

2009 District Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
District Number: 227806

Rating: AEA: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.

| | All Students | African American | Hispanic | White | Econ Disadv |
|---|-----------------|---------------------|----------|-------|----------------|
| Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12) | | | | | |
| Analysis Groups Evaluated | X | X | X | X | X |
| 2008-09 Progress Measure * | | | | | |
| # Tests Met Standard | 597 | 94 | 123 | 367 | 439 |
| # Tests | 747 | 130 | 155 | 439 | 563 |
| % Met Standard | 80% | 72% | 79% | 84% | 78% |
| Student Group % | 100% | 17% | 21% | 59% | 75% |
| 2007-08 Progress Measure ** | | | | | |
| # Tests Met Standard | 547 | 112 | 113 | 311 | 374 |
| # Tests | 775 | 184 | 148 | 423 | 547 |
| % Met Standard | 71% | 61% | 76% | 74% | 68% |
| Required Improvement | | | | | |
| Met Minimum Size Requirements? | | | | | |
| Actual Change | 9 | 11 | 3 | 10 | 10 |
| Improvement Required | - | - | - | - | - |
| Met Required Improvement? | | | | | |
| * Texas Projection Measure (TPM) at grades 3-10 and Texas Growth Index (TGI) at grade 11. | | | | | |
| ** TGI at grades 3-11. | | | | | |

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

2009 District Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
District Number: 227806

Rating: AEA: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.

| | All Students | African American | Hispanic | White | Econ Disadv |
|---|-----------------|---------------------|----------|-------|----------------|
| Completion Rate II (Grades 9-12) | | | | | |
| Analysis Groups Evaluated | X | | | | |
| Class of 2008 | | | | | |
| # Completers | 44 | n/a | n/a | n/a | n/a |
| # Non-completers | 13 | n/a | n/a | n/a | n/a |
| # in Class | 57 | n/a | n/a | n/a | n/a |
| Completion Rate | 77.2% | n/a | n/a | n/a | n/a |
| Class of 2007 | | | | | |
| # Completers | 38 | n/a | n/a | n/a | n/a |
| # in Class | 47 | n/a | n/a | n/a | n/a |
| Completion Rate | 80.9% | n/a | n/a | n/a | n/a |
| Required Improvement | | | | | |
| Met Minimum Size Requirements? | | | | | |
| Actual Change | -3.7 | n/a | n/a | n/a | n/a |
| Improvement Required | - | n/a | n/a | n/a | n/a |
| Met Required Improvement? | | | | | |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

| | | | | | |
|--------------------------------|-------|-----|-----|-----|-----|
| Analysis Groups Evaluated | X | | | | |
| 2007-08 | | | | | |
| # Dropouts | 31 | n/a | n/a | n/a | n/a |
| # Students in Grades 7-12 | 1,814 | n/a | n/a | n/a | n/a |
| Dropout Rate | 1.7% | n/a | n/a | n/a | n/a |
| 2006-07 | | | | | |
| # Dropouts | 15 | n/a | n/a | n/a | n/a |
| # Students in Grades 7-12 | 1,965 | n/a | n/a | n/a | n/a |
| Dropout Rate | 0.8% | n/a | n/a | n/a | n/a |
| Required Improvement | | | | | |
| Met Minimum Size Requirements? | | | | | |
| Actual Change | 0.9 | n/a | n/a | n/a | n/a |
| Improvement Required | - | n/a | n/a | n/a | n/a |
| Met Required Improvement? | | | | | |

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

2009 District Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
District Number: 227806
Rating: AEA: Academically Acceptable

AEA GPA evaluates performance for All Students only, student groups are not evaluated.
Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of AEA Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

| | | | |
|--------------------------|----|-------------------------|----|
| Attendance Rate | ++ | RHSP/DAP | NQ |
| Commended Reading/ELA | NQ | Advanced Courses | NQ |
| Commended Mathematics | NQ | AP/IB | NQ |
| Commended Writing | NQ | SAT/ACT | NQ |
| Commended Science | NQ | College-Ready Graduates | NQ |
| Commended Social Studies | NQ | | |
| TSI ELA | NQ | | |
| TSI Mathematics | NQ | | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2007-08): Acknowledged

| | Total Days Present | Total Days Absent + Total Days Present | Attendance Rate |
|----------------|--------------------|--|-----------------|
| X All Students | 173,973 | 177,111 | 98.2% |

Commended Performance - Reading/ELA: Does Not Qualify
 - Mathematics: Does Not Qualify
 - Writing: Does Not Qualify
 - Science: Does Not Qualify
 - Social Studies: Does Not Qualify

| All Students: | Number Commended | Number Taking | Percent Commended |
|------------------|------------------|---------------|-------------------|
| X Reading/ELA* | 39 | 239 | 16% |
| X Mathematics* | 22 | 185 | 12% |
| X Writing | 5 | 29 | 17% |
| X Science | 10 | 118 | 8% |
| X Social Studies | 13 | 116 | 11% |

* includes second administration results for Student Success Initiative students tested in the same district

Texas Success Initiative(TSI)- ELA: Does Not Qualify
 - Mathematics: Does Not Qualify

| All Students: | Number Scoring At or Above Standard | Number Taking Exit-Level | Percent Scoring At or Above Standard |
|---------------|-------------------------------------|--------------------------|--------------------------------------|
| X ELA | 9 | 22 | 41% |
| X Mathematics | 5 | 17 | 29% |

' - ' indicates that no data are available.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

2009 District Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
District Number: 227806
Rating: AEA: Academically Acceptable

AEA GPA evaluates performance for All Students only, student groups are not evaluated.
Analysis groups used to determine acknowledgment are marked with an 'X'.

RHSP/DAP* (Class of 2008): Does Not Qualify

| | RHSP/DAP Graduates | Total Graduates | Percent Completing RHSP/DAP |
|----------------|-----------------------|--------------------|--------------------------------|
| X All Students | 5 | 34 | 14.7% |

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2007-08): Does Not Qualify

| | Number w/Credit for Advanced Course(s) | Number w/Credit for Any Course | Percent w/Credit for Advanced Courses |
|----------------|---|-----------------------------------|--|
| X All Students | 8 | 784 | 1.0% |

AP/IB Results (2007-08): Does Not Qualify

| | Participation | | | Performance | | |
|----------------|------------------|---------------------------|-------------------|---|------------------|--|
| | Number Taking | Number in Grades 11-12 | Percent Taking | Number Scoring At or Above Criterion | Number Taking | Percent Scoring At or Above Criterion |
| X All Students | 0 | 55 | 0.0% | 0 | 0 | - |

SAT/ACT Results (Class of 2008): Does Not Qualify

| | Participation | | | Performance | | |
|----------------|------------------|------------------------|-------------------|---|------------------|--|
| | Number Taking | Number of Graduates | Percent Taking | Number Scoring At or Above Criterion | Number Taking | Percent Scoring At or Above Criterion |
| X All Students | 0 | 16 | 0.0% | 0 | 0 | - |

College-Ready Graduates (Class of 2008): Does Not Qualify

| | Number Scoring At or Above Criterion on Both ELA & Math | Number of Graduates Taking ELA & Math | Percent Scoring At or Above Criterion on Both ELA & Math |
|----------------|---|---|--|
| X All Students | 3 | 16 | 19% |

' - ' indicates that no data are available.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.