

**UNIVERSITY OF TEXAS
UNIVERSITY CHARTER SCHOOL**

ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2012

University of Texas-University Charter School
Annual Financial Report
For The Year Ended August 31, 2012

TABLE OF CONTENTS

	<u>Page</u>	<u>Exhibit</u>
INTRODUCTORY SECTION		
Certificate of Board.....	1	
FINANCIAL SECTION		
Independent Auditors' Report on Financial Statements.....	2	
Management's Discussion and Analysis (Required Supplementary Information).....	4	
<u>Basic Financial Statements</u>		
Government-wide Financial Statements:		
Statement of Net Assets.....	10	A-1
Statement of Activities.....	11	B-1
Fund Financial Statements:		
Balance Sheet - Governmental Funds.....	12	C-1
Reconciliation of the Governmental Funds		
Balance Sheet to the Statement of Net Assets.....	13	C-1R
Statement of Revenues, Expenditures, and Changes in		
Fund Balances - Governmental Funds.....	14	C-2
Reconciliation of the Statement of Revenues, Expenditures, and Changes in		
Fund Balances of Governmental Funds to the Statement of Activities.....	15	C-3
Notes to the Financial Statements	16	
<u>Required Supplementary Information:</u>		
Budgetary Comparison Schedules:		
General Fund.....	22	G-1
<u>Combining Statements and Budgetary Comparison Schedules as Supplementary Information:</u>		
Special Revenue Funds:		
Combining Balance Sheet - Nonmajor Special Revenue Funds.....	23	H-1
Combining Statement of Revenues, Expenditures and Changes		
in Fund Balances - Nonmajor Special Revenue Funds.....	26	H-2
Budgetary Comparison Schedule:		
Special Revenue Funds.....	29	H-3
OTHER SUPPLEMENTARY INFORMATION SECTION		
Schedule of Expenditures by Object Code - General and Special Revenue Funds.....	30	J-1
Report on Internal Control over Financial Reporting and on Compliance and		
Other Matters Based on an Audit of Financial Statements Performed		
in Accordance with <i>Government Auditing Standards</i>	31	
Report on Compliance with Requirements That Could Have a Direct and		
Material Effect on each Major Program and on Internal Control over		
Compliance In Accordance With OMB Circular A-133.....	33	
Schedule of Findings and Questioned Costs	35	
Schedule of Expenditures of Federal Awards	36	K-1
Notes to the Schedule of Expenditures of Federal Awards.....	37	

Introductory Section

CERTIFICATE OF BOARD

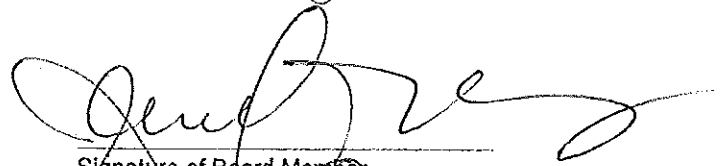
University of Texas-University Charter School
Name of School District

Travis
County

227-806
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named charter school were reviewed and (check one) approved disapproved for the year ended August 31, 2012, at a meeting of the Advisory Board of such charter school on the 22 day of January, 2013.


Signature of Vice-Chairman


Signature of Board Member

If the Advisory Board disapproved of the auditors' report, the reason(s) for disapproving it is (are):
(attach list as necessary)

Financial Section

WEST, DAVIS & COMPANY, LLP
11824 Jollyville Road, Suite 100
Austin, Texas 78759

Independent Auditors' Report on Financial Statements

Advisory Board
University of Texas-University Charter School
Austin, Texas

Members of the Advisory Board:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School as of and for the year ended August 31, 2012, which collectively comprise the University of Texas-University Charter School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of University of Texas-University Charter School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School as of August 31, 2012, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated January 16, 2013, on our consideration of University of Texas-University Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the budgetary comparison information identified as Required Supplementary Information in the table of contents are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was performed for the purpose of forming opinions on the financial statements which collectively comprise the University of Texas-University Charter School's basic financial statements. The accompanying schedule of expenditures of federal awards required by U. S. Office of Management and Budget Circular

A-133, *Audits of States, Local Governments and Non-Profit Organizations* and the combining financial statements and supporting schedules listed in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements. This information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

West, Davis & Company

West, Davis & Company, LLP
January 16, 2013

University of Texas-University Charter School

MANAGEMENT'S DISCUSSION AND ANALYSIS

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Annual Financial and Compliance Report presents management's discussion and analysis of University of Texas-University Charter School's (UT-UCS) financial performance for the fiscal year ended August 31, 2012. This section of the report should be read in conjunction with the independent auditors' report on page 2, and UT-UCS's financial statements, which begin on page 10.

FINANCIAL HIGHLIGHTS

- UT-UCS's net assets of \$3.7 million decreased by \$1.6 million as a result of this year's operations.
- During the year, UT-UCS had operating expenses totaling \$15 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

UT-UCS is considered a governmental organization for accounting, financial reporting, and auditing purposes. Organizations other than public corporations and bodies corporate and politic are classified as governmental organizations if they have one or more of the following characteristics:

- Popular election of officers or appointment (or approval) of a controlling majority of the members of the organization's governing body by officials of one or more state or local governments;
- The potential for unilateral dissolution by a government with the net assets reverting to a government; or
- The power to enact and enforce a tax levy.

UT-UCS has the potential for unilateral dissolution by The University of Texas at Austin or the Texas Education Agency. Therefore, UT-UCS exhibits one of the characteristics and is considered to be a governmental organization for accounting, financial reporting, and auditing purposes.

This annual report consists of a series of financial statements. The government-wide financial statements include the Statement of Net Assets and the Statement of Activities on pages 10 through 11. These provide information about the activities of UT-UCS as a whole and present a longer-term view of UT-UCS's property and debt obligations and other financial matters. They reflect the flow of total economic resources in a manner similar to the financial reports of a business enterprise.

Fund financial statements, starting on page 12, report UT-UCS's operations in more detail than the government-wide statements by providing information about UT-UCS's most significant funds. For governmental activities, these statements tell how services were financed in the short term as well as what resources remain for future spending. They reflect the flow of current financial resources, and supply the basis for the budget.

The notes to the financial statements starting on page 18 provide narrative explanations or additional data needed for full disclosure in the government-wide statements or the fund financial statements.

The section labeled Other Supplementary Information Section contains data used by monitoring or regulatory agencies for assurance that UT-UCS is using funds supplied in compliance with the terms of grants.

This report consists of three parts – *management's discussion and analysis* (this section), *independent auditor's opinion*, and *basic financial statements*.

The basic financial statements include:

- Statement of Net Assets includes all of UT-UCS's assets and liabilities. The difference between UT-UCS's assets and liabilities is its net assets. Net assets are presented in two components – unrestricted and restricted.
- Statement of Activities reports all of UT-UCS's revenues and expenses. The statement measures the results of UT-UCS's operations.
- Fund financial statements report UT-UCS's operations in more detail.
- The Notes to the Financial Statements present information essential for fair presentation of the financial statements that is not displayed on the face of the financial statements. The notes are an integral part of the basic financial statements.

FINANCIAL ANALYSIS OF UT-UCS

Reporting UT-UCS as a Whole

The Statement of Net Assets and the Statement of Activities

The analysis of UT-UCS's overall financial condition and operations begins on page 10. Its primary purpose is to show whether UT-UCS is better off or worse off as a result of the year's activities. The Statement of Net Assets includes all UT-UCS's assets and liabilities at the end of the year while the Statement of Activities includes all the revenues and expenses generated by UT-UCS's operations during the year. These apply the accrual basis of accounting which is the basis used by private sector companies.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. UT-UCS's revenues are divided into those provided by outside parties who share the costs of some programs, such as grants provided by the U.S. Department of Education to assist children with disabilities and/or from disadvantaged backgrounds (program revenues), and revenues provided by TEA in equalization funding processes (general revenues). All UT-UCS's assets are reported whether they serve the current year or future years. Liabilities are considered regardless of whether they must be paid in the current or future years (such as workers' compensation claims).

These two statements report UT-UCS's net assets and changes in them. UT-UCS's net assets (the difference between assets and liabilities) provide one measure of UT-UCS's financial health, or financial position. Over time, increases or decreases in UT-UCS's net assets are one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of UT-UCS, however, you should consider non-financial factors as well, such as changes in UT-UCS's average daily attendance.

In the Statement of Net Assets and the Statement of Activities, we divide UT-UCS into two kinds of activities:

- **Governmental activities**—Most of UT-UCS's basic services are reported here, including the instruction, counseling, co-curricular activities, food services, transportation, maintenance, community services, and general administration. State and federal grants finance most of these activities.
- **Business-type activities**—UT-UCS charges a fee to “customers” to help it cover all or most of the cost of services it provides in the child care programs. UT-UCS has no such business-type activities.

Reporting UT-UCS's Most Significant Funds

Fund Financial Statements

The fund financial statements begin on page 12 and provide detailed information about the most significant funds—not UT-UCS as a whole. Laws and contracts require UT-UCS to establish some funds. UT-UCS's administration establishes many other funds to help it control and manage money for particular purposes. UT-UCS has only one kind of fund—governmental.

- **Governmental funds**—UT-UCS's basic services are reported in governmental funds. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of UT-UCS's general operations and the basic services it provides. We describe the differences between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliation schedules following each of the fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Our analysis focuses on the net assets (Table I) and changes in net assets (Table II) of UT-UCS's governmental activities.

Net assets of UT-UCS's governmental activities decreased from \$5.3 million to \$3.7 million. Unrestricted net assets – the part of net assets that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – were \$3.7 million at August 31, 2012. This decrease in governmental net assets was the result of \$1.7 million decrease in operating expenses while revenue decreased by \$1.8 million.

Total government-wide revenues decreased from \$15.1 million to \$13.3 million or 12%. Total government-wide expenses decreased from \$16.6 million to \$15 million or 10%.

Table I
University of Texas-University Charter School

NET ASSETS
in thousands

	Governmental Activities	
	2012	2011
Current and other assets	3,726	5,346
Capital assets	-	-
Total assets	<u>3,726</u>	<u>5,346</u>
Other liabilities	74	55
Total liabilities	<u>74</u>	<u>55</u>
 Total net assets	 <u>3,652</u>	 <u>5,291</u>

Table II
University of Texas - University Charter School

CHANGES IN NET ASSETS
in thousands

	Governmental Activities	
	2012	2011
Grants and Contributions:		
Operating Grants and Contributions	2,030	2,907
Not Restricted	11,279	12,214
Total Grants and Contributions	<u>13,309</u>	<u>15,121</u>
Operating Expenses:		
Instructional	9,491	10,866
Instructional and School Leadership	1,338	1,477
Student Support Services	1,120	1,100
Cocurricular/Extracurricular	2	1
General Administration	2,184	2,359
Plant Maintenance & Operation	443	437
Data Processing	370	369
Communtiy Services	-	-
Total Operating Expenses	<u>14,948</u>	<u>16,609</u>
Increase (decrease) in net assets before transfers	(1,639)	(1,488)
Net assets at Beginning	5,291	6,779
Net assets at Ending	<u>3,652</u>	<u>5,291</u>

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

Looking Beyond 2011-2012

As a result of Residential Facility Monitoring, TEA mandated that UT-UCS begin a restructuring process that adjusts the roles of teachers in the classroom. In order for UT-UCS to comply with this, seven additional special education teacher positions were created for the 2009-2010 school year. Each campus implemented a plan for providing special education services on that particular campus. The results of this programmatic change were evaluated and adjustments were made for the 2010-2011 school year.

In addition to the above-mentioned change, the district continued to experience a reduction in enrollment of students who were eligible for special education services and a subsequent reduction in revenues. This trend paralleled the trend in public education as a whole, but the percent of eligible students served by UT-UCS remained significantly higher than the percent of students served in most public school districts (53.5% to 9.0% in 2009-2010, 45.1% to 8.8% in 2010-2011, and 41.8% to 8.6% in 2011-2012). Because of changes in the populations served by partner facilities, it was unknown whether or not this trend would continue and the district retained qualified, district trained staff to avoid a potential inability to adequately staff and provide needed services.

In late Spring 2012, each campus and the District as a whole evaluated the effectiveness of each campus's program provision and staffing plan and adjusted accordingly for the 2012-2013 school year in an effort to provide the most cost-efficient and beneficial services. However, continued fluctuations in the enrollment of students who are eligible for special education services and the enrollment of students with unique, severe needs requires ongoing monitoring and adjustment of staffing and resource allocation to ensure that each student receives a Free and Appropriate Education (FAPE) as prescribed by the federal law governing the provision of special education services (IDEA). This may result in additional costs for providing quality, effective special education services.

In 2012-2013, UT-UCS will continue to invest in a technology plan to ensure that the most relevant and current hardware and software is being used throughout the district. Before or during the early part of the 2011-2012 school year, all classrooms were outfitted with technology to enhance the instructional program and curriculum. All technology, including computers, is on a replacement schedule that is reasonable and cost efficient. The reduction in assets for fiscal year 2012-2013 is not anticipated to exceed \$1.2 million.

In the past five years, UT-UCS has invested heavily in professional development, particularly for teachers and other instructional support and administrative staff in an effort to ensure that instruction is based on scientific research and best practices. This training has been reduced for 2012-2013 and it is anticipated that it will continue to be reduced. Campus and district administration will strive to minimize the impact on efforts to improve instruction.

UT-UCS will continue to monitor expenses related to the transition of teachers to UT-UCS employment and will make adjustments accordingly in future budgets. The District will include a committed fund balance to cover future liabilities for retiree benefits in the 2013-2014 budget.

UT-UCS has two probable conditions that could affect the funding that is available for campus staffing. The first is a reduction in revenue which could be due to one or more factors including a change in population or a reduction in state or federal funding allocations. The second condition is the continuance of fixed costs relative to each campus and the district as a whole. Individually or together, these two conditions may impact the funding available for staffing on one or more campuses to a level such that the staffing for a campus is neither safe nor capable of performing at the requisite level of quality. The behavioral and educational needs of the populations of students served at UT-UCS campuses requires a student to teacher and staff ratio that is significantly lower than most educational settings. The type and intensity of educational services needed for these students may not be feasible without adequate staff.

If this reduction in available funding for staffing reaches the referenced level, then UT-UCS will be required to close the impacted campus or campuses.

District staff will continue to monitor staffing and enrollment trends in order to make appropriate adjustments in future budgets.

CONTACTING UT-UCS'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of UT-UCS's finances and to show UT-UCS's accountability for the money it receives. If you have questions about this report or need additional financial information, contact UT-UCS's business office at University of Texas-University Charter School, The University of Texas at Austin, Continuing and Innovative Education, P.O. Box 7667, Austin, Texas 78713.

Basic Financial Statements

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

STATEMENT OF NET ASSETS

AUGUST 31, 2012

Data Control Codes	1	Governmental Activities
ASSETS:		
1110	<i>Cash and Cash Equivalents</i>	\$ 3,653,332
1240	<i>Due from Other Governments</i>	72,149
1000	Total Assets	<u>3,725,481</u>
LIABILITIES:		
2110	<i>Accounts Payable</i>	72,968
2180	<i>Due to Other Governments</i>	729
2000	Total Liabilities	<u>73,697</u>
NET ASSETS		
3900	Unrestricted	3,651,784
3000	Total Net Assets	<u>\$ 3,651,784</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes	1 Expenses	4 Program Revenues Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Assets Governmental Activities
	<u>Governmental Activities:</u>		
11	\$ 8,141,946	\$ 548,968	\$ (7,592,978)
13	1,349,097	1,011,963	(337,134)
21	144,261	75,072	(69,189)
23	1,193,970	258	(1,193,712)
31	1,115,106	364,844	(750,262)
32	3,839	3,839	--
33	1,390	--	(1,390)
36	2,419	--	(2,419)
41	2,183,882	--	(2,183,882)
51	442,674	--	(442,674)
53	369,534	25,347	(344,187)
61	43	43	--
TG	<u>14,948,161</u>	<u>2,030,334</u>	<u>(12,917,827)</u>
TP	<u>\$ 14,948,161</u>	<u>\$ 2,030,334</u>	<u>(12,917,827)</u>
	<u>General Revenues:</u>		
GC			11,278,694
TR			11,278,694
CN			(1,639,133)
NB			5,290,917
NE			<u>\$ 3,651,784</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

BALANCE SHEET - GOVERNMENTAL FUNDS

AUGUST 31, 2012

Data Control Codes	10 General Fund	Other Governmental Funds	98 Total Governmental Funds	
ASSETS:				
1110	Cash and Cash Equivalents	\$ 3,717,226	\$ (63,894)	\$ 3,653,332
1240	Due from Other Governments	--	72,149	72,149
1000	Total Assets	<u>\$ 3,717,226</u>	<u>\$ 8,255</u>	<u>\$ 3,725,481</u>
LIABILITIES:				
Current Liabilities:				
2110	Accounts Payable	\$ 64,922	\$ 8,046	\$ 72,968
2180	Due to Other Governments	520	209	729
2000	Total Liabilities	<u>65,442</u>	<u>8,255</u>	<u>73,697</u>
FUND BALANCES:				
Committed Fund Balances:				
3545	Other Committed Fund Balance	79,820	--	79,820
3600	Unassigned	3,571,964	--	3,571,964
3000	Total Fund Balances	<u>3,651,784</u>	<u>--</u>	<u>3,651,784</u>
4000	Total Liabilities and Fund Balances	<u>\$ 3,717,226</u>	<u>\$ 8,255</u>	<u>\$ 3,725,481</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL
*RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET ASSETS
AUGUST 31, 2012*

Total fund balances - governmental funds balance sheet	\$ 3,651,784
Amounts reported for governmental activities in the Statement of Net Assets are different because:	
Net assets of governmental activities - Statement of Net Assets	<u>\$ 3,651,784</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES

IN FUND BALANCES - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes	10 General Fund	Other Governmental Funds	98 Total Governmental Funds
REVENUES:			
5800	\$ 11,278,694	\$ --	\$ 11,278,694
5900	--	2,030,334	2,030,334
5020	<u>11,278,694</u>	<u>2,030,334</u>	<u>13,309,028</u>
EXPENDITURES:			
Current:			
0011	7,592,978	548,968	8,141,946
0013	337,134	1,011,963	1,349,097
0021	69,189	75,072	144,261
0023	1,193,712	258	1,193,970
0031	750,262	364,844	1,115,106
0032	--	3,839	3,839
0033	1,390	--	1,390
0036	2,419	--	2,419
0041	2,183,882	--	2,183,882
0051	442,674	--	442,674
0053	344,187	25,347	369,534
0061	--	43	43
6030	<u>12,917,827</u>	<u>2,030,334</u>	<u>14,948,161</u>
1100	Excess (Deficiency) of Revenues Over (Under)		
1100	Expenditures	--	(1,639,133)
Other Financing Sources and (Uses):			
7915	381,501	--	381,501
8911	--	(381,501)	(381,501)
7080	<u>381,501</u>	<u>(381,501)</u>	<u>--</u>
1200	(1,257,632)	(381,501)	(1,639,133)
0100	4,909,416	381,501	5,290,917
3000	<u>\$ 3,651,784</u>	<u>\$ --</u>	<u>\$ 3,651,784</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL
*RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2012*

Net change in fund balances - total governmental funds	\$ (1,639,133)
Amounts reported for governmental activities in the Statement of Activities are different because:	
	<hr/>
Change in net assets of governmental activities - Statement of Activities	\$ <u>(1,639,133)</u>

The accompanying notes are an integral part of this statement.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2012

A. Summary of Significant Accounting Policies

The basic financial statements of University of Texas-University Charter School (the "School") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

1. Reporting Entity

University of Texas-University Charter School is chartered by the State Board of Education and accredited by the Texas Education Agency. The school operates within Continuing and Innovative Education at the University of Texas at Austin (UT). UT is accredited with the Southern Association of Colleges and Schools. Courses are developed to the Texas Essential Knowledge and Skills (TEKS) objectives and are TEKS compliant. The School's administrators and staff are degreed and certified for the positions to which they are assigned.

As approved in the charter application, the Superintendent oversees all day to day operations of the University of Texas-University Charter School. The Superintendent reports to the Senior Deputy Director for Finance and Administration of Continuing and Innovative Education (CIE), who reports to the Executive Director of CIE, who reports to the Executive Vice-President and Provost of The University. The Provost reports to the President of the University, who is ultimately responsible to the Chancellor and UT System Board of Regents. The UT System Board of Regents is appointed by the Governor and confirmed by the State Senate. This reporting structure effectively outlines the governing body of the School with the Interim Executive Director, Provost, and the Board of Regents retaining final oversight. On a monthly basis, an advisory board works to ensure effective management of the School. Community members, students, parents, treatment facility staff, and additional UT members are asked to attend meetings as appropriate. The School provides K-12 educational services to students in residential treatment and special program facilities. By providing individualized education at students' location and at a time tailored to specific need, individuals can continue their education while in residence. Many students returning to public school find success because of the support and flexibility of the School's instructional model.

2. Basis of Presentation, Basis of Accounting

a. Basis of Presentation

Government-wide Financial Statements: The statement of net assets and the statement of activities include the financial activities of the overall government. Governmental activities generally are financed through intergovernmental revenues, and other nonexchange transactions.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The School does not allocate indirect expenses in the statement of activities. Program revenues include grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the School's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School reports the following major governmental funds:

General Fund: This is the School's primary operating fund. It accounts for all financial resources of the School except those required to be accounted for in another fund.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2012

b. Measurement Focus, Basis of Accounting

Government-wide Financial Statements: These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School gives (or receives) value without directly receiving (or giving) equal value in exchange, include grants, entitlements, and donations. On an accrual basis, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available. Revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Expenditures are recorded when the related fund liability is incurred, General capital asset acquisitions are reported as expenditures in governmental funds.

When the School incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the School's policy to use restricted resources first, then unrestricted resources.

3. Financial Statement Amounts

a. Capital Assets

Purchased capital assets are reported at cost or estimated historical cost. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. A capitalization threshold of \$5,000 is used.

Capital assets are being depreciated using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
Vehicles	2-15
Computer Equipment	3-15

b. Receivable and Payable Balances

The School believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables which are not scheduled for collection within one year of year end.

c. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates.

d. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to insure accuracy in building a statewide database for policy development and funding plans.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2012

e. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action by the District's governing board. Committed amounts cannot be used for any other purpose unless the governing board removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the governing board. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the District intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the governing board or by an official or body to which the governing board delegates the authority. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the general fund conveys that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the District itself.

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the general fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

When an expenditure is incurred for a purpose for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds.

B. Deposits and Investments

The School's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the School's agent bank approved pledged securities in an amount sufficient to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. The School's funds are maintained by UT.

On a monthly basis, UT provides the School with a statement of account showing all fund activities for the month and ending monthly balances which is then reconciled to the accounts of the School. Such deposits are insured or collateralized with securities held by The University of Texas at Austin in UT's name. The School does not maintain investments of any kind since funds available are retained by UT, therefore, no interest accrues to the School.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2012

C. Capital Assets

Capital asset activity for the year ended August 31, 2012, was as follows:

	Beginning Balances	Increases	Decreases	Ending Balances
Governmental activities:				
<i>Capital assets being depreciated:</i>				
Furniture and Equipment	\$ 19,549	\$ --	\$ --	\$ 19,549
Vehicles	21,597	--	--	21,597
Total capital assets being depreciated	41,146	--	--	41,146
Less accumulated depreciation for:				
Furniture and Equipment	(19,549)	--	--	(19,549)
Vehicles	(21,597)	--	--	(21,597)
Total accumulated depreciation	(41,146)	--	--	(41,146)
Total capital assets being depreciated, net	--	--	--	--
Governmental activities capital assets, net	\$ --	\$ --	\$ --	\$ --

D. Interfund Balances and Activities

1. Due To and From Other Funds

Balances due to and due from other funds at August 31, 2012, consisted of the following:

Due To Fund	Due From Fund	Amount	Purpose
None	None	\$ --	Not Applicable

2. Transfers To and From Other Funds

Transfers to and from other funds at August 31, 2012, consisted of the following:

Transfers From	Transfers To	Amount	Reason
Other Governmental Funds	General fund	\$ 381,501	Residual of the High School and Technology Allotment Funds
Total		\$ 381,501	

E. Commitments Under Noncapitalized Leases

Commitments under operating (noncapitalized) lease agreements for office facilities provide for minimum future rental payments as of August 31, 2012, as follows:

Year Ending August 31,	Base Rent	Estimate of Operating Expenses	Total
2013	\$ 136,713	\$ 101,769	\$ 238,482
2014	171,686	122,122	293,808
2015	179,317	122,122	301,439
2016	186,947	122,122	309,069
2017	194,578	122,122	316,700
2018	33,701	20,354	54,055
Total Minimum Rentals	\$ 902,942	\$ 610,611	\$ 1,513,553

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2012

F. Pension Plan

1. Plan Description

All employees of the School employed for one-half or more of the standard work load and who are not exempt from membership under the Texas Constitution and Texas Government Code, Title 8, Subtitle C, Section 822.002, participate in the Teacher Retirement System of Texas (TRS). It is a cost-sharing defined benefit pension plan with all risks and costs provided by the School. All School employees, except those employed for less than one-half the standard work load and who are not exempt by law, are required to participate in TRS as a condition of employment. Benefits are established by state statute and vary based on age at retirement along with number of years of state service.

By statute, covered employees must contribute 6.4 percent of their salary to the plan and the School contributes an amount equal to 6.0 percent times the aggregate annual compensation during the fiscal year .

2. Postemployment Health Care and Life Insurance Benefits (OPEB)

OPEB are provided to the System's retirees under the U.T. System Employee Group Insurance Program (EGIP). The EGIP is a single-employer defined benefit OPEB plan. The authority under which the obligations of the plan members and the System are established and may be amended is Chapter 1601, Texas Insurance Code.

The System and member contribution rates are determined annually by the System based on the recommendations of the OEB staff and consulting actuary. The contribution rates are determined based on the benefit and administrative costs expected to be incurred and (i) the funds appropriated and (ii) the funding policy established by the Texas Legislature in connection with benefits provided through the EGIP. The System revises benefits when necessary to match expected benefit and administrative costs with available revenue. The plan is operated on a pay-as-you-go basis.

For the year ended August 31, 2012 UT - UCS paid some \$98 thousand under this plan relating to 14 retirees.

The details of the System's participation are reflected in its annual report dated December 20, 2012.

G. Health Care Coverage

UT provides health care benefits to all School employees who meet UT employment qualifications and requirements. Contributions are required for coverage of dependents. During the year, UT deducted amounts from the School's cash accounts to cover their portion of health care coverage.

H. Commitments and Contingencies

1. Contingencies

The School participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

The State Auditor's Office forwarded an anonymous submission to the Texas Education Agency (TEA) that in part addresses concerns about UT-UCS. The TEA then forwarded the submission to the UT Office of Internal Audits. This issue relates to the amounts detailed in Note I of these financial statements. At question was whether these costs are in compliance with subchapter D and E of TEC, Chapter 12. On April 21, 2011, the UT Office of Internal Audits submitted a letter to TEA stating they did not find any evidence to support the

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2012

allegation that the charter school funds were misused. On August 18, 2011, TEA notified UT Office of Internal Audits that an investigation will be conducted by TEA's financial audits staff. In October 2012, UT-UCS administration contacted TEA's financial audit division to inquire about the start date of the investigation. TEA did not communicate a start date but indicated that the investigation remains open.

2. Litigation

No reportable litigation was pending against the School at August 31, 2012.

I. Related Party Transactions

The School operates within Continuing and Innovative Education as detailed in Note A1; therefore, the School has several transactions within UT. In addition to payroll and supplies processed or purchased through UT, significant financial transactions include the following:

Allocation to Continuing and Innovative Education	\$	965,517
Administrative Services Charge to UT		372,819
Total	\$	<u>1,338,336</u>

As noted in Note H1 above, an investigation remains open relating to the allowability of these expenditures.

Required Supplementary Information

Required supplementary information includes financial information and disclosures required by the Governmental Accounting Standards Board but not considered a part of the basic financial statements.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

EXHIBIT G-1

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE

FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes		1	2	3	Variance with Final Budget Positive (Negative)
		Budgeted Amounts		Actual	
		Original	Final		
REVENUES:					
5800	State Program Revenues	\$ 12,010,523	\$ 12,010,523	\$ 11,278,694	\$ (731,829)
5020	Total Revenues	<u>12,010,523</u>	<u>12,010,523</u>	<u>11,278,694</u>	<u>(731,829)</u>
EXPENDITURES:					
Current:					
Instruction & Instructional Related Services:					
0011	Instruction	7,597,118	7,597,118	7,592,978	4,140
0012	Instructional Resources and Media Services	500	500	--	500
0013	Curriculum and Staff Development	341,519	341,519	337,134	4,385
	Total Instruction & Instr. Related Services	<u>7,939,137</u>	<u>7,939,137</u>	<u>7,930,112</u>	<u>9,025</u>
Instructional and School Leadership:					
0021	Instructional Leadership	71,640	71,640	69,189	2,451
0023	School Leadership	1,195,729	1,195,729	1,193,712	2,017
	Total Instructional & School Leadership	<u>1,267,369</u>	<u>1,267,369</u>	<u>1,262,901</u>	<u>4,468</u>
Support Services - Student (Pupil):					
0031	Guidance, Counseling and Evaluation Services	757,063	757,063	750,262	6,801
0033	Health Services	1,400	1,400	1,390	10
0036	Cocurricular/Extracurricular Activities	3,895	3,895	2,419	1,476
	Total Support Services - Student (Pupil)	<u>762,358</u>	<u>762,358</u>	<u>754,071</u>	<u>8,287</u>
Administrative Support Services:					
0041	General Administration	2,186,371	2,186,371	2,183,882	2,489
	Total Administrative Support Services	<u>2,186,371</u>	<u>2,186,371</u>	<u>2,183,882</u>	<u>2,489</u>
Support Services - Nonstudent Based:					
0051	Plant Maintenance and Operations	444,469	444,469	442,674	1,795
0053	Data Processing Services	350,429	350,429	344,187	6,242
	Total Support Services - Nonstudent Based	<u>794,898</u>	<u>794,898</u>	<u>786,861</u>	<u>8,037</u>
6030	Total Expenditures	<u>12,950,133</u>	<u>12,950,133</u>	<u>12,917,827</u>	<u>32,306</u>
1100	Excess (Deficiency) of Revenues Over (Under)				
1100	Expenditures	<u>(939,610)</u>	<u>(939,610)</u>	<u>(1,639,133)</u>	<u>(699,523)</u>
Other Financing Sources (Uses):					
7915	Transfers In	--	--	381,501	381,501
7080	Total Other Financing Sources and (Uses)	<u>--</u>	<u>--</u>	<u>381,501</u>	<u>381,501</u>
1200	Net Change in Fund Balance	<u>(939,610)</u>	<u>(939,610)</u>	<u>(1,257,632)</u>	<u>(318,022)</u>
0100	Fund Balance - Beginning	4,909,416	4,909,416	4,909,416	--
3000	Fund Balance - Ending	<u>\$ 3,969,806</u>	<u>\$ 3,969,806</u>	<u>\$ 3,651,784</u>	<u>\$ (318,022)</u>

*Combining Statements and Budget Comparisons
as Supplementary Information*

This supplementary information includes financial statements and schedules not required by the Governmental Accounting Standards Board, nor a part of the basic financial statements, but are presented for purposes of additional analysis.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

COMBINING BALANCE SHEET

NONMAJOR SPECIAL REVENUE FUNDS

AUGUST 31, 2012

Data Control Codes	211 ESEA Title I Part A Improving Basic Programs	224 IDEA-B Formula	255 Title II-Teacher Principal Training	262 Enhancing Education Thru Technology	
ASSETS:					
1110	Cash and Cash Equivalents	\$ (42,115)	\$ (5,349)	\$ (274)	\$ --
1240	Due from Other Governments	42,115	5,558	2,033	--
1000	Total Assets	\$ --	\$ 209	\$ 1,759	\$ --
LIABILITIES:					
Current Liabilities:					
2110	Accounts Payable	\$ --	\$ --	\$ 1,759	\$ --
2180	Due to Other Governments	--	209	--	--
2000	Total Liabilities	--	209	1,759	--
FUND BALANCES:					
3000	Total Fund Balances	--	--	--	--
4000	Total Liabilities and Fund Balances	\$ --	\$ 209	\$ 1,759	\$ --

266 ARRA of 2009 Title XIV State Fiscal Stabilization	279 Enhancing Education through Technology-ARRA	283 IDEA - Part B Formula - ARRA	285 ESEA Title I, A Improving Basic Programs-ARRA	287 Education Jobs Fund
\$ -- --	\$ -- --	\$ -- --	\$ -- --	\$ (16,156) 22,443
\$ --	\$ --	\$ --	\$ --	\$ 6,287
\$ -- --	\$ -- --	\$ -- --	\$ -- --	\$ 6,287 --
--	--	--	--	6,287
--	--	--	--	--
\$ --	\$ --	\$ --	\$ --	\$ 6,287

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

COMBINING BALANCE SHEET

NONMAJOR SPECIAL REVENUE FUNDS

AUGUST 31, 2012

Data Control Codes	289 ESEA Title I Part D ARRA	411 Technology Allotment	428 High School Allotment	Total Nonmajor Special Revenue Funds (See Exhibit C-1)	
ASSETS:					
1110	Cash and Cash Equivalents	\$ --	\$ --	\$ --	\$ (63,894)
1240	Due from Other Governments	--	--	--	72,149
1000	Total Assets	\$ --	\$ --	\$ --	\$ 8,255
LIABILITIES:					
Current Liabilities:					
2110	Accounts Payable	\$ --	\$ --	\$ --	\$ 8,046
2180	Due to Other Governments	--	--	--	209
2000	Total Liabilities	--	--	--	8,255
FUND BALANCES:					
3000	Total Fund Balances	--	--	--	--
4000	Total Liabilities and Fund Balances	\$ --	\$ --	\$ --	\$ 8,255

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes	211 ESEA Title I Part A Improving Basic Programs	224 IDEA-B Formula	255 Title II-Teacher Principal Training
REVENUES:			
5900 <i>Federal Program Revenues</i>	\$ 1,060,252	\$ 470,972	\$ 9,203
5020 <i>Total Revenues</i>	<u>1,060,252</u>	<u>470,972</u>	<u>9,203</u>
EXPENDITURES:			
Current:			
0011 <i>Instruction</i>	44,904	132,230	--
0013 <i>Curriculum and Staff Development</i>	737,861	172,689	9,203
0021 <i>Instructional Leadership</i>	53,210	21,862	--
0023 <i>School Leadership</i>	258	--	--
0031 <i>Guidance, Counseling, & Evaluation Services</i>	224,492	140,352	--
0032 <i>Social Work Services</i>	--	3,839	--
0053 <i>Data Processing Services</i>	(516)	--	--
0061 <i>Community Services</i>	43	--	--
6030 <i>Total Expenditures</i>	<u>1,060,252</u>	<u>470,972</u>	<u>9,203</u>
1100 <i>Excess (Deficiency) of Revenues Over (Under)</i>			
1100 <i>Expenditures</i>	<u>--</u>	<u>--</u>	<u>--</u>
Other Financing Sources and (Uses):			
8911 <i>Transfers Out</i>	<u>--</u>	<u>--</u>	<u>--</u>
7080 <i>Total Other Financing Sources and (Uses)</i>	<u>--</u>	<u>--</u>	<u>--</u>
1200 <i>Net Change in Fund Balances</i>	<u>--</u>	<u>--</u>	<u>--</u>
0100 <i>Fund Balances - Beginning</i>	<u>--</u>	<u>--</u>	<u>--</u>
3000 <i>Fund Balances - Ending</i>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>

266 ARRA of 2009 Title XIV State Fiscal Stabilization	283 IDEA - Part B Formula - ARRA	285 ESEA Title I, A Improving Basic Programs-ARRA	287 Education Jobs Fund	289 ESEA Title I Part D ARRA
\$ 28,548 <u>28,548</u>	\$ 15,247 <u>15,247</u>	\$ 48,909 <u>48,909</u>	\$ 268,161 <u>268,161</u>	\$ 129,042 <u>129,042</u>
28,548	15,247	6,807	268,161	53,071
--	--	19,768	--	72,442
--	--	--	--	--
--	--	--	--	--
--	--	22,334	--	3,529
--	--	--	--	--
<u>28,548</u>	<u>15,247</u>	<u>48,909</u>	<u>268,161</u>	<u>129,042</u>
--	--	--	--	--
--	--	--	--	--
--	--	--	--	--
--	--	--	--	--
--	--	--	--	--
<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes	411 Technology Allotment	428 High School Allotment	Total Nonmajor Special Revenue Funds (See Exhibit C-2)
REVENUES:			
5900 <i>Federal Program Revenues</i>	\$ --	\$ --	\$ 2,030,334
5020 <i>Total Revenues</i>	--	--	2,030,334
EXPENDITURES:			
Current:			
0011 <i>Instruction</i>	--	--	548,968
0013 <i>Curriculum and Staff Development</i>	--	--	1,011,963
0021 <i>Instructional Leadership</i>	--	--	75,072
0023 <i>School Leadership</i>	--	--	258
0031 <i>Guidance, Counseling, & Evaluation Services</i>	--	--	364,844
0032 <i>Social Work Services</i>	--	--	3,839
0053 <i>Data Processing Services</i>	--	--	25,347
0061 <i>Community Services</i>	--	--	43
6030 <i>Total Expenditures</i>	--	--	2,030,334
1100 <i>Excess (Deficiency) of Revenues Over (Under)</i>			
1100 <i>Expenditures</i>	--	--	--
Other Financing Sources and (Uses):			
8911 <i>Transfers Out</i>	(6,237)	(375,264)	(381,501)
7080 <i>Total Other Financing Sources and (Uses)</i>	(6,237)	(375,264)	(381,501)
1200 <i>Net Change in Fund Balances</i>	(6,237)	(375,264)	(381,501)
0100 <i>Fund Balances - Beginning</i>	6,237	375,264	381,501
3000 <i>Fund Balances - Ending</i>	\$ --	\$ --	\$ --

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

EXHIBIT H-3

*SPECIAL REVENUE FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED AUGUST 31, 2012*

Data Control Codes	1	2	3
	Budget	Actual	Variance Positive (Negative)
5900 Federal Program Revenues			
ESEA Title I Part A	738,595	683,227	(55,368)
ESEA Title I Part D	761,748	377,025	(384,723)
IDEA - Part B, Formula	590,710	470,972	(119,738)
Title II Part A - Teacher and Principal Training	117,173	9,203	(107,970)
Education Job Fund Grant	265,000	268,161	3,161
ARRA of 2009 Title XIV State Fiscal Stabilization Fund	28,548	28,548	--
IDEA - Part B, Formula ARRA Funds	17,250	15,247	(2,003)
ESEA Title I Part A - ARRA Funds	57,642	48,909	(8,733)
ESEA Title I Part D - ARRA Funds	132,548	129,042	(3,506)
	<u>2,709,214</u>	<u>2,030,334</u>	<u>(678,880)</u>
5020 Total Revenues	<u>2,709,214</u>	<u>2,030,334</u>	<u>(678,880)</u>
EXPENDITURES:			
Current:			
Instruction & Instructional Related Services:			
11 Instruction	1,150,191	548,968	601,223
12 Instructional Resources and Media Services	--	--	--
13 Curriculum and Staff Development	1,453,111	1,011,963	441,148
Total Instruction & Instr. Related Services	<u>2,603,302</u>	<u>1,560,931</u>	<u>1,042,371</u>
Instructional and School Leadership:			
21 Instructional Leadership	77,837	75,072	2,765
23 School Leadership	1,034	258	776
Total Instructional & School Leadership	<u>78,871</u>	<u>75,330</u>	<u>3,541</u>
Support Services - Student (Pupil):			
31 Guidance, Counseling and Evaluation Services	476,194	364,844	111,350
32 Social Work Services	7,250	3,839	3,411
33 Health Services	--	--	--
Total Support Services - Student (Pupil)	<u>483,444</u>	<u>368,683</u>	<u>114,761</u>
Administrative Support Services:			
41 General Administration	--	--	--
Total Administrative Support Services	<u>--</u>	<u>--</u>	<u>--</u>
Support Services - Nonstudent Based:			
53 Data Processing Services	28,104	25,347	2,757
Total Support Services - Nonstudent Based	<u>28,104</u>	<u>25,347</u>	<u>2,757</u>
Ancillary Services:			
61 Community Services	250	43	207
Total Ancillary Services	<u>250</u>	<u>43</u>	<u>207</u>
6030 Total Expenditures	<u>3,193,971</u>	<u>2,030,334</u>	<u>1,163,637</u>
1100 Excess (Deficiency) of Revenues Over (Under)			
1100 Expenditures	(484,757)	--	(484,757)
Other Financing Sources (Uses):			
8911 Transfers Out	--	(381,501)	(381,501)
7080 Total Other Financing Sources and (Uses)	<u>--</u>	<u>(381,501)</u>	<u>(381,501)</u>
1200 Net Change in Fund Balances	(484,757)	(381,501)	(866,258)
0100 Fund Balance - Beginning	381,501	381,501	--
3000 Fund Balance - Ending	<u>\$ (588,013)</u>	<u>\$ --</u>	<u>\$ (866,258)</u>

Other Supplementary Information

This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

EXHIBIT J-1

*SCHEDULE OF EXPENDITURES BY OBJECT CODE**GENERAL AND SPECIAL REVENUE FUNDS**FOR THE YEAR ENDED AUGUST 31, 2012*

<u>Expenditures</u>	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Total</u>
6100 Payroll Costs	\$ 10,183,175	\$ 1,580,640	\$ 11,763,815
6200 Professional and Contract Services	706,742	269,101	975,843
6300 Supplies and Materials	343,348	114,437	457,785
6400 Other Operating Costs	1,684,562	51,876	1,736,438
6600 Capital Outlay	--	14,280	14,280
Total	<u>\$ 12,917,827</u>	<u>\$ 2,030,334</u>	<u>\$ 14,948,161</u>

WEST, DAVIS & COMPANY, LLP
11824 Jollyville Road, Suite 100
Austin, Texas 78759

Independent Auditors' Report

Report on Internal Control over Financial Reporting and on Compliance and
Other Matters Based on an Audit of Financial Statements Performed in
Accordance with Government Auditing Standards

Advisory Board
University of Texas-University Charter School
Austin, Texas

Members of the Advisory Board:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University of Texas-University Charter School as of and for the year ended August 31, 2012, which collectively comprise the University of Texas-University Charter School's basic financial statements and have issued our report thereon dated January 16, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of University of Texas-University Charter School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered University of Texas-University Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the University of Texas-University Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the University of Texas-University Charter School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether University of Texas-University Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, others within the entity, the Advisory Board, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

West, Davis & Company

West, Davis & Company, LLP
January 16, 2013

WEST, DAVIS & COMPANY, LLP
11824 Jollyville Road, Suite 100
Austin, Texas 78759

Independent Auditors' Report

Report on Compliance with Requirements That Could Have a Direct and
Material Effect on each Major Program and on Internal Control Over Compliance
In Accordance With OMB Circular A-133

Advisory Board
University of Texas-University Charter School
Austin, Texas

Members of the Advisory Board:

Compliance

We have audited University of Texas-University Charter School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of University of Texas-University Charter School's major federal programs for the year ended August 31, 2012. University of Texas-University Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of University of Texas-University Charter School's management. Our responsibility is to express an opinion on University of Texas-University Charter School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about University of Texas-University Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of University of Texas-University Charter School's compliance with those requirements.

In our opinion, University of Texas-University Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2012.

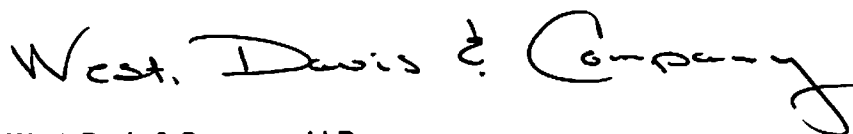
Internal Control Over Compliance

Management of University of Texas-University Charter School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered University of Texas-University Charter School's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of University of Texas-University Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses, as defined above.

The purpose of this report is solely to describe the scope of our testing of compliance with the types of compliance requirements applicable to each of University of Texas-University Charter School's major programs and our testing of internal control over compliance and the results of our testing, and to provide an opinion on University of Texas-University Charter School's compliance but not to provide an opinion on the effectiveness of University of Texas-University Charter School's internal control over compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering University of Texas-University Charter School's compliance with requirements applicable to each major program and its internal control over compliance. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in black ink that reads "West, Davis & Company". The signature is written in a cursive, flowing style.

West, Davis & Company, LLP
January 16, 2013

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2012

A. Summary of Auditor's Results

1. Financial Statements

Type of auditor's report issued: Unqualified

Internal control over financial reporting:

One or more material weaknesses identified? Yes No

One or more significant deficiencies identified that are not considered to be material weaknesses? Yes None Reported

Noncompliance material to financial statements noted? Yes No

2. Federal Awards

Internal control over major programs:

One or more material weaknesses identified? Yes No

One or more significant deficiencies identified that are not considered to be material weaknesses? Yes None Reported

Type of auditor's report issued on compliance for major programs: Unqualified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133? Yes No

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.010A	ESEA Title I Part A - Improving Basic Programs
84.010A	Title I Part D Subpart 2
84.389A	ARRA - ESEA, Title I, Part A-Improving Basic Programs
84.389A	ESEA Title I Part D ARRA
84.410A	Education Jobs Fund

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee? Yes No

B. Financial Statement Findings

NONE

C. Federal Award Findings and Questioned Costs

NONE

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL

EXHIBIT K-1

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2012

(1)	(2)	(2A)	(3)
Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION			
Passed Through State Department of Education:			
<i>ESEA Title I Part A - Improving Basic Programs *</i>	84.010A	12610101227806	\$ 674,161
<i>ESEA Title I Part A - Improving Basic Programs *</i>	84.010A	11610101227806	9,066
<i>Title I Part D Subpart 2 *</i>	84.010A	11610103227806	377,025
Total CFDA Number 84.010A			<u>1,060,252</u>
 <i>IDEA - B Formula *</i>	 84.027A	 126600012278066000	 456,780
<i>IDEA - B Formula *</i>	84.027A	116600012278066000	14,192
Total CFDA Number 84.027A			<u>470,972</u>
 <i>Title II Teacher/Principal Training</i>	 84.367A	 12694501227806	 9,126
<i>Title II Teacher/Principal Training</i>	84.367A	11694501227806	77
Total CFDA Number 84.367A			<u>9,203</u>
 <i>ARRA - ESEA, Title I, Part A - Improving Basic Programs *</i>	 84.389A	 10551001227806	 48,909
<i>ESEA Title I Part D ARRA *</i>	84.389A	10551003227806	129,042
Total CFDA Number 84.389A			<u>177,951</u>
 <i>ARRA - IDEA-Part B Formula *</i>	 84.391A	 10554001227806	 15,247
 <i>ARRA of 2009 Title XIV State Fiscal Stabilization Fund *</i>	 84.394A	 11557001227806	 28,548
 <i>Education Jobs Fund</i>	 84.410A	 11550101227806	 268,161
Total Passed Through State Department of Education			<u>2,030,334</u>
Total U. S. Department of Education			<u>2,030,334</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ <u>2,030,334</u>

* Indicates clustered program under OMB Circular A-133 Compliance Supplement

The accompanying notes are an integral part of this schedule.

UNIVERSITY OF TEXAS-UNIVERSITY CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2012

Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal grant activity of University of Texas-University Charter School and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the general purpose financial statements.