | * | 36% |
| | 2007 | 78% | 79% | 42% | * | * | 43% | * | * | 57% | 20% | 40% | 80% | * | 42% |

| Indicator: | | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| TAKS Met 2008 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2008 | 88% | 89% | 74% | > 99% | 67% | 63% | * | * | 64% | > 99% | 50% | 69% | * | 74% |
| | 2007 | 85% | 87% | 71% | 60% | 88% | 71% | * | * | 75% | 67% | 67% | 82% | * | 68% |
| Mathematics | 2008 | 80% | 83% | 39% | * | 33% | 38% | * | * | 36% | * | 20% | 33% | * | 39% |
| | 2007 | 77% | 80% | 39% | * | 29% | 33% | * | * | 33% | 50% | 33% | 44% | * | 31% |
| Writing | 2008 | 93% | 92% | 79% | * | 86% | 75% | * | * | 73% | * | 60% | 77% | * | 79% |
| | 2007 | 93% | 93% | 80% | 80% | > 99% | 67% | * | * | 71% | > 99% | 86% | 92% | * | 78% |
| All Tests | 2008 | 74% | 77% | 38% | 40% | 29% | 44% | * | * | 31% | 60% | 29% | 33% | * | 38% |
| | 2007 | 71% | 75% | 44% | 50% | 50% | 38% | * | * | 38% | 56% | 50% | 57% | * | 39% |
| TAKS Met 2008 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 95% | 95% | 82% | 80% | 77% | 86% | * | * | 86% | 63% | 77% | 76% | * | 82% |
| | 2007 | 89% | 90% | 79% | 71% | 75% | 90% | * | * | 80% | 75% | 80% | 83% | * | 79% |
| Mathematics | 2008 | 79% | 83% | 55% | 33% | 50% | 71% | * | * | 52% | 67% | 57% | 52% | * | 55% |
| | 2007 | 73% | 75% | 39% | 42% | 15% | 56% | * | * | 32% | 54% | 29% | 43% | * | 37% |
| @ Science | 2008 | 69% | 73% | 43% | 46% | 31% | 50% | * | * | 39% | 63% | 22% | 41% | * | 43% |
| | 2007 | 67% | 72% | 39% | 32% | 24% | 57% | * | * | 33% | 58% | 23% | 37% | * | 38% |
| @ Soc Studies | 2008 | 91% | 91% | 82% | 85% | > 99% | 71% | * | * | 83% | 71% | 68% | 83% | * | 82% |
| | 2007 | 84% | 85% | 57% | 54% | 52% | 61% | * | * | 57% | 58% | 44% | 63% | * | 57% |
| @ All Tests | 2008 | 64% | 68% | 37% | 29% | 35% | 44% | * | * | 34% | 56% | 21% | 35% | * | 37% |
| | 2007 | 58% | 63% | 29% | 29% | 19% | 35% | * | * | 25% | 42% | 20% | 30% | * | 28% |
| TAKS Met 2008 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2008 | 87% | 89% | 81% | 55% | 93% | 88% | * | * | 84% | 75% | 75% | 83% | * | 81% |
| | 2007 | 87% | 88% | 79% | 65% | 86% | 89% | 60% | * | * | 78% | 81% | 81% | 85% | * |
| Mathematics | 2008 | 64% | 69% | 40% | < 1% | 57% | 47% | * | * | 41% | 36% | 26% | 42% | * | 40% |
| | 2007 | 61% | 66% | 21% | 10% | 29% | 25% | * | * | 22% | 19% | 6% | 33% | * | 21% |
| All Tests | 2008 | 63% | 68% | 49% | 29% | 53% | 58% | * | * | 53% | 42% | 53% | 52% | * | 49% |
| | 2007 | 60% | 65% | 40% | 39% | 57% | 37% | 20% | * | 38% | 43% | 31% | 50% | * | 40% |

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2008 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 89% | 89% | 73% | 61% | * | 77% | * | * | 71% | 78% | 64% | 73% | * | 73% |
| | 2007 | 85% | 86% | 63% | 67% | 71% | 57% | * | * | 63% | 63% | 64% | 88% | * | 61% |
| Mathematics | 2008 | 66% | 70% | 51% | 36% | * | 53% | * | * | 60% | 30% | 27% | 59% | * | 51% |
| | 2007 | 65% | 69% | 29% | 10% | 17% | 50% | * | * | 26% | 33% | 25% | 21% | * | 28% |
| @ Science | 2008 | 65% | 71% | 41% | 41% | * | 42% | * | * | 45% | 29% | 26% | 41% | * | 41% |
| | 2007 | 57% | 65% | 31% | 29% | 29% | 30% | 40% | * | 30% | 31% | 19% | 32% | * | 28% |
| @ Soc Studies | 2008 | 89% | 89% | 74% | 56% | * | 84% | * | * | 75% | 71% | 69% | 80% | * | 74% |
| | 2007 | 85% | 86% | 50% | 44% | 43% | 58% | 40% | * | 50% | 50% | 42% | 55% | * | 48% |
| @ All Tests | 2008 | 55% | 60% | 35% | 26% | 50% | 41% | * | * | 32% | 43% | 25% | 35% | * | 35% |
| | 2007 | 49% | 56% | 20% | 21% | 13% | 23% | 17% | * | 16% | 29% | 15% | 19% | * | 19% |
| TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 91% | 92% | 75% | 50% | * | 81% | * | * | 60% | 86% | 60% | 76% | * | 75% |
| | 2007 | 89% | 91% | 59% | 80% | < 1% | 66% | * | * | 50% | 73% | 45% | 67% | * | 59% |
| Mathematics | 2008 | 80% | 82% | 63% | * | * | 62% | * | * | 88% | 38% | 43% | 71% | * | 63% |
| | 2007 | 79% | 82% | 47% | 40% | < 1% | 59% | * | * | 38% | 64% | 33% | 63% | * | 47% |
| Science | 2008 | 81% | 84% | 70% | * | * | 73% | * | * | 73% | 67% | 55% | 67% | * | 70% |
| | 2007 | 76% | 81% | 48% | * | * | 62% | * | * | 35% | 78% | 25% | 64% | * | 48% |
| Soc Studies | 2008 | 95% | 96% | 80% | * | * | 80% | * | * | 82% | 78% | 73% | 83% | * | 80% |
| | 2007 | 93% | 94% | 73% | 67% | * | 83% | * | * | 70% | 77% | 56% | 85% | * | 73% |
| All Tests | 2008 | 72% | 75% | 50% | 33% | * | 47% | * | * | 58% | 43% | 31% | 57% | * | 50% |
| | 2007 | 68% | 73% | 36% | 29% | < 1% | 43% | * | * | 31% | 44% | 30% | 47% | * | 36% |

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|---------|-----|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 91% | 79% | 65% | 87% | 83% | * | * | 78% | 81% | 67% | 77% | * | 78% |
| | 2007 | 88% | 89% | 71% | 66% | 74% | 76% | 42% | * | 70% | 73% | 67% | 80% | * | 70% |
| Mathematics | 2008 | 80% | 82% | 51% | 31% | 56% | 58% | * | * | 50% | 52% | 33% | 49% | * | 49% |
| | 2007 | 77% | 79% | 35% | 31% | 24% | 42% | 11% | * | 31% | 41% | 22% | 45% | * | 32% |
| Writing | 2008 | 93% | 92% | 79% | * | 80% | 80% | * | * | 75% | 88% | 67% | 73% | * | 79% |
| | 2007 | 92% | 92% | 69% | 67% | > 99% | 50% | * | * | 67% | 73% | 86% | 81% | * | 64% |
| Science | 2008 | 74% | 77% | 46% | 43% | 36% | 50% | * | * | 45% | 49% | 29% | 43% | * | 46% |
| | 2007 | 66% | 71% | 31% | 27% | 9% | 43% | 22% | * | 27% | 42% | 14% | 37% | * | 30% |
| Soc Studies | 2008 | 91% | 92% | 78% | 69% | 95% | 79% | * | * | 80% | 73% | 69% | 82% | * | 78% |
| | 2007 | 87% | 88% | 58% | 52% | 47% | 66% | 40% | * | 57% | 60% | 46% | 66% | * | 57% |
| All Tests | 2008 | 72% | 75% | 43% | 30% | 44% | 49% | 17% | * | 38% | 51% | 31% | 41% | * | 42% |
| | 2007 | 67% | 70% | 31% | 29% | 29% | 34% | 12% | * | 27% | 38% | 21% | 38% | * | 29% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 90% | 69% | 54% | 73% | 75% | 50% | * | 65% | 76% | 53% | 67% | * | 68% |
| Mathematics | 2008 | 78% | 80% | 38% | 20% | 41% | 47% | 13% | * | 35% | 45% | 17% | 36% | * | 37% |
| Writing | 2008 | 91% | 91% | 71% | 67% | 67% | 77% | * | * | 64% | 89% | 54% | 62% | * | 71% |
| Science | 2008 | 74% | 77% | 46% | 43% | 36% | 50% | * | * | 45% | 49% | 29% | 43% | * | 46% |
| Soc Studies | 2008 | 91% | 92% | 78% | 69% | 95% | 79% | * | * | 80% | 73% | 69% | 82% | * | 78% |
| All Tests | 2008 | 70% | 73% | 34% | 21% | 36% | 41% | 18% | * | 28% | 47% | 19% | 32% | * | 34% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 39% | 19% | 8% | 17% | 24% | * | * | 14% | 26% | 9% | 14% | * | 18% |
| | 2007 | 30% | 35% | 10% | 10% | 8% | 10% | 8% | * | 12% | 6% | 6% | 11% | * | 10% |
| Mathematics | 2008 | 28% | 33% | 6% | < 1% | < 1% | 11% | * | * | 5% | 9% | 4% | 2% | * | 6% |
| | 2007 | 25% | 29% | 3% | 4% | < 1% | 4% | < 1% | * | 2% | 4% | < 1% | 4% | * | 2% |
| Writing | 2008 | 33% | 36% | 17% | * | < 1% | 30% | * | * | 6% | 38% | < 1% | 7% | * | 17% |
| | 2007 | 30% | 33% | 12% | < 1% | 10% | 25% | * | * | < 1% | 27% | 14% | 6% | * | 5% |
| Science | 2008 | 22% | 27% | 7% | 3% | 14% | 8% | * | * | 8% | 6% | 4% | 5% | * | 7% |
| | 2007 | 13% | 16% | 1% | < 1% | < 1% | 1% | < 1% | * | 1% | < 1% | < 1% | 1% | * | 1% |
| Soc Studies | 2008 | 36% | 41% | 9% | 6% | 10% | 10% | * | * | 10% | 7% | 5% | 10% | * | 9% |
| | 2007 | 34% | 40% | 10% | 2% | 6% | 18% | < 1% | * | 9% | 12% | 3% | 11% | * | 9% |
| All Tests | 2008 | 15% | 18% | 2% | 1% | < 1% | 4% | < 1% | * | 1% | 6% | 1% | < 1% | * | 2% |
| | 2007 | 12% | 14% | 1% | 1% | 2% | 1% | < 1% | * | 2% | < 1% | < 1% | 2% | * | 1% |

District Name: UNIVERSITY OF TEXAS UNIVER
 District #: 227806

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 District Performance

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| TAKS Progress Measure (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| (AEA Indicator) | | | | | | | | | | | | | | |
| 2008 | 73% | 77% | 71% | 61% | 76% | 74% | 50% | * | 68% | 75% | 56% | 68% | * | 70% |
| 2007 | 72% | 74% | 60% | 58% | 56% | 63% | 38% | 92% | 57% | 65% | 45% | 68% | * | 58% |

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

Academic Excellence Indicator System
2007-08 District Performance

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------------------|----------------|--------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|------------|----------|--------------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.5% | 98.3% | 99.6% | 99.0% | 97.3% | 100.0% | 100.0% | 98.7% | 97.5% | 99.4% | 98.0% | 83.3% | 98.3% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 91.7% | 60.8% | 57.9% | 63.2% | 61.7% | 52.7% | 100.0% | 57.8% | 66.9% | 34.9% | 58.3% | 50.0% | 60.9% |
| Not on TAKS | 7.5% | 6.7% | 37.5% | 41.7% | 35.8% | 35.6% | 47.3% | 0.0% | 40.8% | 30.6% | 64.5% | 39.8% | 33.3% | 37.4% |
| TAKS(Acc) Only | 2.7% | 2.6% | 11.2% | 11.6% | 14.9% | 10.1% | 10.9% | 0.0% | 14.3% | 5.0% | 19.3% | 14.0% | 33.3% | 11.4% |
| TAKS-M Only | 2.9% | 2.5% | 19.9% | 25.6% | 15.4% | 19.0% | 23.6% | 0.0% | 20.6% | 18.3% | 34.3% | 19.5% | 0.0% | 20.1% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.5% | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.5% | 0.6% | 0.9% | 0.3% | 0.0% | 0.0% |
| Combination | 1.2% | 1.1% | 5.8% | 4.5% | 5.5% | 5.9% | 12.7% | 0.0% | 5.4% | 6.7% | 10.0% | 6.0% | 0.0% | 5.9% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 88.3% | 26.1% | 30.2% | 27.4% | 25.5% | 10.9% | 40.0% | 25.3% | 27.8% | 21.8% | 32.6% | 0.0% | 25.9% |
| Non-Acct System | 11.3% | 10.2% | 72.2% | 69.4% | 71.6% | 71.8% | 89.1% | 60.0% | 73.3% | 69.7% | 77.6% | 65.5% | 83.3% | 72.3% |
| Mobile | 5.1% | 4.7% | 41.2% | 33.9% | 42.8% | 42.8% | 47.3% | 60.0% | 40.2% | 43.1% | 24.1% | 33.3% | 50.0% | 41.5% |
| Non-Acct Test | 6.2% | 5.4% | 31.0% | 35.5% | 28.9% | 29.0% | 41.8% | 0.0% | 33.2% | 26.7% | 53.4% | 32.1% | 33.3% | 30.9% |
| Not Tested | 1.6% | 1.5% | 1.7% | 0.4% | 1.0% | 2.7% | 0.0% | 0.0% | 1.3% | 2.5% | 0.6% | 2.0% | 16.7% | 1.7% |
| Absent | 0.2% | 0.2% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.1% | 0.0% | 0.2% | 0.0% | 0.0% | 0.1% |
| LEP Exempt | 0.9% | 0.9% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | 16.7% | 0.1% |
| Other | 0.5% | 0.5% | 1.5% | 0.4% | 0.5% | 2.5% | 0.0% | 0.0% | 1.1% | 2.5% | 0.5% | 1.8% | 0.0% | 1.6% |
| Total Count | 3,075,682 | 227,999 | 1,105 | 242 | 201 | 596 | 55 | 5 | 742 | 360 | 642 | 666 | 6 | 1,092 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 97.9% | 96.5% | 97.3% | 97.7% | 96.5% | 98.1% | 66.7% | 97.0% | 96.2% | 95.2% | 96.7% | 85.7% | 96.7% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 92.2% | 60.5% | 61.9% | 66.5% | 62.3% | 53.8% | 58.3% | 57.6% | 72.7% | 33.1% | 64.5% | 71.4% | 62.5% |
| Not on TAKS | 6.7% | 5.7% | 35.9% | 35.4% | 31.2% | 34.2% | 44.2% | 8.3% | 39.4% | 23.5% | 62.1% | 32.2% | 14.3% | 34.1% |
| TAKS-I Only | 0.3% | 0.4% | 3.0% | 3.1% | 4.0% | 2.7% | 1.9% | 0.0% | 2.9% | 3.2% | 5.1% | 2.5% | 14.3% | 3.0% |
| SDAA II Only | 4.6% | 3.6% | 23.4% | 20.6% | 17.9% | 22.3% | 30.8% | 8.3% | 24.7% | 14.6% | 40.4% | 17.7% | 0.0% | 21.7% |
| TAKS-Alt Only | 0.4% | 0.4% | 0.6% | 0.4% | 0.0% | 0.8% | 0.0% | 0.0% | 0.6% | 0.6% | 1.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 1.4% | 9.0% | 11.3% | 9.2% | 8.3% | 11.5% | 0.0% | 11.3% | 5.1% | 15.6% | 12.1% | 0.0% | 9.4% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.7% | 41.9% | 45.1% | 41.6% | 40.0% | 46.2% | 16.7% | 42.0% | 41.0% | 45.5% | 42.4% | 28.6% | 41.5% |
| Non-Acct System | 6.1% | 6.2% | 54.6% | 52.1% | 56.1% | 56.5% | 51.9% | 50.0% | 55.0% | 55.2% | 49.7% | 54.3% | 57.1% | 55.2% |
| Mobile | 5.4% | 5.4% | 51.1% | 48.6% | 52.0% | 53.0% | 50.0% | 50.0% | 51.5% | 51.4% | 43.5% | 51.8% | 42.9% | 52.1% |
| Non-Acct Test | 0.7% | 0.8% | 3.5% | 3.5% | 4.0% | 3.5% | 1.9% | 0.0% | 3.5% | 3.8% | 6.1% | 2.5% | 14.3% | 3.0% |
| Not Tested | 2.3% | 2.1% | 3.5% | 2.7% | 2.3% | 3.5% | 1.9% | 33.3% | 3.0% | 3.8% | 4.8% | 3.3% | 14.3% | 3.3% |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.2% | 0.8% | 1.2% | 0.0% | 0.8% | 1.9% | 0.0% | 0.7% | 1.0% | 1.3% | 1.0% | 0.0% | 0.8% |
| LEP Exempt | 1.0% | 1.0% | 0.1% | 0.0% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.0% | 0.2% | 14.3% | 0.0% |
| Other | 0.8% | 0.7% | 2.7% | 1.6% | 1.7% | 2.7% | 0.0% | 33.3% | 2.3% | 2.5% | 3.5% | 2.1% | 0.0% | 2.5% |
| Total Count | 3,040,283 | 220,999 | 1,044 | 257 | 173 | 515 | 52 | 12 | 693 | 315 | 604 | 521 | 7 | 990 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2008 | 86% | 89% | 52% | 56% | 40% | 53% | * | * | 47% | 59% | 55% | 67% | * | 52% |
| Class of 2007 | 84% | 86% | 50% | * | 50% | 62% | * | * | 56% | 47% | 55% | 62% | * | 53% |

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|---------|------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 53% | 52% | 33% | 57% | 67% | * | * | 40% | 70% | 60% | 48% | * | 52% |
| | 2007 | 49% | 49% | 61% | 58% | 55% | 69% | * | * | 64% | 54% | 67% | 62% | * | 59% |
| Mathematics | 2008 | 36% | 35% | 45% | 33% | 57% | 44% | * | * | 51% | 29% | 27% | 51% | * | 45% |
| | 2007 | 34% | 34% | 22% | 6% | 13% | 38% | * | * | 23% | 21% | 29% | 23% | * | 22% |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 0.58 | 0.60 | 0.54 | 0.03 | 0.78 | 0.82 | * | * | 0.35 | 0.83 | 0.50 | 0.58 | * | 0.54 |
| | 2007 | 0.55 | 0.56 | 1.08 | 1.43 | 0.66 | 1.22 | * | * | 1.16 | 0.93 | 1.31 | 0.93 | * | 1.08 |
| Mathematics | 2008 | 0.34 | 0.33 | 0.69 | 0.59 | 0.67 | 0.75 | * | * | 0.64 | 0.83 | 0.39 | 0.76 | * | 0.69 |
| | 2007 | 0.33 | 0.32 | 0.41 | 0.47 | 0.17 | 0.54 | * | * | 0.39 | 0.43 | 0.36 | 0.44 | * | 0.41 |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2008 | 12% | 11% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 12% | 13% | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2008 | 94% | 94% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 94% | 94% | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2008 | 15% | 14% | 50% | * | * | 60% | * | * | 80% | * | * | * | * | 67% |
| | 2007 | 18% | 17% | 36% | * | * | 38% | * | * | 43% | * | 60% | 20% | * | 44% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2008 | 92% | 93% | 75% | * | * | 60% | * | * | 60% | * | * | * | * | 67% |
| | 2007 | 90% | 91% | 64% | * | * | 63% | * | * | 57% | * | 40% | 80% | * | 56% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2008 | 15% | 14% | 50% | * | * | 60% | * | * | 80% | * | * | * | * | 67% |
| | 2007 | 15% | 15% | 73% | * | * | 75% | * | * | 83% | 60% | > 99% | 40% | * | 89% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2008 | 91% | 92% | 75% | * | * | 60% | * | * | 60% | * | * | * | * | 67% |
| | 2007 | 91% | 91% | 50% | * | * | 43% | * | * | 33% | * | * | * | * | 38% |

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 6% | 5% | 18% | 20% | 23% | 14% | * | * | 14% | 38% | 23% | 24% | * | 18% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 97% | 98% | 92% | 80% | 91% | > 99% | * | * | 97% | 75% | > 99% | 89% | * | 92% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 21% | 18% | 45% | 67% | 50% | 29% | * | * | 48% | 33% | 43% | 48% | * | 45% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 86% | 88% | 59% | 44% | 50% | 73% | * | * | 57% | 67% | 63% | 56% | * | 59% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2006-07 | 95.5% | 95.3% | 99.0% | 99.1% | 98.8% | 99.0% | 99.6% | 98.4% | 99.2% | 98.6% | 99.3% | 98.8% | - | 99.0% |
| 2005-06 | 95.5% | 95.3% | 99.0% | 99.0% | 98.8% | 98.9% | 99.4% | 98.4% | 99.1% | 98.6% | 99.2% | 99.0% | - | 99.0% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 0.4% | 0.3% | 0.3% | 0.0% | 0.0% | 0.7% | 0.0% | * | 0.5% | 0.0% | 0.6% | 0.0% | - | 0.5% |
| 2005-06 | 0.4% | 0.3% | 0.5% | 0.0% | 0.9% | 0.6% | 0.0% | 0.0% | 0.5% | 0.5% | 0.3% | 0.8% | - | 0.8% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 2.7% | 2.6% | 0.8% | 0.4% | 1.5% | 0.8% | 0.0% | 0.0% | 0.7% | 0.8% | 0.6% | 0.7% | - | 1.0% |
| 2005-06 | 2.6% | 2.3% | 0.6% | 0.7% | 0.6% | 0.6% | 0.0% | 0.0% | 0.3% | 1.1% | 0.4% | 1.0% | - | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2006-07 | 3.9% | 3.7% | 0.9% | 0.7% | 2.3% | 0.8% | 0.0% | 0.0% | 0.8% | 1.1% | 0.6% | 1.1% | - | 1.1% |
| 2005-06 | 3.7% | 3.3% | 0.7% | 1.1% | 0.4% | 0.7% | 0.0% | 0.0% | 0.2% | 1.3% | 0.5% | 1.1% | - | 0.6% |

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 79.5% | 46.8% | 69.2% | 28.6% | 36.0% | * | * | 52.4% | 42.3% | 50.0% | 52.6% | - | 53.8% |
| Received GED | 2.0% | 1.8% | 27.7% | 7.7% | 42.9% | 36.0% | * | * | 38.1% | 19.2% | 28.1% | 21.1% | - | 20.5% |
| Continued HS | 8.7% | 8.6% | 6.4% | 7.7% | 14.3% | 4.0% | * | * | 0.0% | 11.5% | 9.4% | 5.3% | - | 7.7% |
| Dropped Out (4-yr) | 11.4% | 10.2% | 19.1% | 15.4% | 14.3% | 24.0% | * | * | 9.5% | 26.9% | 12.5% | 21.1% | - | 17.9% |
| Class of 2006 | | | | | | | | | | | | | | |
| Graduated | 80.4% | 81.9% | 34.2% | 40.0% | 11.1% | 41.7% | - | - | 52.9% | 19.0% | 41.2% | 37.0% | - | 38.2% |
| Received GED | 2.3% | 1.9% | 34.2% | 20.0% | 44.4% | 33.3% | - | - | 29.4% | 38.1% | 35.3% | 33.3% | - | 32.4% |
| Continued HS | 8.6% | 8.2% | 7.9% | 20.0% | 11.1% | 4.2% | - | - | 5.9% | 9.5% | 5.9% | 0.0% | - | 5.9% |
| Dropped Out (4-yr) | 8.8% | 8.0% | 23.7% | 20.0% | 33.3% | 20.8% | - | - | 11.8% | 33.3% | 17.6% | 29.6% | - | 23.5% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2007 | 88.6% | 89.8% | 80.9% | 84.6% | 85.7% | 76.0% | * | * | 90.5% | 73.1% | 87.5% | 78.9% | - | 82.1% |
| Class of 2006 | 91.2% | 92.0% | 76.3% | 80.0% | 66.7% | 79.2% | - | - | 88.2% | 66.7% | 82.4% | 70.4% | - | 76.5% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2007 | 86.7% | 88.0% | 53.2% | 76.9% | 42.9% | 40.0% | * | * | 52.4% | 53.8% | 59.4% | 57.9% | - | 61.5% |
| Class of 2006 | 88.9% | 90.1% | 42.1% | 60.0% | 22.2% | 45.8% | - | - | 58.8% | 28.6% | 47.1% | 37.0% | - | 44.1% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2006-07 | 22.1% | 23.2% | 0.8% | 0.0% | 0.9% | 1.3% | 0.0% | 0.0% | 0.2% | 1.7% | 0.4% | 0.0% | - | 0.2% |
| 2005-06 | 21.0% | 22.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2007 | 77.9% | 78.0% | 10.3% | 10.0% | * | 7.7% | * | * | 8.3% | 11.8% | 4.8% | 9.1% | - | 9.1% |
| Class of 2006 | 75.7% | 74.6% | 15.8% | * | * | 18.2% | - | * | 21.4% | 0.0% | 10.0% | 10.0% | - | 16.7% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2007 | 20.0% | 28.2% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | n/a | n/a | n/a | n/a |
| 2006 | 18.9% | 26.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2007 | 50.5% | 60.2% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2006 | 51.3% | 59.1% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2007 | 46.8% | 58.3% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2006 | 47.2% | 57.2% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2008 | 57% | 61% | 25% | < 1% | * | 38% | * | * | 20% | 29% | 13% | 24% | * | 25% |
| 2007 | 52% | 58% | 21% | 40% | < 1% | 21% | * | * | 13% | 33% | 15% | 27% | * | 21% |
| Mathematics | | | | | | | | | | | | | | |
| 2008 | 56% | 62% | 13% | * | * | 15% | * | * | 13% | 13% | 14% | 14% | * | 13% |
| 2007 | 53% | 58% | 31% | 40% | < 1% | 36% | * | * | 24% | 45% | 13% | 42% | * | 31% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2007 | 68.2% | 75.9% | ? | ? | * | 60.0% | - | - | ? | 80.0% | n/a | n/a | n/a | n/a |
| Class of 2006 | 65.8% | 73.5% | ? | ? | ? | ? | - | ? | ? | ? | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2007 | 27.0% | 35.3% | 11.1% | * | - | * | - | - | 20.0% | * | n/a | n/a | n/a | n/a |
| Class of 2006 | 27.1% | 36.2% | 4.5% | * | * | 9.1% | - | * | 9.1% | 0.0% | n/a | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2007 | 992 | 1031 | * | - | - | * | - | - | * | - | n/a | n/a | n/a | n/a |
| Class of 2006 | 991 | 1034 | 705 | - | * | * | - | * | * | * | n/a | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2007 | 20.2 | 21.6 | 17.4 | - | - | * | - | - | 19.4 | * | n/a | n/a | n/a | n/a |
| Class of 2006 | 20.1 | 21.3 | 16.2 | - | - | 18.8 | - | - | 16.6 | 15.9 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2007 | 49% | 56% | 30% | 20% | * | 40% | * | * | * | 33% | * | 29% | * | 30% |
| Class of 2006 | 48% | 55% | 22% | * | * | 33% | * | * | 17% | * | * | 14% | * | 25% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2007 | 56% | 61% | 9% | 20% | * | 0% | * | * | * | 14% | * | 13% | * | 10% |
| Class of 2006 | 52% | 58% | 11% | * | * | 17% | * | * | 17% | * | * | 0% | * | 13% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2007 | 37% | 45% | 11% | * | * | 0% | * | * | * | 20% | * | 14% | * | 11% |
| Class of 2006 | 35% | 43% | 11% | * | * | 17% | * | * | 17% | * | * | 0% | * | 13% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 944 | 100.0% | 4,651,516 | 100.0% |
| Students By Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 12,461 | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 192,858 | 4.1% |
| Kindergarten | 6 | 0.6% | 356,374 | 7.7% |
| Grade 1 | 2 | 0.2% | 375,773 | 8.1% |
| Grade 2 | 11 | 1.2% | 366,632 | 7.9% |
| Grade 3 | 14 | 1.5% | 355,214 | 7.6% |
| Grade 4 | 26 | 2.8% | 346,313 | 7.4% |
| Grade 5 | 32 | 3.4% | 345,631 | 7.4% |
| Grade 6 | 49 | 5.2% | 336,494 | 7.2% |
| Grade 7 | 92 | 9.7% | 340,340 | 7.3% |
| Grade 8 | 134 | 14.2% | 332,502 | 7.1% |
| Grade 9 | 276 | 29.2% | 396,879 | 8.5% |
| Grade 10 | 176 | 18.6% | 331,792 | 7.1% |
| Grade 11 | 89 | 9.4% | 294,123 | 6.3% |
| Grade 12 | 37 | 3.9% | 268,130 | 5.8% |
| Ethnic Distribution: | | | | |
| African American | 240 | 25.4% | 663,705 | 14.3% |
| Hispanic | 175 | 18.5% | 2,193,345 | 47.2% |
| White | 481 | 51.0% | 1,619,426 | 34.8% |
| Native American | 40 | 4.2% | 16,234 | 0.3% |
| Asian/Pacific Islander | 8 | 0.8% | 158,806 | 3.4% |
| Economically Disadvantaged | 611 | 64.7% | 2,572,093 | 55.3% |
| Limited English Proficient (LEP) | 9 | 1.0% | 774,719 | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 0 | 0.0% | 109,589 | 2.3% |
| At-Risk | 938 | 99.4% | 2,251,000 | 48.4% |
| Graduates (Class of 2007): | | | | |
| Total Graduates | 29 | 100.0% | 241,193 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 10 | 34.5% | 32,139 | 13.3% |
| Hispanic | 3 | 10.3% | 86,332 | 35.8% |
| White | 13 | 44.8% | 112,215 | 46.5% |
| Native American | 2 | 6.9% | 882 | 0.4% |
| Asian/Pacific Islander | 1 | 3.4% | 9,625 | 4.0% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 26 | 89.7% | 53,423 | 22.1% |
| Recommended H.S. Pgm./DAP | 3 | 10.3% | 187,770 | 77.9% |
| Special Education Graduates | 21 | 72.4% | 26,677 | 11.1% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 0.0% | 2.8% | 75.0% | 12.3% |
| Grade 1 | 12.5% | 5.9% | 20.0% | 10.6% |
| Grade 2 | 20.0% | 3.5% | 0.0% | 4.6% |
| Grade 3 | 25.0% | 2.8% | 8.3% | 2.6% |
| Grade 4 | 0.0% | 1.6% | 13.3% | 1.3% |
| Grade 5 | 0.0% | 2.3% | 3.3% | 1.8% |
| Grade 6 | 5.3% | 1.1% | 0.0% | 1.6% |
| Grade 7 | 4.9% | 1.7% | 3.0% | 2.2% |
| Grade 8 | 6.2% | 1.3% | 2.6% | 2.8% |

| Data Quality: PID Errors (student) Underreported Students | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| | 1 | 0.1% | 8,243 | 0.2% |
| | 122 | 6.2% ** | 13,316 | 0.7% |

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten | - | 18.9 |
| Grade 1 | - | 18.9 |
| Grade 2 | - | 19.0 |
| Grade 3 | - | 19.0 |
| Grade 4 | - | 19.6 |
| Grade 5 | - | 22.2 |
| Grade 6 | - | 21.4 |
| Mixed Grades | - | 22.4 |
| Secondary: English/Language Arts | - | 20.0 |
| Foreign Languages | - | 21.0 |
| Mathematics | - | 19.8 |
| Science | - | 20.8 |
| Social Studies | - | 21.8 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 66.5 | 100.0% | 633,346.5 | 100.0% |
| Professional Staff: | 51.7 | 77.7% | 398,675.1 | 62.9% |
| Teachers | 0.1 | 0.1% | 321,729.5 | 50.8% |
| Professional Support | 15.0 | 22.6% | 52,637.2 | 8.3% |
| Campus Administration (School Leadership) | 20.1 | 30.2% | 17,861.3 | 2.8% |
| Central Administration | 16.5 | 24.9% | 6,447.0 | 1.0% |
| Educational Aides: | 0.0 | 0.0% | 62,668.8 | 9.9% |
| Auxiliary Staff: | 14.8 | 22.3% | 172,002.7 | 27.2% |
| Total Minority Staff: | 13.9 | 21.0% | 272,671.6 | 43.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.1 | 100.0% | 30,854.0 | 9.6% |
| Hispanic | 0.0 | 0.0% | 68,978.3 | 21.4% |
| White | 0.0 | 0.0% | 217,159.0 | 67.5% |
| Native American | 0.0 | 0.0% | 863.6 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 3,874.6 | 1.2% |
| Males | 0.1 | 100.0% | 73,395.1 | 22.8% |
| Females | 0.0 | 0.0% | 248,334.5 | 77.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,419.4 | 0.8% |
| Bachelors | 0.0 | 0.0% | 250,010.7 | 77.7% |
| Masters | 0.1 | 100.0% | 67,572.3 | 21.0% |
| Doctorate | 0.0 | 0.0% | 1,727.1 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 25,395.7 | 7.9% |
| 1-5 Years Experience | 0.0 | 0.0% | 95,760.6 | 29.8% |
| 6-10 Years Experience | 0.0 | 0.0% | 63,446.7 | 19.7% |
| 11-20 Years Experience | 0.0 | 0.0% | 75,414.5 | 23.4% |
| Over 20 Years Experience | 0.1 | 100.0% | 61,712.0 | 19.2% |
| Number of Students per Teacher: | ? | n/a | 14.5 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 38.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 5.0 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | - | \$39,372 |
| 1-5 Years Experience | - | \$41,374 |
| 6-10 Years Experience | - | \$43,886 |
| 11-20 Years Experience | - | \$48,174 |
| Over 20 Years Experience | ? | \$56,354 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | ? | \$46,179 |
| Professional Support | \$64,403 | \$54,543 |
| Campus Administration (School Leadership) | \$63,685 | \$67,397 |
| Central Administration | \$67,442 | \$83,529 |
| Turnover Rate for Teachers: | 100.0% | 15.2% |
| Instructional Staff Percent***: | 46.6% | 64.0% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,365.0 |
| Educational Aides | 0.0 | 268.2 |
| Auxiliary Staff | 0.0 | 710.0 |
| Contracted Instructional Staff: | 185.9 | 2,641.9 |

| TAX INFORMATION (CALENDAR YEAR 2007) | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$0.000 | n/a | \$1.042 |
| Interest and Sinking Fund # | n/a | \$0.000 | n/a | \$0.145 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$0.000 | n/a | \$1.187 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$0 | n/a | \$1,518,824,250,165 | n/a |
| Value Per Pupil @@ | \$0 | n/a | \$333,420 | n/a |
| Value by Category | | | | |
| Business | \$0 | 0.0% | \$575,855,759,876 | 33.4% |
| Residential | \$0 | 0.0% | \$933,182,925,966 | 54.2% |
| Land | \$0 | 0.0% | \$108,168,071,835 | 6.3% |
| Oil and Gas | \$0 | 0.0% | \$95,227,383,460 | 5.5% |
| Other | \$0 | 0.0% | \$10,222,442,516 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2006-07 audited) | \$3,986,935 | n/a | \$6,928,555,936 | n/a |
| Percent of Total Budgeted Expenditures (2007-08) | n/a | 25.0% | n/a | 19.4% |

| ACTUAL REVENUE INFORMATION (2006-07) | -----District----- | | | | | -----State----- | | | |
|--|--------------------|---------|-------------|--------------|---------|-----------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$16,614,125 | 100.0% | \$17,110 | \$16,614,125 | 100.0% | \$17,110 | \$42,964,784,690 | 100.0% | \$9,388 |
| Local Tax | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$19,659,646,281 | 45.8% | \$4,296 |
| Other Local & Intermediate | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,869,481,556 | 6.7% | \$627 |
| State | \$16,612,456 | 100.0% | \$17,109 | \$16,612,456 | 100.0% | \$17,109 | \$16,222,292,576 | 37.8% | \$3,545 |
| Federal | \$1,669 | 0.0% | \$2 | \$1,669 | 0.0% | \$2 | \$4,213,364,277 | 9.8% | \$921 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 |

ACTUAL EXPENDITURE INFORMATION (2006-07)

| | | | | | | | | | |
|-----------------------|--------------|--------|----------|--------------|--------|----------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$16,330,449 | 100.0% | \$16,818 | \$17,919,820 | 100.0% | \$18,455 | \$46,508,533,420 | 100.0% | \$10,162 |
| Payroll Costs | \$4,602,503 | 28.2% | \$4,740 | \$5,677,727 | 31.7% | \$5,847 | \$28,502,387,166 | 61.3% | \$6,228 |
| Other Operating Costs | \$11,727,946 | 71.8% | \$12,078 | \$12,242,093 | 68.3% | \$12,608 | \$7,837,718,186 | 16.9% | \$1,713 |
| Debt Service | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$3,986,797,798 | 8.6% | \$871 |
| Capital Outlay | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$6,181,630,270 | 13.3% | \$1,351 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$16,263,580 | 100.0% | \$16,749 | \$17,850,304 | 100.0% | \$18,383 | \$35,817,918,654 | 100.0% | \$7,826 |
| Instruction (11,95) | \$9,746,488 | 59.9% | \$10,038 | \$10,241,471 | 57.4% | \$10,547 | \$20,594,711,222 | 57.5% | \$4,500 |
| Instructional-Related Services (12,13) | \$944,256 | 5.8% | \$972 | \$1,807,416 | 10.1% | \$1,861 | \$1,272,291,670 | 3.6% | \$278 |
| Instructional Leadership (21) | \$746,147 | 4.6% | \$768 | \$832,550 | 4.7% | \$857 | \$541,787,774 | 1.5% | \$118 |
| School Leadership (23) | \$848,525 | 5.2% | \$874 | \$857,549 | 4.8% | \$883 | \$2,015,752,795 | 5.6% | \$440 |
| Support Services-Student (31,32,33) | \$1,172,195 | 7.2% | \$1,207 | \$1,287,786 | 7.2% | \$1,326 | \$1,714,609,838 | 4.8% | \$375 |
| Student Transportation (34) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$986,829,865 | 2.8% | \$216 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,864,959,756 | 5.2% | \$407 |
| Cocurricular Activities (36) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$938,075,929 | 2.6% | \$205 |
| Central Administration (41,92) | \$2,109,109 | 13.0% | \$2,172 | \$2,117,176 | 11.9% | \$2,180 | \$1,250,828,405 | 3.5% | \$273 |
| Plant Maintenance and Operations (51) | \$284,473 | 1.7% | \$293 | \$284,473 | 1.6% | \$293 | \$3,903,183,060 | 10.9% | \$853 |
| Security and Monitoring Services (52) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$265,420,353 | 0.7% | \$58 |
| Data Processing Services (53) | \$412,387 | 2.5% | \$425 | \$421,883 | 2.4% | \$434 | \$469,467,987 | 1.3% | \$103 |
| Community Services (61) | \$66,869 | n/a | \$69 | \$69,516 | n/a | \$72 | \$199,842,045 | n/a | \$44 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 74.4% | | | | | | 64.1% | |

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

| | | | | | | | | | |
|------------------------------------|--------------|--------|----------|--------------|--------|----------|------------------|--------|---------|
| Total Operating Expenditures | \$13,437,368 | 100.0% | \$13,839 | \$15,004,820 | 100.0% | \$15,453 | \$26,805,417,659 | 100.0% | \$5,857 |
| Bilingual/ESL Education (25) | \$1,387 | 0.0% | \$1 | \$1,387 | 0.0% | \$1 | \$1,147,584,336 | 4.3% | \$251 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$904,463,540 | 3.4% | \$198 |
| Accelerated Education (24,30) | \$532,732 | 4.0% | \$549 | \$1,638,625 | 10.9% | \$1,688 | \$3,316,962,237 | 12.4% | \$725 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$396,113,945 | 1.5% | \$87 |
| Regular Education (11) | \$7,467,429 | 55.6% | \$7,690 | \$7,518,893 | 50.1% | \$7,743 | \$15,776,435,075 | 58.9% | \$3,447 |
| Special Education (23) | \$5,435,820 | 40.5% | \$5,598 | \$5,845,915 | 39.0% | \$6,021 | \$4,327,469,222 | 16.1% | \$946 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$648,031,515 | 2.4% | \$142 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$288,357,789 | 1.1% | \$63 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 11 | 1.2% | 721,119 | 15.5% |
| Career & Technical Education | 0 | 0.0% | 972,731 | 20.9% |
| Gifted & Talented Education | 0 | 0.0% | 348,820 | 7.5% |
| Special Education | 580 | 61.4% | 464,789 | 10.0% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 23,378.3 | 7.3% |
| Career & Technical Education | 0.0 | 0.0% | 12,497.0 | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 11,431.7 | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,469.8 | 2.0% |
| Regular Education | 0.0 | 0.0% | 227,349.0 | 70.7% |
| Special Education | 0.1 | 100.0% | 31,552.5 | 9.8% |
| Other | 0.0 | 0.0% | 9,051.2 | 2.8% |

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.189.
- '@@' Not Used for School Funding calculations.
- '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.