

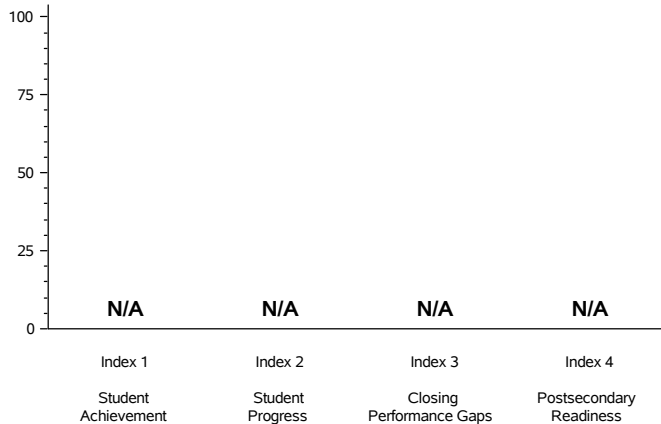
**Texas Education Agency
2016-17 School Report Card
TNC CAMPUS (TEXAS NEUROREHABILITAT (227806024))**

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**
Campus Type: **Elementary/Secondary**

Total Students: **71**
Grade Span: **02 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	94.5%	91.4%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	14.1%	22.8%	12.6%	Grade 2	1.0	1.6	18.9
Hispanic	19.7%	29.7%	52.4%	Grade 3	1.3	2.4	19.0
White	49.3%	41.3%	28.1%	Grade 4	2.3	2.4	19.0
American Indian	11.3%	1.9%	0.4%	Grade 5	2.3	3.0	20.9
Asian	1.4%	0.7%	4.2%	Grade 6	1.6	2.4	20.4
Pacific Islander	0.0%	0.3%	0.1%	Secondary			
Two or More Races	4.2%	3.4%	2.2%	English/Language Arts	2.6	3.0	16.8
Enrollment by Student Group				Mathematics	2.8	3.2	18.0
Economically Disadvantaged	22.5%	56.7%	59.0%	Science	1.3	3.2	19.0
English Language Learners	1.4%	4.8%	18.9%	Social Studies	1.6	3.3	19.4
Special Education	83.1%	33.3%	8.8%				
Mobility Rate (2015-16)	89.7%	91.2%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	80.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	78.0%	63.6%	Total Operating Expenditures	\$15,636	\$17,131	\$9,373
				Instruction	\$10,947	\$9,686	\$5,317
				Instructional Leadership	\$0	\$44	\$143
				School Leadership	\$3,150	\$1,913	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	70%	*	-	-	*	-	-	-	-	-
Reading	2017	72%	61%	*	-	-	*	-	-	-	-	-
Mathematics	2017	79%	74%	*	-	-	*	-	-	-	-	-
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	54%	*	-	-	*	-	-	-	-	-
Reading	2017	48%	58%	*	-	-	*	-	-	-	-	-
Mathematics	2017	48%	63%	*	-	-	*	-	-	-	-	-
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	23%	*	-	-	*	-	-	-	-	-
Reading	2017	19%	20%	*	-	-	*	-	-	-	-	-
Mathematics	2017	23%	36%	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	4.6%	3.8%	*	0.0%	0.0%	*	-	-	*	0.0%
2014-15	2.1%	7.8%	8.1%	*	4.8%	10.2%	*	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	32.1%	0.0%	-	-	0.0%	-	*	-	-	-
Received GED	0.5%	14.3%	16.7%	-	-	20.0%	-	*	-	-	-
Continued HS	4.2%	3.6%	0.0%	-	-	0.0%	-	*	-	-	-
Dropped Out	6.2%	50.0%	83.3%	-	-	80.0%	-	*	-	-	-
Graduates and GED	89.6%	46.4%	16.7%	-	-	20.0%	-	*	-	-	-
Grads, GED, & Cont	93.8%	50.0%	16.7%	-	-	20.0%	-	*	-	-	-
Class of 2015											
Graduated	89.0%	12.5%	0.0%	-	-	0.0%	-	*	-	-	-
Received GED	0.6%	15.6%	33.3%	-	-	40.0%	-	*	-	-	-
Continued HS	4.1%	12.5%	0.0%	-	-	0.0%	-	*	-	-	-
Dropped Out	6.3%	59.4%	66.7%	-	-	60.0%	-	*	-	-	-
Graduates and GED	89.6%	28.1%	33.3%	-	-	40.0%	-	*	-	-	-
Grads, GED, & Cont	93.7%	40.6%	33.3%	-	-	40.0%	-	*	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	21.9%	0.0%	-	-	0.0%	-	*	-	-	-
Received GED	0.8%	18.8%	33.3%	-	-	40.0%	-	*	-	-	-
Continued HS	1.2%	6.3%	0.0%	-	-	0.0%	-	*	-	-	-
Dropped Out	6.7%	53.1%	66.7%	-	-	60.0%	-	*	-	-	-
Graduates and GED	92.1%	40.6%	33.3%	-	-	40.0%	-	*	-	-	-
Grads, GED, & Cont	93.3%	46.9%	33.3%	-	-	40.0%	-	*	-	-	-
Class of 2014											
Graduated	90.4%	36.8%	*	-	-	*	*	-	-	-	*
Received GED	1.0%	15.8%	*	-	-	*	*	-	-	-	*
Continued HS	1.3%	0.0%	*	-	-	*	*	-	-	-	*
Dropped Out	7.2%	47.4%	*	-	-	*	*	-	-	-	*
Graduates and GED	91.5%	52.6%	*	-	-	*	*	-	-	-	*
Grads, GED, & Cont	92.8%	52.6%	*	-	-	*	*	-	-	-	*

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