

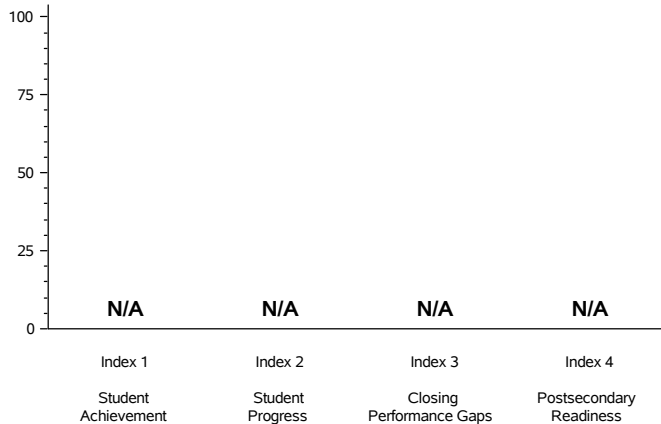
**Texas Education Agency
2016-17 School Report Card
ANNUNCIATIONMATERNITY HOME (227806017)**

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**
Campus Type: **High School**

Total Students: **11**
Grade Span: **07 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	*	91.4%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	18.2%	22.8%	12.6%	English/Language Arts	2.8	3.0	16.8
Hispanic	45.5%	29.7%	52.4%	Mathematics	2.5	3.2	18.0
White	27.3%	41.3%	28.1%	Science	2.0	3.2	19.0
American Indian	0.0%	1.9%	0.4%	Social Studies	2.0	3.3	19.4
Asian	9.1%	0.7%	4.2%				
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	0.0%	3.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	27.3%	56.7%	59.0%				
English Language Learners	9.1%	4.8%	18.9%				
Special Education	9.1%	33.3%	8.8%				
Mobility Rate (2015-16)	94.9%	91.2%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	80.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	78.0%	63.6%	Total Operating Expenditures	\$21,089	\$17,131	\$9,373
				Instruction	\$16,187	\$9,686	\$5,317
				Instructional Leadership	\$0	\$44	\$143
				School Leadership	\$3,980	\$1,913	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	70%	*	-	*	-	-	*	-	-	-
	2016	75%	58%	*	-	*	-	-	-	-	-	-
Reading	2017	72%	61%	*	-	*	-	-	*	-	-	-
	2016	73%	56%	*	-	*	-	-	-	-	-	-
Mathematics	2017	79%	74%	*	-	*	-	-	*	-	-	-
Writing	2017	67%	64%	*	-	-	-	-	*	-	-	-
Science	2017	79%	80%	*	-	*	-	-	-	-	-	-
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	54%	*	-	*	-	-	*	-	-	-
	2016	45%	48%	*	-	*	-	-	-	-	-	-
Reading	2017	48%	58%	*	-	*	-	-	*	-	-	-
	2016	46%	48%	*	-	*	-	-	-	-	-	-
Mathematics	2017	48%	63%	*	-	*	-	-	*	-	-	-
Writing	2017	38%	36%	*	-	-	-	-	*	-	-	-
Science	2017	52%	50%	*	-	*	-	-	-	-	-	-
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	23%	*	-	*	-	-	*	-	-	-
	2016	18%	19%	*	-	*	-	-	-	-	-	-
Reading	2017	19%	20%	*	-	*	-	-	*	-	-	-
	2016	17%	22%	*	-	*	-	-	-	-	-	-
Mathematics	2017	23%	36%	*	-	*	-	-	*	-	-	-
Writing	2017	12%	*	*	-	-	-	-	*	-	-	-
Science	2017	19%	*	*	-	*	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	*	-	-	-	-	*	-	-	-
Reading	2017	59%	57%	*	-	-	-	-	*	-	-	-
Mathematics	2017	64%	67%	*	-	-	-	-	*	-	-	-
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	*	-	-	-	-	*	-	-	-
Reading	2017	17%	17%	*	-	-	-	-	*	-	-	-
Mathematics	2017	20%	25%	*	-	-	-	-	*	-	-	-
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	*	*	-	-	-	-	*	-	-	-
Mathematics	2017	43%	*	*	-	-	-	-	*	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	4.6%	*	-	*	*	-	-	-	-	*
2014-15	2.1%	7.8%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	32.1%	*	-	*	-	-	-	-	-	-
Received GED	0.5%	14.3%	*	-	*	-	-	-	-	-	-
Continued HS	4.2%	3.6%	*	-	*	-	-	-	-	-	-
Dropped Out	6.2%	50.0%	*	-	*	-	-	-	-	-	-
Graduates and GED	89.6%	46.4%	*	-	*	-	-	-	-	-	-
Grads, GED, & Cont	93.8%	50.0%	*	-	*	-	-	-	-	-	-
Class of 2015											
Graduated	89.0%	12.5%	*	-	-	*	-	-	-	-	*
Received GED	0.6%	15.6%	*	-	-	*	-	-	-	-	*
Continued HS	4.1%	12.5%	*	-	-	*	-	-	-	-	*
Dropped Out	6.3%	59.4%	*	-	-	*	-	-	-	-	*
Graduates and GED	89.6%	28.1%	*	-	-	*	-	-	-	-	*
Grads, GED, & Cont	93.7%	40.6%	*	-	-	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	36.8%	57.1%	-	*	*	-	-	-	*	*
Received GED	1.0%	15.8%	0.0%	-	*	*	-	-	-	*	*
Continued HS	1.3%	0.0%	0.0%	-	*	*	-	-	-	*	*
Dropped Out	7.2%	47.4%	42.9%	-	*	*	-	-	-	*	*
Graduates and GED	91.5%	52.6%	57.1%	-	*	*	-	-	-	*	*
Grads, GED, & Cont	92.8%	52.6%	57.1%	-	*	*	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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