

2010 District Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
District Number: 227806

Rating: AEA: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X	X	X	X	X
2009-10 Progress Measure					
# Tests Met Standard	791	159	161	436	634
# Tests	1,053	254	225	523	865
% Met Standard	75%	63%	72%	83%	73%
Student Group %	100%	24%	21%	50%	82%
2008-09 Progress Measure					
# Tests Met Standard	654	103	139	395	486
# Tests	896	165	187	510	683
% Met Standard	73%	62%	74%	77%	71%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	2	1	-2	6	2
Improvement Required	-	-	-	-	-
Met Required Improvement?					

'n/a' indicates that the data are not applicable.

'-' indicates that no data are available.

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	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated	X				
Class of 2009					
# Completers	50	n/a	n/a	n/a	n/a
# Non-completers	25	n/a	n/a	n/a	n/a
# in Class	75	n/a	n/a	n/a	n/a
Completion Rate	66.7%	n/a	n/a	n/a	n/a
Class of 2008					
# Completers	44	n/a	n/a	n/a	n/a
# in Class	57	n/a	n/a	n/a	n/a
Completion Rate	77.2%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-10.5	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated	X				
2008-09					
# Dropouts	59	n/a	n/a	n/a	n/a
# Students in Grades 7-12	1,823	n/a	n/a	n/a	n/a
Dropout Rate	3.2%	n/a	n/a	n/a	n/a
2007-08					
# Dropouts	31	n/a	n/a	n/a	n/a
# Students in Grades 7-12	1,814	n/a	n/a	n/a	n/a
Dropout Rate	1.7%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	1.5	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?					

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2010 District Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

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Summary of AEA Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

Attendance Rate	++	RHSP/DAP	NQ
Commended Reading/ELA	NQ	Advanced Courses	NQ
Commended Mathematics	NQ	AP/IB	NQ
Commended Writing	NQ	SAT/ACT	NQ
Commended Science	NQ	College-Ready Graduates	NQ
Commended Social Studies	NQ		
TSI ELA	NQ		
TSI Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2008-09): Acknowledged

	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
X All Students	163,942	168,075	97.5%

Commended Performance - Reading/ELA: Does Not Qualify
- Mathematics: Does Not Qualify
- Writing: Does Not Qualify
- Science: Does Not Qualify
- Social Studies: Does Not Qualify

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	26	234	11%
X Mathematics*	17	195	9%
X Writing	7	37	19%
X Science	12	103	12%
X Social Studies	20	98	20%

* includes second administration results for Student Success Initiative students tested in the same district

Texas Success Initiative(TSI)- ELA: Does Not Qualify
- Mathematics: Does Not Qualify

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
X ELA	17	37	46%
X Mathematics	11	30	37%

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RHSP/DAP* (Class of 2009): Does Not Qualify

	RHSP/DAP Graduates	Total Graduates	Percent Completing RHSP/DAP
X All Students	12	43	27.9%

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2008-09): Does Not Qualify

	Number w/Credit for Advanced Course(s)	Number w/Credit for Any Course	Percent w/Credit for Advanced Courses
X All Students	9	671	1.3%

AP/IB Results (2008-09): Does Not Qualify

	Participation			Performance		
	Number Taking	Number in Grades 11-12	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	47	0.0%	0	0	-

SAT/ACT Results (Class of 2009): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	31	0.0%	0	0	-

College-Ready Graduates (Class of 2009): Does Not Qualify

	Number Scoring At or Above Criterion on Both ELA & Math	Number of Graduates Taking ELA & Math	Percent Scoring At or Above Criterion on Both ELA & Math
X All Students	*	*	13%

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