

# Community and Student Engagement Accountability System (CaSE)

## University of Texas University Charter School ----- 2016-2017 School Year -----

Texas Education Code 39.0545, originating from House Bill 5 in 2013, requires school districts to evaluate the condition of community and student engagement for the district and each campus, along with assigning a rating of exemplary, recognized, acceptable, or unacceptable. Districts submit performance ratings in 9 areas:

- (1) Fine Arts, (2) Wellness and Physical Education, (3) Community and Parent Involvement,
- (4) 21st Century Workforce Development, (5) Second Language Acquisition, (6) Digital Learning Environment,
- (7) Dropout Prevention, (8) Educational Programs for Gifted and Talented Students, and
- (9) Compliance with Statutory Reporting and Policy Requirements.

### Performance Measures

Performance Measures have been set to describe how the district and all campuses engage community and students.

### Ratings Criteria

Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

### How are Ratings determined in each of the 9 areas and overall for the district and all campuses?

Ratings Criteria are assigned number values for every Performance Measure assessed.

**0 Points for Unacceptable**

**1 Point for Acceptable**

**2 Points for Recognized**

**3 Points for Exemplary**

In order to determine Ratings, number values are summed and averaged in each of the 9 areas and ratings are assigned according to the following guide:

**0 to .5 points =  
Unacceptable**

**.5 to 1.0 points =  
Acceptable**

**1.1 to 1.5 points =  
Recognized**

**1.6 to 2 points =  
Exemplary**

The district's rating is determined by averaging all campus ratings.

Ratings are submitted to the state in June and posted for the public in August of each year. For more information, please contact the campus principal or Melissa Ruffin, Director of Curriculum and Instruction.

**The CaSE overall rating for UT-UCS is Exemplary**

# Fine Arts

The "Performance Measure" provides a question related to engaging students and/or the community.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Campus provides fine arts courses, after school clubs, field trips, guest performers, and campus performances for students.	Students do not receive any fine arts courses and/or enrichment opportunities.	Students receive fine arts courses and/or a few enrichment opportunities.	Students receive fine arts courses and/or some enrichment opportunities.	Students receive fine arts courses and/or many enrichment opportunities.
2	Student Performances: How many opportunities do students have to perform or exhibit their work in the Fine Arts?	No opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	Less than 2 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	At least 2 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	More than 2 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.
3	The campus offers and encourages student involvement in co-curricular or community based fine arts activities.	Students are not offered any co-curricular or community based fine arts participation.	Students are offered very little co-curricular or community based fine arts participation.	Students are offered at least two opportunities to participate in co-curricular or fine arts based programs.	Students are offered more than two opportunities to participate in co-curricular or fine arts based programs.

**0 to .5 = Unacceptable, .6 to 1.0 = Acceptable, 1.1 to 1.5 = Recognized, 1.6 to 2 = Exemplary (average and round to nearest tenth)**

**Our final rating in this area is:**

# Wellness and Physical Education

The "Performance Measure" provides a question related to engaging students and/or the community.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Physical Activity: Are students participating in moderate to vigorous physical activity?	Students are not participating in moderate to vigorous physical activities.	Students are participating in up to 15 minutes per day or 75 minutes per week of moderate to vigorous physical activities.	Students are participating in 15 minutes per day or 75 minutes per week of moderate to vigorous physical activities.	Students are participating in more than 15 minutes per day or 75 minutes per week of moderate to vigorous physical activities.
2	The campus provides opportunities for students to attend events/courses that focus on emotional health or overall well-being.	No well-being courses/events/opportunities are provided each fiscal year.	Less than 2 well-being courses/events/opportunities are provided each fiscal year.	At least 2 well-being courses/events/opportunities are provided each fiscal year.	More than 2 well-being courses/events/opportunities are provided each fiscal year.
3	Students are provided courses in Health Sciences and Physical Education.	There are no Health Science Courses provided.	There are less than 2 courses provided in Health Sciences and Physical Education.	There are at least 2 courses provided in Health Sciences and Physical Education.	There are more than 2 courses provided in Health Sciences and Physical Education.

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**Our final rating in this area is:**

# Community and Parent Involvement

The "Performance Measure" provides a question related to engaging students and/or the community.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Community Engagement: Individuals and facility staff are assisting with tutoring/mentoring/classroom activities.	Individuals and facility staff are not assisting with tutoring/mentoring/classroom activities.	Individuals and facility staff are assisting with tutoring/mentoring/classroom activities less than three times each six weeks.	Individuals and facility staff are assisting with tutoring/mentoring/classroom activities at least three times each six weeks.	Individuals and facility staff are assisting with tutoring/mentoring/classroom activities more than three times each six weeks.
2	Overall Parent and Family involvement opportunities including surveys, outreach, mentoring, and recognition programs	No parent and family involvement opportunities are offered.	Less than two parent and family involvement opportunities are offered.	At least two parent and family involvement opportunities are offered.	More than two parent and family involvement opportunities are offered.
3	Communication Tools: Campus provides a variety of communication tools to inform parents/facility of school news and information.	Campus does not provide communication to inform parents/facility of school news and information.	Campus provides only one method of communication to inform parents/facility of school news and information.	Campus provides more than one method of communication tools to inform parents/facility of school news and information.	Campus provides a variety of communication tools to inform parents/facility of school news and information.

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**Our final rating in this area is:**

# 21st Century Workforce Development

The "Performance Measure" provides a question related to engaging students and/or the community.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	College and Career Culture: The campus provides opportunities for college and career exploration, graduation goal setting, and Personal Graduation Plans.	The campus does not provide opportunities for college and career exploration, graduation goal setting, and Personal Graduation Plans.	The campus provides fewer than two opportunities for college and career exploration, graduation goal setting, and Personal Graduation Plans.	The campus provides at least two opportunities for college and career exploration, graduation goal setting, and Personal Graduation Plans.	The campus provides more than two opportunities for college and career exploration, graduation goal setting, and Personal Graduation Plans.
2	CTE and Dual Credit Opportunities: Students are offered the opportunity to participate in CTE courses, project based learning or other instructional activities that reflect the needs of 21 <sup>st</sup> century learners.	Students are not offered the opportunity to participate in CTE courses, project based learning or other instructional activities that reflect the needs of 21 <sup>st</sup> century learners.	Students are offered fewer than two opportunities to participate in CTE courses, project based learning or other instructional activities that reflect the needs of 21 <sup>st</sup> century learners.	Students are offered at least two opportunities to participate in CTE courses, project based learning or other instructional activities that reflect the needs of 21 <sup>st</sup> century learners.	Students are offered more than two opportunities to participate in CTE courses, project based learning or other instructional activities that reflect the needs of 21 <sup>st</sup> century learners.
3	College and Career: How many college and career enrichment experiences are provided to students?	0 college and career experiences are provided to students.	1 college and career experiences are provided to students.	2 college and career experiences are provided to students.	3 or more college and career experiences are provided to students.

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## Second Language Acquisition Program

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	English Language Development: Are visual aides posted throughout the building to increase English language vocabulary?	No English language visual aides are posted.	Few English language visual aides are posted.	Some English language visual aides are posted.	Many English language visual aides are posted.
2	Second Language Courses: The campus provides opportunities for Second Language Acquisition/Courses	The campus does not provide opportunities for Second Language Acquisition/Courses	The campus provides fewer than two opportunities for Second Language Acquisition/Courses.	The campus provides at least two opportunities for Second Language Acquisition/Courses.	The campus provides more than two opportunities for Second Language Acquisition/Courses.
3	Professionally Prepared Educators in English as a Second Language: How many staff members are ESL certified and/or fully trained in Sheltered Instruction?	No teachers are trained/certified.	0 to 40% of teachers are trained/certified.	40% to 60% of teachers are trained/certified.	60%-100% of teachers are trained/certified.

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# Digital Learning Environment

The "Performance Measure" provides a question related to engaging students and/or the community.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Technology Integration: What percentage of teachers integrate technology or use online resources for digital learning?	Less than 25% of all teachers integrate technology or use online resources for digital learning.	25% to 50% of all teachers integrate technology or use online resources for digital learning.	50% to 75% of all teachers integrate technology or use online resources for digital learning.	More than 75% of all teachers integrate technology or use online resources for digital learning.
2	21st Century Classrooms: What percentage of regular classrooms have a computer, data projector, and document camera?	Less than 25% of all regular classrooms qualify as a 21st Century Classroom.	25% to 50% of all regular classrooms qualify as a 21st Century Classroom.	50% to 75% of all regular classrooms qualify as a 21st Century Classroom.	More than 75% of all regular classrooms qualify as a 21st Century Classroom.
3	Student access to technology for learning in the classroom	No students have access to technology in the classroom.	Less than 20% of students have access to technology for learning in the classroom	20% to 50% of students have access to technology for learning in the classroom.	More than 50% of students have access to technology for learning in the classroom

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**Our final rating in this area is:**

# Dropout Prevention

The "Performance Measure" provides a question related to engaging students and/or the community.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Student Attendance: Are students attending school at high rates?	School has less than a 70% attendance rate.	School has 70% to 74.9% attendance rate.	School has 75% to 85% attendance rate.	School has more than an 85% attendance rate.
2	Credit Recovery and Intervention Opportunities: The campus offers a variety of credit recovery courses/intervention opportunities.	The campus does not offer any credit recovery courses/intervention opportunities.	The campus offers a few credit recovery courses/intervention opportunities.	The campus offers some various credit recovery courses/intervention opportunities.	The campus offers a many types of credit recovery courses/intervention opportunities.
3	Character Education and Career planning: Students are provided opportunities to participate in college and career planning, PGP, social emotional learning, and/or positive behavior systems.	Students are not provided opportunities to participate in college and career planning, PGP, social emotional learning, and/or positive behavior systems.	Students are provided few opportunities to participate in college and career planning, PGP, social emotional learning, and/or positive behavior systems.	Students are provided some opportunities to participate in college and career planning, PGP, social emotional learning, and/or positive behavior systems.	Students are provided many opportunities to participate in college and career planning, PGP, social emotional learning, and/or positive behavior systems.

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**Our final rating in this area is:**



# Educational Programs for Gifted and Talented Students

The "Performance Measure" provides a question related to engaging students and/or the community. May be Not Applicable

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Course Offerings: The campus provides opportunities for enrichment, advanced, or dual credit courses.	The campus does not provide any opportunities for enrichment, advanced, or dual credit courses.	The campus provides few opportunities for enrichment, advanced, or dual credit courses.	The campus provides some opportunities for enrichment, advanced, or dual credit courses.	The campus provides many opportunities for enrichment, advanced, or dual credit courses.
2	Professional Development for differentiation: Teachers are provided professional development in areas of differentiation and enrichment.	Teachers are not provided professional development or training in areas of differentiation and enrichment.	Teachers are provided few opportunities for professional development in areas of differentiation and enrichment.	Teachers are provided some opportunities for professional development in areas of differentiation and enrichment.	Teachers are provided many opportunities for professional development in areas of differentiation and enrichment.
3	Not Applicable to this campus				

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# Compliance with Statutory Reporting & Policy Requirements

The "Performance Measure" provides a question related to engaging students and/or the community.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Posting of public notices and required documents: Are all required postings properly posted according to timelines set by the state?	Less than half of all reports were posted according to timelines set by the state.	50% to 75% of all reports were posted according to timelines set by the state.	76% to 99% of all reports were posted according to timelines set by the state.	All required postings have been made according to timelines set by the state.
2	Academic and Data Validation Reporting: Are all reports completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	Less than half of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	50% to 75% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	76% to 99% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	All reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?
3	Financial Integrity: How is the district recognized by the state for the Financial Integrity Rating System of Texas (FIRST)?	SISD reached "Substandard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Above Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Superior Achievement" in the Financial Integrity Rating System of Texas (FIRST).

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