

2009-10 Academic Excellence Indicator System

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA

District #: 227806

2010 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Attendance (2008-09)

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	90%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	> 99%
Mathematics	2010	87%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	85%	86%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	84%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	81%	83%	67%	*	*	*	*	*	*	*	*	*	*	60%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	88%	75%	*	*	71%	*	*	*	> 99%	*	*	*	*
	2009	85%	87%	70%	*	*	86%	*	*	*	86%	*	*	*	40%
Mathematics	2010	89%	90%	63%	*	*	71%	*	*	*	67%	*	*	*	*
	2009	87%	87%	60%	*	*	86%	*	*	*	71%	*	*	*	20%
Writing	2010	92%	92%	63%	*	*	57%	*	*	*	83%	*	*	*	*
	2009	91%	91%	70%	*	*	86%	*	*	*	86%	*	*	*	40%
All Tests	2010	79%	80%	44%	*	*	50%	*	*	*	67%	*	*	*	< 1%
	2009	76%	78%	55%	*	*	75%	*	*	*	71%	*	*	*	17%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	67%	*	*	78%	*	*	50%	80%	50%	33%	*	45%
	2009	83%	85%	83%	*	*	*	*	*	*	> 99%	*	*	*	*
Mathematics	2010	86%	89%	63%	*	*	89%	*	*	56%	70%	33%	22%	*	42%
	2009	84%	85%	71%	*	*	*	*	*	*	> 99%	*	*	*	*
Science	2010	88%	89%	56%	*	*	78%	*	*	38%	70%	22%	13%	*	27%
	2009	85%	86%	63%	*	*	*	*	*	*	83%	*	*	*	*
All Tests	2010	76%	79%	47%	*	*	78%	*	*	22%	70%	22%	< 1%	*	17%
	2009	72%	74%	56%	*	*	40%	*	*	*	83%	*	*	*	20%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	86%	70%	*	50%	*	*	*	*	75%	*	*	*	40%
	2009	86%	87%	91%	*	*	86%	*	*	80%	> 99%	*	80%	*	83%
Mathematics	2010	83%	85%	67%	*	60%	*	*	*	*	75%	*	*	*	*
	2009	81%	82%	64%	*	*	50%	*	*	60%	67%	*	60%	*	67%
All Tests	2010	77%	79%	60%	*	50%	*	*	*	*	75%	*	*	*	20%
	2009	75%	77%	58%	*	*	43%	*	*	50%	67%	20%	50%	*	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	87%	77%	63%	> 99%	73%	*	*	83%	67%	56%	75%	*	72%
	2009	85%	86%	37%	43%	50%	33%	*	*	20%	80%	25%	31%	*	27%
Mathematics	2010	82%	84%	55%	38%	63%	60%	*	*	61%	46%	30%	54%	*	54%
	2009	80%	82%	24%	14%	33%	28%	*	*	9%	60%	7%	17%	*	14%
Writing	2010	95%	94%	69%	71%	86%	60%	*	*	65%	75%	63%	64%	*	63%
	2009	93%	92%	62%	83%	63%	61%	*	*	50%	90%	44%	58%	*	55%
All Tests	2010	75%	77%	39%	25%	63%	35%	*	*	42%	36%	8%	36%	*	36%
	2009	73%	76%	18%	< 1%	38%	20%	*	*	4%	55%	11%	10%	*	9%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	79%	*	86%	77%	*	*	69%	91%	73%	76%	*	77%
	2009	88%	89%	69%	75%	54%	75%	*	*	64%	85%	48%	72%	*	67%
Mathematics	2010	81%	83%	50%	40%	50%	55%	*	*	46%	56%	33%	47%	*	45%
	2009	80%	83%	53%	60%	45%	55%	*	*	45%	78%	30%	57%	*	49%
Science	2010	78%	81%	48%	*	50%	57%	*	*	50%	44%	27%	42%	*	43%
	2009	73%	77%	50%	*	33%	52%	*	*	43%	62%	33%	58%	*	45%
Soc Studies	2010	95%	96%	88%	*	> 99%	86%	*	*	79%	> 99%	75%	90%	*	86%
	2009	92%	93%	71%	80%	33%	83%	*	*	56%	> 99%	57%	71%	*	69%
All Tests	2010	70%	74%	42%	20%	57%	43%	*	*	40%	45%	31%	41%	*	38%
	2009	65%	70%	37%	38%	21%	45%	*	*	30%	57%	22%	40%	*	33%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	78%	74%	86%	81%	*	*	69%	89%	64%	80%	*	78%
	2009	88%	90%	71%	59%	83%	76%	33%	*	66%	83%	50%	73%	*	70%
Mathematics	2010	72%	76%	15%	< 1%	14%	25%	*	*	12%	18%	10%	14%	*	13%
	2009	69%	72%	27%	15%	32%	34%	< 1%	*	28%	26%	8%	27%	*	25%
All Tests	2010	71%	75%	31%	29%	33%	31%	*	*	25%	39%	31%	31%	*	30%
	2009	67%	70%	37%	29%	45%	41%	< 1%	*	36%	39%	23%	38%	*	35%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	74%	77%	60%	81%	*	*	72%	76%	54%	72%	*	72%
	2009	88%	88%	68%	56%	88%	70%	*	*	65%	78%	53%	69%	*	68%
Mathematics	2010	75%	78%	50%	43%	20%	67%	*	*	67%	35%	36%	46%	*	45%
	2009	67%	69%	29%	13%	38%	31%	*	*	29%	29%	5%	31%	*	29%
Science	2010	75%	79%	64%	43%	57%	76%	*	*	75%	50%	60%	61%	*	61%
	2009	67%	72%	33%	18%	56%	33%	*	*	34%	31%	13%	35%	*	33%
Soc Studies	2010	93%	94%	79%	82%	75%	85%	*	*	88%	70%	62%	79%	*	77%
	2009	91%	92%	63%	55%	67%	66%	*	*	64%	59%	38%	62%	*	63%
All Tests	2010	66%	69%	43%	38%	20%	57%	*	*	56%	31%	30%	40%	*	40%
	2009	56%	61%	27%	31%	33%	25%	*	*	29%	21%	17%	26%	*	27%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	94%	89%	88%	*	92%	*	*	87%	92%	73%	88%	*	89%
	2009	93%	94%	92%	*	*	> 99%	*	*	88%	> 99%	92%	91%	*	92%
Mathematics	2010	89%	91%	88%	83%	*	85%	*	*	87%	89%	80%	91%	*	88%
	2009	82%	84%	68%	*	*	73%	*	*	54%	> 99%	38%	71%	*	68%
Science	2010	92%	93%	92%	75%	*	> 99%	*	*	88%	> 99%	83%	96%	*	92%
	2009	86%	88%	65%	*	*	58%	*	*	57%	83%	56%	61%	*	65%
Soc Studies	2010	98%	98%	93%	78%	*	> 99%	*	*	88%	> 99%	85%	96%	*	93%
	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	85%	81%	78%	*	80%	*	*	76%	86%	67%	81%	*	81%
	2009	76%	79%	60%	*	60%	56%	*	*	47%	88%	54%	61%	*	60%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	79%	76%	78%	83%	*	*	74%	84%	63%	77%	*	76%
	2009	88%	89%	72%	60%	81%	76%	27%	*	65%	87%	56%	71%	57%	70%
Mathematics	2010	84%	86%	51%	32%	46%	62%	*	*	53%	49%	36%	44%	*	44%
	2009	80%	82%	40%	26%	43%	45%	13%	*	33%	53%	12%	36%	33%	34%
Writing	2010	93%	93%	68%	75%	86%	59%	*	*	58%	78%	60%	60%	*	57%
	2009	92%	92%	64%	71%	60%	68%	*	*	48%	88%	42%	55%	*	53%
Science	2010	83%	85%	66%	48%	55%	77%	*	*	67%	64%	51%	62%	*	62%
	2009	78%	81%	46%	47%	50%	45%	*	*	40%	56%	24%	45%	*	42%
Soc Studies	2010	95%	96%	85%	78%	89%	88%	*	*	85%	84%	71%	86%	*	84%
	2009	93%	94%	72%	70%	61%	78%	*	*	68%	82%	54%	72%	*	72%
All Tests	2010	77%	79%	46%	34%	46%	52%	50%	*	43%	50%	31%	40%	*	40%
	2009	72%	75%	39%	30%	46%	41%	9%	*	33%	50%	23%	36%	25%	34%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	84%	82%	84%	87%	*	*	79%	90%	72%	83%	*	82%
	2009	95%	95%	83%	72%	91%	85%	55%	*	78%	92%	72%	82%	57%	81%
Mathematics	2010	91%	91%	67%	49%	67%	76%	*	*	71%	63%	46%	63%	*	63%
	2009	88%	89%	53%	34%	53%	61%	25%	*	45%	70%	27%	51%	33%	48%
Writing	2010	97%	97%	70%	75%	86%	64%	*	*	58%	83%	70%	64%	*	61%
	2009	96%	96%	68%	86%	70%	68%	*	*	52%	94%	53%	62%	*	59%
Science	2010	92%	93%	79%	71%	65%	88%	*	*	74%	84%	62%	76%	*	76%
	2009	83%	85%	54%	53%	50%	57%	*	*	51%	61%	30%	55%	*	51%
Soc Studies	2010	99%	99%	88%	78%	89%	94%	*	*	89%	86%	76%	89%	*	87%
	2009	98%	98%	88%	80%	87%	91%	*	*	87%	89%	75%	87%	*	88%
All Tests	2010	88%	89%	58%	48%	58%	64%	50%	*	55%	61%	38%	54%	*	54%
	2009	82%	84%	49%	38%	53%	54%	18%	*	42%	65%	33%	47%	25%	45%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	11%	5%	11%	13%	*	*	7%	16%	8%	8%	*	9%
	2009	31%	35%	12%	6%	13%	15%	< 1%	*	6%	24%	3%	7%	14%	7%
Mathematics	2010	29%	33%	9%	2%	8%	13%	*	*	7%	11%	1%	4%	*	4%
	2009	28%	32%	8%	< 1%	9%	10%	< 1%	*	4%	14%	< 1%	4%	< 1%	4%
Writing	2010	33%	35%	19%	< 1%	29%	23%	*	*	5%	33%	< 1%	4%	*	4%
	2009	33%	36%	11%	< 1%	10%	16%	*	*	< 1%	29%	< 1%	< 1%	*	< 1%
Science	2010	28%	33%	12%	5%	5%	18%	*	*	14%	9%	6%	7%	*	7%
	2009	26%	31%	8%	< 1%	8%	12%	*	*	6%	12%	< 1%	6%	*	6%
Soc Studies	2010	47%	52%	20%	13%	17%	25%	*	*	26%	14%	12%	18%	*	18%
	2009	44%	50%	11%	< 1%	4%	17%	*	*	13%	8%	2%	10%	*	10%
All Tests	2010	15%	19%	3%	2%	2%	3%	< 1%	*	2%	3%	< 1%	2%	*	2%
	2009	15%	18%	2%	< 1%	3%	3%	< 1%	*	1%	5%	1%	1%	< 1%	1%
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)															
2010		85%	84%	75%	63%	72%	83%	66%	74%	73%	79%	60%	73%	43%	73%
2009		81%	83%	80%	72%	79%	84%	47%	*	76%	87%	69%	78%	69%	78%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	77%	80%	70%	88%	43%	*	75%	80%	77%	85%	*	77%
	2009	82%	85%	73%	69%	94%	73%	*	*	67%	88%	73%	74%	*	73%
Mathematics	2010	75%	77%	55%	70%	67%	39%	50%	*	48%	64%	55%	59%	*	55%
	2009	69%	71%	49%	49%	71%	44%	17%	*	42%	60%	49%	54%	*	49%
Writing	2010	80%	82%	67%	*	60%	80%	*	*	67%	*	67%	80%	*	67%
	2009	72%	75%	50%	*	*	57%	*	*	50%	*	50%	64%	*	50%
Science	2010	58%	59%	72%	70%	67%	80%	*	*	64%	80%	72%	73%	*	72%
	2009	51%	50%	52%	65%	50%	46%	*	*	46%	63%	52%	61%	*	52%
Soc Studies	2010	67%	67%	46%	40%	*	*	*	*	44%	*	46%	50%	*	46%
	2009	64%	66%	61%	63%	*	56%	*	*	58%	67%	61%	66%	*	61%
All Tests	2010	64%	67%	51%	57%	61%	41%	50%	*	44%	59%	51%	54%	*	51%
	2009	57%	61%	43%	46%	70%	34%	17%	*	37%	54%	43%	47%	*	43%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*	*
	2009	84%	81%	96%	*	*	96%	*	*	95%	> 99%	96%	> 99%	*	*

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	80%	77%	79%	84%	55%	60%	76%	84%	71%	79%	60%	77%
	2009	88%	89%	73%	63%	83%	77%	33%	*	67%	87%	65%	72%	73%	71%
Mathematics	2010	84%	86%	54%	45%	54%	58%	55%	*	55%	53%	49%	50%	17%	48%
	2009	80%	82%	44%	37%	51%	47%	14%	*	38%	56%	35%	43%	33%	39%
Writing	2010	93%	92%	70%	70%	75%	68%	*	*	66%	76%	69%	66%	*	60%
	2009	91%	91%	62%	64%	54%	68%	*	*	50%	82%	49%	58%	*	52%
Science	2010	82%	85%	68%	56%	59%	78%	60%	*	68%	68%	61%	65%	*	64%
	2009	77%	80%	49%	56%	50%	47%	50%	*	43%	59%	40%	50%	*	45%
Soc Studies	2010	94%	95%	81%	72%	86%	86%	*	*	80%	81%	67%	82%	*	79%
	2009	92%	93%	70%	67%	67%	74%	50%	*	65%	78%	58%	71%	*	69%
All Tests	2010	76%	78%	44%	33%	46%	49%	45%	60%	43%	46%	33%	38%	17%	37%
	2009	71%	74%	39%	33%	48%	40%	13%	*	34%	49%	30%	37%	27%	34%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	12%	9%	11%	13%	9%	20%	8%	17%	10%	10%	< 1%	10%
Mathematics	2010	28%	33%	7%	4%	7%	9%	9%	*	6%	9%	3%	5%	< 1%	4%

District Name: UNIVERSITY OF TEXAS UNIVER
 District #: 227806

Academic Excellence Indicator System
 2009-10 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.0%	98.3%	98.9%	99.3%	100.0%	100.0%	99.2%	98.8%	99.5%	99.2%	82.4%	99.0%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	64.3%	57.0%	70.7%	66.9%	46.7%	66.7%	60.4%	70.5%	31.4%	64.9%	47.1%	64.6%
Not on TAKS	7.8%	7.6%	34.7%	41.3%	28.2%	32.4%	53.3%	33.3%	38.8%	28.3%	68.1%	34.3%	35.3%	34.4%
TAKS(Acc) Only	2.3%	2.3%	12.6%	14.5%	9.8%	12.6%	16.7%	22.2%	14.6%	9.5%	24.6%	14.1%	0.0%	13.5%
TAKS-M Only	3.3%	3.1%	13.6%	18.4%	10.3%	12.6%	23.3%	0.0%	14.4%	12.3%	26.7%	11.8%	23.5%	14.2%
TAKS-Alt Only	0.8%	0.8%	2.3%	0.6%	1.7%	1.6%	3.3%	11.1%	3.0%	1.2%	4.5%	1.0%	0.0%	0.0%
Combination	1.3%	1.3%	6.2%	7.8%	6.3%	5.5%	10.0%	0.0%	6.9%	5.2%	12.3%	7.3%	11.8%	6.7%
By Acct Status														
Acct System	90.0%	90.7%	30.3%	36.3%	27.6%	29.7%	20.0%	44.4%	25.8%	37.2%	28.6%	40.6%	17.6%	28.7%
Non-Acct System	8.6%	8.1%	68.8%	62.0%	71.3%	69.7%	80.0%	55.6%	73.4%	61.5%	70.9%	58.6%	64.7%	70.3%
Mobile	4.4%	4.2%	52.9%	43.0%	59.2%	55.4%	53.3%	44.4%	56.1%	48.0%	39.7%	45.7%	41.2%	56.0%
Non-Acct Test	4.2%	3.9%	15.8%	19.0%	12.1%	14.3%	26.7%	11.1%	17.3%	13.5%	31.2%	12.9%	23.5%	14.2%
Not Tested	1.4%	1.2%	1.0%	1.7%	1.1%	0.7%	0.0%	0.0%	0.8%	1.2%	0.5%	0.8%	17.6%	1.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.4%	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	17.6%	0.4%
Other	0.4%	0.3%	0.6%	0.6%	0.6%	0.7%	0.0%	0.0%	0.8%	0.3%	0.5%	0.4%	0.0%	0.6%
Total Count	3,175,337	241,635	833	179	174	435	30	9	508	325	423	490	17	780
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.2%	100.0%	97.6%	99.4%	100.0%	100.0%	99.6%	98.6%	99.0%	99.8%	80.8%	99.2%
By Test Version														
TAKS (1 or more)	90.8%	91.4%	61.4%	54.4%	65.2%	62.6%	60.0%	75.0%	57.9%	67.9%	31.4%	61.0%	42.3%	60.8%
Not on TAKS	7.7%	7.2%	37.9%	45.6%	32.4%	36.8%	40.0%	25.0%	41.6%	30.7%	67.6%	38.9%	38.5%	38.4%
TAKS(Acc) Only	2.3%	2.3%	13.1%	15.5%	10.0%	14.0%	5.7%	0.0%	15.7%	8.2%	23.3%	14.5%	15.4%	13.7%
TAKS-M Only	3.3%	3.0%	17.8%	22.6%	16.2%	15.9%	25.7%	25.0%	18.5%	16.2%	31.7%	16.7%	19.2%	18.6%
TAKS-Alt Only	0.8%	0.7%	1.3%	0.4%	0.0%	1.9%	0.0%	0.0%	1.3%	1.1%	2.3%	0.3%	0.0%	0.0%
Combination	1.3%	1.3%	5.8%	7.1%	6.2%	5.0%	8.6%	0.0%	6.1%	5.1%	10.3%	7.4%	3.8%	6.1%
By Acct Status														
Acct System	87.3%	88.3%	26.3%	23.5%	28.6%	27.5%	22.9%	16.7%	25.8%	27.6%	18.3%	32.6%	19.2%	25.2%
Non-Acct System	11.2%	10.3%	72.9%	76.5%	69.0%	72.0%	77.1%	83.3%	73.7%	71.0%	80.7%	67.3%	61.5%	74.0%
Mobile	4.7%	4.4%	42.5%	38.1%	44.3%	43.4%	40.0%	58.3%	40.3%	46.6%	26.5%	37.8%	23.1%	43.6%
Non-Acct Test	6.4%	5.9%	30.3%	38.5%	24.8%	28.6%	37.1%	25.0%	33.4%	24.4%	54.2%	29.5%	38.5%	30.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.4%	0.8%	0.0%	2.4%	0.6%	0.0%	0.0%	0.4%	1.4%	1.0%	0.2%	19.2%	0.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.8%	0.0%	2.4%	0.6%	0.0%	0.0%	0.4%	1.4%	1.0%	0.2%	19.2%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	235,238	1,025	226	210	535	35	12	670	352	574	648	26	970
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	56%	67%	63%	54%	*	*	55%	59%	34%	61%	*	57%
Class of 2009	86%	88%	49%	50%	50%	51%	*	*	44%	55%	37%	58%	*	49%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	12%	37%	*	*	11%	*	*	44%	30%	67%	78%	*	58%
2009	16%	16%	29%	*	*	*	*	*	*	< 1%	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	93%	67%	*	*	88%	*	*	63%	70%	44%	25%	*	45%
2009	91%	91%	71%	*	*	*	*	*	*	> 99%	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	90.6%	*	-	*	-	-	-	-	*	*	-	-	-
2008	84.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	22%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	9%	21%	*	14%	23%	*	*	31%	9%	27%	24%	*	23%
2009	7%	6%	24%	< 1%	46%	21%	*	*	28%	15%	38%	21%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	92%	*	86%	> 99%	*	*	92%	91%	91%	90%	*	91%
2009	89%	91%	92%	80%	> 99%	91%	*	*	92%	92%	92%	93%	*	91%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	94.1%	100.0%	*	*	*	*	-	*	100.0%	100.0%	*	-	*
2008	88.5%	92.8%	80.0%	*	*	*	-	-	80.0%	-	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	43%	*	*	*	*	*	*	*	*	*	*	*	*
2009	25%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	17%	50%	60%	50%	45%	*	*	54%	44%	67%	53%	*	55%
2009	20%	18%	47%	40%	55%	45%	*	*	55%	22%	70%	43%	*	51%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	64%	40%	50%	82%	*	*	69%	56%	56%	58%	*	60%
2009	85%	88%	65%	*	63%	64%	*	*	60%	78%	33%	73%	*	61%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	94.6%	100.0%	*	-	100.0%	*	-	100.0%	100.0%	100.0%	-	-	*
2008	90.5%	95.4%	*	*	*	*	-	-	*	-	*	*	-	*

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

Academic Excellence Indicator System
2009-10 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	83%	*	*	*	*	*	80%	*	*	*	83%	83%
2008-09	76%	73%	76%	*	80%	*	*	*	77%	*	64%	85%	79%	76%
Attendance Rate														
2008-09	95.6%	95.5%	97.5%	98.1%	97.5%	97.2%	98.9%	97.7%	98.0%	96.6%	97.9%	98.0%	98.5%	97.8%
2007-08	95.5%	95.3%	98.2%	98.4%	98.3%	98.3%	97.0%	*	98.8%	97.0%	98.5%	98.8%	98.7%	98.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.1%	0.6%	0.0%	0.0%	1.0%	0.0%	*	0.5%	0.6%	1.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.8%	2.9%	0.8%	0.0%	0.0%	*	0.5%	1.2%	0.3%	0.8%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.8%	3.2%	1.9%	6.0%	2.8%	2.9%	0.0%	3.8%	2.1%	2.3%	4.0%	5.9%	3.4%
2007-08	2.2%	1.9%	1.7%	2.5%	2.7%	1.2%	0.0%	0.0%	1.5%	2.0%	1.5%	2.4%	0.0%	1.6%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	4.4%	2.5%	9.4%	3.6%	3.9%	0.0%	5.3%	2.7%	2.9%	5.3%	10.0%	4.6%
2007-08	3.2%	2.8%	2.1%	2.4%	3.8%	1.7%	0.0%	0.0%	2.0%	2.3%	2.0%	3.1%	0.0%	2.3%
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	81.8%	53.3%	55.0%	46.2%	54.8%	-	-	50.0%	56.4%	64.1%	67.4%	*	70.6%
Received GED	1.4%	1.3%	10.7%	0.0%	23.1%	11.9%	-	-	5.6%	15.4%	2.6%	4.7%	*	5.9%
Continued HS	8.6%	9.1%	2.7%	5.0%	0.0%	2.4%	-	-	0.0%	5.1%	0.0%	0.0%	*	0.0%
Dropped Out	9.4%	7.7%	33.3%	40.0%	30.8%	31.0%	-	-	44.4%	23.1%	33.3%	27.9%	*	23.5%
Class of 2008														
Graduated	79.1%	80.3%	56.1%	53.8%	25.0%	63.6%	*	*	51.9%	60.0%	59.4%	77.1%	*	66.0%
Received GED	1.5%	1.6%	10.5%	0.0%	0.0%	18.2%	*	*	14.8%	6.7%	6.3%	2.9%	*	4.3%
Continued HS	8.9%	9.1%	10.5%	15.4%	12.5%	6.1%	*	*	7.4%	13.3%	9.4%	8.6%	*	12.8%
Dropped Out	10.5%	9.0%	22.8%	30.8%	62.5%	12.1%	*	*	25.9%	20.0%	25.0%	11.4%	*	17.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	84.4%	60.7%	69.2%	25.0%	63.6%	-	*	57.7%	63.3%	65.6%	82.4%	*	73.3%
Received GED	2.1%	2.2%	16.1%	0.0%	12.5%	24.2%	-	*	19.2%	13.3%	12.5%	5.9%	*	6.7%
Continued HS	2.4%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	11.0%	23.2%	30.8%	62.5%	12.1%	-	*	23.1%	23.3%	21.9%	11.8%	*	20.0%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	66.7%	60.0%	69.2%	69.0%	-	-	55.6%	76.9%	66.7%	72.1%	*	76.5%
Class of 2008	89.5%	91.0%	77.2%	69.2%	37.5%	87.9%	*	*	74.1%	80.0%	75.0%	88.6%	*	83.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.0%	56.0%	60.0%	46.2%	57.1%	-	-	50.0%	61.5%	64.1%	67.4%	*	70.6%
Class of 2008	88.0%	89.4%	66.7%	69.2%	37.5%	69.7%	*	*	59.3%	73.3%	68.8%	85.7%	*	78.7%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.8%	1.3%	0.6%	1.7%	1.8%	0.0%	0.0%	1.2%	1.7%	0.5%	1.3%	0.0%	1.2%
2007-08	23.1%	24.3%	1.0%	0.6%	0.0%	1.6%	0.0%	*	0.6%	1.8%	0.4%	0.3%	0.0%	0.5%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.4%	27.9%	7.1%	*	37.5%	*	-	21.1%	33.3%	8.3%	30.0%	-	26.8%
Class of 2008	81.4%	82.1%	14.7%	11.1%	0.0%	15.8%	-	*	13.3%	15.8%	0.0%	10.7%	*	12.1%
AP/IB Results														
Tested														
2009	21.2%	29.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	28.1%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	59.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	60.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	57.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	57.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2010	60%	63%	46%	36%	*	47%	*	*	42%	54%	33%	44%	*	46%
2009	63%	67%	41%	*	*	47%	*	*	38%	50%	17%	45%	*	41%
Mathematics														
2010	66%	70%	37%	13%	*	53%	*	*	45%	20%	33%	36%	*	37%
2009	62%	67%	29%	*	*	30%	*	*	25%	40%	25%	27%	*	29%
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	66%	15%	17%	*	17%	*	*	11%	18%	< 1%	19%	*	16%
Class of 2008	59%	66%	33%	40%	*	36%	*	*	13%	50%	33%	31%	*	29%
Mathematics														
Class of 2009	60%	65%	44%	*	*	73%	*	*	71%	27%	*	47%	*	41%
Class of 2008	58%	64%	28%	40%	*	18%	*	*	25%	30%	*	31%	*	29%
Both Subjects														
Class of 2009	47%	54%	13%	*	*	20%	*	*	17%	11%	*	17%	*	14%
Class of 2008	44%	52%	19%	40%	*	11%	*	*	< 1%	33%	*	21%	*	20%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	907	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	0	0.0%	213,393	4.4%
Kindergarten	2	0.2%	369,079	7.6%
Grade 1	11	1.2%	383,388	7.9%
Grade 2	21	2.3%	374,350	7.8%
Grade 3	19	2.1%	373,329	7.7%
Grade 4	28	3.1%	367,837	7.6%
Grade 5	37	4.1%	361,103	7.5%
Grade 6	58	6.4%	352,226	7.3%
Grade 7	88	9.7%	351,046	7.3%
Grade 8	100	11.0%	346,099	7.2%
Grade 9	246	27.1%	391,800	8.1%
Grade 10	164	18.1%	334,556	6.9%
Grade 11	85	9.4%	309,658	6.4%
Grade 12	48	5.3%	283,624	5.9%
Ethnic Distribution:				
African American	213	23.5%	676,523	14.0%
Hispanic	209	23.0%	2,342,680	48.6%
White	433	47.7%	1,607,212	33.3%
Native American	39	4.3%	18,890	0.4%
Asian/Pacific Islander	13	1.4%	179,473	3.7%
Economically Disadvantaged	658	72.5%	2,848,067	59.0%
Limited English Proficient (LEP)	24	2.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	77	3.3%	657,011	13.4%
At-Risk	875	96.5%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	43	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	14	32.6%	35,982	13.6%
Hispanic	4	9.3%	104,854	39.7%
White	24	55.8%	112,016	42.4%
Native American	1	2.3%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	72.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	12	27.9%	217,962	82.5%
Special Education Graduates	12	27.9%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.4%	0.0%	11.8%
Grade 1	14.3%	5.3%	0.0%	9.7%
Grade 2	16.7%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	8.3%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	6.9%	1.7%
Grade 6	0.0%	0.8%	3.2%	1.3%
Grade 7	2.0%	1.2%	0.0%	1.8%
Grade 8	1.6%	1.4%	3.8%	2.5%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,858	0.1%
	45	2.5%	10,045	0.5%

CLASS SIZE INFORMATION District State
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	1.0	19.3
Grade 1	3.0	19.1
Grade 2	2.0	19.2
Grade 3	2.0	19.3
Grade 4	2.1	19.9
Grade 5	3.6	22.4
Grade 6	2.9	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	3.9	17.8
Foreign Languages	1.0	19.4
Mathematics	3.5	18.5
Science	4.1	19.3
Social Studies	4.3	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	181.6	100.0%	659,820.6	100.0%
Professional Staff:	141.6	78.0%	416,978.9	63.2%
Teachers	80.9	44.6%	333,006.8	50.5%
Professional Support	23.2	12.8%	58,575.8	8.9%
Campus Administration (School Leadership)	30.5	16.8%	18,543.4	2.8%
Central Administration	7.0	3.9%	6,852.9	1.0%
Educational Aides:	40.0	22.0%	64,700.8	9.8%
Auxiliary Staff:	0.0	0.0%	178,140.9	27.0%
Total Minority Staff:	52.6	29.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	8.0	9.9%	31,677.1	9.5%
Hispanic	6.0	7.4%	74,998.8	22.5%
White	65.9	81.5%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	1.0	1.2%	4,292.8	1.3%
Males	29.0	35.8%	76,550.7	23.0%
Females	51.9	64.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	62.5	77.2%	257,498.8	77.3%
Masters	17.4	21.5%	70,998.1	21.3%
Doctorate	1.0	1.2%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.5	17.9%	20,077.3	6.0%
1-5 Years Experience	29.5	36.5%	103,267.4	31.0%
6-10 Years Experience	22.0	27.2%	67,484.2	20.3%
11-20 Years Experience	6.0	7.4%	81,095.2	24.4%
Over 20 Years Experience	8.9	11.0%	61,082.7	18.3%
Number of Students per Teacher:	11.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	7.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$44,333	\$41,165
1-5 Years Experience	\$45,812	\$43,527
6-10 Years Experience	\$48,091	\$46,149
11-20 Years Experience	\$48,691	\$50,153
Over 20 Years Experience	\$52,048	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$47,068	\$48,263
Professional Support	\$55,031	\$56,470
Campus Administration (School Leadership)	\$58,919	\$70,209
Central Administration	\$64,782	\$87,446
Turnover Rate for Teachers:	-	11.8%
Instructional Staff Percent***:	80.6%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	32.7	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$0	n/a	\$361,580	n/a
Value by Category				
Business	\$0	0.0%	\$649,349,823,451	33.8%
Residential	\$0	0.0%	\$1,033,570,760,501	53.8%
Land	\$0	0.0%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$0	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	-	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	-	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$15,819,396	100.0%	\$17,577	\$17,803,629	100.0%	\$19,782	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,422,976,202	5.1%	\$513
State	\$15,819,924	100.0%	\$17,578	\$16,051,704	90.2%	\$17,835	\$20,197,428,541	42.9%	\$4,272
Federal	-\$528	0.0%	-1	\$1,751,925	9.8%	\$1,947	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$15,675,445	100.0%	\$17,417	\$17,599,222	100.0%	\$19,555	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$4,968,401	31.7%	\$5,520	\$6,203,299	35.2%	\$6,893	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$10,707,044	68.3%	\$11,897	\$11,395,923	64.8%	\$12,662	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$15,675,426	100.0%	\$17,417	\$17,598,984	100.0%	\$19,554	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$9,463,662	60.4%	\$10,515	\$10,163,076	57.7%	\$11,292	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$590,525	3.8%	\$656	\$1,566,011	8.9%	\$1,740	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$198,119	1.3%	\$220	\$208,395	1.2%	\$232	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,411,550	9.0%	\$1,568	\$1,414,323	8.0%	\$1,571	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,133,271	7.2%	\$1,259	\$1,339,719	7.6%	\$1,489	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,022	0.0%	\$1	\$1,022	0.0%	\$1	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$2,242,223	14.3%	\$2,491	\$2,242,300	12.7%	\$2,491	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$383,137	2.4%	\$426	\$383,137	2.2%	\$426	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$251,917	1.6%	\$280	\$281,001	1.6%	\$312	\$554,203,307	1.4%	\$117
Community Services (61)	\$19	n/a	\$0	\$238	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		74.2%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$12,937,960	100.0%	\$14,376	\$14,809,735	100.0%	\$16,455	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$251,662	1.9%	\$280	\$1,600,879	10.8%	\$1,779	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$418,034,678	1.4%	\$88
Regular Education (11)	\$5,594,365	43.2%	\$6,216	\$5,669,989	38.3%	\$6,300	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$7,091,933	54.8%	\$7,880	\$7,538,867	50.9%	\$8,377	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24	2.6%	778,806	16.1%
Career & Technical Education	360	39.7%	1,025,940	21.3%
Gifted & Talented Education	0	0.0%	367,873	7.6%
Special Education	485	53.5%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	3.6	4.5%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	55.1	68.1%	236,292.2	71.0%
Special Education	22.2	27.4%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

