

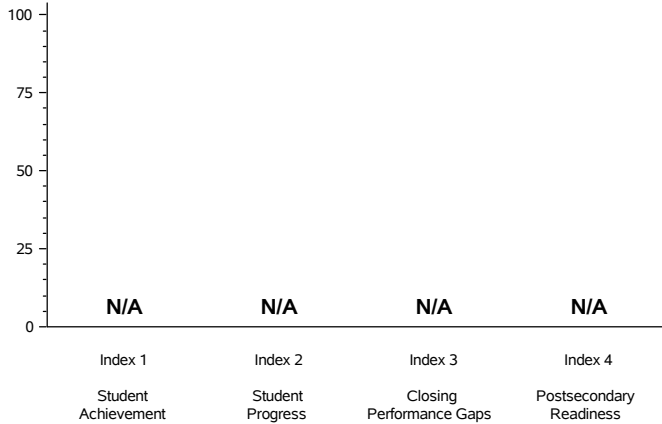
**Texas Education Agency
2016-17 School Report Card
CEDAR CREST (227806045)**

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**
Campus Type: **High School**

Total Students: **36**
Grade Span: **07 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	-	91.4%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	8.3%	22.8%	12.6%	English/Language Arts	2.4	3.0	16.8
Hispanic	2.8%	29.7%	52.4%	Science	1.4	3.2	19.0
White	80.6%	41.3%	28.1%				
American Indian	0.0%	1.9%	0.4%				
Asian	2.8%	0.7%	4.2%				
Pacific Islander	2.8%	0.3%	0.1%				
Two or More Races	2.8%	3.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	25.0%	56.7%	59.0%				
English Language Learners	0.0%	4.8%	18.9%				
Special Education	27.8%	33.3%	8.8%				
Mobility Rate (2015-16)	0.0%	91.2%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	80.0%	64.6%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	70%	*	-	-	-	-	-	*	-	*
Reading	2017	72%	61%	*	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	23%	*	-	-	-	-	-	*	-	*
Reading	2017	19%	20%	*	-	-	-	-	-	*	-	*