Texas Education Agency
2017-18 School Report Card
PATHFINDER CAMP (227806009)

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**
Campus Type: **Elementary/Secondary**

Total Students: **20**
Grade Span: **05 - 10**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	-	92.7%	95.7%
Enrollment by Race/Ethnicity			
African American	20.0%	18.2%	12.6%
Hispanic	15.0%	40.2%	52.4%
White	65.0%	35.8%	27.8%
American Indian	0.0%	1.6%	0.4%
Asian	0.0%	0.6%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	57.7%	58.8%
English Learners	5.0%	11.3%	18.8%
Special Education	75.0%	32.3%	9.1%
Mobility Rate (2016-17)	73.0%	92.0%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	1.2	2.3	21.2
Secondary			
English/Language Arts	1.8	3.7	16.7
Mathematics	3.7	3.6	17.9
Science	4.3	4.1	19.0
Social Studies	3.7	4.9	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	75.4%	64.4%
Instructional Expenditure Ratio	n/a	75.4%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$14,923	$17,031	$9,503
Instruction	$9,338	$9,821	$5,338
Instructional Leadership	$0	$114	$149
School Leadership	$4,580	$2,258	$555

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	56%	*	-	-	*	-	-	-	-	-
Reading	2018	74%	52%	*	-	-	*	-	-	-	-	-
Mathematics	2018	81%	62%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	36%	*	-	-	*	-	-	-	-	-
Reading	2018	46%	28%	*	-	-	*	-	-	-	-	-
Mathematics	2018	50%	44%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	*	-	-	*	-	-	-	-	-
Reading	2018	19%	11%	*	-	-	*	-	-	-	-	-
Mathematics	2018	24%	35%	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.