

## ***2008-09 Academic Excellence Indicator System***

***District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA***

***District #: 227806***

***2009 Accountability Rating: AEA: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	> 99%
	2008	89%	91%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	86%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	85%	86%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	82%	84%	67%	*	*	*	*	*	*	*	*	*	*	60%
	2008	80%	83%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	86%	*	*	> 99%	*	*	*	83%	*	*	*	*
	2008	85%	87%	50%	*	*	*	*	*	*	*	*	*	*	50%
Mathematics	2009	88%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2008	87%	87%	60%	*	*	*	*	*	*	*	*	*	*	60%
Writing	2009	92%	92%	86%	*	*	86%	*	*	*	> 99%	*	*	*	*
	2008	93%	93%	80%	*	*	*	*	*	*	*	*	*	*	80%
All Tests	2009	78%	80%	75%	*	*	86%	*	*	*	83%	*	*	*	*
	2008	77%	78%	50%	*	*	*	*	*	*	*	*	*	*	50%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	86%	83%	*	*	*	*	*	*	> 99%	*	*	*	*
	2008	85%	87%	50%	*	*	40%	*	*	20%	*	*	*	*	33%
Mathematics	2009	86%	87%	> 99%	*	*	*	*	*	*	> 99%	*	*	*	*
	2008	86%	87%	50%	*	*	40%	*	*	20%	*	*	*	*	33%
@ Science	2009	85%	86%	63%	*	*	*	*	*	*	83%	*	*	*	*
	2008	82%	82%	38%	*	*	38%	*	*	33%	*	29%	< 1%	*	36%
@ All Tests	2009	73%	76%	63%	*	*	*	*	*	*	83%	*	*	*	*
	2008	72%	74%	31%	*	*	25%	*	*	22%	*	14%	< 1%	*	27%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	> 99%
	2008	94%	94%	77%	*	*	67%	*	*	67%	86%	50%	63%	*	73%
Mathematics	2009	82%	84%	78%	*	*	60%	*	*	*	80%	*	*	*	80%
	2008	83%	85%	55%	*	*	71%	*	*	20%	83%	*	17%	*	44%
All Tests	2009	80%	82%	80%	*	*	67%	*	*	*	83%	*	*	*	80%
	2008	81%	83%	46%	*	*	56%	*	*	17%	71%	17%	13%	*	36%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	50%	60%	67%	42%	*	*	27%	89%	60%	39%	*	37%
	2008	88%	89%	74%	> 99%	67%	63%	*	*	64%	> 99%	50%	69%	*	74%
Mathematics	2009	82%	84%	36%	20%	40%	45%	*	*	14%	75%	*	25%	*	24%
	2008	80%	83%	39%	*	33%	38%	*	*	36%	*	20%	33%	*	39%
Writing	2009	94%	94%	77%	> 99%	83%	70%	*	*	62%	> 99%	*	71%	*	71%
	2008	93%	92%	79%	*	86%	75%	*	*	73%	*	60%	77%	*	79%
All Tests	2009	76%	79%	29%	< 1%	50%	33%	*	*	7%	67%	40%	17%	*	16%
	2008	74%	77%	38%	40%	29%	44%	*	*	31%	60%	29%	33%	*	38%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	80%	> 99%	70%	79%	*	*	76%	91%	67%	87%	*	78%
	2008	95%	95%	82%	80%	77%	86%	*	*	86%	63%	77%	76%	*	82%
Mathematics	2009	82%	84%	59%	60%	63%	58%	*	*	52%	78%	*	59%	*	55%
	2008	79%	83%	55%	33%	50%	71%	*	*	52%	67%	57%	52%	*	55%
@ Science	2009	73%	77%	50%	*	33%	52%	*	*	43%	62%	33%	58%	*	45%
	2008	69%	73%	43%	46%	31%	50%	*	*	39%	63%	22%	41%	*	43%
@ Soc Studies	2009	92%	93%	71%	80%	33%	83%	*	*	56%	> 99%	57%	71%	*	69%
	2008	91%	91%	82%	85%	> 99%	71%	*	*	83%	71%	68%	83%	*	82%
@ All Tests	2009	67%	72%	40%	43%	25%	46%	*	*	32%	62%	26%	44%	*	36%
	2008	64%	68%	37%	29%	35%	44%	*	*	34%	56%	21%	35%	*	37%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	92%	86%	80%	95%	87%	*	*	84%	89%	75%	86%	*	85%
	2008	87%	89%	81%	55%	93%	88%	*	*	84%	75%	75%	83%	*	81%
Mathematics	2009	71%	75%	39%	25%	44%	48%	*	*	43%	32%	27%	39%	*	36%
	2008	64%	69%	40%	< 1%	57%	47%	*	*	41%	36%	26%	42%	*	40%
All Tests	2009	70%	73%	51%	45%	55%	58%	*	*	54%	44%	56%	52%	*	49%
	2008	63%	68%	49%	29%	53%	58%	*	*	53%	42%	53%	52%	*	49%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	75%	64%	86%	77%	*	*	71%	85%	57%	77%	*	75%
	2008	89%	89%	73%	61%	*	77%	*	*	71%	78%	64%	73%	*	73%
Mathematics	2009	69%	71%	39%	*	43%	40%	*	*	38%	43%	< 1%	41%	*	39%
	2008	66%	70%	51%	36%	*	53%	*	*	60%	30%	27%	59%	*	51%
@ Science	2009	67%	72%	33%	18%	56%	33%	*	*	34%	31%	13%	35%	*	33%
	2008	65%	71%	41%	41%	*	42%	*	*	45%	29%	26%	41%	*	41%
@ Soc Studies	2009	91%	92%	63%	55%	67%	66%	*	*	64%	59%	38%	62%	*	63%
	2008	89%	89%	74%	56%	*	84%	*	*	75%	71%	69%	80%	*	74%
@ All Tests	2009	57%	62%	30%	27%	44%	30%	*	*	32%	26%	21%	29%	*	30%
	2008	55%	60%	35%	26%	50%	41%	*	*	32%	43%	25%	35%	*	35%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	92%	*	*	> 99%	*	*	88%	> 99%	92%	91%	*	92%
	2008	91%	92%	75%	50%	*	81%	*	*	60%	86%	60%	76%	*	75%
Mathematics	2009	82%	84%	68%	*	*	73%	*	*	54%	> 99%	38%	71%	*	68%
	2008	80%	82%	63%	*	*	62%	*	*	88%	38%	43%	71%	*	63%
Science	2009	86%	88%	65%	*	*	58%	*	*	57%	83%	56%	61%	*	65%
	2008	81%	84%	70%	*	*	73%	*	*	73%	67%	55%	67%	*	70%
Soc Studies	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	96%	80%	*	*	80%	*	*	82%	78%	73%	83%	*	80%
All Tests	2009	76%	79%	60%	*	60%	56%	*	*	47%	88%	54%	61%	*	60%
	2008	72%	75%	50%	33%	*	47%	*	*	58%	43%	31%	57%	*	50%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	82%	77%	85%	85%	43%	*	77%	92%	71%	81%	60%	80%
	2008	91%	91%	79%	65%	87%	83%	*	*	78%	81%	67%	77%	*	78%
Mathematics	2009	82%	84%	52%	38%	57%	58%	< 1%	*	46%	64%	28%	48%	*	46%
	2008	80%	82%	51%	31%	56%	58%	*	*	50%	52%	33%	49%	*	49%
Writing	2009	93%	93%	79%	> 99%	83%	76%	*	*	60%	> 99%	*	71%	*	68%
	2008	93%	92%	79%	*	80%	80%	*	*	75%	88%	67%	73%	*	79%
Science	2009	78%	81%	46%	47%	50%	45%	*	*	40%	56%	24%	45%	*	42%
	2008	74%	77%	46%	43%	36%	50%	*	*	45%	49%	29%	43%	*	46%
Soc Studies	2009	93%	94%	72%	70%	61%	78%	*	*	68%	82%	54%	72%	*	72%
	2008	91%	92%	78%	69%	95%	79%	*	*	80%	73%	69%	82%	*	78%
All Tests	2009	74%	77%	47%	38%	53%	50%	13%	*	42%	56%	36%	44%	40%	42%
	2008	72%	75%	43%	30%	44%	49%	17%	*	38%	51%	31%	41%	*	42%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	90%	85%	91%	93%	71%	*	88%	95%	86%	90%	60%	89%
Mathematics	2009	89%	90%	66%	50%	68%	73%	20%	*	58%	81%	47%	64%	*	62%
Writing	2009	97%	97%	79%	> 99%	83%	76%	*	*	60%	> 99%	*	71%	*	68%
Science	2009	83%	85%	54%	53%	50%	57%	*	*	51%	61%	30%	55%	*	51%
Soc Studies	2009	98%	98%	88%	80%	87%	91%	*	*	87%	89%	75%	87%	*	88%
All Tests	2009	84%	85%	58%	47%	60%	63%	25%	*	51%	69%	47%	56%	40%	54%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	39%	16%	9%	17%	20%	< 1%	*	9%	29%	8%	10%	20%	10%
	2008	34%	39%	19%	8%	17%	24%	*	*	14%	26%	9%	14%	*	18%
Mathematics	2009	31%	36%	12%	< 1%	14%	15%	< 1%	*	6%	22%	3%	5%	*	6%
	2008	28%	33%	6%	< 1%	< 1%	11%	*	*	5%	9%	4%	2%	*	6%
Writing	2009	34%	37%	17%	< 1%	17%	24%	*	*	< 1%	36%	*	< 1%	*	< 1%
	2008	33%	36%	17%	*	< 1%	30%	*	*	6%	38%	< 1%	7%	*	17%
Science	2009	26%	31%	8%	< 1%	8%	12%	*	*	6%	12%	< 1%	6%	*	6%
	2008	22%	27%	7%	3%	14%	8%	*	*	8%	6%	4%	5%	*	7%
Soc Studies	2009	44%	50%	11%	< 1%	4%	17%	*	*	13%	8%	2%	10%	*	10%
	2008	36%	41%	9%	6%	10%	10%	*	*	10%	7%	5%	10%	*	9%
All Tests	2009	16%	20%	3%	< 1%	3%	5%	< 1%	*	1%	7%	2%	1%	< 1%	2%
	2008	15%	18%	2%	1%	< 1%	4%	< 1%	*	1%	6%	1%	< 1%	*	2%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Progress Measure (Sum of All Grades Tested)</b>															
<b>(AEA Indicator)</b>															
2009	81%	86%	80%	72%	79%	84%	47%	*	76%	87%	69%	78%	69%	78%	
2008	73%	77%	71%	61%	76%	74%	50%	*	68%	75%	56%	68%	*	70%	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	85%	73%	69%	94%	73%	*	*	67%	88%	73%	74%	*	73%
Mathematics	2009	69%	71%	49%	49%	71%	44%	17%	*	42%	60%	49%	54%	*	49%
Writing	2009	72%	75%	50%	*	*	57%	*	*	50%	*	50%	64%	*	50%
Science	2009	51%	50%	52%	65%	50%	46%	*	*	46%	63%	52%	61%	*	52%
Soc Studies	2009	64%	66%	61%	63%	*	56%	*	*	58%	67%	61%	66%	*	61%
All Tests	2009	57%	61%	43%	46%	70%	34%	17%	*	37%	54%	43%	47%	*	43%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2009	87%	88%	71%	60%	78%	76%	27%	*	64%	87%	55%	71%	57%	69%
	2008	86%	88%	65%	51%	67%	72%	50%	*	60%	75%	50%	63%	*	65%
Mathematics	2009	80%	82%	40%	26%	43%	45%	13%	*	33%	53%	12%	36%	33%	34%
	2008	78%	80%	38%	20%	43%	47%	13%	*	35%	45%	18%	36%	*	37%
Writing	2009	92%	92%	64%	71%	60%	68%	*	*	48%	88%	42%	55%	*	53%
	2008	91%	91%	71%	67%	67%	77%	*	*	64%	89%	54%	62%	*	71%
Science	2009	78%	81%	46%	47%	50%	45%	*	*	40%	56%	24%	45%	*	42%
	2008	74%	77%	46%	43%	36%	50%	*	*	45%	49%	29%	43%	*	46%
Soc Studies	2009	93%	94%	72%	70%	61%	78%	*	*	68%	82%	54%	72%	*	72%
	2008	91%	92%	78%	69%	95%	79%	*	*	80%	73%	69%	82%	*	78%
All Tests	2009	72%	75%	39%	30%	46%	41%	9%	*	33%	50%	23%	36%	25%	34%
	2008	69%	72%	33%	20%	35%	40%	18%	*	27%	45%	18%	31%	*	32%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)</b>															
<b>(2011 Preview)</b>															
Reading/ELA	2009	87%	88%	72%	63%	81%	76%	33%	*	65%	87%	63%	71%	73%	70%
Mathematics	2009	80%	82%	43%	36%	51%	45%	14%	*	36%	55%	32%	42%	33%	39%
Writing	2009	91%	91%	60%	64%	54%	66%	*	*	49%	81%	45%	58%	*	52%
Science	2009	76%	80%	48%	56%	50%	45%	50%	*	42%	58%	38%	50%	*	45%
Soc Studies	2009	92%	93%	69%	67%	67%	74%	50%	*	65%	77%	57%	71%	*	69%
All Tests	2009	71%	74%	38%	32%	48%	38%	13%	*	33%	48%	27%	36%	27%	34%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b>															
<b>(2011 Preview)</b>															
All Tests	2009	84%	81%	96%	*	*	96%	*	*	95%	> 99%	96%	> 99%	*	*

TEXAS EDUCATION AGENCY

District Name: UNIVERSITY OF TEXAS UNIVER  
 District #: 227806

Academic Excellence Indicator System  
 2008-09 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.2%	100.0%	97.6%	99.4%	100.0%	100.0%	99.6%	98.6%	99.0%	99.8%	80.8%	99.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.4%	61.4%	54.4%	65.2%	62.6%	60.0%	75.0%	57.9%	67.9%	31.4%	61.0%	42.3%	60.8%
Not on TAKS	7.7%	7.2%	37.9%	45.6%	32.4%	36.8%	40.0%	25.0%	41.6%	30.7%	67.6%	38.9%	38.5%	38.4%
TAKS(Acc) Only	2.3%	2.3%	13.1%	15.5%	10.0%	14.0%	5.7%	0.0%	15.7%	8.2%	23.3%	14.5%	15.4%	13.7%
TAKS-M Only	3.3%	3.0%	17.8%	22.6%	16.2%	15.9%	25.7%	25.0%	18.5%	16.2%	31.7%	16.7%	19.2%	18.6%
TAKS-Alt Only	0.8%	0.7%	1.3%	0.4%	0.0%	1.9%	0.0%	0.0%	1.3%	1.1%	2.3%	0.3%	0.0%	0.0%
Combination	1.3%	1.3%	5.8%	7.1%	6.2%	5.0%	8.6%	0.0%	6.1%	5.1%	10.3%	7.4%	3.8%	6.1%
<b>By Acct Status</b>														
Acct System	87.3%	88.3%	26.3%	23.5%	28.6%	27.5%	22.9%	16.7%	25.8%	27.6%	18.3%	32.6%	19.2%	25.2%
Non-Acct System	11.2%	10.3%	72.9%	76.5%	69.0%	72.0%	77.1%	83.3%	73.7%	71.0%	80.7%	67.3%	61.5%	74.0%
Mobile	4.7%	4.4%	42.5%	38.1%	44.3%	43.4%	40.0%	58.3%	40.3%	46.6%	26.5%	37.8%	23.1%	43.6%
Non-Acct Test	6.4%	5.9%	30.3%	38.5%	24.8%	28.6%	37.1%	25.0%	33.4%	24.4%	54.2%	29.5%	38.5%	30.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.8%	0.0%	2.4%	0.6%	0.0%	0.0%	0.4%	1.4%	1.0%	0.2%	19.2%	0.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.4%	0.8%	0.0%	2.4%	0.6%	0.0%	0.0%	0.4%	1.4%	1.0%	0.2%	19.2%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>235,238</b>	<b>1,025</b>	<b>226</b>	<b>210</b>	<b>535</b>	<b>35</b>	<b>12</b>	<b>670</b>	<b>352</b>	<b>574</b>	<b>648</b>	<b>26</b>	<b>970</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	98.3%	99.6%	99.0%	97.3%	100.0%	100.0%	98.7%	97.5%	99.4%	98.0%	83.3%	98.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.7%	60.8%	57.9%	63.2%	61.7%	52.7%	100.0%	57.8%	66.9%	34.9%	58.3%	50.0%	60.9%
Not on TAKS	7.5%	6.7%	37.5%	41.7%	35.8%	35.6%	47.3%	0.0%	40.8%	30.6%	64.5%	39.8%	33.3%	37.4%
TAKS(Acc)	2.7%	2.6%	11.2%	11.6%	14.9%	10.1%	10.9%	0.0%	14.3%	5.0%	19.3%	14.0%	33.3%	11.4%
TAKS-M Only	2.9%	2.5%	19.9%	25.6%	15.4%	19.0%	23.6%	0.0%	20.6%	18.3%	34.3%	19.5%	0.0%	20.1%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	0.6%	0.9%	0.3%	0.0%	0.0%
Combination	1.2%	1.1%	5.8%	4.5%	5.5%	5.9%	12.7%	0.0%	5.4%	6.7%	10.0%	6.0%	0.0%	5.9%
<b>By Acct Status</b>														
Acct System	87.1%	88.3%	26.1%	30.2%	27.4%	25.5%	10.9%	40.0%	25.3%	27.8%	21.8%	32.6%	0.0%	25.9%
Non-Acct System	11.3%	10.2%	72.2%	69.4%	71.6%	71.8%	89.1%	60.0%	73.3%	69.7%	77.6%	65.5%	83.3%	72.3%
Mobile	5.1%	4.7%	41.2%	33.9%	42.8%	42.8%	47.3%	60.0%	40.2%	43.1%	24.1%	33.3%	50.0%	41.5%
Non-Acct Test	6.2%	5.4%	31.0%	35.5%	28.9%	29.0%	41.8%	0.0%	33.2%	26.7%	53.4%	32.1%	33.3%	30.9%
<b>Not Tested</b>														
Absent	1.6%	1.5%	1.7%	0.4%	1.0%	2.7%	0.0%	0.0%	1.3%	2.5%	0.6%	2.0%	16.7%	1.7%
LEP Exempt	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.1%
Other	0.9%	0.9%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	16.7%	0.1%
Hurricane Ike	0.5%	0.5%	1.5%	0.4%	0.5%	2.5%	0.0%	0.0%	1.1%	2.5%	0.5%	1.8%	0.0%	1.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>227,999</b>	<b>1,105</b>	<b>242</b>	<b>201</b>	<b>596</b>	<b>55</b>	<b>5</b>	<b>742</b>	<b>360</b>	<b>642</b>	<b>666</b>	<b>6</b>	<b>1,092</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	88%	49%	50%	50%	51%	*	*	44%	55%	37%	58%	*	49%
Class of 2008	86%	89%	52%	56%	40%	53%	*	*	47%	59%	55%	67%	*	52%



Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	48%	56%	> 99%	56%	50%	*	*	50%	*	60%	61%	*	56%
	2008	53%	53%	52%	33%	57%	67%	*	*	40%	70%	60%	48%	*	52%
Mathematics	2009	37%	35%	20%	10%	18%	27%	*	*	21%	20%	20%	21%	*	20%
	2008	36%	35%	45%	33%	57%	44%	*	*	51%	29%	27%	51%	*	45%
Average TGI Growth															
Reading/ELA	2009	0.52	0.54	0.69	0.84	0.93	0.65	*	*	0.65	*	0.45	0.83	*	0.69
	2008	0.58	0.60	0.54	0.03	0.78	0.82	*	*	0.35	0.83	0.50	0.58	*	0.54
Mathematics	2009	0.38	0.38	0.36	0.14	0.56	0.37	*	*	0.32	0.63	-0.03	0.31	*	0.36
	2008	0.34	0.33	0.69	0.59	0.67	0.75	*	*	0.64	0.83	0.39	0.76	*	0.69
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	< 1%	*	*	*	*	*	*	*	*	*	*	< 1%
	2008	12%	11%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	94%	94%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	17%	*	*	*	*	*	< 1%	*	*	*	*	*
	2008	15%	14%	50%	*	*	60%	*	*	80%	*	*	*	*	67%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	83%	*	*	*	*	*	> 99%	*	*	*	*	*
	2008	92%	93%	75%	*	*	60%	*	*	60%	*	*	*	*	67%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	15%	< 1%	*	*	*	*	*	< 1%	*	*	*	*	*
	2008	15%	14%	50%	*	*	60%	*	*	80%	*	*	*	*	67%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	92%	> 99%	*	*	*	*	*	> 99%	*	*	*	*	*
	2008	91%	92%	75%	*	*	60%	*	*	60%	*	*	*	*	67%

District Name: UNIVERSITY OF TEXAS UNIVER  
District #: 227806

Academic Excellence Indicator System  
2008-09 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	20%	< 1%	30%	21%	*	*	24%	9%	33%	13%	*	22%
2008	6%	5%	18%	20%	23%	14%	*	*	14%	38%	23%	24%	*	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	97%	*	86%	> 99%	*	*	95%	> 99%	86%	> 99%	*	96%
2008	97%	98%	92%	80%	91%	> 99%	*	*	97%	75%	> 99%	89%	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	92.8%	80.0%	*	*	*	-	-	80.0%	-	*	*	-	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	16%	41%	40%	38%	42%	*	*	48%	22%	*	41%	*	45%
2008	21%	18%	45%	67%	50%	29%	*	*	48%	33%	43%	48%	*	45%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	89%	72%	*	83%	68%	*	*	70%	78%	*	75%	*	69%
2008	86%	88%	59%	44%	50%	73%	*	*	57%	67%	63%	56%	*	59%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	95.4%	*	*	*	*	-	-	*	-	*	*	-	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	73%	76%	*	80%	*	*	*	77%	*	64%	85%	76%	76%
<b>Attendance Rate</b>														
2007-08	95.5%	95.3%	98.2%	98.4%	98.3%	98.3%	97.0%	*	98.8%	97.0%	98.5%	98.8%	98.7%	98.2%
2006-07	95.5%	95.3%	99.0%	99.1%	98.8%	99.0%	99.6%	98.4%	99.2%	98.6%	99.3%	98.8%	-	99.0%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.2%	0.8%	2.9%	0.8%	0.0%	0.0%	*	0.5%	1.2%	0.3%	0.8%	0.0%	0.0%
2006-07	0.4%	0.3%	0.3%	0.0%	0.0%	0.7%	0.0%	*	0.5%	0.0%	0.6%	0.0%	-	0.5%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	1.9%	1.7%	2.5%	2.7%	1.2%	0.0%	0.0%	1.5%	2.0%	1.5%	2.4%	0.0%	1.6%
2006-07	2.7%	2.6%	0.8%	0.4%	1.5%	0.8%	0.0%	0.0%	0.7%	0.8%	0.6%	0.7%	-	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	2.8%	2.1%	2.4%	3.8%	1.7%	0.0%	0.0%	2.0%	2.3%	2.0%	3.1%	0.0%	2.3%
2006-07	3.9%	3.7%	0.9%	0.7%	2.3%	0.8%	0.0%	0.0%	0.8%	1.1%	0.6%	1.1%	-	1.1%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	80.3%	56.1%	53.8%	25.0%	63.6%	*	*	51.9%	60.0%	59.4%	77.1%	*	66.0%
Received GED	1.5%	1.6%	10.5%	0.0%	0.0%	18.2%	*	*	14.8%	6.7%	6.3%	2.9%	*	4.3%
Continued HS	8.9%	9.1%	10.5%	15.4%	12.5%	6.1%	*	*	7.4%	13.3%	9.4%	8.6%	*	12.8%
Dropped Out (4-yr)	10.5%	9.0%	22.8%	30.8%	62.5%	12.1%	*	*	25.9%	20.0%	25.0%	11.4%	*	17.0%
<b>Class of 2007</b>														
Graduated	78.0%	79.5%	46.8%	69.2%	28.6%	36.0%	*	*	52.4%	42.3%	50.0%	52.6%	-	53.8%
Received GED	2.0%	1.8%	27.7%	7.7%	42.9%	36.0%	*	*	38.1%	19.2%	28.1%	21.1%	-	20.5%
Continued HS	8.7%	8.6%	6.4%	7.7%	14.3%	4.0%	*	*	0.0%	11.5%	9.4%	5.3%	-	7.7%
Dropped Out (4-yr)	11.4%	10.2%	19.1%	15.4%	14.3%	24.0%	*	*	9.5%	26.9%	12.5%	21.1%	-	17.9%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	91.0%	77.2%	69.2%	37.5%	87.9%	*	*	74.1%	80.0%	75.0%	88.6%	*	83.0%
Class of 2007	88.6%	89.8%	80.9%	84.6%	85.7%	76.0%	*	*	90.5%	73.1%	87.5%	78.9%	-	82.1%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	89.4%	66.7%	69.2%	37.5%	69.7%	*	*	59.3%	73.3%	68.8%	85.7%	*	78.7%
Class of 2007	86.7%	88.0%	53.2%	76.9%	42.9%	40.0%	*	*	52.4%	53.8%	59.4%	57.9%	-	61.5%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	24.3%	1.0%	0.6%	0.0%	1.6%	0.0%	*	0.6%	1.8%	0.4%	0.3%	0.0%	0.5%
2006-07	22.1%	23.2%	0.8%	0.0%	0.9%	1.3%	0.0%	0.0%	0.2%	1.7%	0.4%	0.0%	-	0.2%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	82.1%	14.7%	11.1%	0.0%	15.8%	-	*	13.3%	15.8%	0.0%	10.7%	*	12.1%
Class of 2007	77.9%	78.0%	10.3%	10.0%	*	7.7%	*	*	8.3%	11.8%	4.8%	9.1%	-	9.1%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	28.1%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	28.2%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	60.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	60.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	57.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	58.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	67%	41%	*	*	47%	*	*	38%	50%	17%	45%	*	41%
2008	57%	61%	25%	< 1%	*	38%	*	*	20%	29%	13%	24%	*	25%
<b>Mathematics</b>														
2009	62%	67%	29%	*	*	30%	*	*	25%	40%	25%	27%	*	29%
2008	56%	62%	13%	*	*	15%	*	*	13%	13%	14%	14%	*	13%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	66%	33%	40%	*	36%	*	*	13%	50%	33%	31%	*	29%
Class of 2007	49%	56%	30%	20%	*	40%	*	*	*	33%	*	29%	*	30%
<b>Mathematics</b>														
Class of 2008	58%	64%	28%	40%	*	18%	*	*	25%	30%	*	31%	*	29%
Class of 2007	56%	61%	9%	20%	*	< 1%	*	*	*	14%	*	13%	*	10%
<b>Both Subjects</b>														
Class of 2008	44%	52%	19%	40%	*	11%	*	*	< 1%	33%	*	21%	*	20%
Class of 2007	37%	45%	11%	*	*	< 1%	*	*	*	20%	*	14%	*	11%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	900	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	4	0.4%	361,929	7.7%
Grade 1	16	1.8%	379,066	8.0%
Grade 2	9	1.0%	371,402	7.9%
Grade 3	27	3.0%	368,131	7.8%
Grade 4	32	3.6%	355,435	7.5%
Grade 5	36	4.0%	352,252	7.5%
Grade 6	33	3.7%	345,576	7.3%
Grade 7	78	8.7%	342,912	7.3%
Grade 8	112	12.4%	343,389	7.3%
Grade 9	243	27.0%	387,777	8.2%
Grade 10	182	20.2%	331,936	7.0%
Grade 11	80	8.9%	302,959	6.4%
Grade 12	48	5.3%	273,713	5.8%
Ethnic Distribution:				
African American	200	22.2%	669,371	14.2%
Hispanic	198	22.0%	2,264,367	47.9%
White	468	52.0%	1,608,515	34.0%
Native American	29	3.2%	16,649	0.4%
Asian/Pacific Islander	5	0.6%	169,302	3.6%
Economically Disadvantaged	576	64.0%	2,681,474	56.7%
Limited English Proficient (LEP)	23	2.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	871	96.8%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	34	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	26.5%	33,873	13.4%
Hispanic	5	14.7%	94,571	37.5%
White	19	55.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	1	2.9%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	29	85.3%	46,999	18.6%
Recommended H.S. Pgm./DAP	5	14.7%	205,122	81.4%
Special Education Graduates	18	52.9%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	100.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	10.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	4.5%	2.4%
Grade 6	10.0%	0.9%	7.9%	1.6%
Grade 7	4.3%	1.4%	0.0%	2.2%
Grade 8	6.3%	1.7%	3.7%	3.3%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	7,343	0.1%
	5	0.3%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	-	19.0
Grade 1	-	19.0
Grade 2	-	19.3
Grade 3	-	19.3
Grade 4	-	19.7
Grade 5	-	22.1
Grade 6	-	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	-	19.8
Foreign Languages	-	21.1
Mathematics	-	19.6
Science	-	20.5
Social Studies	-	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	57.2	100.0%	646,815.1	100.0%
Professional Staff:	57.2	100.0%	407,135.1	62.9%
Teachers	0.0	0.0%	327,662.9	50.7%
Professional Support	24.9	43.5%	54,475.5	8.4%
Campus Administration (School Leadership)	21.5	37.6%	18,324.9	2.8%
Central Administration	10.8	18.9%	6,671.7	1.0%
Educational Aides:	0.0	0.0%	62,459.5	9.7%
Auxiliary Staff:	0.0	0.0%	177,220.5	27.4%
Total Minority Staff:	12.5	21.9%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	0.0	0.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	0.0	0.0%	74,947.7	22.9%
Females	0.0	0.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	0.0	0.0%	254,661.6	77.7%
Masters	0.0	0.0%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	23,779.1	7.3%
1-5 Years Experience	0.0	0.0%	99,863.0	30.5%
6-10 Years Experience	0.0	0.0%	65,434.1	20.0%
11-20 Years Experience	0.0	0.0%	77,622.5	23.7%
Over 20 Years Experience	0.0	0.0%	60,964.2	18.6%
Number of Students per Teacher:	?	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	- yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	- yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$40,372
1-5 Years Experience	-	\$42,463
6-10 Years Experience	-	\$45,035
11-20 Years Experience	-	\$49,083
Over 20 Years Experience	-	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	-	\$47,159
Professional Support	\$57,050	\$55,819
Campus Administration (School Leadership)	\$68,694	\$68,891
Central Administration	\$71,817	\$85,305
Turnover Rate for Teachers:	100.0%	14.7%
Instructional Staff Percent***:	59.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	108.3	2,034.5



TAX INFORMATION (CALENDAR YEAR 2008)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$0	n/a	\$363,600	n/a
Value by Category				
Business	\$0	0.0%	\$639,448,221,965	33.6%
Residential	\$0	0.0%	\$1,013,878,237,447	53.3%
Land	\$0	0.0%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$0	0.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	-	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	-	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$16,163,014	100.0%	\$17,122	\$16,191,285	100.0%	\$17,152	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,762,287,931	6.1%	\$594
State	\$16,108,334	99.7%	\$17,064	\$16,136,605	99.7%	\$17,094	\$20,309,900,694	44.8%	\$4,367
Federal	\$54,680	0.3%	\$58	\$54,680	0.3%	\$58	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$15,121,535	100.0%	\$16,019	\$16,679,041	100.0%	\$17,668	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,864,033	25.6%	\$4,093	\$4,771,029	28.6%	\$5,054	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$11,257,502	74.4%	\$11,925	\$11,908,012	71.4%	\$12,614	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$15,121,516	100.0%	\$16,019	\$16,678,011	100.0%	\$17,667	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$9,824,564	65.0%	\$10,407	\$11,102,954	66.6%	\$11,762	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$127,007	0.8%	\$135	\$240,839	1.4%	\$255	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$516,707	3.4%	\$547	\$616,115	3.7%	\$653	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,000,472	6.6%	\$1,060	\$1,003,842	6.0%	\$1,063	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,185,108	7.8%	\$1,255	\$1,240,511	7.4%	\$1,314	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,847,388	12.2%	\$1,957	\$1,847,733	11.1%	\$1,957	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$369,997	2.4%	\$392	\$369,997	2.2%	\$392	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$250,273	1.7%	\$265	\$256,020	1.5%	\$271	\$518,743,068	1.3%	\$112
Community Services (61)	\$19	n/a	\$0	\$1,030	n/a	\$1	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		75.0%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$12,777,677	100.0%	\$13,536	\$14,326,315	100.0%	\$15,176	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$7,179	0.1%	\$8	\$7,179	0.1%	\$8	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$739,194	5.8%	\$783	\$1,770,128	12.4%	\$1,875	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$416,924,270	1.4%	\$90
Regular Education (11)	\$4,799,166	37.6%	\$5,084	\$4,872,524	34.0%	\$5,162	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$7,232,138	56.6%	\$7,661	\$7,676,484	53.6%	\$8,132	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	22	2.4%	757,146	16.0%
Career & Technical Education	279	31.0%	1,011,507	21.4%
Gifted & Talented Education	0	0.0%	355,801	7.5%
Special Education	531	59.0%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	0.0	0.0%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	0.0	0.0%	230,600.5	70.4%
Special Education	0.0	0.0%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.203.
- '@@' Not Used for School Funding calculations.
- '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



