

2008 District Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 District Number: 227806

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data.
 Charter exceeds threshold for underreported students.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X	X	X	X	X
2007-08 Progress Measure					
# Tests Met Standard	547	112	113	311	374
# Tests	775	184	148	423	547
% Met Standard	71%	61%	76%	74%	68%
Student Group %	100%	24%	19%	55%	71%
2006-07 Progress Measure					
# Tests Met Standard	529	137	103	263	343
# Tests	887	236	183	416	507
% Met Standard	60%	58%	56%	63%	68%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	11	3	20	11	0
Improvement Required	-	-	-	-	-
Met Required Improvement?					

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	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated					
Class of 2007					
# Completers	38	n/a	n/a	n/a	n/a
# Non-completers	9	n/a	n/a	n/a	n/a
# in Class	47	n/a	n/a	n/a	n/a
Completion Rate	80.9%	n/a	n/a	n/a	n/a
Class of 2006					
# Completers	29	n/a	n/a	n/a	n/a
# in Class	38	n/a	n/a	n/a	n/a
Completion Rate	76.3%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	4.6	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated					
	X				
2006-07					
# Dropouts	15	n/a	n/a	n/a	n/a
# Students in Grades 7-12	1,965	n/a	n/a	n/a	n/a
Dropout Rate	0.8%	n/a	n/a	n/a	n/a
2005-06					
# Dropouts	12	n/a	n/a	n/a	n/a
# Students in Grades 7-12	1,987	n/a	n/a	n/a	n/a
Dropout Rate	0.6%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	0.2	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?					

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2008 District Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

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Summary of AEA Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 12 evaluated.

Attendance Rate	++	Commended Reading/ELA	NQ
RHSP/DAP	NQ	Commended Mathematics	NQ
Advanced Courses	NQ	Commended Writing	NQ
AP/IB	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
		TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2006-07): Acknowledged

	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
X All Students	175,400	177,161	99.0%

RHSP/DAP* (Class of 2007): Does Not Qualify

	RHSP/DAP Graduates	Total Graduates	Percent Completing RHSP/DAP
X All Students	3	29	10.3%

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2006-07): Does Not Qualify

	Number w/Credit for Advanced Course(s)	Number w/Credit for Any Course	Percent w/Credit for Advanced Courses
X All Students	6	781	0.8%

AP/IB Results (2006-07): Does Not Qualify

	Participation			Performance		
	Number Taking	Number in Grades 11-12	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	51	0.0%	0	0	-

SAT/ACT Results (Class of 2007): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	9	8	112.5%	1	9	11.1%

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Commended Performance - Reading/ELA: Does Not Qualify
- Mathematics: Does Not Qualify
- Writing: Does Not Qualify
- Science: Does Not Qualify
- Social Studies: Does Not Qualify

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	45	242	19%
X Mathematics*	12	193	6%
X Writing	4	24	17%
X Science	10	136	7%
X Social Studies	11	123	9%

* includes second administration results for Student Success Initiative students
tested in the same district

Texas Success Initiative(TSI)- ELA: Does Not Qualify
- Mathematics: Does Not Qualify

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
X ELA	6	24	25%
X Mathematics	*	*	13%

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